25 November 2013

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-29 Nov</td>
<td>Year 11 Block Exams</td>
</tr>
<tr>
<td>27 Nov</td>
<td>Year 10 Peer Skills</td>
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<tr>
<td>28 Nov</td>
<td>Year 10 Peer Skills</td>
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<tr>
<td>5 Dec</td>
<td>Year 7 into 8 Transition Day</td>
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<tr>
<td>6 Dec</td>
<td>Reports distributed for 10 and 11</td>
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<td></td>
<td>Final day for 10 and 11</td>
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<tr>
<td>9 Dec</td>
<td>P and C Meeting 6:30pm in Administration</td>
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<tr>
<td>12 Dec</td>
<td>Reports Distributed for 8 and 9</td>
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<tr>
<td>13 Dec</td>
<td>Final Day of School for 8 and 9</td>
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FROM THE PRINCIPAL

Year 12 Graduation and Formal

On Friday, 15 November, the 2013 Year 12 cohort were presented for the last time and officially farewelled at our Graduation Ceremony. Students were presented with certificates and a commemorative pen. Josh Hayes was awarded Dux of School 2013 and is also the school’s nominee for the TJ Ryan Memorial Scholarship.

We thank parents and relatives for their attendance as well as School Patron, Mrs Lynette Devereaux and Mr Darren Grimwade, State Member for Morayfield who continue to be wonderful supporters of our students. Thanks also to Year Level Co-ordinator, Mrs Christine Tindall and Head of Year, Mr Ken Simpson who have overseen the welfare of this cohort of students.

Students left school after the ceremony and spent the afternoon preparing for the Formal which was held that evening at Glengariff Estate, Dayboro. Our graduating class looked fantastic and enjoyed the company of one another as a cohort for the last time at a magnificent venue.

End of Year arrangements

Students in Years 10 and 11 will finish the school year on Friday, 29 November and it is essential that students attend up to and including the last day. Year 8 and 9 students will participate in regular classes in the last week of school and will complete the school year on Friday, 13 December.

Reports will be distributed to Year 10 and 11 students on Friday, 6 December and Year 8 and 9 students will receive theirs on Thursday, 12 December.

2014 Term Dates and Public Holidays

Term dates for 2014 are:

<table>
<thead>
<tr>
<th>Term</th>
<th>Start Date</th>
<th>End Date</th>
<th>Weeks</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>Tuesday 28 January</td>
<td>Friday 4 April</td>
<td>10</td>
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<tr>
<td>Term 2</td>
<td>Tuesday 22 April</td>
<td>Friday 27 June</td>
<td>10</td>
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<tr>
<td>Term 3</td>
<td>Monday 14 July</td>
<td>Friday 19 September</td>
<td>10</td>
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<tr>
<td>Term 4</td>
<td>Tuesday 7 October</td>
<td>Friday 12 December</td>
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School Uniform Requirements

The following is a reminder to parents and caregivers of the school uniform requirements in relation to school uniform. Please be sure to read carefully to ensure purchases are appropriate for 2014.

DRESS CODE

Formal Uniform – Set One

- Striped dress with tie (length must be no shorter than knee length)
- Plain white socks or flesh or black coloured pantyhose or tights
- Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces.
• The school badge (can be worn on the tie)

**Formal Uniform – Set Two**

• Green skirt with striped blouse and tie (skirt length must be no shorter than knee length)
• Plain white socks or flesh or black coloured pantyhose or tights
• Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces.
• The school badge (can be worn on the tie)

**Formal Uniform – Set Three**

• Navy blue trousers or shorts with plain navy or black belt with a plain buckle (large or decorated buckles are an unnecessary safety hazard and are not permitted)
• White business shirt with school logo on pocket worn tucked into trousers or shorts
• Tie
• Socks: short navy, black or white socks with formal shorts (must be visible), navy or black socks with trousers
• Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces.
• The school badge (available from the uniform shop can be worn on the tie)

**Casual Uniform**

• Plain Navy blue unisex shorts with school logo (approved shorts are available from uniform shop). These must not display brand names, motifs, logos or ‘cargo’ side pockets.
• School polo shirt
• Plain white, navy or black ankle socks (must be visible)
• Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue with substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces

**Other Uniform Items**

• Plain navy blue sweat shirt OR jacket (available from uniform shop)
• Plain navy blue long pants OR track pants (available from uniform shop)
• Hat compulsory for outdoor activities (school hat available from uniform shop)
• School scarf (available from uniform shop)

**School Footwear**

• The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces. Families need only have one outlay to serve the purposes of both the formal and casual uniform. This standard provides arch support and a heel counter to keep active, growing adolescent feet healthy; a non-porous protective barrier for science labs, kitchens, and workshops and support for sport, physical education and general walking.
• For specialized Sport and/or Health and Physical Education classes students may bring football boots or sports shoes to wear during that lesson only.

**School Bag**

• Of an appropriate size to carry necessary school equipment
• Should be made of an appropriate material and be able to be sealed so as to protect school equipment
• No small handbags
• Bags should not display any inappropriate or offensive words or images.

**Unacceptable items include, for example, but not limited to:**

• The wearing of any item of clothing which is visible beneath appropriate dress
• Black clothing including shorts, shirts and jumpers
• Hoodies
• Clothing with motifs, logos or writing
• Jeans, denim, cargo side pockets
• Shorts which extend below the knee
• Board shorts, basketball shorts or checked shorts
• Baggy trousers and pants
• Beanies and bandannas
• Netball skirts
• Ruggers and stubbies – “short” or revealing shorts
• Visible leggings, under skirts
• Unenclosed shoes, thongs or slip-ons, skate shoes, mesh sports shoes, canvas shoes of any description

**Make-up and nail polish**

• Make-up and nail polish worn should be of a protective nature (eg tinted sun-block, clear nail polish) and not of a decorative nature (eg bright/dark nail polish, eye shadow, mascara)
Jewellery
- Permitted items include a watch and two sets of sleepers or plain studs (5mm diameter) worn in the ear. Other jewellery items such as necklaces, bracelets, rings and anklets must not be worn. Necklaces of religious or cultural significance must not be visible.
- Facial or other piercing must be covered or removed at all times. Spacers and Spikes must be removed.

Other Approved Shirts
- Faculty shirts can only be worn during class lesson or at specific functions.
- Senior shirts can only be worn by Year 12s and can only be worn with the casual uniform.
- House Captain shirts can only be worn on the days of swimming carnival, athletic carnival and cross country or as approved by the Principal.

Hair
- Natural hair colours only.
- A neat, well groomed appearance is to be maintained at all times.

Senior Jersey
- Worn with casual uniform only and during Term 2 and Term 3 only.

NOTE – it is a requirement for consistent wearing of the school uniform, along with other criteria, to be eligible for interschool sport and excursions.

Simon Done
Acting Principal

ANNOUNCING SCHOOL DUX FOR 2013
Josh Hayes School Dux for 2013

GRADUATION

From left to right: Bobbylee Carson, Jane Kelly, Daniel Oretone, Haylee Glanfield, Kaitlin Mudge

From left to right: Shaun Bell, Jane Kelly and Dominique Stys

From left to right: Courtney McEvoy, Keely Robertson

From left to right: Taylor Daviss, Jacqueline TeWano, Sarah Coombs

From left to right: Tiffany Franklin and Alexandra Franklin
ANNOUNCING NEW LEADERS FOR 2014

On Monday 18 November parade, the announcement of our 2014 School Captains, as well as other leadership positions for the student body for the upcoming year was made. The student leaders who applied have undertaken many months of training in their own time and class lessons, Peer Skills Training, an application and interview process, public speeches and a voting process. Last week, 18 successful students were offered the position of Prefect for the coming year.

The students listed below were successful in the following positions for Morayfield State High School for 2014:

- **School Captains** - Luke Wagner and Elle Malone
- **School Vice Captains** - Matthew Bradford and Jasmyn Waldock
- **President of the Student Representative Council** - Trisha Prasad
- **Cultural Captain** - Paige Ghirardi
- **Fundraising Committee Chair** - Blake Taylor
- **Environment Committee Chair** - Jordan O’Neil
- **Welfare Committee Chair** - Tiana Hamlin Beveridge
- **House Captains**:
  - BRIBIE - Sam Martin
  - MORETON - Tanille Larkin
  - RUSSELL - Chris Lakerdis
  - STRADBROKE - Liam Theunissen
FROM THE CASHIER

All fees for 2013 or previous years should now be paid in full.

The Student Resource Scheme form must be completed and returned to the Cashier for 2014. The cost of the Student Resource Scheme for 2014 is $200.00. Year 11 and 12 students completing the Certificate III in Children’s Services and Certificate III in Fitness will be invoiced in February 2014 for the course fees involved in those subjects.

We are now accepting advanced payment for 2014 Student Resource Scheme and Laptop hire (Years 10 – 12 only). Laptop Hire for 2014 for Years 10 – 12 is $100.00 and this amount is due by 14 February 2014.

Payments options available are:

1. Advanced payment in 2013
2. $200.00 paid in full due by 28 January 2014
3. 2 x $100.00 instalments – 1st payment due 28 January
   2nd payment due 18 July
4. Negotiated payment instalments with the Business Services Manager

The office will be open accepting payments in January 2014 from:

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>TUESDAY</td>
<td>21 January</td>
<td>8:30am – 1:30pm</td>
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<tr>
<td>WEDNESDAY</td>
<td>22 January</td>
<td>8:30am – 1:30pm</td>
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<tr>
<td>THURSDAY</td>
<td>23 January</td>
<td>8:30am – 1:30pm</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>24 January</td>
<td>8:30am – 1:30pm</td>
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Please note: No textbooks will be distributed during this week. All year level text books will be distributed during the first two weeks of Term 1 2014 for those students that are participating in the scheme and paid their first instalments and have returned all resources from 2013.

Payment options available: Cash, Cheque, EFTPOS, Credit Card, Electronic Funds Transfer into the school bank account and Centrepay. If paying into the school bank account please ensure you use your child’s name or Debtor ID located on statements to uniquely identify your payment. If we are unable to uniquely identify your payment we will not be able to credit your child’s fees. If unsure what reference to use please contact the Cashier 5428 5555 Monday – Friday 8:15am – 1:30pm.

Any families facing financial hardship please contact the school office to schedule an appointment with the Business Services Manager.

Any families wanting to pay via Centrepay (Centrelink payments) please see the Cashier for more information.

Julie Hill
Cashier

UNIFORM SHOP

Orders are now being taken for Blazers. $90.00 with embroidery (name and position held) or $75.00 without embroidery. The last day to order a Blazer is 28 November.

For the latest prices and items for sale in the school shop visit the school website www.morayfieshs.eq.edu.au

Shop Hours: Monday – Thursday 8:00am – 10:30am.

Carrolyn Reiter
Uniform Convenor

LIBRARY NEWS

New fiction titles include World War Z, The Wonderful Word of Norm and Richelle Mead’s (author of Vampire Academy) new adventure – Gameboard of the Gods. There are also some new graphic novels – Vampire Knight and Bleach.

The online library is available through the Learning Place. You can find some information here for your assignments. Instructions have been emailed to all students but feel welcome to see me if you have trouble accessing it.
As we start finishing up – please note that all Year 10 and Year 11 books should be returned this Friday and all Year 8 and 9 students by the 29 November.

**Julie Mabb**
Teacher Librarian

**GUIDANCE NEWS**

**Item 1: Apprenticeship Opportunities for Jobseekers with Dyslexia**

Eastcoast Apprenticeships is running a pilot program that will support 20 Brisbane based jobseekers with Dyslexia into apprenticeships – the program was launched on 4 November.

Eastcoast Apprenticeships is looking for interested jobseekers and employers who would like to take part in this exciting initiative.

Expressions of Interest should be directed to Eastcoast Apprenticeships via – julieh@ecapprenticeships.com.au

**Item 2: Help for Shy or Anxious Teens: Online Treatment for Social Anxiety is now available!**

For teenagers with Social Anxiety, school can be an incredibly difficult time. Activities like presenting oral reports, participating in class activities, playing or competing in team sports and joining in with groups at lunch can be extremely anxiety provoking situations. But there is help available... and it’s online!

A team of researchers (BRAVE Team) at Griffith University, University of Southern Queensland, and the University of Queensland are seeking teenagers (13-17 years) suffering from social anxiety; a fear of being negatively judged by others, or extreme shyness.

The BRAVE program aims to help adolescents and their parents learn strategies for managing social anxiety and teach techniques to cope with anxiety-provoking social situations. The treatment program involves 12 online sessions for teens and 7 online sessions for parents, with each session taking approximately an hour to complete. Families are charged a one-off fee of $120.00 to assist in covering treatment costs. Families will also be asked to complete questionnaires and telephone interviews, but will receive a rebate of $25.00 in vouchers each time they complete a post-treatment assessment.

For more information, or to register your interest in the program, please visit the BRAVE ONLINE website: www.exp.psy.uq.edu.au/socialanxiety.

Alternatively, you can contact the BRAVE team on (07) 3735 3312 or Email: brave@psy.uq.edu.au.

For further information, pay a visit to our Facebook page: www.facebook.com/braveforanxiety

**Kara MacLennan**
Guidance Officer

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**ARE YOUR KIDS MAD FOR THE ARTS?**

This summer, Artslink Queensland and Brisbane Powerhouse will present MAD Camp: The Summer Edition. This multi-arts day camp will inspire young people aged 13 -18 to think creatively, develop their own artistic practice and build performance skills. Students will sing, dance, act, learn stand-up comedy, and construct a set for the Visy Theatre stage where they will perform in the end-of-camp showcase!

**Dates:** Monday 13 January 2014 – Thursday 16 January 2014 from 8.30am – 4.30pm daily.

**Cost:** $275.00

Bookings and more information through Artslink Queensland

P: (07) 3254 9535

**Carla Stevens**
Year Level Coordinator and Drama Teacher

**THE ART AND SCIENCE OF TEACHING-TRACKING PROGRESS**

**Maths and Success Add Up**

Over the past 4 weeks students from Minimbah State School and Morayfield State High School have been working in an Academic Talent Development Program with a focus to improve numeracy.

The program involved eight Year 7 students and the Year 8 Extension Maths class. The aim of the program was to form mentee and mentor relationships between the students as they deepen their understanding of numeracy applications. In groups, students participated in hands-on activities and solved challenging problems.
At the end of the program students have improved their communication and thinking skills in Mathematics.

Holly, Peta, Rebecca, Kyle and Jesse Nick, Myles and Dayne

Casey Reibelt
Year 8 Maths Extension Program

GETTING A TASTE OF HIGH SCHOOL

This term we have welcomed SEP students from local primary schools to come and have a taste of what High School is going to be like next year. This helps to make the transition to high school less daunting and makes it a more familiar environment before starting here with the full cohort of Year 8 in 2014.

Students went on a quest throughout the school grounds to help prepare them for finding their classes next year and we spent time getting to know what a high school timetable looks like and learning to read all the news codes.

The Year 7 students have also had the chance to checkout some of the different facilities here such as the Manual Arts workshops, Arts spaces for Music, Dance, Drama and Visual Art and what is on offer at the Library. They have taken part in Science and Robotics demonstrations and had a go at some fun Maths activities. The students have enjoyed experiencing some of the things high school has to offer and we look forward to working with them when they join us next year.

Kate Eunson
Head of Special Education Services

Various activities for visiting Year 7 students.

MELBOURNE CUP LUNCHEON

Staff selecting from the delicious smorgasbord offered on the day.

Final touches put onto Petite Malteser Chocolate Torte by Damian Shepherd and Joshua Nicholas

Blake Taylor ready to serve Apple Tarte Tatin with English Butterscotch sauce

DOORWAYS TO CONSTRUCTION (D2C) 2013 - A CHALLENGE FOR YEAR 11 STUDENTS

Our Year 11 students this year certainly experienced something different to the normal classroom as they physically worked their way through the year on various projects around the school, with personal achievements and benefits for the whole school.

Treated as apprentices on a building site, students experienced many aspects from various trades and enjoyed the occasional week away from school, fulfilling mandatory work experience on various construction sites. To date this has paid off for four students as they now working as an apprentice in their chosen trade.
Students have gained experience in the following areas:-

- Worksite Induction — “White Card”
- Saw Stool Manufacture
- Major Landscape Project between E & G Blocks
- Completed a Risk Assessment for the Project
- Plan drawing after surveying the site
- Digging Holes
- Barricades to Public Areas
- Removal of Tree Stumps
- Construction of Garden Beds
- Learning and operating a Skid Steer Machine (Boxer)
- Removal and Replacement of Garden Seating
- Welding Posts for Handrails
- Placement of Posts and Handrails
- Mixing of concrete to set posts in for Handrails
- Formwork and Manufacture of Concrete Pavers
- Cutting Concrete
- Introduction to Bricklaying
- Mixing Mortar and Laying Bricks
- Painting
- Materials Storage
- Use of Laser level to screed a Level Sand Base for pavers
- Use Automatic Levels to Survey an area and calculate “Rise and Fall”
- Set out small building using Profiles and various levelling methods
- Set out full size outline of dwelling on concrete floor
- Set out top and bottom plates / wall studs / etc. as per house plan
- Completed many workbooks and theory notes
- Completed Work Assessment
- Continuing Workplace Log Book and daily diaries.

Robert Ashcroft  
Industrial Technology Teacher

ROTOR YOUTH DRIVER AWARENESS PROGRAM (RYDA)

On Wednesday 6 November a group of Year 11 students were fortunate to take part in the Rotary Youth Driver Awareness (RYDA) program held at the Sleeman Sports Complex, Chandler. Our local Rotary Club (Caboolture) and our school P and C financially assisted so students could attend.

Students were lead through various presentations ranging from creating their own ‘dream’ car with modifications to a presentation from the Paraplegic Benefit Fund Prevention Road. This particular presentation was given by a gentleman who is a part paraplegic wheelchair bound. His presentation was very powerful in delivery.

Presenters also provided information on drug and alcohol effects whilst driving. At the end of the day students were able to jump into a vehicle with a qualified driver and to experience first hand braking distances at various speeds. Although it became somewhat scary for our staff members when the presenters placed two of our students on the roadway to show students how good their skills were at braking.

Thankfully this was all a joke and they placed dummies on the roadway removing the students. Phew that was close, various images were running through our heads. But all in all students were very well behaved with the local Rotary club commenting on all students and they are more than willing to assist next year.

Senior Constable  
Kris Parker  
School Based Police Officer

YEAR 12 ALTERNATE PROGRAM HIGHLIGHTS

DOCUDRAMA – THURSDAY 7 NOVEMBER

Automobile accidents remain one of the greatest non-medical and non-military causes of human fatality. In Australia, driver, passenger and pedestrian deaths continue to number over 1500 annually, however the figure has fallen dramatically in the past 30 years.

In 1981, the national road toll was almost 3,400 and throughout the 1980s, the average annual road toll was around 2,850. Since 2003, the average figure has been less than half that of 1981, with around 1,600 deaths annually, and all this during a time when the number of vehicles on the road has increased dramatically.

While the figures are still unacceptably high, they do demonstrate that the efforts to curb the road toll are working. These measures include better roads, higher levels of policing and increased public awareness of road safety.

Another crucial factor which has seen the road toll decrease in recent decades is the advances in motor vehicle design and engineering. Modern cars employ a range of crash prevention and crash survival features unheard of 30 years ago.

It is recognised that youth is a stage of life characterised by rapid psychological and physical transition, where young people progress from being dependent children to independent adults. Young people may be inclined to experiment and take risks that could impact on their own health and wellbeing and have consequences for others.

As part of the school’s alternative program in the final week for year 12 Morayfield State High School participates annually in the Docudrama program that has been coordinated by Barry and Margaret Collis and sponsored by PBF Australasia, RACQ, Metropolitan Funerals, Pickles Auctions, Spinal Injuries Association, RACQ Insurance, Careflight, AGL Action Rescue. The Docudrama presentation alerts teenagers to the dangers of:

- Speeding; drink driving and using a mobile – talking and texting while driving

Students are exposed to the possible consequences of risk taking behaviour, including the social and economic consequences. Students witness a re-enactment of a car accident site with student actors taking on the rolls of driver, injured passenger, spinal injury and deceased victim. The emergency services attend the scene and simulate what occurs at a serious crash site. The deceased student is placed into a body bag and taken away in a hearse. Students find this quite confronting and some become emotional however support staffs are available for those students who become distressed.
The program purpose is to improve the knowledge, skills and attitudes of young drivers. The program outlines current road statistics and trends associated with young drivers and the issues, plus gender comparisons. Explains the factors that influence risk taking behaviour in young people, this includes a range of risk taking behaviours, the physical, social and environmental factors that influence risk taking behaviour.

STUDENT COMMENTS

‘…we needed that!’ male student.

‘It was overwhelming seeing someone I knew being placed into that bag.’ Emily Upshall

‘Docudrama was important for us seniors to hear, honestly. We all know about it, but this opened our eyes to have common it happens and just how easily it could happen to us. So many people, including myself, got emotional over different sections.

The paraplegic man brought tears to my eyes, due to the fact that innocent lives are affected and taken so easily. It taught us a lot and alerted us in a time we needed it the most. Hopefully most people will be more careful about driving safely after it.’

Carly Moore
Christine Tindall
Year 12 Coordinator

Year 12 student actors who were part of the re-enactment of the crash scene with makeup artist former Morayfield State High School student Jess Walsh.

Various scenes from the re-enactment of the crash scene which was attended by Emergency Services.

IMPAIRMENT GOGGLES (BETTER KNOWN AS BEER GOGGLES) – TUESDAY 12 NOVEMBER

Year 12 students at Morayfield State High School were given the opportunity in a controlled environment to experience the effects of driving whilst affected by alcohol. However no alcohol was consumed. Students were given a set of impairment goggles (beer goggles) and were placed behind the wheel of a golf buggy and were given the opportunity to drive around a short course to experience whether they could or could not perform this task. There were some very interesting outcomes.

Statistics show that 8 out of 10 Australian high school students have tried alcohol; young people are at a high risk of alcohol related harm. Although some may never have used alcohol or drugs before, there is a high chance they will come across a situation where they will have to make a decision about that use. At this time they may be influenced or pressured by those around them.

Driving under the influence of alcohol and/or drugs is very dangerous. Statistics have shown that drink driving continues to be a major factor involved in fatal crashes and those who survive suffer serious injuries.

Despite people being fined and losing their licence, many Queenslanders continue to be charged with drink driving offences. However despite the advertising, fines, injuries, road fatalities people continue to drink and drive which is a real concern for our community.

Hopefully students take from the exercise the knowledge that alcohol/drugs and being in charge of a motor vehicle do not go hand in hand.

I would like to say thank you to Mr Larry Forman for the use of his golf buggy for the activity.

Kris Parker
Senior Constable
School Based Police Officer

NEWS FROM INDIGENOUS DEPARTMENT

QATSIF – QUEENSLAND ABORIGINAL & TORRES STRAIT ISLANDER FOUNDATION SCHOLARSHIPS AWARDED

In early November, five of our current Year 10 students were awarded a Queensland Aboriginal & Torres Strait Islander Foundation scholarship (QATSIF). The scholarship is awarded on the basis of good attendance, behaviour, industry and adherence to school values. It is designed to support study in the senior school years through 2014 and 2015. This year we were awarded a little over $8000.

The recipients are:

Kaitlyn Patterson, Alex Wilson, Stephanie Stimson, Kristel Nooitgedadt and Erin Desilo.

The school received the scholarship for the first time in 2012 and the new group brings our total number of scholarship recipients to 23. This represents a significant group of Indigenous students who act as role models though their positive attitude towards school and completion of Year 12. On Friday 15 November our second group of year 12 scholarship recipients’ graduated.
Our 2013 graduating students were:

Charles Barden, Matthew Crane, Harley Stimson, Alex Long, Samantha Smith and Aaron West.

QATSIF’s initial capital was created through the toil of previous generations of Indigenous Queenslanders. This capital has been invested by QATSIF’s Trustee, the Public Trustee of Queensland, and the annual interest provides an income stream for scholarships and bursaries.

This has been a wonderful opportunity for our students and identifies them as a future young Indigenous leaders. More detail can be obtained from the QATSIF website: qatsif.org.au

Year 10 students successful in their application for 2014/5:

Kaitlyn Patterson, Alex Wilson and Stephanie Stimson

Celebration Buddy Day

On Monday 9 December, we are going to celebrate the success of our Year 8 and 9 Indigenous students. The Year 7 Indigenous students from Morayfield State School, their guardians and our students’ families have been invited to join us. This has been developed in collaboration with ARTIE (Achieving Results Through Indigenous Education), Community Pride and Morayfield State School.

Families will invited to celebrate their students success from 7:30 to 10:30am with a breakfast BBQ and presentation of student certificates.

For the rest of the day, the Year 7, 8 and 9 Indigenous students will participate in a series of art, dance, storytelling and traditional games workshops which enable them to get to know each other better and increase their understanding of culture.

Invitations with further details will come out shortly. Please contact Karen Scott 5428 5555 or kscot18@eq.edu.au if you would like more information.

Karen Scott
Indigenous Co-ordinator

TERM 4 ARTIE Challenge Winners !!

Congratulations to our Indigenous students. This term 60% of our Indigenous students won the ARTIE Attendance Challenge and have received their ARTIE beach towel in preparation for WhiteWater World on Friday 29 November, the Term 3 Attendance Challenge reward.
Community Notices

2014 BUS PASSES WITH KANGAROO BUSLINES

Kangaroo Bus Lines would like to advise that students who currently have a bus pass will need to collect a new 2014 pass to be able to travel on our school services.

Passes can be collected from our office at 2 Motorway Drive, Burpengary, from Monday 6 January 2014. Bus passes will not be available for collection from the bus drivers of our school services.

This also applies to the remainder of Term 4.

Should you require further information, please contact our office between the hours 8.00am – 5.00pm Monday to Friday on 1300 287 525.

Julie Sandona
Day Tour Coordinator
Kangaroo Bus Lines -2 Motorway Drive, Burpengary QLD 4505
Tel: 1300 BUS KBL (287 525)- Fax: 1300 KBL FAX (525 329)
E-mail: julie@kangaroobuslines.com.au Internet: www.kangaroobuslines.com.au

SCHOOL TRANSPORT ASSISTANCE SCHEME (STAS)

STAS is one of the largest assistance programs provided by the Queensland Government. This scheme provides assistance to eligible students travelling to primary and secondary schools.

Who is eligible? Primary and secondary students may be eligible for assistance under STAS if they:

- Have parents/guardians who are Australian citizens or permanent Australian residents.
- Attend an approved school on a full-time basis
- Are younger than 19 years of age
- Are seeking transport assistance to and from one address only
- Are travelling more than 1 trip per week.

What types of transport assistance are there?

- Bus transport assistance
- Conveyance allowance
- Rail travel assistance
- Assistance for isolated students
- Assistance for English as a Second Language ESL students
- Assistance for students with disabilities

If you need more information or wish to obtain a complete copy of the School Transport Assistance scheme go to: www.tmr.qld.gov.au/Travel-and-transport/School-transport/Assistance-schemes/School-Transport-Assistance-Scheme.aspx or by phoning Brisbane office 3863 9849.