7 November 2016

**Dates to Remember**

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**From the Principal**

**Celebrating Student Success**

It is with great pleasure that I had the opportunity to attend my first ever Morayfield State High School Awards Night and Eyeball Art Exhibition on Wednesday 19 October 2016. This special event in our school calendar recognised the many students across Years 7-12 who have achieved outstanding success across the academic, sporting, cultural, leadership and community service arenas. This is the most special night in our school calendar as it allows us the opportunity to acknowledge the efforts, endeavours and talents of our students through the presentation of:

- subject awards
- overall academic, sporting and cultural awards

Parents of our students and friends of our school community gathered to enjoy the amazing art show before the official event commenced under the leadership of amazing school captains Zoe and Tristan.

Congratulations must be extended to all of our award winners for their outstanding achievements, as well as those students who were nominated and considered for an award. These students were recognised and received their certificates at our recent Celebration Assemblies in front of their peers and families. We hope that acknowledging these many students will further provide a wonderful way of role-modelling and encouraging all of our students to achieve to their potential.

**Year 12 News**

Next week will see our Year 12 students enter their final Exam Block before returning for the final week of their schooling, which involves an Alternate Program, the Formal and the Graduation Ceremony.

Our Year 12 Student Leadership Team in partnership with Year Level Coordinator Ms Williams have been working to plan the Formal at our new awesome venue and I am sure this will be a wonderful celebration for our students. The finishing touches are also being put into the Graduation Ceremony and the school community is looking forward to sharing in this special occasion and farewelling our students. A summary of the details for these events is below.
5:00pm

Students then leave to prepare for the formal

Event: Year 12 Formal

Time/Date: 18 November

3:30pm – 5:00pm

Year 12 Student Formal is being held at The Pullman Mercure Hotel, Brisbane City.

Photo session at Morayfield State High School in the Multi

5:15pm (sharp) – approx. arrival

Buses departing for venue from High School

6:30pm

Start of Formal at The Pullman Mercure Hotel, Brisbane City.

11:30pm

Students embark on buses provided to return to Morayfield State High School to arrive approximately by 12:30am (depending on departure time and traffic)

Please note that attendance at such events for Year 12 students is dependent upon a range of criteria being met. These include:

- All assessment/work related tasks completed and submitted in full for all areas of study.
- All outstanding unexplained absences are finalised and explained.
- Achievement of attendance expectations for Year 12 (at least 85% across all subjects).
- All resources including books, ICT resources etc. returned by due dates.
- All outstanding consequences and detentions finalised.
- Consistent behaviour expectations must be met up to and including on the night of the event.

Exam Blocks and Student Performance Interviews

Developing a culture of high performance and commitment to learning is a key feature of the work we undertake with students. Part of this involves preparing and supporting students to complete assessment in exam contexts and ensuring all students complete the set assessment for each course.

Year 11 students will participate in their exam block commencing Thursday Week 7 and throughout Week 8, Year 10 students will be on Exam Block for Week 8.

The exam block allows students more opportunities to plan their study time more strategically and allow for students to ensure all assessment is finalised. Guidelines for the week are as follows:

- Students who are not involved in an exam session are expected to be studying at home or onsite in a predetermined room (should they not have permission to be at home).
- Full uniform must be worn to and from the school during the exam block.
- A student arriving late for a session will not sit the exam.
- A medical certificate is required if a student is absent.
- All other assessment items for subjects not on the schedule should be completed prior to the exam block. However students with outstanding assignments or practical assessments will be informed if they need to complete this work on site at a designated time.
- ANY student enrolled in a VET subject who has incomplete modules at this point in time MUST be at the school in the designated catch-up sessions scheduled throughout the exam week until all modules are completed to teacher satisfaction.
- Students with outstanding detentions will also be required to attend school at designated times during this time until all detention time is completed.
- In cases where students are required at school and do will not, staff will contact parents directly.
- Outstanding assessment by the end of the assessment block where students do not have special consideration may result in students having to show cause regarding their ongoing enrolment.
- Our assessment policy is outlined in the student handbook.

It is also anticipated that all Year 11 students and parents will participate in a 20 minute interview in the Library with a member of our Senior School Management Team in Week 9 once their term has finished. Details regarding booking these interviews will be distributed shortly. The aim of these interviews is to support students to reflect on the year and confirm they are in the correct subjects for the beginning of Year 12. We are asking for students and parents to arrive 10mins prior to their interview to ensure they have completed the following tasks:

- QCS tutorial agreement signed by all OP eligible students
- LUI and USI numbers completed
- Updated medical history – compulsory for all year 11 students in 2017.

There will be staff and internet access available during these interview times to ensure the above tasks are completed.

It is vital that all students attend these interviews so our students are prepared and ready for their final year of school. Any requested subject changes and opportunities to enter specialist courses e.g. Certificate III Business will be confirmed.
in these meetings. Please note; this process has been put in place to avoid unnecessary subject changes at the beginning of 2017. Any students who requests a subject change after these interviews needs to be aware that they will be placed in classes after students who attended interviews and may not get their first choice.

Industry Reference Group

Our Inaugural Industry Reference Group met for the first time on Thursday 20 October with a number of business, industry and community members joining with us to help plan for better futures for our students. As a school our aim is to position ourselves as a school of, for and with the community by:

- increasing opportunities for innovation including tailoring programs to meet the needs of student, the school and the community
- establishing strong collaborative relationships with industry and community
- gaining support for vocational training for our students in the community
- enhancing our curriculum to align with community needs and employment opportunities.

We look forward to partnering with these groups who attended out first reference group meeting into the future:

- Intercept
- Train Assess Australia
- Bunnings
- Keystar
- QUT Caboolture
- Eckersleys
- Dreamtime Healing
- Institute of Urban Indigenous Health (IUIH)
- Metro North Caboolture Hospital
- Caboolture Liaison Officer
- Caboolture Sports Club

Leasa Smith
Principal

From the Year 10 Deputy Principal

Points of Interest

Year 10s have only a few weeks left in the school year and we have been informing them on assembly of the importance of continuing their effort all the way to the end! Assessment MUST be completed and those students who fail to do so may be required to finish work during Exam Block to ensure 100% completion of all tasks in line with school expectations. The Year 10 Exam Block will run from 21 November to 25 November.

On Wednesday the 26 of October a fantastic group of Year 10 and Year 11 students travelled to Twin Waters Waterpark as a reward for their outstanding commitment to the school code of Respect, Responsibility and Co-operation. All the students who attended had a great time and the staff received many complementary comments from members of the public about the behaviour and manners of our students.

Year 10 Students are our future leaders and everyone can succeed.

Mr Bill Schneid (Deputy Principal)

From the Junior School

Attendance: Every Day Counts

Morayfield State High School’s attendance policy aims to ensure students are actively engaged in school and attend every day to ensure optimal individual outcomes and student participation. We have high expectations for student attendance and promote 100% attendance for all students.

You can support the school by:

- Ensuring that your child attends school every day for the program in which they are enrolled.
- Complete an exemption form if your student will be absent for more than 10 consecutive days.
- Engage regularly with school staff (every 3 days) for extended periods of absence and notify the school of extenuating circumstances.
- Ensure absence records are accurate and all absences have been explained.
- Advise the school of any change of address or phone numbers to ensure school records are accurate. Current data is essential in an emergency.
- Contact the school prior to any planned absence. Where this is not possible provide the reason for any absence as soon as possible. This should take the form of a medical certificate if a student is missing assessment for medical reasons.
- Contact the Deputy Principal if your child’s absence is to be for an extended period of time.
- Contact the Deputy Principal if your child is refusing to attend school. Initiate or attend meetings to seek support and discuss your child’s attendance or participation in their educational program. Engaging with outside service providers may be necessary.

Informing the School of an Absence

Parents must explain all student absences. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, sending on email to absence@morayfields.eq.edu.au or by writing a note and having it delivered to the school office by the student.

Paul Little
Acting Head of Department Junior Secondary/Languages


Electronic Device Policy

The new Electronic Device Policy is now being implemented and students are aware that no devices are to be used in classes unless permission is given by the teacher. Students who ignore this direction will be given a warning and asked to put the device away. If they choose to use it again they will be asked to place the device in a paper bag and leave it on their desk. If they again choose to not follow the instruction they will face a detention and a phone call will be made home to inform the parent or caregiver of the poor choices being made by the student. Our aim is to work with students to reduce the negative impact of unfocused mobile phone use that distracts from learning, while also expanding use of mobile devices for learning when appropriate and under teacher direction.

We are looking forward to the support of parents and caregivers in the successful implementation of this very important policy.

Student Services Team

For Subject Selections

All Year Levels

All Year 7-9 students have received 2017 subject selection forms. These need to be handed in to the office. If your student has not completed a subject selection form they can collect one from the student counter at the office.

Students will not be allocated to subjects of their choice until forms are received. We do not want any students to miss out so please make sure you check to ensure your student has done this.

Kerri Furlong
Deputy Principal

From the Year Level Co-Ordinators

Year 12

With two weeks remaining for our Year 12 students, information has been distributed about the Formal and Graduation. The Graduation Invitation letter has two tickets attached. We have been able to ensure that all graduating students will receive 2 tickets for family and friends to join them to watch their graduation. We recognise that there are some students who will have other members of family who will want to attend. We would love to have everyone who wants to attend to be able to, however we do not have access to a hall or venue large enough to allow that to happen. We have planned additional seating so that we can accommodate as many people as possible. Students who would like additional tickets (that is more than the 2 already allocated) will need to make their request by 5th November. We will then follow a process where we make an equitable allocation of all remaining seating. Should you make a request after the due date it is likely that all available seating will have been allocated.

Ms Yorker Williams
Year 12 Coordinator

Year 10 and 11

On Wednesday 25 October, 26 students from Years 10 and 11 were treated to a day of fun in the sun at the Red Jacket Water Park, Twin Waters Resort, on the Sunshine Coast. Acting Deputy Principal Bill Schnie, Acting Head of Student Services Donna Whyte and Year 10 Year Level Coordinator Cameron Daniel accompanied the students to the water park and were extremely pleased to have the opportunity to share such a great day with some of Morayfield’s finest.

The excursion was the second VIVO rewards excursion for the year and was organised to reward those students who have consistently displayed Morayfield State High School’s values of respect, responsibility and cooperation throughout the year. The students invited were in the top 50 VIVO achievers for their year level, and had over 90% attendance and a clean behaviour record for this year.

All students had a great time at the water park, despite the many spills that were had on the giant inflatables! They were all extremely well behaved, respectful to others using the water park and represented the school brilliantly. For the staff involved, it was an absolute pleasure to have staff at both the Twin Waters Resort and the Red Jacket Water Park comment on what polite, respectful students they all were.

If you haven’t yet checked out the VIVO system, head over to the website below and have a look at all of the great tools and resources available to our students.


Mr Cameron Daniel
Year 10 Year Level Coordinator

From the School Based Police Officer

Parents/carers are reminded that the area directly out the front of the school is a bus zone. This area also includes a pedestrian crossing and a yellow line on either side of the crossing. These areas are NOT for dropping off your student. There is ample parking available to the left and right of the school zone. Those parents who utilize the Sports Club/Harvey Norman car park are reminded that this area is for customers of those businesses and I ask you to be respectful of this.

I understand that at times, especially as students commence driving themselves, parking is of premium. Afternoon pickup time would have to be the most confusing and congested period of the day around the school. Leaving pickup for ten
Resilience through Problem Solving

Children with good social and problem-solving skills make new friends. They are comfortable in new situations. They are friendly to others and join in activities. They cooperate and compromise. They trust others and others develop trust in them. They handle conflicts well and respect differences of others. They apologise when they are wrong, but will assert themselves when they believe they are right. They are clear in their thinking and non-threatened nor threatening. They are liked.

For children at risk of depression they often do not have these skills.

When children are young they depend on parents to help them solve problems, but as they grow they will need to learn skills to handle the problems they face. Seligmann in his book "The Optimistic Child" provides 5 steps your child needs to follow, in order to solve problems effectively.

1. Slowing Down – stop before acting impulsively, then start thinking. How we handle a problem depends on what we are thinking. Replace hot thoughts with cool thoughts. Hot thoughts often lead to loss of control. Cool thoughts result in solutions that are non threatening.‘
2. Stand in another’s shoes – understand what the other person was thinking or why they acted the way they did. This is easy to do by looking at their faces, and asking questions to get answers. Stay calm.
3. Set Goals – If you have a problem how would you like things to end eg. You have a fight with your friend, is your goal to restore friendship or stay clear.
4. As your child sets a goal, they should list as many ways as possible to reach it.
5. Choose a Path – which is the best solution. Look at the pros (any good consequences that might happen) and the cons (any bad consequences) eg. speaking nicely to someone versus yelling at them.
6. How did it go? Did it work – if not then don’t give up. Pick another solution and give that a shot.

As parents helping to train your child in these skills can help them be resilient and manage school and social challenges. Our aim is to have well adjusted, social, and happy children who are equipped to enjoy their life ahead, and do their best at school and beyond.

*Adapted from Seligman, M – The Optimistic Child*

**Chenoa Matthews (Year 7, 9 and 11) and Simon Braiden (Year 8, 10 and 12).**

**Guidance Officers**

**Events**

This October we held the Yu-Gi-Oh competition at lunch time. Mitchell Kenny demonstrated fantastic organisational skills to make this event happen. The competition will continue through November. The students are keen to teach students who would like to learn the game. New players always welcome.

**New resources**

These can be found by scanning the QR code or clicking here.

This will take you to the library page. To log in and search for items, students should use their MISID with the password = Pass

Some of the books now available are

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FROM THE GUIDE TEAM
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Senior Constable Kris Parker

**From the Library**

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Teacher Librarian

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Teacher Librarian
From the Sports Department

2016 Queensland School Sport Track and Field Championships

Morayfield State High School was well represented at the recent Queensland School Sport Track and Field Championships held at the State Athletics Centre in Brisbane from the 20-23 October 2016.

With our strongest school contingent in recent memory we had a number of our students make the top eight. With what can only be described as an incredible effort, four of our students were good enough to finish in the top 3 for their age group in Queensland. Some of the more outstanding results at these championships from Morayfield State High School students included:

Bryce Stone – Gold Medal (18-19 Years Shot Put)
Bailey Kenny - Oakroot – Silver Medal (13 Years Long Jump)
Jaycob Betts – Bronze Medal (16 Years Hurdles)
Riah Duncan – Bronze Medal (14 Years Shot Put)
Byron Betts – 4th Place (14 Years 200m) 6th place (14 Years 100m)

Congratulations to all these students for an outstanding athletics season and good luck for those students moving onto National Championships.

Rugby League Class Trials

The Trials for our 2017 Rugby League classes will take place on the following dates:

Year 7s in 2017 (Current Year 6s)

- 16 November 2016 (3.30pm-4.30pm) on Morayfield State High School’s Rugby League Oval.

Year 8, 9 & 10 in 2017 (Current Year 7, 8 & 9s)

- Trials are happening on Wednesday, Thursday and Friday lunchtimes Commencing Week 5, Term 4.

For more information regarding Rugby League Trials please see Mr Faolua.

South East Queensland Boys 9-a-Side Gala Day

On Friday 21 October Morayfield State High School fielded six teams in the South-East Queensland Boys’ 9-a-Side Gala Day that was held at the Caboolture Touch Association fields. The boys were extremely excited to participate and were chosen based on their excellent behaviour and on-field skill.

All teams were extremely competitive on the day and won the majority of their games. Three teams competed so well that they went undefeated at the tournament (Year 8/9 Developing, Year 8/9 Advanced and Year 10). Year 10 were thrilled to win their game against their fierce rival Redcliffe State High School in the final. Well done!

Our Year 11 team played exceptionally well and only lost their semi-final game by a conversion in the open boys division. We are so proud of how well they played and their sportsmanship they displayed! Our Year 12 team were also very impressive and finished in fourth position, along with our Year 7 side.

All boys competed to the best of their ability and worked hard to support their team. It was great to see so many parents at the games to lend their support to the boys. We would like to take this opportunity to thank them for coming along.

We are very excited about the future of Rugby League and Touch Football at Morayfield State High School!

Certificate II in Outdoor Recreation – Year 11 Canoeing Camp.

From 12 - 14 October, 79 of our Year 11, Certificate II in Outdoor Recreation students travelled to Somerset Dam for the inaugural canoeing camp.

After a considerable amount of time packing tents, canoes and other camping equipment the two busloads of students departed Morayfield State High School at 7:30 am. Arriving at Somerset all students were helpful and proactive in unloading the bus and after a briefing lead by Mr Phillips, set about getting the camp set up.

Students were all very well organised with their fellow students, having previously deciding who was in their food groups. They prepared themselves a quick lunch and were fuelled for an afternoon on the water.

Thursday was a fully packed day with students being required to demonstrate competency in a number of basic canoeing skills including deep water rescues. All students did extremely well in being involved and supporting each other in these sessions.

The Friday morning required the students to complete a longer two hour paddle where they had to demonstrate and use the skills they had learnt in the previous sessions.

In the evenings there were quizzes and activities around the camp fire for the students after their dinner preparation. The camp kitchen was a hub of activity with groups of students working well together, showing off their culinary skills.
The feedback the teachers have received from the Year 11 students was that all thoroughly enjoyed the canoeing camp and all students were successful in gaining competency in the practical parts of the basic canoeing skills, for their Cert II qualifications.

Ryan Phillips
Sports Coordinators

From Teaching & Learning

Focused Revision

As we hit the middle of term it is timely to talk with your student about how they study at home to support their school work. One important strategy is to be able to effectively review their work. Some example steps from our Study Skills Program are shown below.

1. Organising your work, notes or material on the topic.
2. Pinpointing areas of weakness; working out what parts of the topic you do not understand or what skills you cannot demonstrate.
3. Fixing the Problems; either through doing extra work on the topic or by asking for help from teachers, family or friends.
4. Learning the material by:
   a. Reading over notes from class.
   b. Writing out key points over and over.
   c. Using answers, worked solutions or sample essays to help you understand.
   d. Taking a break and returning to the problem with a fresh perspective.
   e. Working with another student to learn from their point of view.
   f. Seeing you teacher in class or after class for some extra help.
   g. Keeping a list of questions that you need to ask about and crossing off once resolved.
   h. Going over and over the work until eventually it clicks.
   i. Searching the internet, finding other books or study guides to help you understand it (internet examples are School Learning Place Classrooms, ‘SparkNotes’ for literature and the Khan Academy for Mathematics and Science).

From Social Science

The Legal Eagles soar through the Supreme Court

Last Thursday 14 students from our Year 11 Legal Studies class attended an excursion to the Brisbane Supreme Court. Throughout the day we observed various court cases in session. We also took part in a mock trial within an empty courtroom. Many of us assumed various roles, for example, judge, plaintiff, defendant and witnesses. This opportunity to visit the Supreme Court was very beneficial; it allowed us to apply the content knowledge we had learnt over the past three terms. As several students in our Legal Studies class want to work within the legal profession after school, this was a great real-life learning experience.

By Mikayla Brockie Year 11

We congratulate the following students on being elected to senior student leadership roles for 2017. The roles were announced on a Year 11 and 12 assembly on Tuesday 18 October. The announcement included the 2016 Year 12 leaders presenting the new leaders with their positions.

Our 2017 New Leaders are:

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<th>School Captains</th>
<th>Jay Almeroth, Skye Dickinson</th>
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<tr>
<td>Vice-Captains</td>
<td>Casey Sheil, Anita Viani</td>
</tr>
</tbody>
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Students left to right: Luci Raseisei, Adele Irvine, Brittnee McGrath, Jess Eden, Amber Walshe, Ebony Thorneycroft, Erin Lester, Ethan Mann, Corey Gregory, Shaun Wilson
This wonderful group of students have already been busy supporting school events and are in the process of organising activities for some of the junior students. The Year 10 students have also been supportive with school events.

Congratulations to all of these wonderful students.

Anita Viani (vice-captain), Jay Almeroth (School Captain), Skye Dickinson, (School Captain) Casey Sheil (vice-captain)

Our current Vice Captains, Lachlan Dermody and Rachelle Buckley are supporting them with their transition to their new roles.

New Uniform Supplier

Just letting you know Morayfield State High School uniform is now live on the website at The School Locker, purchases can be made online.


Special Information from The School Locker –

Any family who purchases school uniform from The School Locker – North Lakes in December 2016 will receive:

- Price guarantee
- Size guarantee
- Free uniform labels

Past student news

We have recently been contacted by The University of the Sunshine Coast with news of Nick from our 2010 graduating class.

From the P&C

Lockers

ALL STUDENTS who have hired Lockers in J Block & P Block must ensure they are emptied of personal belongings and Textbooks BEFORE leaving School, by the following dates:

- **Year 12** – before Friday 11 November
- **Year 10/11** – before Friday 18 November
- **Years 7/8/9** – before Friday 25 November

Keys/Locks are to be handed into the office. Any items left after these dates will be removed by the P&C and distributed to the School.

2017 Locker Hire will ONLY be through the School Office.

Thank You

P&C Association

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<th>Jordan Harris</th>
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<td>SRC Secretary</td>
<td>Shanae Walker</td>
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<tr>
<td>Media/Promotions</td>
<td>Agnes Timaloa, Lusi Raseisei, Jade Sneddon, Tahni MacDonald</td>
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<tr>
<td>Student Welfare</td>
<td>Amber Wright, Kristina Polymeris, Mitchell Ward</td>
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<tr>
<td>House Leaders – Bribie</td>
<td>Blair Downey, Ebbonie Ponturo, Sami Coleman</td>
</tr>
<tr>
<td>House Leaders – Moreton</td>
<td>Shaun Kuhn, Kristy Martin, Tynika Hughes</td>
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<tr>
<td>House Leaders – Russell</td>
<td>Amy Mills, Emilee Scells, Kierran Sheppard</td>
</tr>
<tr>
<td>House Leaders – Stradbroke</td>
<td>Tyler Wilkinson, Ebony Thorneycroft, Jess Eden</td>
</tr>
</tbody>
</table>
Community Notices

Bring French Culture to Life!

Why not volunteer to host an international student from France next year? We have a small group of delightful French students coming to Australia for 10 weeks to immerse in local culture, experience our schools, sports, environment and lifestyle. All students speak excellent English, have their own spending money, cover all school expenses, and we arrange all aspects of their program. It’s fun and interesting to help these young people achieve their Australian dream. If you’d like know more, please email your interest to rl@scce.com.au