

Investing for Success

**Under this agreement for 2018
Morayfield State High School will receive**

\$ 769,332*

This funding will be used to

- Increase the percentage of students achieving a C grade or above to 85% in semester reports for all subjects.
- Ensure 100% students in Years 7 and 9 achieve the National Minimum Standard (NMS) in NAPLAN for literacy and numeracy or have in place an evidence-based plan and associated support to address their specific learning needs.
- Increase the Mean Scale Score (MSS) and percentage of students in the Upper Two Bands (U2B) across all areas of NAPLAN to be above State targets and comparable with National targets.
- Maintain the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) at 100%.
- Increase the percentage of students achieving an Overall Position (OP) 1-15 to 75%.
- Ensure one third of Year 12 graduates graduate with a Certificate III qualification.
- Ensure 100% eligible students receive a Queensland Tertiary Admissions Centre (QTAC) offer.
- Increase the percentage of students engaging in post-school education or training to 50%.

Our initiatives include

- Establishing a more comprehensive and responsive approach to maximising student wellbeing, engagement at school and self-efficacy and advocacy, through coordinated school programs (Connect) and aligned access to internal and external supports.
- Creating flexible indoor and outdoor learning spaces for students to increase active student engagement in learning, facilitate team work and build student independence as learners.
- Enhancing teacher capacity to use data and respond with effective teaching and learning practices to enhance literacy and numeracy outcomes, with a focus on Year 7 Reading and Year 9 Writing.
- Introducing the BYOX program with a focused trial in Years 7, 8 and 9 using online textbook resources, while building teacher capacity to use information communication technology to skill students for the future.
- Expanding options for vocational certificate courses as part of senior curriculum offerings to maximise student achievement of QCE and support transitions to workforce.
- Building leadership density and teacher capacity through internal leadership positions linked to school priorities, continued access to coaching in line with the pedagogical framework, support for curriculum development and ongoing professional development linked to learning priorities.




Our school will improve student outcomes by

<p>Implementing a school curriculum which includes a strong focus on development of the reading, writing, numeracy and information and communication skills</p>	<p>Literacy/Numeracy Coordinators \$30 000 Learning Support Teacher Aide \$40 000 NAPLAN Preparation \$20 000 Enrichment, Excellence, Transition Programs \$31 332 ICT Tech OO2 \$30 000 BYOX Program \$30 000 Faculty IT Resources \$10 000 Staff Tablets \$30 000</p>
<p>Implementing an explicit plan for delivery of the new senior secondary curriculum, assessment and reporting processes</p>	<p>Cert III Business \$35 000 Cert II FSK \$10 000 Indigenous Support Programs \$5 000 Team Planning \$20 000</p>
<p>Implementing opportunities for continuous professional improvement Implementing an evidence-based pedagogical framework</p>	<p>NAPLAN Data Sessions \$10 000 PDP Conversations \$10 000 Peer Coaching/Observations \$10 000 Data Conversations \$10 000</p>
<p>Implementing clearly articulated strategies for improving student wellbeing linked to behaviour, inclusion, engagement and a positive learning culture</p>	<p>Student Services Administration \$58 000 Enrolments and Student Transition Officer \$58 000 Teacher Aide Behaviour \$50 000 Attendance Officer \$50 000 HOD Student Wellbeing \$120 000 Indigenous Teacher Aide \$17 000 Youth Support Coordinator \$20 000 YJET Program \$20 000 PBL \$5000 Flexible Learning Spaces \$20 000 Outdoor Learning Spaces \$20 000</p>
<p>TOTAL</p>	<p>\$769 332</p>



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