29 July 2013

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 July</td>
<td>Parent/Teacher Interviews 3.15pm-6.30pm</td>
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<tr>
<td></td>
<td>Dance'd in the Spotlight - Redcliffe Cultural Centre - Starts 6.00pm</td>
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<tr>
<td>1 August</td>
<td>Year 11 Biology excursion to Nudgee Beach</td>
</tr>
<tr>
<td>5 August</td>
<td>Year 8 PAT-Science Testing</td>
</tr>
<tr>
<td>6 August</td>
<td>Enrolments at Morayfield East State School (3:00pm)</td>
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<tr>
<td></td>
<td>Year 10 Subject Selection for 2014 closes</td>
</tr>
<tr>
<td>7 August</td>
<td>Enrolments at Morayfield State School (3:00pm)</td>
</tr>
<tr>
<td>8 August</td>
<td>Senior District Track and Field</td>
</tr>
<tr>
<td></td>
<td>Enrolments at Minimbah State School (3:00pm)</td>
</tr>
<tr>
<td>9 August</td>
<td>Year 9 ‘Girls in Engineering’ visit University of Queensland</td>
</tr>
<tr>
<td></td>
<td>Junior District Track and Field</td>
</tr>
<tr>
<td>12 August</td>
<td>Royal Queensland Show (EKKA) Show Holiday</td>
</tr>
</tbody>
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FROM THE PRINCIPAL

Parent Information Evenings

Last week, we had great attendance at our Parent Information Evenings for our Year 10 into Year 11 and for Year 7 students entering Year 8 in 2014.

Following the Year 10 into 11 information evening, parents are alerted to the SET Plan interviews they will attend with their student to discuss and determine appropriate subject selections for 2014. This plan will form the basis of senior study to ensure OP eligibility, VET enrolments, TAFE options, QCE eligibility, etc.

Heads of Department have been delivering subject information to students in AIM lessons to ensure students are fully aware of the range of subjects on offer and to discuss any concerns they may have in regard to choosing a course of study for the senior years. For our Year 10 students, subject selections for 2014 will open on 29 July and are due in on 9 August.

Students and parents are encouraged to make an appointment with our Guidance Officer, Mrs MacLennan, to discuss future options and to assist with selecting subjects which will facilitate success.

Enrolment packages for students wishing to enrol in Year 8 for 2014 are now available from our school office or at our Coalition Primary Schools. Applications are due on 30 August. We will be holding enrolment afternoons from 3.00pm at each of our Coalition Schools following our talks with the Year 7s, the dates are as follows:

- Tuesday 6 August: Morayfield East State School
- Wednesday 7 August: Morayfield State School
- Thursday 8 August: Minimbah State School

SCHOOL OPINION SURVEY

Last week we conducted the School Opinion Survey. This survey is undertaken each year by Education Queensland to obtain opinion information from parents/caregivers, students and school staff to help schools further understand how well they are progressing in meeting the needs of their community.

Thank you to all the parents/caregivers, students and school staff who completed their School Opinion Survey this year. Your effort to complete the survey shows your enduring commitment to our school. We will receive our schools’ reports later this year, and results will be published in our school’s Annual Report which will be made available on our school website.

Janelle Amos
Principal

UNIFORM AND STATIONERY SHOP

Dresses size 6 and 8 are now in stock.

School Scarves are on special for $10.

There have been changes to uniform prices. A current price list is located on the school website www.morayfieshs.eq.edu.au

Shop Hours: Monday – Thursday: 8.00 – 9.00am.

Carrolyn Reiter
Uniform Convenor

REPORTING STANDARDS

As part of our reporting process, students are awarded a A-E grade for effort and behaviour. In order to assist parents in clarifying the details of these marks, we have generated a table which outlines more information:

To be awarded a level for effort students should generally demonstrate that level in most of the descriptors.

<table>
<thead>
<tr>
<th>Effort</th>
<th>A Excellent</th>
<th>B Very good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remains focused in class</td>
<td>Consistently</td>
<td>Mostly</td>
</tr>
<tr>
<td>Punctuality and reliability</td>
<td>Consistently</td>
<td>Mostly</td>
</tr>
<tr>
<td>Brings equipment for learning</td>
<td>Consistently</td>
<td>Mostly</td>
</tr>
<tr>
<td>Completes home and assignment work</td>
<td>Consistently</td>
<td>Mostly</td>
</tr>
<tr>
<td>Completes set work to the best of their ability</td>
<td>Consistently</td>
<td>Mostly</td>
</tr>
</tbody>
</table>
### Effort Standards for Reporting

<table>
<thead>
<tr>
<th>Effort</th>
<th>A Excellent</th>
<th>B Very good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributes to a supportive learning environment</td>
<td>Consistently</td>
<td>Mostly</td>
</tr>
<tr>
<td>Attendance</td>
<td>Always in class</td>
<td>Rarely away from class (once or twice)</td>
</tr>
</tbody>
</table>

### Behaviour Standards for Reporting

<table>
<thead>
<tr>
<th>Behaviour</th>
<th>C Satisfactory</th>
<th>D Needs attention</th>
<th>E Unacceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treats others with respect</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
<tr>
<td>Respects the learning of others.</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
<tr>
<td>Is respectful towards property</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
<tr>
<td>Works in a responsible and safe manner</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
<tr>
<td>Displays responsible Self-discipline and control</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
<tr>
<td>Is co-operative and Follows teacher instructions</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
<tr>
<td>Co-operatively Obey school rules</td>
<td>Consistently</td>
<td>Mostly</td>
<td></td>
</tr>
</tbody>
</table>

To be awarded a level for behaviour students should generally demonstrate that level in most of the descriptors.

**SCHOOL BASED YOUTH HEALTH NURSE**

My name is Alex Miller and I am the School Based Youth Health Nurse for Morayfield State High School whilst Sue Scriven is on leave until the end of the year. I will be at the school every Thursday and Friday and my office is located in N Block.

My role is concerned with providing health education sessions and supporting the whole school in their health promotion activities. I am also available to students, staff and the school community for consultations to provide information and referral for any health concerns.

You may wish to see me for information about:

- Health concerns
- Nutrition and exercise
- Puberty
- Sexual Health
- Peer relationships and bullying
- Smoking, alcohol and other drugs
- Personal and family problems
- For health related school assignments

I work for Queensland Health rather than Education Queensland so all my documents and discussions are kept confidential, unless the person who is with me presents as being at risk of harm. I look forward to meeting many of you over the next few months.

**Alex Miller**

**School Based Youth Health Nurse**

**SENIOR EDUCATION AND TRAINING PLANS AND YEAR 11 SUBJECT SELECTION**

Students have commenced selecting subjects for the 2014 school year in Year 10. They are accessing our One School program at oslp.eq.edu.au (note – no www.) and select subjects for the next school year. Subject information is available online on the subject selection book attached to the website.

All students in Year 10 are being interviewed concerning their progress, proposed learning pathway (Year 11 subject choices) and plans for the future during the period from 16
- 30 August. The interviews will be held in the Library with staff.

SET plan bookings can be made on the online booking site: www.sobs.com.au. If a booking is not made, an interview time will be allocated to your student. Interview information will be mailed out closer to the interview time.

During AIM lessons, students have completed a SET Plan. It may be accessed at home through osip.eq.edu.au (note – no www). During the SET plan interview, this plan will be reviewed by student, parent and staff member. It is important to discuss options with as many different people as possible before this interview. There are many websites (including www.myfuture.gov.au and www.cis.qsa.qld.edu.au), other agencies and people outside the school that will have valuable information to assist you with your plan.

We hope that by holding these interviews, we will all ensure that a better school result will occur and that students will be able to make really informed decisions about what they are going to do during the senior phase of schooling.

Progressing to the Senior Phase of Learning:

The law requires young people to be earning or learning. After Year 10, students will be able to consider a wider range of learning options.

What is a SET Plan?

A SET Plan is a document that is developed by every Year 10 student with the help of school staff and parents. It is a plan that helps students work toward their goals in their senior years at school and then onto tertiary study and world of work.

The SET Plan is designed to:

- promote learning that is aligned with the student’s aspirations and abilities that leads to the awarding of a Queensland Certificate of Education, Overall Position, Vocational Qualification or a viable work option.
- serve as a reference point or map for the student as they pass through their senior years.
- support participation in further education and training.
- promote ongoing discussions between students, parents and school staff.
- prepare students to take the responsibility of looking after their own learning.
- provide the school with a starting point to monitor a student’s progress through their senior phase of learning.

Simon Done
Deputy Principal

LIBRARY NEWS

Lucky us! We have a great selection of new books that have arrived on the shelf. Some have already been borrowed out three or more times. There are obviously some fantastic reads here. Come in and find one for yourself.

Why not try “Ink Bridge” – a different look at the war in Afghanistan and how it affects people who are caught up in the conflict. It also gives an insight into people smuggling on a more personal level.

If you like to buy your own book, the current Scholastic Book Club is out. Come and pick up a catalogue from the library.

Julie Mabb
Teacher Librarian

THE ART AND SCIENCE OF TEACHING (ASOT)

Learning Goals and Tracking Student Progress

Earlier in the year I posted information about ASOT on the school webpage. Research around the world has shown that what teachers do in class is the single most important factor in improving results, so at Morayfield State High School we have adopted a model of professional practice known as the “Art and Science of Teaching” (ASOT).

The first stage we have adopted is the deliberate practice of very clearly telling students the goal or objective for every unit of work studied. Students and teachers are now talking about and using learning goals as they progress through a unit of work.

We are now encouraging students to track their own progress as they work through a unit of study. This allows for formative assessment and helps to eliminate surprises at the end of semester assessment.

Warren Steel
Head of Department Teaching and Learning

MORAYFIELD STUDENTS HAVE A SAY IN THE FUTURE OF QUEENSLAND

On Saturday 13 July, thirteen Morayfield State High students were a part of the consultation process for the Queensland Plan, facilitated by the State Member for Morayfield, Darren Grimwade, at Dakabin State High School.

The students were commended for their commitment to their future and their innovative ideas. From the meeting, students were required to respond and propose resolutions for the following questions:

- In the context of living in the community, how do we move our focus from me to we?
- How do we create and foster an education culture that teaches skills and values to meet global challenges and optimise regional strengths?
- How do we empower and educate individuals, communities and institutions to embrace responsibility for an active and healthy lifestyle?
- How do we structure our economy to ensure our children inherit a resilient future?
- How do we strengthen our economic future and achieve sustainable landscapes?
- How do we attract and retain the brightest minds and ideas where they are most needed and capitalise on global opportunities?

Students worked with other students from schools in our district. As a testament to their innovation and forward thinking, four of the six resolutions from the group were devised by Morayfield State High School students!

Simon Done
Deputy Principal
This competition is designed to establish and develop links between schools and the hospitality industry in an effort to encourage more students to enter the commercial cookery industry. The Junior Secondary Schools Culinary Challenge incorporates the Gold Coast, Toowoomba, Brisbane North and Brisbane South Regions. The competition is for Year 10 students studying Home Economics or Hospitality at High School. 2 Pairs of students will represent our school and battle it out against some of the most talented young cooks in Queensland.

Each of the four regions, in association with the Australian Culinary Federation, will host their own JSSCC. Medals and Trophies are supplied for each regional heat. The first and second placed winning teams from each region will then compete at the Grand Final cook off for the prestigious Queensland Junior Secondary Schools Culinary Challenge Champion at the Brisbane Ekka with purpose built spectator seating.

The brief for the students was that the dish had to consist of a protein [Chicken Maryland], a minimum of three vegetables, fresh fruit, sauce and a garnish. As such, we designed a dish that we felt not only met the criteria but pushed the boundaries of what is generally perceived to be a Year 10 cookery level.

Our dish is as follows:

‘Declination of Meadow grazed Chicken Maryland with baby winter vegetables, turned Nicola potatoes, Boudin-blanc, Asparagus foam, Marchand de-Vin demi glaze, crispy chicken skin and a lemon, lime and micro herb salsa’

As a team, we have tried to capture elements of classical cookery and incorporate into them with very modern emerging trends in hospitality that will hopefully give the students the winning edge. The students are Jordyn Hirst, Zara Riley, Corey Vincent and Kirstyn Shaw. They have all worked extremely hard and are taking the pressure of the competition and the tutorials in their stride. Last but not least and most importantly, we would like to acknowledge the staff at Morayshire Woolworths and in particular Ian Jackson who was instrumental in the organisation of full sponsorship for the competitors by providing all of our training ingredients week in week out. Their support has been outstanding.

Pictured: Declination of Meadow grazed Chicken Maryland with baby winter vegetables, turned Nicola potatoes, boudin-blanc, Asparagus foam, Marchand de-Vin demi glaze, crispy chicken skin and a lemon, lime and micro herb salsa

Jason McCormick
Senior Hospitality-Science-Home Economics

ARTS DEPARTMENT

Danc’eD in the Spotlight

The next excursion scheduled for Senior Dance Troupe students is Danc’eD In the Spotlight, a festival that provides students with the opportunity to showcase classroom achievements of schools on Brisbane’s Northside in a non-competitive, festival environment. Danc’eD In the Spotlight will be held at the Redcliffe Cultural Centre, Redcliffe on Tuesday July 30. Students will participate in workshops and dress rehearsals during the day and then an evening performance. This event will provide students with learning opportunities in Dance education and enable them to establish positive partnerships with other school communities.

Tickets for the evening performance are on sale through the Redcliffe Cultural Centre Box Office 32830407 or they are available online at www.redcliffeculturalcentre.com.au. They cost $30 for Adults and $20 for Children/Concessions. Tickets are already on sale.

Liz Rigby
Head of Department The Arts
Performing Arts Teacher
Debbie Thorpe

Schools Onstage 2013. 10:00am to see excerpts from sure you tune in to Channel 10 on Saturday October 5 at support throughout the rehearsals and performances. Make teachers involved, Mrs Thorpe and Mrs Vellnagel for their responsibility and cooperation. Thank you also to the involved show commitment throughout the months of Generation - State Schools Onstage 2013 Congratulations must go to all students involved in choir conducted by Alison Rogers. Duff and Jack Brooks participating in the 10 member alumni Kennedy. It was also wonderful to see past students Nick students performed alongside show work with professional artists and this year students performed alongside The Voice runner-up, Luke Kennedy. It was also wonderful to see past students Nick Duff and Jack Brooks participating in the 10 member alumni choir conducted by Alison Rogers. Congratulations must go to all students involved in Creative Generation - State Schools Onstage 2013. All students involved show commitment throughout the months of rehearsals and represented their school with respect, responsibility and cooperation. Thank you also to the teachers involved, Mrs Thorpe and Mrs Vellnagel for their support throughout the rehearsals and performances. Make sure you tune in to Channel 10 on Saturday October 5 at 10:00am to see excerpts from Creative Generation - State Schools Onstage 2013.

Debbie Thorpe
Performing Arts Teacher

Pictured:
Back row: Fred Savea, Mrs Vellnagel, Cody Taiters, Connor Mathews, Jordan Harris, Jasmyne Waldock, Elle Malone, Connor Fraser
Second row: Libby Grant, Tirianga Wirangi, Amber Walshe, Rhianni York, Kyle Chigrwin-Neville
Third Row: Tiana Davey, Markus Salonen, Mary-Faith Mihaka, Alyssa Ashman, Chloe Taiters

“BUT MISS, THIS IS ENGLISH!”
We all know that a solid grasp on literacy and numeracy is absolutely vital in order to operate in the “real world”. Whether we are budgeting for household expenses, or estimating when to leave home in order to reach our destination on time, literacy and numeracy combine to allow us to perform everyday tasks.

In response to this, Morayfield State High School has been incorporating targeted literacy strategies across all learning areas for quite some time, but now we have added targeted activities to help our students become more numerate individuals.

The English faculty has implemented ten-minute numeracy warm-ups to help address students’ numeracy needs. These activities, which take place once a week at the start of a Year 8 English class, take the existing English curriculum and draw upon some of the opportunities within it to interact with numbers in a more hands-on way. The areas for improvement have been identified using data from a short diagnostic test that Year 8s completed earlier this year and this is reflected in the lessons.

The purpose of these numeracy warm-ups is to encourage students to interact with numbers more often, thereby building confidence in their abilities. The sad truth is that many students disengage with numbers (and therefore numeracy) because they develop a fear of them. They do not realise that they interact with numeracy daily. These activities go back to basics to remind students that numbers can be fun, not bothersome, thereby encouraging the development of better numeracy skills.

Michaela Lee
English Teacher

ICAS PUTTING US TO THE TEST
For over 30 years, the International Competitions and Assessments for Schools (ICAS) has taken place annually in schools throughout Australia, New Zealand, Hong Kong, Singapore, Malaysia, Brunei, the Pacific Region and South Africa. This year, English Extension students will have the privilege of participating in the English ICAS 2013. ICAS provides an opportunity for students to gain a measure of their own achievement in an external testing situation. It will also provide teachers, parents and students with a comprehensive report detailing the results of reading and language skills. The test will act as excellent preparation for future tests and the report is very useful for highlighting strengths and weaknesses.

This week, English extension students will participate in the English ICAS exam where they will be required to locate, identify, interpret, infer and synthesise information in and about text, focusing on the aspects of:

- Reading for meaning in literary texts
- Reading for meaning in factual texts
- Textual devices
- Syntax
- Vocabulary

All students who participate will receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested. All the best to our English Extension students!

Laura Healy
English Teacher

OFF THE SHELF
The literacy and numeracy team would like remind you that it is National Literacy and Numeracy Week (NLNW). This year
we will be celebrating the 15th anniversary of NLNW and as such, the week will be honoured with the theme of ‘15’. Pop into the Library and check out the games, competitions and special displays. Students should listen to the Morning Notices each day to find out how they can get involved.

To warm up for the event, we challenge you to complete the magic square below.

Directions: Enter the numbers 1 – 9 into the grid below so that every row, column and diagonal adds up to 15.

For more information about activities happening in the local area and around Australia you can visit the NLNW website http://www.literacyandnumeracy.gov.au/.

Laura Healy
For The Literacy and Numeracy Team

CHAPLAINCY NEWS

ROTARY CHAPLAINCY FUNRUN

It is that time of year for all you running fans, (or those who are just getting into an exercise routine) to sign up for the annual Rotary Chaplaincy FUN RUN. This event will be held Sunday 4 August at Centenary Lakes. It is an early one with the race beginning at 7.00am, but certainly an enjoyable morning. There are 3 race options for each age bracket; a 2km; 5km; and 10 km option - no matter your fitness level there is an opportunity for all to be involved.

Registration forms are available from the Chappy room (Mon- Wed) or local sponsors Fitness N’ Motion; or R&W Morayfield Road.

Creative Journaling

Throughout the year our School Chaplain has been running several creative journaling groups. These groups have targeted small numbers of girls from Years 8 to 10 and covered topics such as self esteem, strengths, handling our emotions and our personal support networks. Throughout these times the girls have discussed the topics at hand whilst exploring the issues through creative means; cutting, pasting, drawing and shaping pages in a personal journal that allow them to personally interact with the topic of conversation. This is a powerful way for the girls to explore their own hearts and minds. We have just begun two more of these groups; one for Year 8 girls, another for Year 9s. We find that the positive relationships formed throughout this process have been beneficial in assisting the girls to pursue further helping conversations when needs have arisen.

Carina McLean
Chaplain

MACHINES FOR TENDER:

The following items will sell by tender process as per government requirements. All items have been used and the condition of each one will be described with an attached photo.

Sale is by purchase and removal. Removal charges to be borne by buyer.

Item is offered on an ‘as is’ basis. No warranties implied or given. Education Queensland reserves the right not to accept the tender.

Item may be inspected at Morayfield State High School by appointment.

Contact Industrial Technology Head of Department, Darren Kerr on 54285565

Offers must be made in writing to:

CONFIDENTIAL – OFFER FOR ADVERTISED ITEM
Business Services Manager
Morayfield State High School
PO Box 835
Caboolture Q 4510

Closing Date: 6 August 2013

Hercus Milling Machine

25 year old machine has been well maintained and comes with dividing head and all attachments and assorted cutters. 3 HP motor 415volts.

Boxford Shaper

25 year old machine has been well maintained with little use and comes complete.
1200mm Sheet metal Guillotine
25 year old good strong unit capable of cutting up to 1mm sheets but better suited to light gauge sheet metals.

Mao Shan Drum Sander MS-25
6 year old very sturdy unit in good condition. Has a 600mm drum length with a maximum working thickness of 120mm and a minimum working thickness of 12mm. It is powered by belt driven 3 HP motor and has a feed table- Conveyor belt that varies between 6” – 31FPM.

Dewalt Radial Arm Saw - DW1251
12 year old machine in good working order and comes complete with blade and safety switch.

Wood Fast Dust Extractor
1hp motor 10Amp. Works well, needs waste new bag.

Cigweld 195 Mig Welder

15 Tone Hydraulic Workshop Press
In working condition. Gauge is broken
SKI TRIP:

We departed from Morayfield on Saturday 29 June at 2.00pm, excited for the journey and destination that awaited us. After an 18-hour drive and crossing through two states, we finally arrived at Ski Rider Hotel to drop off our luggage and collect our ski gear. Excitement rose as we approached mountainous areas, where many of us experienced seeing snow for the first time. We arrived at Perisher around lunchtime and headed on the tube train up to Blue Cow for our first ski or snowboard lesson at the snow.

All students participated in a 3-hour daily lesson. The instructors really pushed us all to have a go and challenged us to achieve more and become more advanced. After the lessons we were given the option to use our new skills to explore and adventure through Blue Cow, Perisher or Smiggin Holes.

On this trip we did not break with the traditions set on previous ski trips. Each day on the return trip to Ski Rider, we nominated students/teachers for the prestigious 'Stain of the day' award, which was awarded to the nominee who had been involved in the most 'embarrassing' or 'crazy' incident. Running into fences, falling in muddy puddles and putting ski boots on the incorrect feet were just some of the winning nominations. The 'winner' then got the privilege of wearing a multi coloured spike-crazy helmet cover for 24 hours and was required to wear the 'hat' to all events, including breakfasts, dinners, etc.

By the third day, many of us were sore from all the hard work and falling in the ice and snow, thus resorting to souvenir shopping. Groups of people that would hardly ever talk were fast becoming good friends due to snow sports, shopping and common lunch interests. We were lucky enough that our accommodation provided yummy meals and night time entertainment including movie nights, discos, magicians and trivia. These activities allowed us to interact with other schools and make many new friends.

Finally, on our second last day and after much anticipation, we were thankful to the Snow Gods who let us see it snow; it was truly magical! Things could not get any better, then on Friday, our very last day, we woke to it snowing at our resort. It made it that little bit more difficult saying goodbye to such a beautiful place!

The trip on the way home involved a lot of laughs, complaints of missing the snow and reminiscing on many amazing memories made that will never be forgotten. On behalf of all the students who attended Ski Trip 2013, we would like to thank SnowScene for the information and organisation of our trip, Ms Hunter for all her effort and preparation in the months leading to the trip and last but not least, both teachers who attended the trip, Ms Stevens and Mr Bradford, for putting up with us and giving us the opportunity to create so many incredible memories.

Tiana Davies and Elle Malone
Ski Trip Students

PIERRE DE COUBERTIN AWARD NOMINEE

This year there were three exceptional students nominated for the 2013 Pierre de Coubertin Award. All of these students have excelled at a variety of sports.

I am pleased to announce that our school nominee for 2013 is Year 12 student Mataniu Paulo.

The Pierre de Coubertin Awards is a major program of the Australian Olympic Committee (AOC) Schools Education Strategy. The program is designed to emphasise participation and commendable sporting behaviour consistent with the ideals of the Olympic Movement. The Awards recognise students who demonstrate initiative, teamwork, sportsmanship, leadership and fair play through participation in a variety of sports in the competitive arena.

Mataniu was selected as he displays all of the qualities that the award calls for. Throughout his five years at Morayfield State High School Mataniu has been a role model for his peers and the entire school through his leadership in Rugby League, Rugby Union, Volleyball, Touch and Athletics. He has been a regional representative in all of these sports as well as being Bribie House Captain. Mataniu is an exceptional sportsman in our school and a worthy winner of this prestigious award.

Bill Schneid
Head of Department Physical Education

NEW ZEALAND TOUR 2013

While the rest of Morayfield State High School was winding down for a well-deserved break in Term 2, Mr White, Mr Faolu, Mr Harris and a brave young group of footballers departed for Christchurch New Zealand.

The boys were greeted with a zero degree welcome and a Haka from Aranui High School which sent a shiver up all 20 of the boys’ spines. In conditions that suited penguins more than footballers our boys surged to a 6-0 lead at halftime and with 15 minutes to go in the second half still held the lead 16-10. Unfortunately conditions, injuries and a fired up home side led to a icy comeback from Aranui who won the match 26-16.
The side licked its wounds and began our journey north to Hamner Springs. On exiting the van we stepped into 40cm of snow which blanketed the whole town. The following morning after a huge café breakfast we set off on our high speed jet journey up and down the Waiau river through the Hamner Gorge. To thaw out the group’s faces we soaked ourselves in the Hamner thermal pools for two hours before heading out to dinner and watching a replay of the mud bath match against Aranui High.

Our third day was spent winding our way through the Southern Alps heading north, briefly stopping in Kaikora to meet the local seal population and for several of the boys to purchase motion sickness tablets before our pending ferry crossing.

The three hour ferry crossing through the Queen Charlotte Sounds took an ugly turn once the ferry entered open waters with several of the boys having a second look at lunch.

Our arrival into the nation’s capital Wellington was quickly met with a beautiful 20 degrees of sunshine for our second tour match against Wainuiomata High School. Before the match could take place the group was formally challenged with a traditional Maori welcome where we had to respond with an unrehearsed rendition of our national anthem! The boys played arguably their best game of the season in excellent conditions to win 36 - 6. Players of the tour were Alex Albert and Connor Cox who were twice voted by their opposition as players of the match.

Our last two days involved some sightseeing and shopping before heading home to Brisbane to catch up on several days of lost sleep.

On behalf of Mr Faolua and Mr Harris I would like to thank the boys for their outstanding behaviour and commitment throughout the lead up and during the tour.

Christopher White
Tour Coordinator

ROCK N WATER TERM 2

It has been a wonderful journey in terms of what has come out regarding the Rock n Water program in Term 2. The program started with 8 boys from Years 8-10 and finished with 5 students; which in itself is a huge achievement for the boys to accomplish. To begin a program and make it to the end is a fantastic feat and something the boys can be proud of.

Wow! What a journey it has been for the past 9 weeks. As a facilitator, I learnt so much about the boys I had in the program regarding their resilience and the lives they have had and are currently living.

Though there were tough times experienced during our time together, every one of the boys showed respect to me but also showed they were capable of the impossible, taking the ultimate steps to change for the better and lead lives that they know will have them succeeding in the future. The boys showed toughness and commitment in every activity, as well as passion in their delivery and also pride in themselves.

The boys displayed camaraderie for each other and given the many engaging activities, they also showed team work and most of all control in grounding themselves and stabilising their attitudes to bring out the best in them.

It is hoped that during the sessions in Rock n Water the boys will be able to take on board strategies that will enable them to control their anger but to also help them relax and maintain their place in society and life. It was a joy and incredible experience and it is hoped they will take away something from the Rock n Water program and apply it in their everyday lives.

Tavita Timaloa
(Intercept Facilitator Rock n Water)

THE ADVENTURE PROGRAM

Morayfield State High’s Student Services department, with the assistance of Sunshine Coast Junior Secondary Consultant Steve Mabb, delivered a ten week program known as the Adventure Program throughout Term 2. The program culminated last week with a hike up Mt Coolum and a mountain bike ride at Ruff End Mountain Bike Park at Nambour.

The Adventure Program is designed to assist selected students in improving skills that can assist them to achieve success at school. The program focuses on team work, problem solving and interpersonal skills. Some of the activities the students were involved in included hiking, raft building, rock climbing and mountain bike riding.

The program was a great success with a number of students involved making a huge improvement at school with a greater focus on their studies. The program will be run again next semester for a new group of lucky students.

Brendan Macaulay
HOD Student Services

95% - 100% ATTENDANCE CERTIFICATES AWARDED TO STUDENTS:

On Junior assembly last week, 62 Year 9 students were awarded for achieving 95%-100% attendance for Term 2. We are extremely proud of these students and their level of engagement with the school.

Some students pictured on parade:
DOES YOUR CHILD HAVE A CHANCE OF BEING SUCCESSFUL?

1 OR 2 DAYS A WEEK DOES NOT SEEM MUCH BUT...

<table>
<thead>
<tr>
<th></th>
<th>That equals ....</th>
<th>Which is ......</th>
<th>And over 13 years of schooling that is ....</th>
<th>Which means the best your child might perform is ......</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing at grade 4</td>
</tr>
</tbody>
</table>

CULTURAL INFUSION DAY 19 JULY

What an amazing day! Last Friday proved to be even more enjoyable, creative and thought provoking than we could imagine. Our Year 8 students participated in workshops that enabled them to think about the diversity of culture and to empathise with other people’s experiences. Our presenters were able to share their deep pride for their culture and heritage with the Year 8s. Our students recognised and valued this, by showing their respect through listening and participating with care, eagerness and enjoyment.

Our terrific Pacific Islander students performed dances which celebrated the pride of the culture closed the Opening Ceremony with a powerful and engaging dance performance.

Students in small groups rotated through five workshops:

- Aboriginal painting and storytelling by Lloyd
- Indigenous dance workshops
- Tree of Life exploring Polynesian culture and dance
- Australian South Sea Islander history and culture by Jacintha
- The role AFL has played in Aboriginal and Torres Strait culture relayed through Indigenous players.
- Team building activities by our dedicated school support team.

Our guest and presenters’ appetites were sustained by our Hospitality students and their teacher Ms Strong. Our students’ hunger was covered by a sausage sizzle cooked by Andrew Hakanson from Intercept.

We could not have coordinated this event without the dedicated help of our Aboriginal and Torres Strait students who were always in the right place at the right time. We also need to acknowledge the teachers and support staff who gave their rooms, time and equipment to ensure this Cultural Infusion Day was a success. I would also like to acknowledge the hard work of Karen Scott our indigenous coordinator in planning and organizing the event.