13 May 2013

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 May</td>
<td>P &amp; C Meeting J Block 6:30pm</td>
</tr>
<tr>
<td>14 – 16 May</td>
<td>NAPLAN Testing Year 9</td>
</tr>
<tr>
<td>15 May</td>
<td>Senior Cross Country</td>
</tr>
<tr>
<td>16 May</td>
<td>Junior Cross Country</td>
</tr>
<tr>
<td>17 May</td>
<td>Year 12 Biology visit QLD Museum and Science Centre</td>
</tr>
<tr>
<td>17 May</td>
<td>Dance troupe perform in Brisbane Dance Eisteddod</td>
</tr>
<tr>
<td>20-22 May</td>
<td>Year 9 STEM Camp</td>
</tr>
<tr>
<td>24 – 26 May</td>
<td>Year 10 Explore Uni Camp</td>
</tr>
<tr>
<td>24 May</td>
<td>Year 12 visit QUT Caboolture</td>
</tr>
<tr>
<td>24 May</td>
<td>AIME Day</td>
</tr>
<tr>
<td>28 May</td>
<td>Year 12 Theatre Excursion</td>
</tr>
<tr>
<td>27-31 May</td>
<td>Chaplaincy Week</td>
</tr>
<tr>
<td>29 May</td>
<td>Night of Comedy and Laughter - Drama</td>
</tr>
<tr>
<td>31 May</td>
<td>Year 12 Outdoor Recreation participate in Sunshine Coast Great Walk</td>
</tr>
<tr>
<td>31 May</td>
<td>Regional Robotics</td>
</tr>
</tbody>
</table>

FROM THE PRINCIPAL

State Education Week 2013

State schools across Queensland celebrated State Education Week 2013 last week. The week-long celebration is an opportunity to recognise the talent and achievements of students and teachers in state schools, and showcase their wonderful work to the wider community. On Thursday last week, I attended the Regional Showcase Awards and was very impressed with the outstanding work being done by students across our North Coast Region.

At Morayfield State High School we held a series of morning teas where we recognised students who have applied themselves to their studies and achieved a Very Good or Excellent rating for effort and behaviour in six subjects or more. Over 200 students were invited to a morning tea along with their parents. This is an outstanding achievement for these students as it shows that they are fully engaged in all their subjects and are respectful of themselves and others in the learning environment.

NAPLAN

I remind parents of students in Year 9 that they will participate in annual National Assessment Program – Literacy and Numeracy (NAPLAN) testing from 14 to 16 May to assess their skills and understanding in the areas of reading, writing, language conventions and numeracy. More details follow in this newsletter.

Chappy Week 27-31 May 2013

Chappy Week is an annual event run by Scripture Union Queensland to raise awareness of the value of school chaplains and to raise funds to support school chaplains. Our school chaplain, Carina McLean assists in providing a supportive school environment for our students. I thank Carina for her outstanding work and look forward to the celebrations planned during Chappy Week.

Lateness to School

Recently we have observed an increase in the number of students arriving late to school. Many students are providing excuses like sleeping in, alarm not going off or missed bus/train. You may think coming late is not a big deal, but it all adds up:

<table>
<thead>
<tr>
<th>He/She is only missing</th>
<th>That equals</th>
<th>Which is</th>
<th>And over 13 years of schooling that is</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1 and a half years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Over 2 and a half years</td>
</tr>
</tbody>
</table>

It is critical that students arrive at school by 8.45am and that they attend Form class. This way they are settled and ready for learning and have access to important information about school activities and events. Also, research indicates that your child’s best learning time is the start of the school day.

Please talk with your student about the importance of arriving at school on time every day to support us to ensure your student is achieving to their full potential. If you have any concerns or would like to discuss your child’s attendance, please contact their Form Teacher, Year Level Coordinator or Head of Year. From today, students arriving late without a reasonable excuse will be expected to make up the time required.

Updating Our Records

It is of vital importance that we are kept up to date with any changes of address or contact details for all of our families and emergency contacts. Please contact the school office if you have recently had a change to any of your details so that we can update our database.

Janelle Amos
Principal
UNIFORM AND STATIONERY SHOP HOURS FOR 2013

Monday – Thursday: 8:00am – 9:00am. Please note that the Bookshop will also be open between 10:10am-10:30am Monday – Thursday for students requiring textbooks.

Carrolyn Reiter
Bookshop

FROM THE CASHIER:

The next instalment of the Student Resource Scheme is now overdue. Payment of $50 for each term is due on the first day of each term or a one-off payment of $200 at the beginning of Term 1. If you have not made the payment already, please make payment to the Cashier. Payment of the Student Resource Scheme ensures your student has continued access to the resources provided by the Scheme and remains financially eligible to participate in school activities not included as part of the Student Resource Scheme, for example interschool sport and excursions.

If you have chosen not to join the Student Resource Scheme, you will need to advise the school office in writing of non-participation. If you have become financially ineligible by non-payment of fees you will be responsible for providing your student with the items that would otherwise be provided by the Scheme. A complete list of the items (all textbooks, resources, consumables and materials) that a student requires to have for each subject/year level is available from the school office.

Please note the Cashier is only open 8:15am to 1:30pm Monday to Friday. No payments or enquires can be taken outside these hours.

If you are making payment into the school bank account for fees please ensure your child’s name or debtor id (which appears on statements) is used as the reference. We will be unable to credit your school account if we cannot uniquely identify your payment.

Some handy tips:

- Set up your internet banking to directly credit the school bank account with the $50 per term payment for the Student Resource Scheme. This payment is due on the first day of new each term. Term 3 start date is 8 July and Term 4 start date is 8 October.
- Set up a reminder in your smart phone calendar to remind you to pay the Student Resource Scheme for the first day of each term.

Important Dates:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
<th>Cost</th>
<th>Payment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Mother Courage&quot; live theatre excursion</td>
<td>28 May</td>
<td>$42.30</td>
<td>21 May</td>
</tr>
<tr>
<td>Dance Eisteddfod</td>
<td>17 May</td>
<td>$30</td>
<td>10 May</td>
</tr>
<tr>
<td>Creative Generations Excursion 3</td>
<td>27 May</td>
<td>$99.50 or $78.00 depending on which choir you are in</td>
<td>20 May</td>
</tr>
<tr>
<td>Creative Generations shirt</td>
<td>---</td>
<td>$22.00</td>
<td>Due now</td>
</tr>
<tr>
<td>Year 9 STEM Camp</td>
<td>20-22 May</td>
<td>$175.00</td>
<td>13 May</td>
</tr>
</tbody>
</table>

NAPLAN

As you are aware NAPLAN testing for Year 9 students will take place on 14-16 May.

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions 45mins</td>
<td>Reading 65mins</td>
<td>Calculator 45mins</td>
</tr>
<tr>
<td>Writing 40mins</td>
<td>Non-Calculator 40mins</td>
<td></td>
</tr>
</tbody>
</table>

Students will need 2B or HB pencils, a sharpener, an eraser, blue or black biros and a CALCULATOR. Students ARE NOT able to use mobile phones or applications during the test. Please ensure that your child has all the required equipment packed for each of the days.

For optimum performance in each test, we recommend an early night and a healthy breakfast. Our volunteers will be running Breakfast Club each morning of the tests with a range of healthy choices for our students. Students should also pack a water bottle so they can sip water before and after the test.

Students must ensure that they are at school on time and move directly to the classroom allocated to them as per discussions in Form class.

Our students have been briefed on what to expect on the days of the test, so we are confident that they will take it in their stride and will do their best.

Please contact the school if you have any questions regarding the tests.

Kerri Furlong
HoD Junior Secondary School

YEAR 8S TO BE CONGRATULATED FOR ATTENDANCE!

At the start of Term 2, 37 Year 8 students were awarded on parade with a Year Level Coordinator Award for having great attendance. To be eligible for this award, these students had to achieve a minimum of 95% attendance across Term 1.
Even though it is great to see so many students with such great attendance, it also means that approximately 85% of the cohort has fallen below 95% attendance. It is startling how a day off ‘here and there’ soon adds up! Missing on average one day of school every fortnight over five years of high school is equivalent to missing six months of school. If students average ten absences a term, by the end of their secondary education they have missed a whole year of schooling. These students are severely disadvantaged.

**WHY IS SCHOOL ATTENDANCE IMPORTANT?**

- Research shows that there is a clear relationship between attendance at school and student achievement.
- To keep up with the school work – each day’s learning builds on what has been learnt before, so losing even one day makes all future learning more difficult.
- To maintain social interaction, friendship and security.
- Because it is required by law.
- Because employers often look at attendance before offering jobs.

Poor attendance puts students at risk of not achieving their educational, social or psychological potential. A good education is a valuable resource in a child’s life as it is an investment in their future.

The following students were awarded with a Year Level Coordinator Award for Attendance:

<table>
<thead>
<tr>
<th>Taylah Horrigan-Brook</th>
<th>Jesic Johnson</th>
<th>Casey Sheil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitchell Farmer</td>
<td>Joshua Knopke</td>
<td>Norman Papiaua-Pati</td>
</tr>
<tr>
<td>Jordan Cashmore</td>
<td>Lachlan Layt</td>
<td>Jade Sneddon</td>
</tr>
<tr>
<td>Ari Le Brocq</td>
<td>Taylor Lubinsky</td>
<td>Stephanie Stanton</td>
</tr>
<tr>
<td>Jordan McCahon</td>
<td>Tahni Macdonald</td>
<td>Agnes Timaloa</td>
</tr>
<tr>
<td>Britnee McGrath</td>
<td>Jordan Macdonald</td>
<td>Sharna Toleafoa</td>
</tr>
<tr>
<td>Danyon McLennan</td>
<td>Jordan McCahon</td>
<td>Ciaran Underwood</td>
</tr>
<tr>
<td>Kellee O’Brien</td>
<td>Kelee O’Brien</td>
<td>Alexis Waitoa</td>
</tr>
<tr>
<td>Mary Plummer</td>
<td>Portia Wright</td>
<td>Shanae Walker</td>
</tr>
<tr>
<td>Ty Hutchins</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What are staff reading?**

Mr Moody is reading Lee Child’s *Without Fail*.

Ms Amos is reading *The Happiest Refugee* by Ahn Do.

Mr Done is reading *Moneyball* by Michael Lewis.

**Julie Mabb**  
**Teacher Librarian**

**EMU GULLY CAMP**

Our adventure camp was a source of new and sometimes shocking experiences! We got to try many new things and make new friends and bond as a group. On our first day, we were introduced to our “rooms” and “ensuites”. What a shock! Our beds were replaced with the cold hard floor and our toilets with buckets. We took a deep breath and carried on. We built our cooking and sleeping areas from tarps and poles. Competition between the Year 11s and 10s was fierce but then we soon realised we had to work together if we wanted to survive.

The first activity (for some) was the dune buggies. We got to go through water and some got a bit muddy. While Bravo team was on the dune buggies, Alpha was getting lost in the bush. We got split into groups of three and had to find 10 way points using a map and navigator. Some of us found them all and some found none … but it was still a great experience. We learned a lot about our map reading skills in that activity and I know Petra and I were lucky enough to get put with Mrs Singh and found out how much she hates, well, the outdoors in general.

That night we had our first night activity with BJ, Mitch and Chris. They gave us a stretcher, which someone had to lie on, and an egg. They both could not leave the stretcher. They lead us through the bush and into a little shelter where we had to climb through a small tunnel with no lights and the stretcher still could not touch the ground. Some of us faced our fears that night after all the crying and panicking. After that we had to build a bridge out of two planks and two logs and get everyone plus the stretchers over while dodging sandbags and I am proud to say that we were the first in two years to get both stretchers and everyone over without falling in!

The next day we swapped and Alpha did the dune buggies. They were so much fun, even with the screaming teachers. After that we had to build a bridge out of two planks and two logs and get everyone plus the stretchers over while dodging sandbags and I am proud to say that we were the first in two years to get both stretchers and everyone over without falling in!

The last day involved paintball, but only the teachers, BJ, Mitch and Chris had guns and I must admit, they have very good aim. Before we left there was one last challenge for both teams. They called it the Kodoka Track, we called it the ‘mud pit’. We had to take the stretcher from one side of the ‘mud pit’, over mud hills and to the other in elbow deep mud. We were just too good and got it done in record time!

Overall, it was an amazing camp, we learnt so much about ourselves and the teachers and met so many awesome people that we will not forget! Thank you to Mrs Singh, Mrs Renshaw and Mr Forman for everything they did to help us become better leaders and people. This camp has taught all of us so much and we could not have done it without you.

**Tanielle Larkin and Ellyse Burrows**  
**Senior Leaders**

**LIBRARY NEWS**


Are you interested in e-books? Moreton Bay Libraries has a great range. We can help you sign up at school. No need to actually travel to the library. Read books on your smartphone or tablet! See Mrs Mabb or Mrs Wodson for an application form.

**Carla Stevens**  
**Year 8 Coordinator**
Pictured Standing left to right: Jordan O’Neil, Kristen Kajewski, Blake Taylor, Tenielle Larkin, Matthew Bradford, Chris Kaehne, Brody Marsh, Ellyse Burrows, Felicia Bendixen, Rene Russian, Emily, Petra Donnelly, Bethany English, Gabrielle Viljoen, Caitlin Silk, Kaitlyn Knight


Pictured: Blake Taylor, Chris Kaehne, Luke Brownlie, Brody Marsh

Pictured: Amy Hinchliffe, Gabby Viljoen and Kaitlyn Knight


Pictured: Taylah Lakerdis, Tenielle Larkin

Pictured: Chris Kaehne, Blake Taylor, Kaitlyn Knight
UQ CAREERS THAT SHAPE THE WORLD

Students from Years 10, 11 and 12 are invited to experience UQ's annual Careers That Shape the World event on Thursday 11 July 2013 at the St Lucia Campus.

This free event is a great way for your students to discover the range of career opportunities available with a UQ degree and find one that is right for them. Students can choose from a wide variety of interactive sessions delivered by industry professionals, academic experts and UQ students. For a full list of sessions on offer, visit our event website.

Program

Sign-in for the day will commence at 8:45am (event concludes at 2:30pm) Complimentary morning tea and lunch will be provided on the day - students with specific dietary requirements should make arrangements to bring their own lunch or they can purchase from the food outlets on campus.

For more information on the event visit www.ug.edu.au/shapeyourworld or email your questions to shapeyourworld@uq.edu.au, or see Mrs MacLennan (Guidance Officer).

CAREERS INFORMATION:

School Based Apprenticeships and Traineeships (SBAs and SBTs)

Current vacancies

MEGT has a number of School-Based Traineeships and Apprenticeships currently available. View the notice board or contact Ms Grant at school

Academy Hospitality Australia has a number of School-Based Traineeships and Apprenticeships currently available. View the notice board or contact Ms Grant at school

2013 Work Placement/Work Experience

TERM 2

WEEK 10 – MONDAY 17 JUNE TO FRIDAY 21 JUNE (5 DAYS)
ALL EXPRESSION OF INTEREST FORMS MUST BE IN BY MONDAY 31 MAY

TERM 3

WEEK 11 – MONDAY 16 SEPTEMBER TO FRIDAY 20 SEPTEMBER (5 DAYS)
ALL EXPRESSION OF INTEREST FORMS MUST BE IN BY MONDAY 30 AUGUST

WORK EXPERIENCE AND WORK PLACEMENT CAN ALSO BE DONE DURING SCHOOL HOLIDAYS

29 MARCH TO 14 APRIL - (EXPRESSION OF INTEREST FORMS MUST BE IN BY MONDAY 11 MARCH)
22 JUNE TO 7 JULY - (EXPRESSION OF INTEREST FORMS MUST BE IN BY MONDAY 3 MAY)
21 SEPTEMBER TO 6 OCTOBER - (EXPRESSION OF INTEREST FORMS MUST BE IN BY MONDAY 2 SEPTEMBER)

ALL EXPRESSIONS OF INTEREST FOR WORK EXPERIENCE OR PLACEMENT MUST BE GIVEN TO MS GRANT IN VET OFFICE AT LEAST 3 WEEKS PRIOR TO INTENDED COMMENCEMENT DATE (SEE ABOVE FOR ACTUAL DATES).

ANY APPLICATIONS HANDED IN AFTER DUE DATE MAY NOT BE ACCEPTED.

# WORK EXPERIENCE OR WORK PLACEMENT AT ANY OTHER TIME MUST BE APPROVED BY A HEAD OF YEAR

University and TAFE Southbank Institute of Technology

SBIT is developing a small suite of what we are calling ‘taster’ programs. These are short courses we will be offering during the June/July holidays period. A taster program is a great way for students to go onto campus for a short period of time and learn in the facilities – so they are getting a ‘taste’ of a particular study area not to mention the added bonus of having industry experienced teachers at their fingertips! This is the first time that SBIT have offered this sort of thing to Secondary School students.
The tasters are open to Year 11 and 12 students and they have received an email to their school account with the information that they require to register.

University Open Days
For a full list of University Open Days visit the Queensland Tertiary Admission Centre QTAC website
For students who will study health at TAFE (Certificate IV and above) or entry level university.

Moreton Bay Regional Council - Environmental Bursary
$2000 available for students enrolling in environmental studies
The Moreton Bay Regional Council will again offer the Don Perrin Environmental Bursary in 2013 to assist a resident in our region with their tertiary educational expenses. The bursary consists of two payments of $1000.

The successful applicant will be
- A resident of the Moreton Bay Regional Council area,
- Has graduated from year 12 within the last two years, and
- Has accepted an offer to study an environmental-based university degree or similar

Courses could include an Environmental Health, Environmental Law, Environmental Engineering, Sustainable Architecture Bachelor of Science, Marine Science, Environmental Management, Environmental Health, Environmental Education or similar.

For more information on the requirements and application form see: www.moretonbay.qld.gov.au/DonPerrinBursary

Expos and Career Markets
For a full list of Career Days visit the Queensland Tertiary Admission Centre QTAC website

For students who will study health at TAFE (Certificate IV and above) or entry level university.

SCIPS School Leaver Event - Brisbane North
SCIPS is pleased to host another School Leaver Event on Brisbane North, after the success of the 2012 event held at Mt Maria College.

This is an evening where employers and providers will be available to speak personally with students about their aspirations and their suitability for f/t employment and training opportunities. Students and parents are encouraged to attend the event to gain current advice, face-to-face contact with employers, and to position themselves for opportunities as they come up.

Details of the event are below:

Date: Tuesday, 10 September 2013
Venue: Mt Maria College, Mitchelton Campus
67 Osborne Road, Mitchelton
Time: 5:00pm – 6:30pm

Students need to register for this event (contact the school VET Department).

Ken Simpson
Head of Department Senior Schooling

QUT WIDENING PARTICIPATION PROGRAM:
On Friday 26 April, Miss Hooper’s Year 10 English classes participated in Queensland University of Technology’s (QUT) Widening Participation Program. The Widening Participation Program is a Federal Government initiative to raise awareness and stimulate demand for university study. Classes were invited to QUT Gardens Point where they worked on digital stories, based on the novel studied in class.

Prior to the excursion, QUT staff facilitated lessons providing students with the skills to create a digital story. A digital story is a short movie, usually between two and five minutes long, with the voice of the storyteller telling his or her own story. The voice-over is supported by a combination of: digital still photos, scanned documents, music, sound effects and, sometimes, and, when used, video. These lessons were both engaging and informative.

Students developed many skills, including:
- Acquiring and developing new computer, communication and creativity skills
- Building confidence and self esteem
- Increasing their understanding and connection with their own and others’ stories
- Documenting and publishing important community, family and personal messages
- Enjoying an introduction to the world of multimedia and digital communication
- Having the satisfaction of completing a movie

QUT employs a range of strategies with programs designed to provide an experience of university, our courses and career outcomes. Additionally, the Creative Industries Faculty (CIF) has a series of school-based learning programs across the Faculty’s 14 disciplines including digital storytelling, drama, advertising, design, creative writing and dance.

Katrina Hooper
English Teacher

QUT APPLIED SKILLS 2013:
Are you in Year 11? Would you like a free ‘taste’ of university? If so, join QUTs Applied Skills program at the Caboolture campus. This unique program provides students with a range of academic skills to assist them in school and beyond. Applied Skills is a QUT subject which covers a range of academic skills needed to succeed at Uni. Best of all it is free.

Applicants should have a C+ or above in English, or an A in English Communication and be achieving solidly overall.

The program runs in Semester 2, 2013 for 13 weeks between July and October. Classes are up to 4 contact hours per week consisting of a one-hour lecture and a two hour tutorial.

HOW TO APPLY?
Start by talking to your School Guidance Officer. Students must complete the QUT Expression of Interest Form, available from your Guidance Officer. Applicants must have their application endorsed by their school and parents or guardians. Applications close 31 May 2013.

Kara MacLennan
Guidance Counsellor


**OFF THE SHELF**

From the Literacy and Numeracy Team

Literacy and Numeracy are fundamental to all learning. Literacy is the use of language to communicate. We use spoken and written words, images, sounds and even body language to get our message across. If we want to participate in our community it is important that we learn all aspects of the ‘language’ used. Numeracy requires an understanding of number and an ability to use numbers in the real world. The link between literacy and numeracy is that numeracy has a language all of its own. It is important for students to learn the words and symbols that are used in mathematics to record and solve problems using numbers. It is vital that students see the real world application of skills they learn at school. They also need to see that their new learning can open up a world of new experiences and even entertainment. Research shows that jokes and humour are often a great way to engage children in learning. We have included some pictures to give you a smile. Have a look at these and why not share a few jokes with your kids this week.

*Melissa Hughes and Sue Haslam*

**Literacy and Numeracy Coaches**

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**AIM HIGH PROGRAM**

We have once again partnered with the Morayfield Shopping Centre and its many retailers to offer students fantastic incentives for gaining both the Gold and Platinum Rewards Status as part of our Aim High program within the school. Students are awarded recognition stamps in their school diary each time they display positive cooperative, respectful and responsible behaviours within our school environment. A student is awarded ‘Gold Status’ if they receive 75 stamps and can achieve 85% attendance and ‘Platinum Status’ if they receive 150 stamps as well as maintaining above 90% attendance. Students are recognised on school parades and displayed within our school. So far this year the following students have achieved Gold or Platinum Status:

### GOLD STATUS

#### Year 8

- Jarad Harris
- Jesse Hart
- Shanae Walker
- Jay Almeroth
- Jordan Head
- Adele Irvine
- Aden Harrison
- Prue Fox
- Kady O'Toole
- James Tamati Hunt
- Jake Murray
- Judith Brechfield
- Michelle Wray
- Kritrina Polymeris
- Emily Harris
- Jay Almeroth
- Taylah Horrigan-Brooke
- Leighton Hohala Katene
- Beau Newton
- Tyllyn Hutchins
- Amy Russian
- Mary Plummer
- Jessica Braford
- Jaycob Barker
- Kyle Barnwell
- Chloé Atalaya Jayd
- Sharna Toleafoa

#### Year 9

- Rachel Murdoch
- Paige Appleyard
- Corey Gardner
- Kaitlyn Harris
- Zoey Saunders
- Rachel Nicholas
- Melia Larkin
- Micheal Vaka
- Jacinta McDermott

#### Year 12

- Gaul Galuavo

### PLATINUM STATUS

**Year 8 – ALEXANDRA ISON**

**Year 12 - NATHAN FELDMAN**

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**EDUCATION WEEK**

State schools across Queensland celebrated State Education Week 2013 from Sunday 5 May to Saturday 11 May by opening their doors to the community. To celebrate Education Week we held a series of morning teas to reward those students within each year level who have continually displayed very high levels of Respect, Responsibility and Cooperation in the classroom. Both the students and their caregivers were invited to attend these morning teas to show formal recognition for their commitment to education.

We would like to congratulate the following students for achieving a Very Good or Excellent for 6 or more subjects on their Term 1 Report Cards:

#### Year 8

- Jessica Bradford
- Jacob Bassett
- Matthew Duff
- Jade Hanney
- Joshua Knopke
- Brittnee McGrath
- Jake Murray
- Abbey Onions
- Curtis Pickin
- Kristina Polymeris
- Casey Shell
- Peta Ryan
- Stephanie Stanton
- Jack Collins
- Ciaran Underwood
- Brittany Wasson

- Jameel Basha
- Kellie Buckeridge
- Jordan Frost
- Adele Irvine
- Zalia Jackson-Moore
- Kaitlyn Mason
- Troy Norgrove
- Lydia Poole
- Kady O'Toole
- Amy Russian
- Reece Sly
- Rebecca Short
- Tiffany Stewart
- Alexis Waitoa
- Mikaikia Villis
- Michelle Wray

- Clayton Bond
- Robert Fraser
- Jesse Hart
- Cheyanne Walker
- Shannon Johnson
- Rian Mendoza
- Beau Newton
- Lucy Raseieli
- Lorenzo Leti
- Emilee Scells
- Shakira Sebbes

- Alisha Ashley
- Hayden Stewart-Cashmore
- Aden Harrison
- Amber Walsh
- Nicholas Knight
- Leonie McCallum
- Amy Lobban
- Beveyer Pierce
- Jessica Young

- Michael Mccormick-Henry
- Liam Quinn
- Beveryer Pierce
- Jessica Young

- Mitchel Robson
- Jake Spooner
- Alura Sola
- Jack Stanyer
- Sharna Toleafoa
- Shanae Walker

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Morayfield State High School Newsletter ~ STRENGTH THROUGH INTEGRITY
MURRUMBA DOWNS DISTRICT MATHS TOURNAMENT:

On 30 April, Morayfield State High School had the opportunity to travel to Narangba Valley State High School for a maths tournament. Most schools in the region were also invited.

There were lots of prizes to be won, including graphics calculators. Teams completed in three main events: the individual event (where everyone had their own worksheet), the group event (where the whole team worked together strategically on a worksheet), and the relay (where the team worked in pairs to complete questions and ‘rotated’ around the table).

There were guest speakers from Queensland Main Roads and QUT. All in all, the day was engaging and educational, and I would love the opportunity to return next year!

Robert Fraser
Year 8 Student

This event was held at Narangba Valley State High School, with a whopping 35 schools and over 700 students in attendance. Just as last year’s tournament was a success, so was this one. The event was fun-filled and full of brain teasers, individual challenges, team challenges, a relay event and lucky doors. All the students worked to the best of their ability.

I asked the opinion of a few students if they could sum up the day in one word, their responses were: fun, mathematical, great, involving, good and interesting.

Two students from Morayfield State High School received a prize; Jason Henderson (Year 11) a graphics calculator and Felicia Bendixen (Year 10) a scientific calculator.

Morayfield State High School placed overall 6th of 21 schools behind St Pauls, North Lakes State College, Southern Sross, Grace and Mueller.

Hopefully next year, although with different and possibly more students available to attend, the competition will be just as much an achievement as this year!

Tanieqa Marriage
Year 11 Student

MATHLETICS MAGIC – CONGRATULATIONS MAU081A!

Our Mathematics class uses the Mathletics website occasionally during class and students also access it from home. Mathletics gives points for correct work and also issues certificates to celebrate milestones. Students need to accrue 1000 points in a week to achieve a Bronze certificate. The students have worked so hard with mastering the Mathletics tasks that as a group they have been issued with
27 Bronze awards! Two students have received their first Silver award!

If you check the school’s Facebook page you will also see that one of these students worked extremely hard and on 24 April 2013, was placed third in the Top 100 Australian Students and twelfth in the Top 100 Students Worldwide.

I am so proud of all of their achievements!

Margie Vellnagel
Teacher

STUDENTS SHINING OUTSIDE OF SCHOOL:

Dusty Cooper, Year 9, recently passed Level 5 in Gymnastics obtaining second place in both rings and pommel. This success has secured him a place in the Regional competition to be held on the weekend of 25-26 May, then on to the State competition on the weekend of the 22-23 June.

While training 12 hours a week, Dusty maintains an A-B average in his classes and is in Mathematics, Science and SOSE extension classes.

We wish you all the best.

Kerri Furlong
Head of Department Junior Secondary School

STUDENTS PERFORM AT URBAN COUNTRY:

Students from the Year 11 and 12 Music Performance classes took to the stage at the Urban Country Music Festival on Sunday 5 May for Youth on Stage.

The concert, which forms part of the students’ assessment, was part of the free entertainment in the Village Precinct at Backstage at the Village. Students performed a variety of songs as soloists or duos. All students involved performed at least one song from their performance repertoire. The performers were back by a semi-professional group of musicians who gave up their time to support our students – Alex Tomlins, Nick Tomlins, Troy Thorpe, Josh Overson, Rachael Oppermann and Jake Tomlins.

Students from the Music Technology classes also formed part of the stage crew for the performances. They were also able to observe the professional sound set up throughout the performances thanks to Steve from Guitar Exchange.

Student performers were:

Year 11: Blake Bridger, Nathan Adams, Cody Taiters, Jasmyn Waldock, Libby Grant
Year 12: Kelsi Bigwood, Courtney Smith, and past student, Chelsea Davies

Members of the audience were extremely impressed with the presentations by all performers. The students are to be congratulated, not only on their wonderful performances, but also on their role as ambassadors of Morayfield State High School.

The stage was adorned with red, and students wore red arm bands in memory of former music performance student, Charisse Mitchell, who passed away last week. Charisse always took the opportunity to sing, especially at the Urban festival and later when she could no longer perform, she supported the students as an audience member. Charisse was diagnosed with cancer when she was in Year 11 and has battled the illness for the last five years. She was...
an extremely strong young lady who never wasted an opportunity to sing and enjoy life. Her determination and strength has been an inspiration to many who knew her, both young and old, especially in her role as ambassador for the Make a Wish foundation. Charisse was also interested in supporting other women with cancer by encouraging others to donate their hair for natural wigs.

Please follow this link for more information: http://www.beautifullengths.com.au/

Pictured: Charisse at her formal

Debbie Thorpe
Music Teacher

DONATION TO CABOOLTURE MORAYFIELD AND DISTRICT RSL SUB-BRANCH

As part of the Student Representative Council school agenda at Morayfield State High School, students fundraise for their own causes to better the school, as well as other community causes. When approached about the RSL Memorial earlier in 2012, the SRC decided that giving back to the organisation who have given so much to the wider community was the least they could do.

As a result, the students have raised money through various means and presented Bruce Miller (President Caboolture Morayfield and District RSL Sub-Branch) at the senior school parade on Monday 22 April, with a cheque for $1000 to go towards the Memorial Rebuild Fund.

Pictured from left to right: Taylah Daviss, Matt Walk and Bruce Miller

Community Notices

MORAYFIELD ROAD PROJECT UPDATE

Transport and Main Roads

Morayfield Road Upgrade Construction Update

The Morayfield Road Upgrade Project (Gympie Creek to Gulfview Street) is the largest road infrastructure project currently being delivered in the Morayfield area. Once completed, the project will improve safety and travel time for all road users, reduce congestion, improve pedestrian and cyclist facilities and cater for future growth in the Morayfield area.

Despite the amount of wet weather experienced this year, including demolition of the old bridge over the north coast rail lines is preparation for a new wider and higher bridge. Bridge construction works commenced in January 2013 and are almost complete.

Asphalt works:

Asphalt works near the Graham Road and Lindsay Road intersections are continuing. All asphalt works are expected to be completed by the end of August 2013, weather permitting.

Keeping you informed

To minimise disruptions to motorists, some of the works will be undertaken at night between 7pm and 5am. Nearby residents may experience noise and lighting while works are undertaken in their area. Motorists may experience short delays and increased traffic volumes while works are occurring.

The Department of Transport and Main Roads is committed to keeping local residents, business owners and motorists informed of construction works in their area. We will continue to keep you informed of traffic changes which may affect traffic flow during the construction period via displays, written communications and website updates.

Contact Us

For more information about this project, contact the Morayfield Road Upgrade project team:


Fax: 07 5413 9130 – Ask whether stakeholder engagement.

Email: morayfield@ad.gov.au

Post: Morayfield Road Upgrade

GPO Box 1024

Buddina 4575

Visit: www.transport.qld.gov.au (search for Morayfield Road)

For up-to-date information on traffic disruptions, visit www.transport.qld.gov.au or call 13 19 40

Morayfield State High School Newsletter ~ STRENGTH THROUGH INTEGRITY