26 November 2012

DATES TO REMEMBER

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<td>Year 10 Variation Free</td>
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<td>29-30 November</td>
<td>Year 10 &amp; 11 Peer Skills Training</td>
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<td>ARTIE Whitewater World Excursion</td>
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<td>AIM High Movie World Excursion – Year 10 and 11</td>
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<td>Year 8 and 9 ARTIE Fun Day</td>
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<td>10 December</td>
<td>P &amp; C Meeting (5.30pm in J Block)</td>
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<td>11 December</td>
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<td>13 December</td>
<td>Year 8 and 9 Reports Issued</td>
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<td>14 December</td>
<td>Final Day of School – 8 and 9</td>
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FROM THE PRINCIPAL

Year 12 Graduation and Formal

On Friday, 16 November, the 2012 Year 12 cohort were presented for the last time and officially farewelled at our Graduation Ceremony. Students were presented with certificates and a commemorative pen. Ellen Stewart was awarded Dux of School 2012 and is also the school’s nominee for the TJ Ryan Memorial Scholarship.

We thank parents and relatives for their attendance as well as School Patron, Mrs Lynette Devereaux and Mr Darren Grimwade, State Member for Morayfield who continue to be wonderful supporters of our students. Thanks also to Year Level Co-ordinator, Mrs Deb Benson and Head of Year, Mr Joe Bucher who have overseen the welfare of this cohort of students.

Students left school after the ceremony and spent the afternoon preparing for the Formal which was held that evening on the Kookaburra Queen. Our graduating class looked fantastic and enjoyed the company of one another as a cohort for the last time.

End of Year arrangements

Students in Years 10 and 11 will finish the school year on Friday, 30 November and it is essential that students attend up to and including the last day. Year 8 and 9 students will participate in an alternative program in the last week of school and will complete the school year on Friday, 14 December.

Reports will be distributed to Year 10 and 11 students on Friday, 7 December and Year 8 and 9 students will receive theirs on Tuesday, 13 December.

2013 Term Dates and Public Holidays

In 2013 the Labour Day public holiday will move to Monday 7 October and the Queen’s Birthday holiday will be returned to Monday 10 June.

Term dates for 2013 are:

- Term 1: 29 January – 28 March
- Term 2: 15 April – 21 June
- Term 3: 8 July – 20 September
- Term 4: 8 October – 13 December


2012 School Uniform Requirements

The following is a reminder to parents and caregivers of the school uniform requirements in relation to school uniform. Please be sure to read carefully to ensure purchases are appropriate for 2013.
DRESS CODE

Formal Uniform – Set One
- Striped dress with tie (length must be no shorter than knee length)
- Plain white socks or flesh or black coloured pantyhose or tights
- Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces.
- The school badge (can be worn on the tie)

Formal Uniform – Set Two
- Green skirt with striped blouse and tie (skirt length must be no shorter than knee length)
- Plain white socks or flesh or black coloured pantyhose or tights
- Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces.
- The school badge (can be worn on the tie)

Formal Uniform – Set Three
- Navy blue trousers or shorts with plain navy or black belt with a plain buckle (large or decorated buckles are an unnecessary safety hazard and are not permitted)
- White business shirt with school logo on pocket worn tucked into trousers or shorts (it will be acceptable for students in Years 9-12 to wear a shirt without the logo for 2013)
- Tie
- Socks: short navy, black or white socks with formal shorts (must be visible), navy or black socks with trousers
- Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces.
- The school badge (can be worn on the tie)

Casual Uniform
- Plain Navy blue unisex shorts with school logo (approved shorts are available from uniform shop). These must not display brand names, motifs, logos or ‘cargo’ side pockets.
- School polo shirt
- Plain white, navy or black ankle socks (must be visible)
- Shoes: The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces

Other Uniform Items
- Plain navy blue sweat shirt OR jacket (available from uniform shop)
- Plain navy blue long pants OR track pants (available from uniform shop)
- Hat compulsory for outdoor activities (school hat available from uniform shop)
- School scarf (available from uniform shop)

School Footwear
- The minimum standard is plain, flat, black, lace-up leather or vinyl sport shoes with leather or vinyl tongue and substantive uppers to meet WHS requirements (no canvas, no mesh or coloured logos), black laces. Families need only have one outlay to serve the purposes of both the formal and casual uniform. This standard provides arch support and a heel counter to keep active, growing adolescent feet healthy; a non-porous protective barrier for science labs, kitchens, and workshops and support for sport, physical education and general walking.
- For specialized Sport and/or Health and Physical Education classes students may bring football boots or sports shoes to wear during that lesson only.

School Bag
- Of an appropriate size to carry necessary school equipment
- Should be made of an appropriate material and be able to be sealed so as to protect school equipment
- No small handbags
- Bags should not display any inappropriate or offensive words or images.

Unacceptable items include, for example, but not limited to:
- The wearing of any item of clothing which is visible beneath appropriate dress
- Black clothing including shorts, shirts and jumpers
- Hoodies
- Clothing with motifs, logos or writing
- Jeans, denim, cargo side pockets
- Shorts which extend below the knee
- Board shorts, basketball shorts or checked shorts
- Baggy trousers and pants
- Beanies and bandannas
- Netball skirts
- Ruggers and stubbies – “short” or revealing shorts
- Visible leggings, under skirts
- Unenclosed shoes, thongs or slip-ons, skate shoes, mesh sports shoes, canvas shoes of any description

Make-up and nail polish
- Make-up and nail polish worn should be of a protective nature (eg tinted sun-block, clear nail polish) and not of a decorative nature (eg bright/dark nail polish, eye shadow, mascara)

Jewellery
- Permitted items include a watch and two sets of sleepers or plain studs (5mm diameter) worn in the ear. Other jewellery items such as necklaces, bracelets, rings and anklets must not be worn. Necklaces of religious or cultural significance must not be visible.
- Facial or other piercing must be covered or removed at all times. Spacers and Spikes must be removed
Other Approved Shirts
- Faculty shirts can only be worn during class lesson or at specific functions.
- Senior shirts can only be worn by Year 12s and can only be worn with the casual uniform.
- House Captain shirts can only be worn on the days of swimming carnival, athletic carnival and cross country or as approved by the Principal.

Hair
- Natural hair colours only.
- A neat, well groomed appearance is to be maintained at all times.

Senior Jersey
- Worn with casual uniform only and during Term 2 and Term 3 only.

Janelle Amos
Principal

NEW FORM CLASS STRUCTURE IN 2013
Morayfield State High School is moving to a year level based form class structure in 2013. Students will be in form classes based on their own year level from next year.

The Flying Start agenda requires the school to start preparing itself for the welcoming of Year 7 students in 2015. The movement to a year level based form class allows the school to provide a structure that better supports our students - especially the Junior Secondary School. Other benefits include –

- Effective targeting of programs at specific year levels and introduction of AIM pastoral care program. Form teachers will be responsible for the development and teaching of this program.
- Improved communication flow – Year level assemblies and notices able to be targeted at specific year level.
- Students working within their own levels with peer groups.

The House system remains a vital part of the Morayfield State High School culture and in keeping with this every effort has been made to maintain the current house membership for each student.

Chris Dench
Deputy Principal

FROM THE CASHIER
The Cashier will be closed for 2012 from Wednesday 12 December. Payments cannot be accepted after 1.30 pm on Tuesday 11 December.

If parents wish to pay their fees for 2013 via Centrelink deductions, please contact the school office to schedule an appointment with the Business Services Manager to make arrangements.

Julié Hill
School Cashier

BOOKSHOP AND UNIFORM ORGANISATION DAYS 2013
The bookshop, uniform shop and cashier will be open the week before the students return to school. The dates and times for each year level are:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9.00am</td>
<td>Year 11 and 12</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9.00am</td>
<td>Year 9 and 10</td>
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<tr>
<td>Wednesday</td>
<td>9.00am</td>
<td>Year 8</td>
</tr>
<tr>
<td>Thursday</td>
<td>9.00am - 4.00pm</td>
<td>Night Trade</td>
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<tr>
<td>Friday</td>
<td>9.00am</td>
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Thursdays and Fridays are for Parents/Carers unable to attend allocated days. There will be two rooms and four change rooms operating at all times.

STEP ONE: Pay school fees at Administration
STEP TWO: Take receipt to the bookshop and collect textbooks
STEP THREE: Collect book packs and purchase any stationery from the bookshop
STEP FOUR: Try on and purchase uniforms in J01

BOOKSHOP HOURS ON SCHOOL DAYS:
WEDNESDAY - FRIDAY 8.00am - 1.40pm
CLOSED FOR LUNCH: 12.00pm - 12.30pm

All profits from the sale of stationery and uniforms go back to the school.

Carrolyn Reiter
Uniform Convenor

LIBRARY NEWS
As the school year draws to an end, it is time for students to dig deep into their cupboards, drawers, ports and lockers and return all library books which belong to the school.

As you can imagine if some of these are not returned to the school then replacements must be purchased which becomes rather an expensive task for the school.

If it is discovered that a student has a book belonging to the school, then parents will be notified by letter and asked to return the books or pay for the purchase of a replacement copy.

We hope all students will be co-operative and return all books that belong to the school.

ALL LIBRARY BOOKS MUST BE RETURNED BY 30 NOVEMBER 2012.

Mark Gosling
Teacher-Librarian

VOCATIONAL EDUCATION AND TRAINING
Australian Apprenticeship and Traineeship Information Service
The Australian Apprenticeships and Traineeships information Service (www.aatinfo.com.au) operate under funding from the Australian Government. It is a free information service and has many useful resources to help educate and support students, schools, parents, employers and industry on Apprenticeships and Traineeships.

One of the features of the service is the Australian Apprenticeships Pathways website (www.aapathways.com.au). The site allows people to search through around 3,000
examples of apprenticeship and traineeship job and training
descriptions. Also accessible are careers resources such as
industry based job pathway charts (www.aapathways.com.
au/jp) and practice aptitude quizzes (www.aapathways.

The site is free to use, offering an additional avenue
for service providers to communicate their Australian
Apprenticeships related activities.

Release of 2012 results

Online

All results contributing to the Queensland Certificate of
Education (QCE) and OPs and FPs will be available in
students’ learning accounts on the Student Connect website
https://studentconnect.qsa.qld.edu.au from **9.00am on
Saturday 15 December 2012**.

Students must know their Learner Unique Identifier (LUI)
and password to log in and check their results. Students
will be able to access their results more quickly if they
have previously activated their learning account. Year 12
MIS email will no longer work so it is essential that Year 12
students change their contact details if they have not already
done so.

Mailout

Students will receive their Senior Education Profile in the
mail from Monday 17 December 2012. Profile contents
depend on student participation and results, and will be
made up of one or more of the following documents:
QCE, Tertiary Entrance Statement, Senior Statement or
Queensland Certificate of Individual Achievement.

Universities and Careers

University Scholarships

For a full list of Universities visit the Queensland Tertiary
Admission Centre QTAC website, Universities are currently
offering a wide range of Scholarships.

Expos and Career Markets

For a full list of Career Days visit the Queensland Tertiary
Admission Centre QTAC website

Ken Simpson
Head of Department Senior Secondary School

TRANSITION DAY – 3 DECEMBER

2012

Our Transition Day provides an opportunity for Year 7
students to experience a day at their new high school.
Students will spend a significant part of the day in classes
with their 2013 Form teachers, and will interact with student
mentors as well as the school Prefects who will be with them
as guides for the day.

By the end of the day students will leave understanding
Morayfield State High School’s core values and will be
familiar with the physical layout of the school. Students will
also understand key requirements for them for their entry
into the school such as our expectations around uniform,
behaviour and classroom routines. They will interact with key
staff and student mentors with whom they will be working
next year.

Students will follow a normal school day, arriving at school
between 8.30am – 8.45pm and finishing at 2.55pm.
Information about the day will be distributed to Year 7
students who have been enrolled for 2013.

Kerri Furlong
Head of Department Junior Secondary School

CONGRATULATIONS TO
BUDDING ECONOMISTS

Students in the Senior Economics class were invited
to enter the 2012 Queensland Economics Teachers’
Association and UQ School of Economics Student Economics
Competition. Three students deserve particular mention
for their achievements. Taylah Daviss (Year 11) received a
Distinction; this is a great result considering she had only
studied Economics for one semester at the time of the test.
Ben Nasraouri (Year 12) and Connor McLennan (Year 11)
both received a Credit.

Rebecca Cohen topped the Year 12 Economics class for
2012. Her thorough research into issues she is passionate
about is to be commended. She wrote a report evaluating
the Federal Government’s Compulsory Income Management
Scheme which is well worth reading.

Ms Teena Norman
Senior Economics Teacher

Pictured from left to right: Connor McLennan, Tayla
Daviss, Ben Nasraoui

LOCAL APPRENTICES START
WELDING COURSE AT
MORAYFIELD

For the past three years, Morayfield State High School
has been working closely with the very prominent local
Recreational Vehicle (aka Caravan) industry to build a skilled
workforce. To date, we have placed numerous students
with local industry members and some have gone on to
be apprentices with the likes of Kratzmann Caravans and
Sunshine Coast RVs (formerly known as Coromal Caravans).

We have now started training local apprentices in the finer
points of arc welding and oxy-acetylene welding in our
engineering workshop after hours. This type of partnership
is unique and something that has been brought about with
a lot of perseverance and commitment on the part of local
industry, Caravanning Queensland and Morayfield State High
School. This work ensures another pathway for our students
with an industry that is one of the largest and fastest
growing in the country and has its hub right on our doorstep.

Darren Kerr
Head of Department Technology

Morayfield State High School Newsletter ~ STRENGTH THROUGH INTEGRITY
YEAR 12 DOCUDRAMA

In the last days of school for the Year 12 students of 2012, they were given the opportunity to see things from a real world perspective. On Thursday 15 November the students attended talks from Emergency Services about the problems associated with speed, drink driving and risk taking when driving a vehicle. A damaged vehicle was used as a realistic prop and a reminder to the students of the possible dangers of not driving responsibly.

The Paramedics, a Spinal Injury Victim, AGL Rescue Helicopter Staff, Fire and Rescue Department, the Police, a Funeral Director, Doctor and a Solicitor gave talks on their roles when accidents occur. The students were also given road crash statistics as a result of speed, drink driving and reckless behaviour behind the wheel.

WINKFIT PERSONAL FITNESS SESSION

Earlier this year, Morayfield State High School was able to develop a new partnership with WinkFit Personal Fitness. This saw Matt Winkley, owner and head trainer of WinkFit Personal Fitness visit the school to give some insight into the fitness industry from a theoretical perspective. On 13 November Matt returned to the school to run a group outdoor session with the Certificate 3 students acting as his clients.

Matt’s session was based on the premise that if you make training enjoyable, clients will actively engage in the workout and want to come back for more. His activities involved a range of game-based exercises, individual challenges and a healthy smattering of burpees. From all reports, participants felt like they had worked hard, had covered all their major muscle groups, and (most importantly) enjoyed themselves. We are very grateful that Matt is willing to give up his time for our students like this, and are looking forward to continuing this partnership in 2013.

If you or anyone you know wants to achieve their health and fitness goals, email winkfit@winkfit.com.au, or check out their website at winkfit.com.au. Their practical, group sessions would certainly receive the Morayfield seal-of-approval.

Marc Timmins
HPE Teacher

AIM High

Just four weeks left till the end of the school year! What a year it has been. The Summit Club launch has seen students working very hard to uphold the values of AIM High and the reward for these students is a trip to Movie World or Wet ‘n Wild theme park. It has been wonderful to see that most of the students are continuing to follow school procedure. However, it is concerning to note that there are some students who have been in breach of dress code by wearing the wrong shoes to school and excessive amounts of jewellery and make-up. This is not being respectful of the school’s Dress Code. We encourage parents and caregivers to ensure that their student is wearing the correct school uniform or provide a written signed note with an explanation on each occasion they are out of uniform.

Students who are abiding by the core values are still being rewarded with AIM High stamps. Remember the Summit Club membership allows you access to great savings on purchases and with the holidays coming up, a discounted Boost juice everyday will be a fantastic treat! Remember to keep collecting those stamps and collect your membership card! Here is a reminder of all the benefits associated with the Gold and Platinum membership:
Josef Bucher  
Deputy Principal

Achieving Results through Indigenous Education (ARTIE)

We are sad to see our amazing ARTIE tutors from University of Queensland finish. They have assisted our Aboriginal and Torres Strait students who have reported rewarding learning experiences and have subsequently improved their grades.

The ARTIE focus for this semester has been **Club 90** which sets a target for Indigenous students achieving an attendance of 90% or greater. In Term 3 we have had 30 students who have achieved this and will be going to Whitewater World on 30 November to celebrate their success with around 900 other Aboriginal and Torres Strait students. For Term 4, we had 32 students to date who achieved the milestone and will be receiving a pair of limited edition ARTIE shorts which they can wear to Whitewater World.

Karen Scott  
Indigenous Coordinator

INTRODUCING OUR 2013 LEADERS

Last Monday, on a special Assembly, our 2013 Student Leadership Team was announced and students presented with certificates. We are pleased to introduce our 2013 Student Leaders and look forward to their contribution next year.

School Captains  
Pictured left to right: **Tanith Underwood and Zachery McLean**

Student Representative Council President  
Pictured: **Matthew Walk**

School Vice Captains  
Pictured left to right: **Nathaniel Damen and Lauren Jones**

Bribie House Captains  
Pictured left to right: **Indigo Matthews-Lowe and Mataniu Paulo**
Stradbroke House Captains
Pictured left to right: **Tayla Young and Etana Armstrong**

Moreton House Captains
Pictured left to right: **Samuel Signorini and Brennan Griffin**

Russell House Captains
Pictured left to right: **Emma Barnwell and Luke Ford**

Student Representative Council Treasurer
Pictured: **Tayla Daviss**

Student Representative Council P & C Liaison
Pictured: **Nicholas Lyons**

School Cultural Captain
Pictured: **Rachael Walshe**
Committee Members

Pictured:

**Back Row:** Jack Norman (Environment Committee), Jean Palandt (Welfare Committee), Daniel Smith (Environment Committee), Josh Hayes (Fundraising Committee).

**Front Row:** Ma.Fhey (Environment Committee), Emily Upshall (Fundraising Committee), Jessica Hulm (Welfare Committee), Elliott Verhagen (Fundraising Committee).

YEAR 10 STUDENT LEADERS

Michael Pule, John Viani, Bethany English, Kaitlyn Patterson (away), Ellyse Burrows, Jenna Nappy (away), Shannon Collis, Caitlyn Silk, Gabrielle Viljoen, Katelyn Hayes, Brian Leveris, Dyani Christie, Nikita Buckley

Dominic Pain, Felicia Bendixen, Rashaun Denny

Pictured: **Year 10 2013 Leaders**

QATSIF SCHOLARSHIPS

In early November, seven of our current Year 10 students were awarded a Queensland Aboriginal and Torres Strait Islander Foundation scholarship (QATSIF). The scholarship is awarded on the basis of good attendance, behaviour, industry and adherence to school values. It is designed to support study in the Senior School years through 2013 and 2014. This year our students were awarded a little over $11,000.

The school received the scholarship for the first time in 2012 and the new group brings our total number of scholarship recipients to 20. This represents a significant group of Indigenous students who act as role models through their positive attitude towards school and completion of Year 12.

On Friday 16 November, our first group of Year 12 students graduated.

QATSIF’s initial capital was created through the toil of previous generations of Indigenous Queenslanders. This capital has been invested by QATSIF’s Trustee, the Public Trustee of Queensland, and the annual interest provides an income stream for scholarships and bursaries.

More detail can be obtained from the QATSIF website: [www.qatsif.org.au](http://www.qatsif.org.au)

The recipients for 2013/4 are:

Sky Lee Kennedy, Brett Hill, Jaime Moreton, Chantelle Morgan, Damian Carpenter, Hayley Smith, Renae Rivett

Our 2012 graduating students are:

Dean Kennedy, Tristan Stimson, Maddison Serrell, Ben O’Brien, Tom Hill, Kyle Dahlstrom

Pictured From left to right students receiving awards on assembly:

**Sky Lee Kennedy; Brett Hill; Mike Douglas; Renae Rivett; Hayley Smith; Damian Carpenter; Chantelle Morgan.**

QATSIF graduation breakfast, State Library, students pictured from left to right:

**Tristan Stimson; Kyle Dahlstrom; Tom Hill**

Karen Scott
Indigenous Coordinator

NEW APP FOR SMARTPHONE USERS

Queensland Police Service has just launched a new app for your mobile phones. This is in line with Policelink, which allows easier reporting for clients when matters are of a non-urgent nature such as hoons, lost property, wilful damage and graffiti. Since Policelink’s inception in 2010 it has processed in excess of two million calls, which shows that members of our community are utilising this service. Now you can utilise the service on your mobile phone.

The app is free and provides information for users relating to station locations and the reporting of non-urgent incidents. The app has now been functioning for a number of weeks and has already recorded over 4000 downloads. Anyone with smartphone technology can download the app and Policelink is there for all users if needed.

Senior Constable Kris Parker
School Based Police Officer
Morayfield State High School
Caboolture Child Protection Investigation Unit
Mobile - 0429 875 151
PEER SKILLS – HELPING YOUNG PEOPLE TO HELP OTHERS

UnitingCare Community runs Peer Skills Workshops to enable young people to cope with the sometimes hard task of growing up in a world where kids are dealing with adult issues. Peers Skills was put together by Kids Helpline (the national telephone counselling service for young people) in response to the many calls received from young people who were concerned about their friends and wondering how they could help them.

It has been recognised that while young people share their problems with their parents, often they turn to their peers first when troubled. The Peer Skills program is aimed at providing young people with the confidence and skills they need to respond in the best possible way when a friend turns to them for help. Young people play an important role in supporting their peers and involving trained Peer Supporters in the development of effective social support networks really benefits their peers and their communities.

A two-day Peer Skills Workshop will be held at Morayfield State High School on 28-29 November. Peer Skills Workshops aim to up-skill students in support skills, help seeking, communication and problem solving strategies in a bid to prevent everyday problems escalating to more serious issues such as depression, self-harm and suicide.

This will be the seventh year that Sue Scriven, School Nurse, and Carina McLean, School Chaplain, have facilitated the Peer Skills workshops at Morayfield State High School with the School Leaders.

"The workshop is fun, interactive and empowering. Young people who have participated in the training have said they have tons of fun and have learnt some really good skills that they can use every day.” Francesca Lejeune, UnitingCare Community’s Peer Skills Manager said.

Sue Scriven
School Nurse

COMMUNITY MESSAGES

STRENGTH THROUGH INTEGRITY