27 August 2013

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-30 August</td>
<td>Year 10 SET Plan Interviews</td>
</tr>
<tr>
<td>28 August</td>
<td>Year 7 STEM Day</td>
</tr>
<tr>
<td>30 August</td>
<td>Year 12 Employment Support Program</td>
</tr>
<tr>
<td>3-4 September</td>
<td>QCS Testing – Year 12</td>
</tr>
<tr>
<td>4 September</td>
<td>Year 12 Employment Support Program</td>
</tr>
<tr>
<td>9 September</td>
<td>2014 Enrolment offers posted</td>
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<td>P &amp; C Meeting</td>
</tr>
</tbody>
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FROM THE PRINCIPAL

Queensland Core Skills Test

Our Year 12 students will sit the Queensland Core Skills Test on Tuesday 3 September and Wednesday 4 September. This important event contributes to their overall positions and I have very high expectations of this cohort. Students have been preparing for this all year and I know that they are ready, very capable and I wish them all the best.

The Queensland Core Skills (QCS) Test will be administered as follows:

- **Tuesday AM**
  - Paper One
  - Writing Task (WT) 2 hours

- **Tuesday PM**
  - Paper Two
  - Multiple Choice I (MCI) 1½ hours

- **Wednesday AM**
  - Paper Three
  - Short Response (SRI) 2 hours

- **Wednesday PM**
  - Paper Four
  - Multiple Choice II (MCII) 1½ hours

Students are required to bring all specific equipment required and are to wear full school uniform as usual. The tuckshop will be making a substantial breakfast for all students sitting the test and this will be available from 8.00 am.

Students not sitting the QCS Test are expected to be in attendance and will attend regular classes.

Enrolments for 2014

2014 enrolment packages for students in all year levels are now available. If you are a parent who wishes to proceed with an enrolment for next year please contact our school office on 5428 5555. Students enrolling and their parents will need to schedule a personal interview with a member of our School Leadership Team.

Ensuring Academic Success

With only 10 weeks left of school, our Year 12s are working hard to complete all assessment and to ensure that their Senior Statement reflects their effort with strong results. Our Year 11s are also working hard and have been undergoing a process of Academic Review.

Our Head of Department Senior School, Guidance Officer and Deputy Principal are in the process of meeting with every Year 10 student and their parents to look at their subject selections for 2014 and ensuring that this aligns with their plans for the future. This process ensures that each student receives individual guidance in relation to future pathways and that they are supported in the decision-making process. This is an extremely important time for our students and we appreciate the support and involvement of our parents/carers. If you have not booked in for a SET Plan interview please contact our school office.

Our Year 8 and 9 students’ subject selection for 2014 was due on Friday 23 August. Please check if this has been completed and contact their Head of Year if it has not.

Our Homework Club still operates Monday afternoons and Friday lunchtimes in the Resource Centre and I am pleased to see so many students regularly attending. I encourage all students who would like tutoring or support with assignments and study to attend. I would also like to thank and commend our teachers for giving up their private time to support our students achieving to the best of their ability.

Janelle Amos
Principal
FROM THE CASHIER:
The Student Resource Scheme Term 3 instalment is now overdue. If you have not made the term instalment of $50, or paid for your laptop hire or laptop repairs for this year, please make payment to the Cashier.
For any families with students currently in Years 8 – 11, advance payments can now be taken for those wanting to get ahead for 2014.

Important dates:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Closes/Due by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final payment for Student Resource Scheme</td>
<td>8 October</td>
</tr>
<tr>
<td>All Schools Touch Competition</td>
<td>20 September</td>
</tr>
</tbody>
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Julie Hill
Cashier

UNIFORM AND STATIONERY SHOP

Orders for 2014 Senior Jerseys
Year 10, 11 and 12
Cost: $90
Orders Open: Monday 2 September
Orders Close: Thursday 12 September
Payment must be made with order
Cost includes name and graduation year on the back
Orders are taken once a year only
Your name on the back can be any of the following:
   A. Surname
   B. First name
   C. Preferred name – as on the school database
Shop Hours: Monday – Thursday: 8.00 – 9.00am.

Carrolyn Reiter
Bookshop Convenor

AWARDS NIGHT INFORMATION

Our annual Academic Awards Night will be held on Wednesday, 23 October. The following is the list of awards and criteria:

Academic Awards

Years 8 to 12 ACADEMIC EXCELLENCE AWARDS:

Awarded to: Years 8 to 12 students who have attained a GPA of 4.50 or better – Calculation of GPA (excellence classes received a +1 bonus on the individual class result when calculating student GPA) SEP students have GPA calculated on CORE classes only (result generated from classes where specialist support is provided).
No Subject result lower than 1 x C
Decided by: Administration

Years 8 to 12 ACADEMIC MERIT AWARDS: - Presented on a Junior or Senior Parade

Awarded to: Years 8 to 12 students who have attained a GPA of 4.0 to 4.49 – Calculation of GPA (excellence classes received a +1 bonus on the individual class result when calculating student GPA) SEP students have GPA calculated on CORE classes only (result generated from classes where specialist support is provided).
Decided by: Administration

*Merit awards to be presented at Parade.

Year 12 SUBJECTS PRIZES:

Awarded to: Top Year 12 student in each subject based on position on R6 (or equivalent) (must have minimum HA)
Decided by: HOD of subject area

Service and Special Awards

Service Awards

Awarded to: Students who have been significantly involved in a range of community or school activities. The student must have provided a service to the school.

- Additional Criteria: Minimum of 4 activities or 1 year-long commitment ie library monitor or breakfast club).
- Required to have performed a service, not just participated in extra-curricular activities. ie Participated in ANZAC day march vs participation in Dance Night
- Attendance min 85% *
- Compliance with Uniform.

Nominated by: Staff or self-nominate
Decided by: HODs, and Administration

Trainee of the Year

Awarded to: Student judged best trainee.

Additional Criteria :-

- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85% *
- Compliance with Uniform

Decided by: HOD Senior Schooling and Senior Schooling Support Aide

Kathryn Harris Memorial Award

Awarded to: Year 10 student, who has shown outstanding achievement throughout the year.

Additional Criteria:- The student must have:-

- Above average academically (be receiving an Academic Excellence or Merit award)
- Contributed in another way to the school via service to the school (nominated for a service award)
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85% *
- Compliance with Uniform
Nominated by: Achievement data and Service nominations
Decided by: HODs and Administration

Margaret Newton Award
Awarded to: Senior student (Year 11 or 12) who has demonstrated diligence within the classroom and enthusiastic participation in general school activities
Additional Criteria: The student must have:
- Shortlisted from students who have supplied nominations for service awards indicating a wide participation in school events
- All school based subjects should have effort / behaviour rating of min very good. Excellent preferred.
- Attendance min 85%*
- Compliance with Uniform
- Consistently complete homework

Nominated by: Staff via service awards nominations
Decided by: HODs and Administration

Senior Arts Award
Awarded to: Best overall performance in the Arts area.
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform
- If more than one student, their co-curricular involvement in the arts over their entire schooling lives at MSHS will be taken into account.

Decided by: Arts Faculty

Senior Science Award
Awarded to: Best overall performance in the Science area
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Science Faculty

Senior Mathematics Award
Awarded to: Best overall performance in the Mathematics area
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Mathematics Faculty

Senior Social Sciences Active and Informed Citizenship Award
Awarded to: Year 12 student with the highest GPA in 2 or more Social Science subjects
Additional Criteria: The student must have:
- Subject result must not be lower than HA

Decided by: HOSES with SEP

Senior Business and Information Technology Award
Awarded to: Year 12 student with a consistently high performance across any 2 Business and IT subjects
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Business / IT Faculty

Senior Morayfield Skills Group Award
Awarded to: a senior student on a QCIA pathway who has demonstrated leadership, initiative and commitment to their studies.
Additional Criteria: The student must have:
- Attendance min 85%*
- Compliance with Uniform

Decided by: HOSES with SEP

Junior Secondary STEM Award
Awarded to: Junior secondary student (Year 8/9) who has exceptional results in STEM (Science, Technology, Engineering and Mathematics) and who has also demonstrated commitment to extra curricula activities such as, robotics competitions, engineering and mathematics challenges and University extension events.
Additional Criteria: The student must have:
- Attendance min 85%*
- Compliance with Uniform

Decided by: STEM co-ordinator, HODs Mathematics, Science, Teaching and Learning.

The Good Guys at Morayfield Award
Awarded to: The Hospitality student who has demonstrated the skills and dedication necessary to meet the challenges of the Hospitality Industry
Additional Criteria: The student must have:
- Subject result must not be lower than HA
- Attendance min 85%*
- Compliance with Uniform

Decided by: Hospitality teachers and HoD Hospitality / Childcare.

Student Council Award
Awarded to: An outstanding representative on the Student Council from any year level
Additional Criteria: The student must:
- Regular attendance at meetings
- Active participation in student council activities
- School Attendance min 85%*
Aerial Angus Award

Awarded to: Year 10 student, who is diligent in academic studies and involved in the school as a whole. It reflects an attitude of willingness and a spirit of positive contribution.

Additional Criteria: The student must have:
- School Attendance min 95%*
- Perfect Compliance with Uniform policy
- Have participated in Service to the school (student taken from service nominations)
- All school based subjects should have effort / behaviour rating of min very good.
- (if multiple students preference to students with LSES disadvantage)

Nominated by: Staff
Decided by: HODs and Administration

Alan Meehan Memorial Award

Awarded to: Presented in commemoration of Alan Meehan and his passion for life and his ability to achieve in the Arts. It is awarded to a male Art student in Year 12. If there is no eligible male recipient then a female winner will be selected.

Decided by: Arts Faculty

Australian Defence Force – Leadership and Teamwork Awards

Awarded to: Student demonstrating some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement (criteria supplied by ADF)

Nominated by: Staff
Decided by: Nominations from all faculties; decided by HoDs and Admin

QUT Student with Potential Awards

Prize: Gift voucher to the value of $100 provided by QUT and certificate. An invitation to a celebratory award function at QUT campus.

Awarded to: Up to ten Year 10, ten Year 11 and ten Year 12 students who have average to above average achievement to date or have the potential to undertake post-school study and is likely to feel encouraged by the receipt of the award.

Additional Criteria: The student must be
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

Nominated by: Staff
Decided by: Nominations from all faculties; decided by HoDs and Administration

RSL - Spirit of ANZAC Award

Awarded to: Year 7, 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

Criteria: Year 7, 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

Additional Criteria: The student must be:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

Nominated by: Staff
Decided by: decided by HoDs and Administration

Gary McLean Humanitarian Award

Awarded to: Year 11 or 12 male student who displays an awareness of others, compassion for others and a ‘people first’ approach to life.

Additional Criteria: The student must be
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

Nominated by: Staff
Sponsored and decided by: Bernie Toohey and Year 12 HOY in consultation with Year 11/12 Year Level Coordinators

Caltex Best All Rounder Award

Awarded to: Year 12 student who participates in a wide range of school activities and demonstrates a high level of performance in academic, sporting, cultural and service areas

Additional Criteria: The student must be:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance min 85%*
- Compliance with Uniform

Nominated by: Staff
Decided by: HODs and Administration

Zonta Banksia Award and Bursary

Awarded to: Female Year 11 student who, throughout the past year has displayed a strong sense of self-responsibility, tenacity and resilience and has conducted herself with integrity and commitment and has achieved to her highest potential.

Additional Criteria: The student must be:
- All school based subjects must have effort / behaviour rating of minimum very good (preference Excellent)
- Attendance min 85%*
- Compliance with Uniform

Nominated by: Staff
Decided by: HoDs and Administration
Principals Award

Awarded to: Year 12 student who best embraces Morayfield Ideals; ‘Spirit of Morayfield’ award
Decided by: Principal

Note:
Attendance min 85% ** - defined as attendance at school or school based learning activity as displayed in OneSchool attendance dashboard. 85%* is a minimum attendance figure. This may be waived at the discretion of the LT dependant on OneSchool records indicating a reasonable excuse as defined by EQ Attendance policy.

*** - awards currently open for input from all staff to nominate students they believe deserving of receiving the award.
Any queries can be forwarded to Mr Bucher.

Joe Bucher
Deputy Principal

Off the Shelf

Why are Literacy and Numeracy important?
What exactly are Literacy and Numeracy anyway?

Literacy is the ability to communicate using a common language. This includes reading, writing, speaking and listening. Literacy is an important ability because it gives us access to other people’s thoughts and ideas as well as allowing us to express ourselves (Aaron Blabey, National Literacy Ambassador).

Numeracy is the ability to communicate using numerical systems. It includes the reading, writing and understanding of numbers. To be numerate is to use mathematics to meet the general demands of life at home, in paid employment and for participation in community life. (Education Queensland-Numeracy Lifelong Confidence with Maths)

In an ordinary week, we may use the following literacy and numeracy skills:

Science Technology Engineering and Mathematics (STEM) - Robotics

Seventeen Morayfield State High School students will again be contesting the Queensland Open RoboCup at the University of Queensland, St Lucia in the UQ Building (27a) on the weekend of 24-25 August. Events contested will be Robotics Rescue and Robotics Soccer. Over 400 students are expected at this event. Parents and spectators are welcome to attend - feel free to drop in on either day to catch the action. It is open from 10.00 am – 4.00 pm.

Warren Steel
Head of Department - Teaching and Learning
SCHOOL SHOES NEEDED

Has your child finished school? Have they grown out of their old school shoes?

Morayfield State High School is asking for donations of any black, leather/vinyl school shoes that you no longer require or use. We are hoping to build a bank of shoes within the school that we provide to students who are unable to access the correct footwear.

If you are able to assist please drop your shoe donation into the front office during normal opening hours. Any assistance you could offer would be greatly appreciated.

Brendan Macaulay  
Head of Department – Student Support

CHAPLAINCY UPDATE

School Holiday - Splashout Camps

If your child was spinning in circles with boredom over the last holiday break why not send them to SPLASHOUT CAMP for next break? Every September holidays local school chaplains and church youth leaders head away to Coolum Beach to run two camps (ALPHA and OMEGA) for 120 local high school students. We spend five days at Luther Heights Campsite Coolum, having heaps of fun; making great friends and talking about faith and real life experiences.

Some of the activities include messy games, big mission based night games, tubing on the Maroochy River, bonfire, bush dance and of course going to the beach. There are several days of electives available where students choose from a range of activities such as movies, shopping, craft, bowling, laser skirmish, or more beach.

The camps are held from 21-25 September. Registrations are online at www.sucamps.org.au  
It is important to remember you are registering for SPLASHOUT CABOOLTURE – as there are other camps with same name for different areas.

For more information ring Carina on 5428 5538 (Monday - Wednesday during school hours) or send your child into the Chaplains room to collect a flyer. There are also fundraising opportunities available to assist in making camp accessible to all.

Staffing Update

I am due to have my first baby early in October, so I will be taking leave from 6 September.

For the last few weeks of this school term we will be without a Chaplain, but at the beginning of Term 4, a young man named Jesse Davis will join the Student Support team as Chaplain for the period of my leave. Please feel free to contact him, or encourage your student to visit him if they are struggling in any way throughout their school weeks. Jesse is currently a chaplain at Woodford State School and will be picking up two days a week service here at Morayfield. His days for the rest of this year will be Thursday and Friday.

If your student is attending “SPLASHOUT CABOOLTURE CAMP OMEGA” this year or has been camping with us in the past then they would already know Jesse and have positive stories to tell.

Farewell. I have enjoyed the 10 years I have spent at Morayfield State High School as Chaplain; hopefully we will see what a new face and new blood will do in the role.

Carina McLean  
Chaplain

YEAR 9 CHILD CARE STUDIES

Congratulations to all students in Ms Self’s Child Care Studies class for completing their amazing children’s story books. Their task was to write and illustrate a children’s story in PowerPoint format (creating an e-book) based around the necessity of making healthy food choices for the 4 to 7 years age group. Taking inspiration from Eric Carle’s The Very Hungry Caterpillar, the students dove excitedly into this challenge. They used their bright imaginations to invent cute characters that weaved their way through healthy, daily eating plans to be rewarded with wonderful achievements at the end of the story. Please take the time to check out your students’ e-book or better still, have them read it to their younger siblings as a bedtime story. You might just be pleasantly surprised.

Ms Self  
Physical Education Teacher

THE ARTS DEPARTMENT

On 30 July, a number of our students performed at the annual Danc’Ed in the Spotlight performance to celebrate Dance in Education. Both State and Private school students showcased their work in a two-hour long show. Our Senior Dance Troupe students presented two items, a contemporary item titled “Earthquake” and a student devised work by Year 12 student Jason Weiland titled “Drop It on the One”. The students represented the school very well by demonstrating exceptional behaviour, a strong work ethic and enthusiastic support of all the other schools.

Pictured: Students who participated in the Danc’ED in the Spotlight performance

Last week a number of our students attended a Dance and Drama Tour to the Gold Coast. During the three-day tour students participated in a number of activities.

On the first day, Drama students went to the Judith Wright Centre to complete a workshop with Shake and Stir while the Dance students went to Mad Dance House to complete...
workshops with Meg Cooper, Jasmine Meakin and Ryan Carr. Students then travelled to the Christian Youth Camp at Burleigh where they partook in a movie and karaoke evening. On the morning of the second day students woke early to participate in a Boot Camp. Dance students then completed a workshop with Anthony Ikins whilst the Drama students completed a Scriptwriting workshop with Damian Overton. All students came together in the afternoon to complete tubing and stand up paddle boarding followed by dinner at the Hard Rock Café and a tour of Dracula’s Haunted House. On the final day of the tour all students participated in a behind the scenes workshop “Acting for the Screen” at Movie World before returning home. The tour was a great success giving students the opportunity to engage in a range of activities to enhance their engagement with the Arts.

Learning Support

Year 9 Literacy and Numeracy Program

This term we are focusing upon Budgeting and Literacy and Numeracy in the Workplace. Students practiced completing budgets, converting dollar amounts (weekly, fortnightly, monthly and annually) and making financial decisions. The class created a “time converter” as a helpful reminder.

We are now identifying the literacy and numeracy skills required in the workplace, with each student investigating the personal characteristics required and what they will need to do to obtain a job in their preferred industry.

SPECIAL EDUCATION PROGRAM

Year 10 Work Readiness

The Year 10 Work Readiness classes have completed their Career Development Plans and are preparing for mock interviews. They have made some mind maps of the things they need to take into account when preparing for their job interview to make sure they make a good impression.
**Year 9 Manual Arts:** Students measuring out timber to construct a camp stool.

Pictured: Paige Appleyard

**Year 11 Furnishing:**

Pictured: Zan Green with his completed cabinet in Year 11 Furnishing subject.

**40 HOUR FAMINE**

The 40 Hour Famine Ambassadors in conjunction with the Morayfield State High School Welfare Committee were at it once again; spreading the word and encouraging over 100 students and senior classes at our school to participate in forgoing a luxury for 40 hours. This event occurred on Friday 16 to Sunday 18 August.

As part our commitment to the welfare and wellbeing of our school community, local community and wider community, we were inspired to participate in the World Vision 40 Hour Famine after hearing the story of Dorothy and her struggle in Malawi. $40 will feed a family of six for one month. As of 5.00pm Friday 16 August, our school had raised $1996.79 towards the 40 Hour Famine. The goal for our school is $5000 and considering we have not collected all money as yet, we are very proud of the total to date. Based on the current amount raised, our school community have ensured four families of six members will have food for twelve months.

The Welfare Committee would like to thank our students, staff, families and friends that have supported our endeavour to assist others in need. It is never too late to donate and to help make a difference. Collection of money will continue until 30 September and we urge everyone to consider donating to this worthwhile project.

Famine ID: 2013002161
Organisation: Morayfield State High School

**SPORT:**

Recently we took away a large group of students for the District Track and Field carnival held at Apex Park, Caboolture. Both days (ages split into 13/14s and 15/16/Open) were perfect Queensland winter days just made for good performances. I was extremely happy with the participation of the younger age groups, especially the 13 Girls which had a full complement of participants. There were many good efforts on the day (see below) but overall Morayfield State High School came in fourth out of 20 schools - a great effort.
A handful of students will go on to represent the District at Regional Trials at Sunshine Coast University on Monday September 9. Students, please see Mr Moody for details of this day.

1 Cantuba, Johanne - Female - Age: 13 -
#31 Girls 13 Discus Throw 1kg 25.90m
#123 Girls 13 Shot Put 3kg 9.48m

2 Cook, Braydon - Male - Age: 15 -
#39 Boys 15 800 Meter Run 2:11.33

3 Damen, Nathaniel - Male - Age: 18 -
#17 Boys 18-19 Javelin Throw 800g 39.40m
#54 Boys 18-19 Discus Throw 1.75kg 34.67m
#145 Boys 18-19 Triple Jump 11.08m

4 Girling, Lisa - Female - Age: 16 -
#80 Girls 16 Discus Throw 1kg 27.39m

5 Griffin, Leah - Female - Age: 15 -
#46 Girls 15 800 Meter Run 2:44.65

6 Hardie, Monique - Female - Age: 14 -
#102 Girls 14 Discus Throw 1kg 21.99m

7 Motu, Jed - Male - Age: 15 -
#74 Boys 15 Shot Put 4kg 13.40m

8 Qaranivalua, Nia - Female - Age: 14 -
#56 Girls 14 Shot Put 4kg 10.04m

9 Rihari, Shiquia - Female - Age: 14 -
#6 Girls 14 Javelin Throw 500g 25.22m
#32 Girls 14 Long Jump 4.42m
#78 Girls 14 Triple Jump 9.08m

10 Roberts, Griffin - Male - Age: 14 -
#6 Boys 14 100 Meter Dash 11.98
#129 Boys 14 200 Meter Run 24.14

11 Robinson, Brad - Male - Age: 14 -

Boys Hurdles
Special congratulations to both Shiquia Rihari and Lisa Girling who finished runners up in their respective District Age Champions - a great effort.

Well done to the Year 9 Girls’ Basketball on winning their Grand Final last Thursday. It was a fantastic effort. Congratulations to the Year 9 Girls’ Netball team on losing to Narangba Valley State High School in a tightly fought match.

In late news, all three Rugby League sides won their finals against Murrumba SC (13s), Caboolture SHS (15s) and Redcliffe SHS (Opens). More news and photos in the next newsletter.

Mr Steve Moody
Junior Sports Master

Year 9 Girls’ Basketball
Our Year 9 Girls’ Basketball team won the district finals last week against Narangba Valley State High School. It was a very close game and we came from behind in the second half to win 24-18. Throughout the tournament, the girls have shown great sportsmanship and have been a pleasure to coach. Congratulations to:

Shweta Dayal
Shani Caesfend
Natalie Fraser
Marsh Jacinta
Lutricia McDermott
Stowers Shanae Turner

Alison Renshaw
Coach

Interschool Netball Success
As a very proud coach of the Senior Girls’ Interschool Netball Teams, I just wanted to highlight what a wonderful group of young ladies we have representing the school in this sport. Yesterday both teams produced fantastic performances in the District Grand Finals that we hosted locally against Grace Rothwell and Grace Caboolture.

The Open team (Vicky Tuafa, Ashley Mollins, Renee Clifton, Taylor Graham, Nicola Gardener, Tiana Muir, Jasmyn Waldock, Lauren Jones and Lucy Doxanakis) played an inspirational game to come from behind to win by 3 in the final few minutes. They are overall District Winners and now progress on to participate in the Brisbane Met Finals. Not only was their performance yesterday impressive but 4 of these girls (Ashley, Nicola, Tiana and Lauren) have all been members of our interschool netball teams each year since Year 8, have made the District Grand Final every year for the past 5 years and have won 3 of them.

Our Year 10 team (Ellyse Burrows, Holly Blake, Felicia Bendixen, Kaleigh Ward, Emily Griffin, Jordan Hirst, Michayla Hart, Kadi Bower, A’shya Tuafa and Kirstyn Shaw) also put in a fantastic performance yesterday but were unlucky to go down by just a couple of goals to their opposition. It is great to think that all these girls will hopefully continue to be fantastic role models/ambassadors for the school as they represent MSHS over the next 2 years if they continue to play school netball.

What is amazing is that most of these girls do not even play netball outside of school and those that do, are often overlooked for representative sides in preference for players that we regularly beat as a school team. This has just highlighted to me the importance of teaching our students self-belief and giving them confidence to work together as a team to take on challenges.

Bernie Toohey
Coach
COMMUNITY NOTICES:

VOLUNTEERS NEEDED:

National Animal Rescue Groups of Australia (NARGA) Inc is a not-for-profit group who assist animal rescuers throughout Australia. We are currently looking for volunteers to Foster rescue pets until re-homed. This is an important part of animal rescue. These Volunteers will become part of our National Foster Carer Database giving many Rescue Groups more vital resources.

Can you temporarily open your home and your heart to a pet in need?

Are you looking for good company and a heart-rewarding experience?

We will not ask for a loan or to borrow the car! We will not stay out late and worry you!

We are free, all our costs are covered we will offer you lots of cuddles and kisses. We will only ask for a warm safe home until we find our forever home.

We would be forever thankful for your part in saving our lives. We come in all shapes and sizes and we make great company and really need your help.

If you can help us please email our person narga.nfdc@gmail.com and she will send you some information. Together we will make a difference!

Michelle Manclark
National Volunteer Coordinator
NARGA Inc
www.narga.org.au