Welcome to Term 4

Welcome everyone to Term 4! It is amazing to consider how quickly the year has progressed. In only five weeks’ time we will farewell our Year 12 students for 2016! Whilst I know our students are starting to look forward to the end of the school year and in the case of our Year 12s formal, graduation and life beyond school, it is essential that they remain focused and participate and perform to the best of their ability in their learning right up until the very last day of school. Latest and fullest data counts and contributes significantly to the final outcomes for each student. Parents and carers are encouraged to ensure that they work with their students to maintain high levels of attendance, engagement, behaviour and performance until the end of term. Thanks to our wonderful parents and carers who have continued to do this throughout the school year!

This term we are very pleased to have Mr Bill Schneid continue with us in the role of Year 10 Deputy Principal for Term 4. Mr Schneid stepped into this role at the end of Term 2 when Mr Keen was asked to take on the role of Acting Principal at Bribie Island State High School. I am now very pleased to confirm that Mr Keen has been selected to continue in this role permanently. This is a reflection of his wonderful leadership skills, and while he will be sorely missed here at Morayfield, he has been warmly welcomed by his new school community and has already established himself as an essential part of the leadership team. Pete, we thank-you for your dedication and hard work towards educating the students of Morayfield State High School and we wish you all the very best for your new role!

Upcoming Term 4 Events

Again we have a very busy term ahead so please check the school calendar dates via our newsletter to ensure you are aware of important events and activities in which your student will be involved. Here is a quick snapshot of some of the key upcoming events which will involve many of our students.

- **Student Free Day**
  Monday 17 October is the scheduled Student Free Day for Term 4. This very important day is dedicated to allowing teachers from across the state to meet together to review and confirm the consistent allocation of marks and grades for our exiting Year 12 students. As in other schools, our teachers have been busy preparing packages of student work for review by teacher panels. Teachers not participating in this process will be undertaking professional learning activities at school on the day.
Year 7-9 Student-Parent-Teacher Interviews and Subject Selection

All students and parents in Years 7-9 were invited to attend our Student-Parent-Teacher Interviews on Wednesday 12 October. These interviews were an important part of ensuring we give timely and valuable feedback around student learning. Students and parents also had the opportunity to meet with Heads of Department about subject selections for 2017 and to complete subject preference forms. Students will be allocated to elective subjects for next year based on their ability to meet prerequisites levels of study, availability of spaces within the classes and levels of student interests in different subjects. All efforts are made to ensure the right students are in the right classes with the right teachers.

Awards Night and Eyeball

- Our Awards Night for 2016 is scheduled for Wednesday 19/10/16 commencing at 5:30pm with our Eyeball Art Show in the Trade Training Centre, followed by the presentation of awards to our outstanding students in the Multipurpose Building commencing at 7:00pm. This night will recognise and celebrate the academic, citizenship, leadership, cultural and sporting success of our Year 7-12 students for 2016. The evening will commence with canapés and our art gallery display followed by the awards ceremony and light entertainment. Students who have been identified as award winners will receive official invitations to the event and all nominated, short-listed and minor subject award winners will later be acknowledged at the Week 5 Celebration Assembly. This is a special night for our school community and we look forward to recognising and celebrating the many successes of our wonderful students.

- Senior School Exam Blocks:
  - Year 10/11: Monday 21 November to Friday 28 November. Students only attend school for required exams and catch-up sessions.
  - Year 12: Monday 7 November to Friday 11 November. Students only attend school for required exams and catch-up sessions.

- Year 12 Alternate Program Week, Graduation and Formal:
  - Year 12 students will participate in an Alternate Program in Week 7, their final week of school, ending with the Graduation and Formal celebrations. The Year 12 Graduation and Formal are scheduled for Friday 18 November 2016 and our team have worked hard this year to make the events memorable ones at our new locations, Morayfield East State School for the Graduation and at the Pullman Mercure Hotel for the Formal. A summary of the relevant details are below and have been communicated to all Year 12 students in a detailed letter. We look forward to a wonderful night of celebrations.
  - Graduation –

  - Full formal uniform
  - Morayfield East State School
  - From 9:30am to 11:00am, Students need to arrive by 9:00am
  - Formal –
  - Arrive at Morayfield State High School for photo session in the Multi from 3:30pm to 5:00pm
  - Bus will leave at 5:15pm sharp to arrive at venue for a 6:30pm start at Pullman Mercure Hotel in Brisbane
  - Formal will finish at 11:30pm. Students will then embark on buses provided to return to Morayfield State High by approximately 12:30pm (depending on departure time and traffic)

School Uniforms 2016

Morayfield State High School is a Uniform School. The daily wearing of the correct School Uniform by the students is regarded very highly, as it determines the perception of the school held by the community and reflects school pride and discipline.

As mentioned in previous newsletters, a tender process has been underway to identify an external supplier of school uniforms for the 2017 school year. With the ongoing growth of our school community and the challenges of providing a quality, cost effective product for our students and families, the P&C is unable to continue this service in its largely voluntary capacity.

I am pleased to announce that School Locker has been successful in winning the tender and we have entered into a three year contract with them to supply our uniforms. As from 24 October 2016, the onsite Uniform Shop will not be run by the P&C Association. School Locker will be the exclusive seller of the Morayfield State High School uniform, providing the full school uniform in all sizes. The School Locker store is located at Shop 9A, 4-6 Burke Crescent, North Lakes Qld 4509 Phone 07 3490 1400 and is open 7 days a week and on Public Holidays to make access for parents and student easier.

As the school uniform is not scheduled for review until the end of 2017, only a few minor amendments to the policy and products have been approved in line with the new tender. These include:

- Addition of a school cap.
- Adjustment to the boys’ formal shirt to be able to be worn out as well as tucked in.
- Introduction of a school tracksuit for winter wear and for extra-curricular activities e.g. dance troupe, rugby tour (can be embroidered with the activity details at School Locker).
- Addition of a knitted jumper as a warmer option for winter wear.
- Black or white (not navy socks) to be worn with the uniform.
- Small, flat clear plastic studs to be worn in facial piercings as an option to removal or taping.

Again I would like to take this opportunity to thank our P&C Executive and dedicated members for their work behind the scenes in supporting this initiative.
Please note that as of 2017, the Senior School Jersey which is an additional item outside of the School Dress Code will not be available. Year 12 students will still have the opportunity to purchase the Year 12 Polo. The removal of the jersey reduces this additional financial commitment for our parents and allows the regular winter uniform items to be worn without the pressure for an additional item cost.

New senior assessment and tertiary entrance systems

New senior assessment and tertiary entrance systems will commence for students entering Year 11 in 2018. These include a combination of school-based assessment and external assessment, new processes to strengthen the quality of school-based assessment, and a move from the Overall Position (OP) tertiary entrance rank to an Australian Tertiary Admission Rank (ATAR) rank. Here is some information to get you thinking. The three key changes are:

- the introduction of a new senior assessment model that combines school-based assessment set and marked by teachers, with external assessment developed and marked by the Queensland Curriculum and Assessment Authority
- the development of new moderation processes to strengthen the quality and consistency of school-based assessment
- the removal of the Overall Position (OP) rank and introduction of the Australian Tertiary Admission Rank (ATAR).

The Australian Council for Educational Research (ACER) review in 2014 recommended school-based assessment be complemented by external assessment. Introducing external assessment will provide greater confidence in the comparability of student results. The ACER review found that the OP system would not meet the future, increasingly diverse, needs of Queensland students. The change from an OP rank to an ATAR rank will bring Queensland in line with other states and territories.

Student Successes

Congratulations to:

- Our National Touch Football Champions

The constant splash of waves from the pond show it is almost time. ‘Swish’, the small residents of the pond scatter fearfully, not prepared for this amount of commotion. The koi thrashing and struggling as its fins harden and small scales fall off the fish. Blood flickered through the air like rain landing on the spectator too enthralled by the current ordeal in front of them. Drops that missed them sparkled on the grass like dew. Despite the sloshing of the water it was quite tranquil. A beautiful moment; all you could see of the fish were the black and white blurs and flashes of movement.

- extract from a Year 6 student’s story

Morayfield State High School was lucky to have extension students from our coalition primary schools visit last term to participate in a Literacy program. The students were chosen based on their achievement in the area.

The program was written and run by Literacy Coach, Hollie Scruton, with assistance from the Head of English, Verushka Torrens, and pre-service teacher, Dana Ramke. The program focused on Seven Steps to Writing Success with students spending time learning the skills to write a successful short story before writing their own over the five weeks. Being able to write an engaging and well-structured short story is vital for

Leasa Smith
Principal

Literacy

Erin Kennedy
Literacy Competition second place

Year 6 Primary Extension Coalition Program – Literacy Program

Tom Griffin, Melia Larkin, Jake McPaul
students who are expected to write one each year in English and who may also be required to write one for NAPLAN and QCS. The skills required to write a short story can also be applied to many other writing genres.

On the first day of the program, students were presented with a student pack that included a program schedule, plot graph, program resources and three images that the students had to use as inspiration for their story. Students had to spend each week learning new skills to improve their writing (‘Dynamic Dialogue, ‘Show, Don’t Tell’, etc.), reading engaging short stories and participating in activities. They were then expected to use what they had learnt and apply it to their own short story that took inspiration from their images.

At the end of the five weeks, it was evident that the students had embraced the program and their writing truly reflected the Seven Steps to Writing Success. We were presented with engaging, innovative and well-written short stories that the students were extremely proud of. Two students, who had gone above and beyond during the program, were presented with a prize (‘Rich and Rare’ by Paul Collins; a collection of short stories) and all students were presented with a certificate of participation and achievement. Students took a word-processed copy of their story home, along with their student pack, to present to their parents and teachers. Many of them felt that it was the best story they had ever written!

We look forward to the next group of students who will visit this term to participate in the Coding Program.

Hollie Scruton
Literacy Coach

From the Senior Deputy Principal

Morayfield State High School Video Stars*!!

This term we have been very lucky to secure the services of FTMedia who has been working with us to plan and now film a short video about the school this term. Filming occurred on site on Monday, Tuesday and Wednesday of week 2. (10/11/12 of October).

Only students with a current media release (a form that is normally completed on enrolment) were able to participate. We also asked that all students wear their formal uniform on these days. There was some filming of large groups of students moving around the campus… as we wanted to look our best!!

This is an exciting project, the outcome of which we will share with you all via our website and at future school events!

Mr Joe Bucher (Deputy Principal)

From the Head of Department Senior School

Year 12 Student Results - 2016

Release of QCS Test grades

Students’ individual QCS Test grades will be released from 9 am on Wednesday 16 November 2016:

Students will be able to access their individual QCS Test grade — from A to E — in their learning account on the Student Connect website:


Students’ QCS Test grades will be confirmed on the Senior Statement they receive as part of their Senior Education Profile sent to them in December.

Release of Year 12 results, OPs and FPs

All results contributing to the Queensland Certificate of Education (QCE and OP’s and FP’s) will be available in your learning accounts on the Student Connect Website, from 9 am on Saturday 17 December 2016


From Monday 19 December, students will begin receiving their Senior Education Profiles in the mail. Depending on students’ individual circumstances, their profile will comprise one or more of the following documents:

• QCE
• Tertiary Entrance Statement
• Senior Statement
• Queensland Certificate of Individual Achievement.

All year 12 students have received instructions on how to access their results and were informed of the importance of accessing their account before they finish school to check that they have access and to change their email address to a non-school one.

All inquiries about year 12 student results should be directed to the Queensland Curriculum and Assessment Authority (QCAA).

Queensland Curriculum Assessment Authority

http://www.qcaa.qld.edu.au/

Address: 154 Melbourne St, South Brisbane, Qld 4101
Post: PO Box 307, Spring Hill, Qld 4004
Phone: (07) 3864 0299
Fax: (07) 3221 2553
Email: office@qcaa.qld.edu.au
Office hours: Monday–Friday, 8:30 am to 4:30 pm, excluding public holidays
Vocational Education and Training Certificates
Qualifications and Statements of Attainment issued by Morayfield State High School that are not available at Graduation will be posted to students home addresses and should arrive in early December. If these documents have not arrived by that time please contact Mr Simpson, Head of Senior School.

All inquiries about VET Certificates not issued by Morayfield State High School should be directed to the Registered Training Organisation (RTO) that is issuing the qualification.

TAFE
Register for Spring Schools
TAFE Queensland Brisbane’s Spring Schools program is fast approaching and spots are limited. This program and its many workshops have been designed to give students a taste of what’s to come in a wide array of study and career paths, from robotics through to beauty therapy.

Scholarship Now Open
TAFE Queensland is now accepting scholarship applications for students looking to study in Semester 1, 2017.

If you are continuing or starting your studies with TAFE Queensland in Semester 1, 2017, this is your opportunity. We believe that education should be fair and accessible for all, and this is our way of ensuring students can get the education they want and need.

There are both Access and Equity-based scholarships and Merit-based scholarships available. More information about the scholarships and how to apply can be found at http://scholarships.tafeqld.edu.au/.

Ken Simpson
Head of Department Senior Secondary

From the Junior School
Every Day Counts
Morayfield State High School’s attendance policy aims to ensure students are actively engaged in school and attend every day to ensure optimal individual outcomes and student participation. We have high expectations of student attendance and promote 100% attendance for all students.

You can support the school by:

- Ensuring that your child attends school every day for the program in which they are enrolled.
- Complete an exemption form if your student will be absent for more than 10 consecutive days.
- Engage regularly with school staff (every 3 days) for extended periods of absence and notify the school of extenuating circumstances.
- Ensure absence records are accurate and all absences have been explained.

- Advise the school of any change of address or phone numbers to ensure school records are accurate. Current data is essential in an emergency.
- Contact the school prior to any planned absence. Where this is not possible provide the reason for any absence as soon as possible. This should take the form of a medical certificate if a student is missing assessment for medical reasons.
- Contact the Deputy Principal if your child’s absence is to be for an extended period of time.
- Contact the Deputy Principal if your child is refusing to attend school. Initiate or attend meetings to seek support and discuss your child’s attendance or participation in their educational program. Engaging with outside service providers may be necessary.

INFORMING THE SCHOOL OF AN ABSENCE
Parents must explain all student absences. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, absence email to absence@morayfeshs.eq.edu.au or by writing a note and having it delivered to the school by the student. All absences require explanation by a parent or guardian.

Paul Little
Acting Head of Department Junior Secondary/Languages

From Student Services
Regular School Attendance
Did you know?
Research shows that in Queensland, higher student attendance at school is associated, on average, with higher student achievement.

Why is regular attendance at school important?
Regular school attendance will mean that your child gets a better chance at life. Your child will achieve better when they go to school all day, every school day:

- they learn better
- they make friends
- they are happier
- they have a brighter future.

Why must I send my child to school?
Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have a reasonable excuse. Illness, doing work experience, competing in a school sporting event or going on a school excursion are reasonable excuses for being absent from school.

Principals decide if the excuse given for your child’s absence is reasonable.

Avoid keeping your child away from school for:
• Birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check-ups or care such as haircuts.

Routine medical or other health appointments should be made either before or after school or during the school holidays.

While it is a last resort, it is important to understand that you may be prosecuted if your child is not attending school regularly.

What should I do if my family is going on a holiday in school time?

You are encouraged not to schedule holidays during school time. If your family holiday is during school time, let the school know in advance and talk about what arrangements can be made for your child. Depending on the circumstances the school may be able to provide tasks for your child to complete while they are absent or assist you to organise an exemption from schooling.

Do I need to let the school know if my child has been away from school?

Yes, you must let the school know the reason why your child is absent from school, if not beforehand, then within two school days of their return to school.

Having problems getting your child to school for some of these reasons?

• won’t get out of bed in the morning
• won’t go to bed at night
• can’t find their uniform, books, school bag …
• slow to eat breakfast
• haven’t done their homework
• watching TV
• have a test or presentation to do, have an assignment to hand in
• it’s their birthday.

A set routine can help

• have a set time to go to bed
• have a set time to get out of bed
• have uniform and school bag ready the night before
• have a set time for starting and finishing breakfast
• set a time for daily homework activities
• speak about school positively
• be firm, send your child to school every school day including their birthday and the last day of term!

What should I do if my child won’t go to school?

You should contact the school as soon as possible for advice and support.

If you are having trouble getting your student to school regularly contact the Support Services team, we would like to support you and your student to improve their attendance at school.

Please contact the school on 5428 5555 to discuss or to arrange an appointment with the Year Level Coordinator or Head of Student Services.

Donna Whyte
A/HOD Student Services
Morayfield State High School

From the Year Level Co-Ordinators

Being Responsible: YLC’s Perspective

One of the clearest memories I have from my teenage years is sitting with my father every Sunday afternoon as we polished our shoes. We sat under the patio with old newspapers spread out and an assortment of brushes, rags and tins of shoe polish strewn about. For Dad, this was a habit – part of a routine he would perform in order to prepare for the working week. For me, it was a matter of avoiding a detention from my Form teacher on Monday morning when she meticulously checked our shoes.

As you can no doubt imagine, I did a lot of complaining while we sat there scrubbing and buffing. I distinctly remember telling Dad that if he really loved me, he would do my shoes as well as his own so I could go watch The Simpsons.

“Michaela,” he would say with a patience beyond what I am capable of, “it’s because I love you that I can’t do that.”

Looking back on it now, I can see that he was right. Polishing my shoes – along with the other tasks I resented doing; like washing and ironing my uniforms, packing my school bag every night and packing my school lunch every morning – was just a tiny step towards me gaining independence and taking responsibility for myself.

Responsibility is a gift. It gets you to work on time and reminds you to pay the bills. It makes sure you don’t run out of clean clothes or clean dishes. It’s the little voice in your head that tells you that eating a whole packet of Tim Tams is not a good idea, no matter how tempting it is to do so!

At school, we require students to be responsible in a number of ways. We expect them to wear their uniform correctly (as outlined in the Student Diary). We expect them to complete their class- and homework to the best of their ability and to submit drafts and assessments on time. We expect them to come to class with the required equipment, and we expect them to maintain an attendance rate of 90% or above. If this is not possible, we expect students to be proactive by following the relevant procedures (as outlined in the Student Diary) to explain why. More often than not, there is something the school can do to help resolve the issue. That’s what the Year Level Coordinators are for!

I’ll admit it; responsibility is not a particularly exciting gift. It’s more like socks and jocks than the newest X-box, but it is a gift nonetheless – and we give it to the people we care about.

Year Level Coordinators
Supporting the School Community

Welcome back to Term 4, 2016. We hope that you and the young people you live with had a chance to enjoy the holiday break in some way.

There are number of different support agencies within the community that offer parents, carers and young people a range of resources and programs, catering for a variety of needs.

 Intercept Youth and Family Services is a branch of Lutheran Community Care. Intercept is a team of youth support workers that offer assistance to young people, aged 10 to 18 years, and also help by supporting their families. They often provide workshops at their Caboolture location. The most recent workshop offered in October has a guest speaker, Dr Bob Jacobs, who is a clinical psychologist with over 30 years experience. The program’s cost is only a gold coin donation that goes towards providing Morning Tea. More information is on the flyer.

Relationships Australia in conjunction with Moreton Family Support Networks and the Moreton Bay Regional Council are also offering a workshop for families to assist in building positive relationships between adults and young people. Young people experience a range of challenges growing up and how they deal with them is always different depending on the individual. This workshop will help provide skills as to how to deal with these many challenges, and create healthy, happier individuals. All information again is on the flyer.

As Guidance Officers we often work as a link between school and the community and have a number of resources, support agencies and programs available to us. We are only too willing to talk with parents and carers about these and how better to support the young people under your care. Please contact us at the school if you would like to discuss this further.

Chenoa Matthews (Year 7, 9 and 11) and Simon Braiden (Year 8, 10 and 12).
Guidance Officers

Regional Track and Field Results

Congratulations to the following students who have been selected in the Sunshine Coast Track and Field Team to compete at the Queensland Track and Field Championships from the 20 – 23 October 2016. The students selected events and results are listed below:

Byron Betts – 14 years
- 100 Meter Sprint Heats 11.48
- 200 Meter Sprint Heats 23.33

Jaycob Betts – 16 years
- 110 Meter Hurdles

Johanne Cantuba – 16 years
- Discus Throw 29.20m

Zachariah Duncan – 14 years
- Shot Put 12.94m

Bailey Kenny-Oakroot – 13 years
- Long Jump 5.56m
- 100 Meter Sprint Heats 12.21

Bryce Stone – 18 years
- Shot Put 12.76m

Bribie Invitational Touch Carnival

On the last day of Term 3 we had five teams travel to Bribie Island to compete in the Bribie Island Invitational Touch Carnival. All teams represented our school with pride and a number of wins were recorded by all teams. A big congratulations to the under 15 Boys team for making it all the way through to the final. A great day was had by all with smiles, sunshine and laughter aplenty.

All Schools Touch

Morayfield State High School entered 4 teams in the recent Qld All Schools Touch competition held at Whites Hill Reserve.
from the 5 – 9 October 2016. With over 400 teams competing from as far as New Zealand and Singapore it has been a great opportunity for students to compete at a high level and showcase the sensational Touch skills of our students. Students have been having a great time with full results to be published in the next newsletter.

Ryan Phillips
Sports Coordinators

Splashout Camp Caboolture 2016

This year I had the absolute pleasure to lead on Splashout Camp Central. We took over 100 high school students from high schools and over 30 leaders from local churches & youth groups and spent a week at Coolum Beach during the September school holidays.

A HUGE week of fun, beaching, tubing, cable skiing, laser skirmish and heaps of other awesome stuff.

14 students from Morayfield /Caboolture High Schools came this year and were a pure joy to have on camp!

Splashout is one of the highlights of the year and something that is very close to my heart. I have been leading & directing this camp for the past 14 years and when I was in high school, I was a camper on this event.

This is the first year we have joined with Splashout Central as we are normally a full camp on our own but due to not having enough students to fill our own camp, Central graciously allowed us to join them!!

We had a ball and I know the students who went can’t wait until our next camp event!!!! WATCH THIS SPACE..

Community Spotlight

We have an amazing community here in the Morayfield & Caboolture Region. So I thought I would highlight some awesome community groups we have here.

I know sometimes it is really hard after we have paid all our bills to afford groceries. There are two fantastic local organisations who can make that a little easier for you.

Loaves & Fishes

Loaves & Fishes are a new community organisation (located behind Morayfield Rd, McDonalds). They provide food parcels for that could feed you family for a week. For a small admin cost of $60, you will receive over $250 worth of goods.

The parcels may vary slightly depending on what is available and generally include:

- Pantry Pack (pasta, sauces, rice, chips & other staples, )
- Freezer pack (Chicken, fish, other meats)
- Fruit
- Vegetables
- Potatoes and onion pack
- Bread pack

They are open Monday – Friday 8:30am-3:30pm and Saturday 8:30am-12:00pm.

ADDRESS: Shop 2/8 Torrens Road, MORAYFIELD.
PHONE: 5495 5240

average parcel from Loaves & Fishes

Caboolture Community Action

CCA are another super fantastic organisation serving our community. They provide emergency food hampers, give away fresh fruit & veg and clothing every Friday. They have free community cookups every Tuesday and Saturday 6:00pm-7:30pm. They are also a major support to our school Breakfast Club program.

ADDRESS: 6 Bertha Street, CABOOLTURE
PHONE: 5309 4122

If your family is in need of support these organisations are amazing. I would highly recommend them.

Caboolture Community Action group is also an avid supporter of Morayfield State High’s Breakfast Program.

Jesse Davis
Chaplain

Mental Health Week

Mental Health Week in Queensland takes place from Sunday 9 October to Saturday 15 October.

Did you know that 20% of Australians live with some form of mental health issue? Each year, Mental Health Week provides an important opportunity for our community to acknowledge and reflect upon mental health, take action to highlight the importance of mental wellbeing, reduce stigma, and celebrate the service of mental health workers. Queensland’s theme in 2016 is once again ‘value mental health’.

Headspace is the National Youth Mental Health Foundation providing early intervention mental health services to 12-25 year olds, along with assistance in promoting young peoples’ wellbeing. Headspace covers four core areas: mental health,
Facing Our Fears by Bringing the Bard Back to Life

‘Voldemort’ may be the most feared name in modern literature, but there is a name even more terrifying for our students – William Shakespeare. The mention of his name alone can have a class of intelligent, confident young people cowering in fear.

Despite this, each year our year 12 students delight their English teachers and classmates (and surprise themselves) by enjoying a close study of one of Shakespeare’s plays. Part of this study involves taking the play they have read in class and breathing new life into it, transforming it for a modern audience.

This year, Mr Daniel and Ms Healy’s classes studied ‘Macbeth’ while Miss Lee’s classes studied ‘Hamlet’. Both of these plays are classed as tragedies – plays in which a person with great potential brings about his/her own downfall as a result of a hamartia (a fatal flaw).

Much to the students’ surprise, they threw themselves into the task, producing thoughtful and entertaining adaptations of the Bard’s best works. We enjoyed a range of live and pre-recorded performances, showcasing our students’ creativity and skills.

Who could forget Zoey and Mollika’s new reality show, ‘Hamlet’s Kitchen’, or Dusty, Ben and Jarrod’s Monty Python-esque take on one of Shakespeare’s most brutal showdowns? Who knew that standing on Lego could have the power to bring the whole cast to their knees? We saw the REAL Australian Survivor (complete with ‘terrifying’ wildlife – Tayla’s pet pug), Judge Jacinta’s courtroom drama, a beauty pageant fraught with scandal and sabotage and a knock-out performance from Morayfield’s answer to Rocky Balboa… and that’s just to name a few!

As teachers, we were particularly impressed that our students were able to dig into their class plays and understand them well enough to make Shakespeare’s work accessible to a whole new audience. As well as this, our students proved to themselves that – with hard work and a positive attitude – they can take on any challenge life throws at them.

Let’s be honest. Once you’ve conquered Shakespeare, squaring up against J.K. Rowling’s most evil villain is hardly going to scare you! If only they did a Shakespeare study at Hogwarts…

Michaela Lee
Coordinator – Year 12 English

From the Robotics Team

Fourteen students flew down to Sydney on Friday 16 September to compete in the National RoboCup Junior competition held at the University of New South Wales on the weekend of 17 & 18 September. We had teams in all three events of robotics soccer, rescue and dance.

The competition venue opened on Friday night for orientation and testing of conditions and began in earnest early on Saturday morning.

On Friday afternoon we took advantage of a few spare hours and students had the opportunity to explore Sydney, seeing the Opera House, walking over the Sydney Harbour Bridge and riding on a ferry.

It was an exciting and very busy weekend with round robin events across the two days. After Saturday both soccer teams were well placed and they made quarter finals with one team narrowly losing the chance for the gold medal match, eventually finishing fourth in Australia.

This was an exceptional result considering they were playing against opposition teams from around Australia as well as China and Korea.

Both of our dance teams placed in the top 12 and the rescue boys achieved good results.

All students behaved extremely well and represented Morayfield State High School with pride.

I would like to thank Deb Benson and Warren Steel and volunteer spouses for helping across the weekend. Their experience and dedication enabled our students at such a high level.

Warren Steel also represented us on the National Committee and spent much of the weekend organising events and refereeing the soccer.

From our robotics squad of about 30 students, the following competitors went to Sydney.

Year 10: Nicholas Christie, Ben Pickering, Grace Koch, Connor McHugh, Dylan Klumpp, Jordan Warwick, Bradley Carter, Zach Nugent

Year 9: Taryn Walker, Jennifer Brown

Year 8: Lachlan Myers

Year 7: Shayne Benson, Robbie Jenkins

Ms Haslam
STEM Coordinator

Helen Baxter
School Nurse

From the English Department

From the SEP Senior Students

Morayfield State High School - Waste Management

SEP Senior Students have been working with Moreton Bay Council for our Waste Management Project. Over the last three years we have started a paper recycling project at Morayfield State High School. From our recycling we make notebooks, writing pads and bookmarks.

Over the last 18 months we have done an audit of all the waste at the school and below is a table of our statistics which are quite mindboggling! At the moment we are also working with a local company to expand our community connections within the project. Our aim is to make MSHS the most active recycling high school within the district.

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Eyeball Art Exhibition

It’s that time again when our very talented Senior Visual Art students display samples of the work that they have completed throughout the year at our annual art expo. This year Eyeball will showcase the works in a rage of mediums including, 2D and 3D art and Film and media. The exhibition, which is a free event, is open to all members of the school community as well as the public. It will be held in Q block on the October 19 (same night as Awards Night) from 5.30pm. Please come along and enjoy the wonderful talents of our school community.

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From the Arts

Murrumba District Dance Challenge

Tonight a number of students from our Senior and Junior Dance Troupe will compete in the Murrumba District Dance Challenge at Clontarf Beach State High School. They will present two dances – “Welcome to the 60s” in the Junior Section and a Jazz titled, “Brittany Remix” in the Senior. They will compete against 6 other school in the local area in a fun and friendly competition that aims to showcase the talent of dance students in our local area. We wish the students and teachers involved all the best.

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From the IT Department

Free Wi-Fi access for students at school

Just a reminder that the BYOx program for students is now free. This allows students to bring a device from home and connect it to the school network to access printing, their home drive and wi-fi internet access.

To connect, collect a form from the office or G Block IT Support, have it signed and return it to G Block IT Support and a time will be organised to on-board your device.

Most laptops, tablets and smart phones can be attached to the network. It is recommended that if you are using a tablet or phone a Bluetooth keyboard is used for text input.

Using the BYOx program students will also be able to take work home easily to continue assignment work at home and reduces the danger of losing work transported on USB keys.

If you have any questions about the BYOx program please contact Bill McIntyre, the IT HoD at school.

Bill McIntyre
HOD Business/IT and Home Ec
From Teaching & Learning

Whole school classroom focus for Term 4

All classes have Summarising and Sequencing as a School-wide focus for Term 4. Look out for students talking about or bringing home homework that uses these two important strategies.

The purpose of summarising is to enable students to write a summary that is concise and includes the most important information from an entire passage. Sequencing involves sorting or ordering information into a logical order.

The six steps for summarising are shown below

- List the main ideas for each paragraph in the text.
- Underline the main idea statements that include the most important ideas from the text.
- Combine any ideas that could go into one sentence.
- Number the ideas in logical order.
- Write a summary in one paragraph.
- Edit the summary.

Gifted and Talented -Advanced Thinking program Year 8.

As well as working on individual projects, students in our ATP class are engaging in a weekly lesson on Critical Thinking. These lesson are delivered via web conference sessions and the students interact with each other and their online teacher through their computer, headset and microphone.

‘Critical Thinking aims to equip students with the skills and tools needed to filter information and builds … their capacity to create sophisticated, well-justified cases that acknowledge complexity and the possible alternative positions that exist on a range of topics’.

Shown below are Nakita Delaney and Madeline Thompson designing the prototype for a bridge design using a 3D pen that sculpts their sketches so that they literally emerge from the page. Other students are completing a variety of projects ranging, from robotics, sculpture, cells and music.

Indigenous News

Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) scholarship graduation at the University of Queensland

We are pleased to announce that four Year 12 students Kiara Crane, Romy Le Brocq, Eden Weston and Jayda Bruce will attend the QATSIF scholarship Graduation Ceremony on 20 October. As well as receiving their certificates, they get a chance to network with University, Industry and Government representatives and explore the St Lucia campus of the University of Queensland.

Achieving Results Through Indigenous Education (ARTIE)

Through our partnership with the ARTIE Academy Program and the University of Queensland we have 25 volunteer tutors to guide our Indigenous students through their school work. Most of the tutors are second or third year university students who have chosen Morayfield State High School as their preferred location to offer tutorial assistance. Shown below are two of our Friday tutors, both of whom are in their second Year studies. All the tutors are recognized by their distinctive ARTIE shirts featuring unique Inigenous art work.

Other events in the last month include a ‘Momentum’ program for 21 boys focusing on emotional health and wellbeing.

Student Leadership

Even though our student leaders haven’t been formally announced in their new roles yet, they are busy in our school community. This term they will support with the following activities – immunisation, parent-teacher interviews, awards night and graduation. They are also planning to organise lunchtime activities for our junior students. The leaders for 2017 will make a wonderful team.

Artie Tutors

Warren Steel
Head of Department
Teaching and Learning

Student Leadership Team