FROM THE PRINCIPAL

QCST

On Tuesday and Wednesday last week, 111 of our Year 12 students sat for the Queensland Core Skills Test. Mr Simpson, our Head of Department Senior School was the Chief Supervisor of the test and reported that students were very focused over the two days of testing. These students are to be congratulated for the effort they put in while preparing for the test and in completing the seven hours of testing. The scores from the QCS Test together with student’s subject work are used to calculate OPs for those who are OP-eligible.

OP Block Exams

There is no time for rest for our Year 12 students. Following on from the QCS Test, students move into Block Exams from 9-16 September. All students will be engaged during this period. Students in Authority subjects with exams have the option to stay home and study and come to school just for their assessment. Students on a non-OP pathway, who are focusing on vocational learning, are required at school to ensure they complete competencies and/or assessment in order to maximise their achievement.

Students who miss an exam will need to supply a medical certificate or other documentation to account for their absence to ensure they do not receive academic penalty.

QTAC Applications due Friday, 27 September

The on-time due date for QTAC applications is Friday, 27 September. As this is the first Friday in the holidays, it is imperative that students requiring assistance meet with our Guidance Officer before the holidays.

Year 12 students apply online through the Twelve-To-Tertiary (TTT) application. Students can continue to apply through the TTT online service after this date for most courses, but will incur higher processing charges from 28 September.

NAPLAN Results

In May this year, students in Year 9 joined around one million students from across Australia to participate in the National Assessment Program - Literacy and Numeracy (NAPLAN) tests. The NAPLAN tests, conducted over three days, included assessments in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. Parents of Year 9 students will receive your child’s 2013 NAPLAN individual student report in the last week of Term.

Next Step

Each year, the Queensland Government conducts the Next Step survey, which targets all students who completed Year 12 and gained a Senior Statement in the previous year. The Office of the Government Statistician conducts the survey between approximately six months after the young people left school. 146 of the 173 students who completed Year 12 in 2012 at Morayfield State High School participated in the survey – that is a response rate of 84.4%.

Summary of findings

- In 2013, 46.6 per cent of young people who completed Year 12 at Morayfield State High School in 2012 continued in some recognised form of education and training in the year after they left school.
- The most common study destination was Bachelor Degree (23.3 per cent). The combined VET study destinations accounted for 23.3 per cent of respondents, including 13.7 per cent in campus-based VET programs, with 11.0 per cent of Year 12 completers entering programs at Certificate IV level or higher.
• 9.6 per cent commenced employment-based training, either as an apprentice (6.8 per cent) or trainee (2.7 per cent).

• In addition to the above study destinations, a further 1.4 per cent of respondents from this school deferred a tertiary offer in 2013 (deferrers are shown in Figure 1 in their current destination).

• 53.4 per cent did not enter post-school education or training, and were either employed (29.5 per cent), seeking work (20.5 per cent) or not in the labour force, education or training (3.4 per cent).

Year 8 2014

We have been busy processing the many applications for students wanting to enrol in Year 8 in 2014. Almost 200 first round offers will be posted this week and we ask that acceptance of offers are received by 20 September.

If you would like to enrol your child in Year 8 at Morayfield State High School in 2014, please complete and application and forward it to the school. Round two offers will be made on 4 November. Please contact school administration on 5428 5555 if you have any questions in relation to the enrolment process.

Facilities News

It is with some excitement that we are gearing up to welcome Year 7 students to secondary schooling in 2015. Our school currently has approximately 1350 students and is expected to grow to just under 1600 students in 2015. Not only are we considering how these students will become well educated and active members of our vibrant school campus, we are also looking at how these students will move to and from school and where they will have their lessons.

To accommodate the increased numbers our school will receive a new building. This new purpose designed facility is proposed to be built on the southern side of our existing science building and the oval. The facility will house 12 general classrooms and four specialist areas to allow our staff and students to engage fully in the national curriculum. The building is proposed to be two levels with classrooms on both levels and a central courtyard for the new Year 7 students. I have attached the proposed locality plan for your information.

Plans are currently being developed for the facility. The building process is expected to begin in March 2014 and be complete in early November 2014.

Teacher Aide Day

We celebrated Teacher Aide Day last Friday. I would like to publicly recognise the great work our teacher aides do to support our students and teachers. The help they offer goes a long way in our classrooms, providing the extra attention some students need to get the most out of a lesson and supporting our teachers to organise engaging and educational activities each day.

Janelle Amos
Principal

UNIFORM SHOP

LAST DAYS FOR SENIOR JERSEY ORDERS

Year 10 and 11
Cost: $90
Orders Taken: Monday 2 September
Orders Close: Thursday 12 September

Payment must be made with order
Cost includes name and graduation year on the back
Orders are taken ONCE A YEAR only
Your name on the back can be any of the following:

A. Surname
B. Full First name
C. Preferred name – as on the school database

Shop Hours: Monday – Thursday: 8.00 – 9.00am.

Due to our growing school population and the fact that space is at a premium, the P & C would like to advise that stationery will no longer be sold from the uniform shop. We understand that this may be inconvenient at times, but we also recognise that we need to support the local community and their businesses.

A number of local stores are able to accommodate all stationery needs for our students, and we are readily able to provide lists of stationery students require in order to successfully complete their studies.

Carrolyn Reiter
Uniform Shop Convenor

OFF THE SHELF

The Literacy Numeracy Team is excited to see our Literacy and Numeracy Focus Areas embraced by so many teachers here at Morayfield State High School. The English, Maths, Science and Social Science faculties have been making an extra effort to include 15 minute Numeracy Warm Ups in Year 8 classes. Each faculty contributes 15 minutes per week to these activities that place numeracy skills in the context of their subject. You can see examples of how teachers did this in the table below.
Here is an example of one Warm Up activity that Year 8 students completed in History earlier this term. Most History teachers guide students through the slideshow and provide opportunities to discuss and practise the numeracy concepts.

**Melissa Hughes**
Literacy/Numeracy Coach

**CAREERS INFORMATION:**

**Supporting Women Scholarships**

Applications are now open for the next round of the Queensland Government’s Supporting Women Scholarships program. The $10 million program is providing opportunities for women of all ages and backgrounds to gain qualifications in high priority and skills shortage areas, which have been traditionally male-dominated. The scholarships are available for vocational education and training and university study from the Certificate IV level through to postgraduate qualifications in the following fields:

- Agriculture and Environment
- Architecture and Building
- Earth Science
- Engineering
- Information technology.

The scholarships are valued at up to $5000 each year (up to a maximum of $20000), and are available for school leavers, women returning to study or changing careers. Applications close 11 October 2013 for scholarships commencing at the beginning of the 2014 academic year.

For more information visit www.supportingwomen.qld.gov.au

**Kara MacLennan**
Guidance Officer

**AIM HIGH**

The AIM HIGH program at Morayfield State High School continues to gain momentum. Students can gain stamps from teachers for positively upholding our school values of RESPECT, RESPONSIBILITY and COOPERATION either in the classroom or in the playground. When a student reaches 75 stamps and maintains an 85% attendance rate they are awarded a GOLD STATUS, and when they reach 150 stamps and maintain a 90% attendance rate they are awarded a PLATINUM STATUS. These changes in status allow the students the opportunity to receive either a GOLD or PLATINUM student ID card which provides them with substantial discounts at the Morayfield Shopping Centre. The discounts vary depending on the student’s status in the AIM HIGH program. We currently have:

- 66 x Year 8 Gold Card Holders
- 17 x Year 9 Gold Card Holders
- 33 x Year 10 Gold Card Holders
- 1 x Year 11 Gold Card Holder
- 3 x Year 12 Gold Card Holders
- 13 x Year 8 Platinum Card Holders
- 5 x Year 9 Platinum Card Holders
- 1 x Year 12 Platinum Card Holder
- 33 x Year 10 Platinum Card Holders
- 17 x Year 9 Platinum Card Holders
- 66 x Year 8 Platinum Card Holders

A huge thank you must go to all of the individuals and businesses that support our program and to the large number of students who have been successful so far this year in achieving either a GOLD or PLATINUM status. Keep on AIMING HIGH!

**Brendan Macaulay**
Head of Department – Student Support

**GREAT THINGS HAPPENING IN THE SPECIAL EDUCATION DEPARTMENT**

‘MATHS IN ACTION’ – HANDS ON LEARNING:

Once a week, depending upon the weather, our Maths class applies mathematical knowledge and concepts in our garden classroom. They are also developing their problem solving abilities.

Our first stage was to design a garden plan that would give us space to sit, some garden beds and an area for a fruit tree. This involved suggestions from the students in regards to the types of plants they would like to grow and additional features, such as seating and possibly a scarecrow. Students then had to come to an agreement, as a class, before we could draw up a final plan for the garden area.

Students have worked in teams to clean up the garden area, the storage shed and the nursery shed. They have also applied their knowledge of perimeter, area, tessellations and multiplication to determine the paved area where seating will eventually be placed and work has begun on the paving.

Mary laying pavers and Shania and Mary working as a team in the paving area.
A garden is not a garden without some garden beds! Our thanks go to the wonderful workers doing the road works as they donated their ‘junk’ to our project. Students have started making garden bed frames from donated pallets.

We recycled edging blocks to create a raised bed for our dwarf lemon tree and this week we finally got around to planting it and some marigolds to act as pest deterrents.

LIBRARY NEWS:
Book Week 2013 was celebrated recently in the library. During this time “Book of the Year” is awarded by the Children’s Book Council. In 2013 the winner is Sea Hearts by Margo Lanagan. We also have the shortlisted books available including The Shiny Guys, Friday Brown and The Ink Bridge. We had a visit from the Moreton Bay Libraries Caboolture Branch with the representatives talking about groups and activities which they offer. There was also a range of activities in which students could participate– including “guess which book” after reading the first page and “where is that place” linking fictional places to their book. Students were also invited to guess which book Mrs Wodson dressed from. This created a lot of fun for some students who also enjoyed representing their favourite book characters.

We have a constant supply of new books. Recently we have books in the Elemental Series, Department 19, Skulduggery Pleasant, Black Ops, and Percy Jackson. There is something for everyone. The City of Bones by Cassandra Clare has found popularity again with the release of the movie. Perhaps visit some of the other books soon to be on the big screen – Sea of Monsters, Catching Fire and Divergent.

Year 11 Art:
This term Year 11 student Zac Leech had his first experience painting on canvas. He enjoyed learning new techniques using a light box, overhead projector and tracing onto canvas. Zac also experimented with blending black and white paints and using different brush and sponge techniques to create depth to his painting. His progress was recorded into his visual diary. Zac’s completed artwork is currently on display in 103.

Margie Vellnagel
SEP Teacher

This term Year 11 student Zac Leech had his first experience painting on canvas. He enjoyed learning new techniques using a light box, overhead projector and tracing onto canvas. Zac also experimented with blending black and white paints and using different brush and sponge techniques to create depth to his painting. His progress was recorded into his visual diary. Zac’s completed artwork is currently on display in 103.

Margie Vellnagel
SEP Teacher

Adrian and Shania planting the lemon tree garden bed.

Zac using the OHP to trace image onto canvas.
Zac with completed artwork

Julie Mabb and Julie Wodson
Library Staff

Julie Mabb and Julie Wodson
Library Staff

Watch this space for more examples of students work*****

Janelle Dempster
SEP Teacher Aide

Pictured: Rianon, Sami, Mrs Wodson, Nastassja and Natasha dressed in 1920’s costumes.

Pictured: Rianon, Sami, Mrs Wodson, Nastassja and Natasha dressed in 1920’s costumes.

Pictured Back Row:
Ashleigh, Ms Russell, Rianon, Kaitlyn, Mrs Wodson
Front Row:
Nastassja and Nastassja
Dressed in their Australiana costumes.

Pictured Back Row:
Ashleigh, Ms Russell, Rianon, Kaitlyn, Mrs Wodson
Front Row:
Nastassja and Nastassja
Dressed in their Australiana costumes.
The senior Hospitality students held a Hospitality Gala on 22-23 August. Mr McCormick’s Year 11 students took care of the cooking while Ms Strong’s Year 11 and 12 students worked together to prepare and set up for the event.

Mr McCormick gave his students jobs and roles to fulfill and the time it needs to be completed to make the process easier for everyone. Ms Strong’s students helped each other with ironing table clothes, napkins and uniforms; others helped with table setting, polishing cutlery, plates, and glasses; setting up the tables and surrounding areas and lighting the candles.

Over the past few weeks, we successfully collected hundreds of jars to put candles in, which we used to light a path from the entrance of the school, to the dining area. The event had a rustic look and feel, with the jars to light up the pathway, beautiful lamps and calm music played while the guests enjoyed their delicious four-course meal.

For the first night of the Gala the Maitre D’ were Piper and Chloe. Their job was to show the guests to their table, and on the second night the Maitre D’ were Madeleine and Ma.Fhey. Over the two nights we catered for and served over 70 people; these guests included the very impressed Ms Amos, Mr Bucher, Mr Done, Ms O’Hearn and Mr McIntyre as well as teachers from other schools in the region.

Overall the night was a success, the guests were very impressed with the food and set up for both nights. Ms Strong and Mr McCormick were very proud of the effort the students put in for both days. Although it was a very tiring two days for students as well as the teachers, everyone enjoyed the valuable experience.

Ma. Fhey Dungao.
Year 12 student

EKKA Hospitality:

The Year 12 Hospitality students went to the Royal Queensland Show (EKKA) on 13 August. They watched The Food and Wine Show with a special guest cook from France and How to Cook a Perfect Steak. The students certainly learnt a lot from the experience which will help them in their future functions and students were very impressed with the guest cook.

Students also went to the Woolworth’s Pavilion and tried different kinds of food. Maddie, Tomikah and Ma.Fhey enjoyed their tornado potato. A couple of students were brave enough to try the chilli challenge.

After a magnificent day, the students and Miss Strong decided to check out the animal shelters; the students enjoyed their time seeing the llamas, sheep, pigs, goats and other animals. They also visited the Fresh Fruit and Vegetables Shed to look at the creativity that was generated by different schools around the state.

All in all it was a brilliant day out which everyone enjoyed, everyone behaved fantastically and Miss. Strong did enjoy spending time with her senior hospitality class.

Ma. Fhey Dungao
Year 12 student

A BIG THANK YOU

Thank you to everyone who kindly donated empty glass jars to the Home Economics department recently for the Hospitality Gala event. Now that the event is over we do not require anymore.

Thank you again

Home Economics Department

INDUSTRIAL TECHNOLOGY DEPARTMENT

Our Certificate I in Construction classes are doing some great projects in our Morayfield Trade Training Centre and around the school grounds.

Our Year 11 and 12 D2C construction classes run for one day each week to give students a more authentic work experience. Projects they have been working on this year include:

Year 11 class removed tree stumps and re levelled area between E and G block. They will also install new seats in the area.

Ma. Fhey Dungao
Year 12 student
Both the Year 11 and 12 classes have been working on fencing off the garden areas around the school.

Our regular construction classes have been working on projects within the MTTC and its compound. Some of the projects are as follows:

- Year 12 class designed and constructing picnic tables for the school grounds.
- Another Year 12 class is designing and building a full scale bathroom.
- Year 11 and 12 class are using the compound to perform levelling exercise with an Automatic (Dumpy) level and a Laser level.

Darren Kerr
Head of Department Industrial Technology

STEM PROGRAM - QUT POWER OF ENGINEERING:

On 9 August, fourteen girls travelled to the QUT campus Caboolture to experience some aspects of Engineering as a career. The day started with the QUT Engineering Faculty explaining the choices available.

Two very successful engineers explained how their careers unfolded being women in a still male dominated field. These ladies outlined the major projects they have been involved with including the AirportLink tunnel. They are both mothers and one has a successful business. Then followed hands on activities involving construction of spaghetti towers, and water purification. The water purification was run by Engineers Without Borders and highlighted difficulties of education, finances, and skills in third world countries compared to our own. After lunch the groups swapped activities and then came together in larger groups to build the ultimate spaghetti tower.

The students were accompanied by Mr Forman and Ms Smith who reported how well behaved the students were and they really enjoyed the day.

Larry Forman
Teacher

INTERSCHOOL SPORT:

Congratulations to the Year 8, 10 and Open Rugby League teams as they make their way through the Metro Finals over the next few weeks. The teams’ victories at the recent District finals was a great effort and all boys and the teachers, Mr White and Mr Faolua deserve to be congratulated.

Also big congratulations to the Open Girls’ Netball Team. This side is currently at the Met Semi-Final stage. This means they place in the last four schools in the greater Brisbane area. The girls have had a fantastic season to date, many of whom do not play club netball, but under the careful eye of Ms Toohey have developed as a group and been playing great netball. Good luck for the Semi-Finals and hopefully the Grand Final girls!

BRONCOS CHALLENGE

Well done to our Open Boys Rugby League side who were convincing winners over Caloundra SHS in the Grand Final of the Broncos Challenge at Wises Rd, Maroochydore. The boys won 22-10 in another fine display of Rugby League and have certainly been a force to reckon with this year.

Pictured: Open Boys Rugby League team
SPORTS AWARDS NIGHT

Coming up in Term 4 is our Sports Awards Night on October 30. This night is the culmination of our sporting program for Morayfield State High School and rewards students who participate and perform at a school level or higher. If you have represented the state or higher honours in a sporting event this year, please let me know so you can be recognised with a “Special Award” at this night as well.

The awards night is highlighted with a presentation to our Sports Star of the Year for both senior and junior sport. Invitations will be handed to students early in Term 4 but please set this date aside in your diary if you know that your son/daughter has done something “special” in school sport this year.

Steve Moody
Junior Sports Master

UCI WORLD BMX CHAMPIONSHIPS

Sara Jones celebrated her recent success at the UCI World BMX Championships in Auckland New Zealand. Competitors from countries such as America, England, South Africa, across Europe and Japan were represented in New Zealand. Sara and her brother Hayden, travelled across the ditch and both returned triumphant. These riders rubbed shoulders with the Olympic medal holders. Sara returned with World No 3 for 14 year girls after a gruelling three motos prior.

Hayden although not making finals was successful in making semi-finals. He missed out on the finals when an opponent clipped his rear wheel, sending him to the bitumen. At the time of his crash he was certainly in line for finals. Both students can be proud of their efforts as the time and commitment they have for their sport has paid dividends for them. Morayfield State High School is proud of their achievements too.

AWARDS NIGHT INFORMATION

Our annual Academic Awards Night will be held on Wednesday, 23 October. The following is the list of awards and criteria:

Academic Awards

Years 8 to 12 ACADEMIC EXCELLENCE AWARDS:
Awarded to: Years 8 to 12 students who have attained a GPA of 4.50 or better – Calculation of GPA (excellence classes received a +1 bonus on the individual class result when calculating student GPA) SEP students have GPA calculated on CORE classes only (result generated from classes where specialist support is provided).

No Subject result lower than 1 x C
Decided by: Administration

Years 8 to 12 ACADEMIC MERIT AWARDS: -
Presented on a Junior or Senior Parade
Awarded to: Years 8 to 12 students who have attained a GPA of 4.0 to 4.49 – Calculation of GPA (excellence classes received a +1 bonus on the individual class result when calculating student GPA) SEP students have GPA calculated on CORE classes only (result generated from classes where specialist support is provided).

Decided by: Administration

*Merit awards to be presented at Parade.

Year 12 SUBJECTS PRIZES:
Awarded to: Top Year 12 student in each subject based on position on R6 (or equivalent) (must have minimum HA)
Decided by: HOD of subject area

Service and Special Awards

*** Service Awards
Awarded to: Students who have been significantly involved in a range of community or school activities. The student must have provided a service to the school.

• Additional Criteria: Minimum of 4 activities or 1 year-long commitment ie library monitor or breakfast club.
Nominated by: Staff or self-nominate
Decided by: HODs, and Administration

Trainee of the Year
Awarded to: Student judged best trainee.
Additional Criteria:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

Decided by: HOD Senior Schooling and Senior Schooling Support Aide

*** Kathryn Harris Memorial Award
Awarded to: Year 10 student, who has shown outstanding achievement throughout the year.
Additional Criteria:
- Above average academically (be receiving an Academic Excellence or Merit award)
- Contributed in another way to the school via service to the school (nominated for a service award)
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

Nominated by: Achievement data and Service nominations
Decided by: HODs and Administration

*** Margaret Newton Award
Awarded to: Senior student (Year 11 or 12) who has demonstrated diligence within the classroom and enthusiastic participation in general school activities
Additional Criteria:
- Shortlisted from students who have supplied nominations for service awards indicating a wide participation in school events
- All school based subjects should have effort / behaviour rating of min very good. Excellent preferred.
- Attendance min 85%*
- Compliance with Uniform
- Consistently complete homework

Nominated by: Staff via service awards nominations
Decided by: HODs and Administration

Senior Arts Award
Awarded to: Best overall performance in the Arts area.
Additional Criteria:
- Subject result must not be lower than HA

Decided by: HOSES with SEP

Senior Science Award
Awarded to: Best overall performance in the Science area
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Science Faculty

Senior Mathematics Award
Awarded to: Best overall performance in the Mathematics area
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Mathematics Faculty

Senior Social Sciences Active and Informed Citizenship Award
Awarded to: Year 12 student with the highest GPA in 2 or more Social Science subjects
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Social Science Faculty

Senior Business and Information Technology Award
Awarded to: Year 12 student with a consistently high performance across any 2 Business and IT subjects
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Business / IT Faculty

Senior Morayfield Skills Group Award
Awarded to: a senior student on a QCIA pathway who has demonstrated leadership, initiative and commitment to their studies.
Additional Criteria: The student must have:
- Attendance min 85%*
- Compliance with Uniform

Decided by: Business / IT Faculty
Junior Secondary STEM Award

Awarded to: Junior secondary student (Year 8/9) who has exceptional results in STEM (Science, Technology, Engineering and Mathematics) and who has also demonstrated commitment to extra curricula activities such as, robotics competitions, engineering and mathematics challenges and University extension events.

Additional Criteria: The student must have:
- Attendance min 85%
- Compliance with Uniform

Decided by: STEM co-ordinator, HODs Mathematics, Science, Teaching and Learning.

The Good Guys at Morayfield Award

Awarded to: The Hospitality student who has demonstrated the skills and dedication necessary to meet the challenges of the Hospitality Industry

Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%
- Compliance with Uniform

Decided by: Hospitality teachers and HoD Hospitality / Childcare.

Student Council Award

Awarded to: An outstanding representative on the Student Council from any year level

Additional Criteria: The student must:
- Regular attendance at meetings
- Active participation in student council activities
- School Attendance min 85%
- Compliance with Uniform

Decided by: Staff representative working with the Student Council and Admin

Aerial Angus Award

Awarded to: Year 10 student, who is diligent in academic studies and involved in the school as a whole. It reflects an attitude of willingness and a spirit of positive contribution.

Additional Criteria: The student must have:
- School Attendance min 95%
- Perfect Compliance with Uniform policy
- Have participated in Service to the school (student taken from service nominations)
- All school based subjects should have effort / behaviour rating of min very good.
- (if multiple students preference to students with LSES disadvantage)

Nominated by: Staff
Decided by: HODs and Administration

Alan Meehan Memorial Award

Awarded to: Presented in commemoration of Alan Meehan and his passion for life and his ability to achieve in the Arts. It is awarded to a male Art student in Year 12. If there is no eligible male recipient then a female winner will be selected.

Decided by: Arts Faculty

Australian Defence Force – Leadership and Teamwork Awards

Awarded to: Student demonstrating some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement (criteria supplied by ADF)

Nominated by: Staff
Decided by: Nominations from all faculties; decided by HoDs and Admin

QUT Student with Potential Awards

Prize: Gift voucher to the value of $100 provided by QUT and certificate. An invitation to a celebratory award function at QUT campus.

Awarded to: Up to ten Year 10, ten Year 11 and ten Year 12 students who have average to above average achievement to date or have the potential to undertake post-school study and is likely to feel encouraged by the receipt of the award.

Additional Criteria: The student must be:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%
- Compliance with Uniform

Nominated by: Staff
Decided by: Nominations from all faculties; decided by HoDs and Administration

RSL - Spirit of ANZAC Award

Awarded to: Year 7, 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

Criteria:
Year 7, 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

Additional Criteria: The student must be:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%
- Compliance with Uniform

Nominated by: Staff
Decided by: decided by HoDs and Administration

Gary McLean Humanitarian Award

Awarded to: Year 11 or 12 male student who displays an awareness of others, compassion for others and a ‘people first’ approach to life.

Additional Criteria: The student must be
- Attendance min 85%* 
- Compliance with Uniform
- Subject result must not be lower than HA 
- School Attendance min 85% 
- All school based subjects must have effort / behaviour rating of min satisfactory 
- Have participated in Service to the school (student taken from service nominations) 
- All school based subjects should have effort / behaviour rating of min very good. 
- (if multiple students preference to students with LSES disadvantage)

Nominated by: Staff
Decided by: HODs and Administration
All school based subjects must have effort / behaviour rating of min satisfactory
Attendance min 85%*
Compliance with Uniform
**Nominated by:** Staff
**Sponsored and decided by:** Bernie Toohey and Year 12 HOY in consultation with Year 11/12 Year Level Coordinators

*** Caltex Best All Rounder Award

Awarded to: Year 12 student who participates in a wide range of school activities and demonstrates a high level of performance in academic, sporting, cultural and service areas

**Additional Criteria:** The student must be:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

**Nominated by:** Staff
**Decided by:** HoDs and Administration

*** Zonta Banksia Award and Bursary

Awarded to: Female Year 11 student who, throughout the past year has displayed a strong sense of self-responsibility, tenacity and resilience and has conducted herself with integrity and commitment and has achieved to her highest potential.

**Additional Criteria:** The student must be:
- All school based subjects must have effort / behaviour rating of minimum very good (preference Excellent)
- Attendance min 85%*
- Compliance with Uniform

**Nominated by:** Staff
**Decided by:** HoDs and Administration

**Principals Award**

Awarded to: Year 12 student who best embraces Morayfield Ideals: 'Spirit of Morayfield' award

**Decided by:** Principal

**Note:**

Attendance min 85%** - defined as attendance at school or school based learning activity as displayed in OneSchool attendance dashboard. 85%* is a minimum attendance figure. This may be waived at the discretion of the LT dependant on OneSchool records indicating a reasonable excuse as defined by EQ Attendance policy.

*** - awards currently open for input from all staff to nominate students they believe deserving of receiving the award.

Any queries can be forwarded to Mr Bucher.

**Joe Bucher**

Deputy Principal

**Community Notices:**

**Volunteer host families needed to host an International Student**

Southern Cross Cultural Exchange (SCCE) is seeking volunteer host families to host international students arriving in February 2014 for a stay of 5 or 10 month programs. These students are keen and eager to become a part of an Australian family and need your help and support. Without the involvement of volunteer Australian host families, the dream of international exchange for these young students would not be possible.

Students are coming from a range of countries (of both boys and girls) from Italy, Germany, Finland, Austria, USA and Japan. These kid’s ages range from 14 to 17 years upon arrival in Australia. They will attend a local secondary school, arrive with their own spending money, pay for their own school items and have comprehensive insurance cover (arranged by Southern Cross Cultural Exchange).

If you are interested to learn more and to view some of our available international student profiles, please contact SCCE’s Local Coordinator for your area, Simone Green at dasiemme@iprimus.com.au or call 0424 198 924.

**SHAFT – September/October 2013 Holiday Program - 23 September to 4 October 2013**

SHAFT is a program from the Moreton Bay Regional Council for high school aged students who reside in, or attend high school in the Moreton Bay Region. The exciting range of activities are subsidised by Council, making more affordable for all participants. Some of the activities included in these schools holidays are Go-Karting, Horse Riding, Abseiling, Rock Climbing, Sailing and Golf.

Bookings for the September and October SHAFT Program open 9am Tuesday 3 September and close 5pm Friday 13 September. Bookings can be made online at www.moretonbay.qld.gov.au/shaft or by calling 5433 2052.

If you have any questions, please call Alex McCann on 3283 0290.

**The Sport and Recreation Team**

**Moreton Bay Regional Council**

**FREE LIVE ONLINE INFORMATION SESSIONS FOR MORAYFIELD STATE HIGH SCHOOL STUDENTS AND SCHOLARSHIPS AVAILABLE FOR 2014:**

Student Exchange Australia New Zealand, a not-for-profit organisation registered with all state and territory departments of education, is pleased to extend an invitation for Morayfield State High School students and their families to attend our next LIVE Online information session being held on Wednesday, 11 September.

We are also running specific 'Country' online information sessions on Thursday, 19 September for those students who may be interested in a visiting Italy, Scandinavia, or the USA. Details as follows:

**Italy:**
6.15pm (EST) / 5.45pm (CST) / 4.15pm (WST)

**Scandinavia:**
5.30pm (EST) / 5.00pm (CST) / 3.30pm (WST)

**USA:**
7.00pm (EST) / 6.30pm (CST) / 5.00pm (WST)
The LIVE Online session gives students and families the opportunity to learn more about becoming an exchange student and the various scholarship options that are available. Further details are available in the newsletter notice which can be downloaded in either Word format, as a JPG or in PDF format.

SCHOLARSHIPS AND EARLY BIRD DISCOUNTS

31 OCTOBER 2013 FOR PROGRAMS DEPARTING BETWEEN APRIL 2014 – SEPTEMBER 2014:

Each year we also offer 12 scholarships valued from $2,500 up to $10,800. Students do not need to be A-grade to apply and the top language student does not necessarily win.

- There are 5 x Language, 2 x International Affairs and 2 x Indigenous scholarship opportunities valued from $2,500 up to $10,800 each.
- We also have 3 Digital Video Scholarships valued from $2,500 up to $3,500 each.

"I’m having a great time, school is going really well and I like my host family. I will be going to Turkey soon with my class:) and I also have my birthday next week. My family have arranged a small dinner outing and a party for my friends which will be cool :) . It’s sad to realise I have only 3 month left. " Grace Casey, New South Wales, Denmark (2011 Indigenous Scholarship Winner)

"Throughout my trip I made many amazing friendships and bonds that I’ll keep for life. My exchange was definitely the most tough, fun and exciting thing I have ever done and it has given me so much more confidence and hunger for life and travel." Georgia Bryers, New Zealand, Canada (2010 Indigenous Scholarship Winner). Click here to watch a video of Georgia talking about here exchange in Canada or click here to read her essay.

More information on our scholarships and early bird discounts are available from our website.

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