13 September 2016

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>12 September</td>
<td>Year 12 Block Exams (All)</td>
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<td>12 September</td>
<td>P &amp; C Meeting</td>
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<tr>
<td>15 September</td>
<td>Year 11 Outdoor Recreation – Rocksports Excursion</td>
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<tr>
<td>16 – 19 September</td>
<td>Australian Robocup</td>
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<tr>
<td>19 September - 2 October</td>
<td>School Holidays</td>
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<tr>
<td>3 October</td>
<td>Public Holiday – Queen’s Birthday</td>
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<td>5 October</td>
<td>Year 11 Physics Dreamworld Excursion</td>
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<td>10 October</td>
<td>P &amp; C Meeting</td>
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<tr>
<td>14 October</td>
<td>Year 7/8 Immunisations</td>
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<tr>
<td>17 October</td>
<td>Student Free Day</td>
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<tr>
<td>19 October</td>
<td>35th Annual Awards Night</td>
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<td>20 October</td>
<td>Year 11 Legal Studies Court Visit</td>
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<tr>
<td>21 October</td>
<td>Enrolment Confirmations Year 7 – 2017</td>
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<tr>
<td>21 October</td>
<td>Year 8 STEM Day</td>
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<tr>
<td>24 October</td>
<td>Year 11/12 VSM Lab Tech Visit</td>
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Cashier dates to remember

<table>
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<th>Date</th>
<th>Event</th>
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<tr>
<td>Due by 15 September</td>
<td>All Schools Touch Comp October 5 - 9 payment cost $45</td>
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From the Principal

Next Steps Destination Data

Last week the annual Next Steps survey results for Queensland schools was released. This report provides comprehensive information about the employment, study and life choices of Queensland Year 12 completers approximately six months after completing Year 12 in government, Catholic and independent schools.

Our school report provides information on the destinations of students who completed Year 12 in 2015 at our school. 167 of the 223 students who completed Year 12 at our school in 2015 participated in the survey. Below is a summary of the results and the full report will be available very soon from our school website. While it is wonderful to see the significant level of school leavers who have been successful in engaging in employment or further study, approximately 25% of our 2015 school leavers are still seeking work or are not engaged in education or training.

As a school community this poses a number of questions for us as we must continue to do whatever it takes to ensure every student succeeds. As we begin our strategic planning for 2017, this data asks us to consider and respond to the key questions:

- Are our students leaving with the qualifications including VET that employers are looking for?
- Do our students have the self-efficacy and motivation they need to succeed beyond school?
- Are our students’ able thinkers and problem solvers?
- What is our preferred future for our students and school community?

Early in Term 4 I will be hosting a Parent and Community Forum to offer interested parents and community members an opportunity to provide input into our school’s future direction including our proposed application to be an Independent Public School from 2017. Our aim is to ensure 100% of our students secure a successful future by ensuring our graduates are best
placed to meet the needs of the employment market or are accepted into further learning opportunities.

Summary Information:

- In 2016, 43.7% of young people who completed Year 12 at Morayfield State High School in 2015 continued in some recognised form of education and training in the year after they left school.
- The most common study destination was Bachelor Degree (22.8%). The combined VET study destinations accounted for 21.0% of respondents, including 11.4% in campus-based VET programs, with 6.0% of Year 12 completers entering programs at Certificate IV level or higher.
- 9.6% commenced employment-based training, either as an apprentice (5.4%) or trainee (4.2%).
- In addition to the above study destinations, a further 6.0% of respondents from this school deferred a tertiary offer in 2016 (deferrers are included in their current destination).
- 56.3% did not enter post-school education or training, and were either employed (29.9%), seeking work (20.4%) or not in the labour force, education or training (6.0%).

Exam Block

Thank-you to our Year 12 students who have worked so hard to complete their assessment tasks throughout the exam block this week. It was wonderful to see the mature and diligent manner in which the students approached their exams and the completion of assessment tasks.

Next year we are looking to extend the Exam Block to include our Year 11 students and a more formal Year 11 QCS Practice Test for those students who are OP eligible. Unlike in previous years where practice tests were held in Year 12 only, we believe that scheduling the tests earlier will improve student performance by giving us data earlier to better differentiate the QCS Preparation Program in line with student needs. This information will also be used as part of our Year 11 Academic Review Interviews where we review with parents and students current performance, subject choices, selected pathways and future career planning.

Assessment Plan

Our school’s Assessment Plan aligns with the guidelines set by the Queensland Curriculum and Assessment Authority and as such students and parents need to be familiar with the expectations around completion and submission of assessment. This includes understanding the guidelines for handing in assessment by the due date and the rules for sitting formal exams.

Any student who is unable to complete assessment by the due date MUST speak to their teacher and Head of Department prior to the due date to discuss their concerns. Extensions may be granted for illness or due to special circumstances up to and including the deadline only and a medical certificate is required for students who are unable to complete assessment due to illness.

All students are required to complete all assessment tasks for the subjects they study. Students who do not submit the required work will be required to attend scheduled catch-up and detention sessions to ensure work is completed and appropriate grades can be awarded.

Reporting, Parent Teacher Interviews and Subject Selection 2017

Year 7-9 students will receive an interim report card at the beginning of Term 4, reflecting their progress thus far in the second half of the year. This will be followed up by Parent-Teacher-Student Interviews on Wednesday of Week 2 in Term 4. All parents/carers and students in Years 7-9 are requested to attend these interviews as they will provide information about students’ current performance as well as subject choices and where appropriate recommendations for 2017 and will coincide with the opportunity for conversations with Heads of Department about subject selections and the opportunity for students to lodge their 2017 Subject Selection Forms.

Students in Years 7-9 will be provided with information about the subject choices on offer for 2017 during Week 10 of this term through information sessions with our Deputy Principals, Year Level Coordinators and Guidance Officers.

Uniform Expectations

It continues to be a challenge for us to ensure all students are dressed appropriately in the correct school uniform each day. Please understand that Morayfield State High School is a full uniform school with the support of our Parents and Citizens Association. The Education Act of 2006 allows schools to enforce a uniform policy and apply consequences to students who are not in correct uniform. Therefore please ensure your student has the correct uniform items for each day. If for any reason you are unable to provide a required uniform item for your student, please contact our School Office and we will arrange to provide a suitable item for use.

If you are looking to purchase new items for Term 4 or for the 2017 school year, please take advantage of the Uniform Shop’s current 10% off sale and pick up some new uniforms at a great price.

Details regarding the tender process and the new supplier of our school uniforms will be released early next term.

Please note that as of 2017, the Senior School Jersey which is an additional item outside of the School Dress Code will not be available. Year 12 students will still have the opportunity to purchase the Year 12 Polo. The removal of the jersey reduces this additional financial commitment for our parents and allows the regular winter uniform items to be worn without the pressure for an additional item cost.

End of Term Three

As this is our last newsletter prior to the end of term, I would like to take this opportunity to thank everyone for a fantastic
Term Three at our school. It has been wonderful to see parents, staff and students working together to ensure the best possible outcomes for our students. So many of our students have achieved outstanding success across academic, cultural and sporting fields which is a credit to their diligence, hard work and determination and the support they have received from the school community.

I wish you all the very best for a happy and safe Spring Vacation and look forward to working with you all again next term.

Leasa Smith
Principal

From the Senior Deputy Principal and Year Level Coordinator

Count-down to the 2016, Year 12 Formal is Fast Approaching

With the end of the year “Graduation” and “Formal” fast approaching, it is important that Year 12 students adhere to and complete all tasks according to the following criteria:

- Attendance – in line with our attendance policy (regular absences explained) –
  - Minimum 90% attendance with no unexplained absences.
- Eligibility Forms – returned.
- Class work and assessment completed and up to date in all subject areas.
- Student is financially eligible -
  - No outstanding school based fees.
  - No outstanding text or library books etc.
- Uniforms – no outstanding uniform detentions owing.
- Behaviour -
  - An appropriate standard of student behaviour has been maintained as a senior student.
  - Students who have received multiple suspensions in their final year may not be eligible to attend formal.
  - No outstanding behaviour issues e.g. before/after/lunch detentions etc.

Please note that a final check will be done in Term 4 before the official invitation for the 2016 Formal will be issued.

Students may have their invitation revoked should they not continue to maintain these standards.

It is important that parents are made aware of the following information with regards to “Graduation” and “Formal”. More detailed information will be distributed to students in due course, however this information will allow you and your families to make arrangements for this most important day. Graduation and Formal will both occur on 18 November.

Graduation is being held in the Hall at Morayfield East State School. The ceremony will commence at 9.30am with an estimated conclusion at 11.00am

The 2016, Year 12 Student Formal is being held at The Pullman Mercure Hotel, Brisbane City. Students will be able to congregate at Morayfield State High School from 3:30pm with buses departing for the venue at approximately 5:00pm.

Finally, it is important to note that the school Formal is not a compulsory event. Participation is via invitation only. We appreciate your help and support in ensuring that all of our senior students remain eligible for these events.

Ms Yorker Williams (Year Level Coordinator – 12)
Mr Joe Bucher (Deputy Principal)

From the Head of Department Senior School

Congratulations to the students who completed QCS in Week 8. It is an intense time for the students and I acknowledge their commitment to the exam. Well done and best wishes for the remainder of your studies. Term 4 flies quickly by. I encourage everyone to manage their time well to ensure they reach their competencies and results.

Julie Mabb
Acting Head of Department Senior Secondary

From Year 10 Deputy Principal

As another term comes to an end, I would like to reflect on the progress of the Year 10 Cohort. The Set Planning two days were a fantastic success with 260 students out of 280 completing this very important process with a parent or caregiver present. I am confident that the vast majority of our Year 10s have chosen well and this will see them be successful in 2017 and 2018.

Thank you to all parents, caregivers, students and staff who made the process such a success.

Uniform still remains an issue at Morayfield and I am asking for your assistance in ensuring that your sons or daughters are in correct uniform when they leave for school and that they wear our formal uniform every Monday with pride.

I regularly visit the Year 10 classes and I am pleased to report that the vast majority of the students are well behaved and engaged in their learning.

Truancy has been an issue with a small number of students recently and this poses a major safety issue for the school; we take our duty of care for your children very seriously and we can’t keep them safe if they are out of the school without permission. It also poses a major problem if we have an emergency at the school and we can’t account for all people on the premises.

I would appreciate it if parents and caregivers could discuss this with their sons and daughters so we can all stay safe.

Another vital aspect of the efficient running of a school is that all school members, students and staff follow instructions when given without question. Failing to do so contravenes the Morayfield State High School Responsible Behaviour Plan for students and can result in serious consequences.
Once again thank you for your support of my first term in this new position and I look forward to assisting your sons and daughters to achieve their best.

**Bill Schneid**  
**Acting Deputy Principal**

### From the Junior School

Students in Year 7, 8 and 9 have enjoyed a great term at Morayfield State High School with a high number of students excelling in all areas of their education. Junior Secondary students have excelled on the sporting field in a range of sports and in the classroom with a high number of students extending their curriculum knowledge. With a couple of weeks to go in the term our Junior Students need to be encouraged to continue to work hard right up to the end of the term to not only get the best results in their subjects but also to continue to build their knowledge for their future years.

Over the next couple of months please discuss with your students the concept of Growth v Fixed Mindset. In basic terms students with a fixed mindset believe their basic abilities, their intelligence, their talents, are just fixed traits. They have a certain amount of ability which they perceive cannot be improved and then their goal becomes to “look smart all the time and never look dumb”. They become reluctant to try new things or take risks and learn from mistakes. In a growth mindset students understand that their talents and abilities can be developed through effort, focus learning and persistence. They don’t necessarily think everyone’s the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it (Dweck, 2012).

We are encouraging our students to have a Growth Mindset at school and we would love parents to support this in the home environment. Research suggests that people with growth mindset will allow a person to live a less stressful and more successful life.

(Storch, 2016)

**Paul Little**  
**Acting Head of Department Junior Secondary/ Languages**

### Year Level Co-Ordinators

**Senior students enjoy movie reward excursion**

This year, Morayfield State High School has started using the online VIVO system to reward students for their outstanding effort, behaviour and attendance in class. On August 23, the first of our reward excursions took place which was a great experience for all involved.

Acting Deputy Principal Bill Schneid, Acting Head of Student Services Donna Whyte and Year 10 Year Level Coordinator Cameron Daniel, took 26 of our top students from Years 10, 11 and 12 on a reward-excursion to the Morayfield Cinemas. The students invited, were in the top 15 VIVO achievers for their year level, and had over 90% attendance and a clean behaviour record for the year so far.

Students had the option of watching a screening of the survival thriller The Shallows or the animated fantasy film, Kubo and the Two Strings. While watching their chosen film, students were even rewarded with a number of tasty treats, with the entire excursion subsidised through fundraising by the school’s Positive Behaviour Learning Team.

All students who attended the excursion were very well behaved, represented the school brilliantly, and it was an absolute pleasure to recognise and share their positive achievements.

Students are encouraged to continue collecting their VIVO points, as there will be further reward excursions coming towards the end of the year.
If you haven’t yet checked out the VIVO system, head to the Vivo Miles website and have a look at all of the great tools and resources available to our students.


Mr Cameron Daniel
Year 10 Year Level Coordinator

From the Guidance Team

School to Work Transitions

There are a number of programs currently in the community to assist young people to successfully transition from school into the work place. Some programs are targeted specifically towards Year 12 students who are at the end of their schooling career. Others target 15 to 18 year olds who would prefer to enter the work force earlier. As the end of the year creeps steadily closer, many young people will be thinking about what 2017 has in store for them.

At Morayfield State High School we acknowledge that every young person is different and each one has different needs. Some are planning on University, others TAFE. Some of our students will enter on the job training, while others talk about a gap year in order to find their real passion. As Guidance Officers our role is to assist young people to reach their potential, set goals for the future and engage successfully as members of the community.

School to Work transitions is specifically for the current Year 12’s. Programs like Get Set for Work are for early school leavers and offer six months of wrap around support to ensure the move into the workforce is a successful one. If you want any more information on these programs contact the programs directly or call and speak to one of us at the school.

If the young people you live with are unsure of what they plan on doing post school and want some ideas, options and to become more informed, encourage them to make an appointment with us also via the office.

Chenoa Matthews (Year 7, 9 and 11) and Simon Braiden (Year 8, 10 and 12).
Guidance Officers

Remember to share. Return your library books by the due date.

English novels – return after you finish the assignment.

Julie Mabb
Teacher Librarian

From Student Representative Council

Clean Up Blitz

The Student Representative Council members have been on a rubbish blitz around the school. Morayfield student senior leaders have been targeting different areas of the school to help model and encourage younger students to clean and care for their space. The student leaders were so impressed with the Junior Students willingness to help them pick up rubbish and make our school look amazing. Well done students – you make us feel proud and make Morayfield State High School a great school.
Amanda Nowland Committee

Thank you to all students and staff from Morayfield State High School for your donation of $141.95 towards Daffodil Day 2016. Your efforts will help us be there for Australians and their families directly affected by cancer.

David McDonald

From the Student Leadership Team

We are in the process of selecting students for the senior student leadership roles for 2017. The students have presented themselves well through their applications. Our selection committee agree it was a pleasure to meet all of the candidates and learn about their views of our wonderful school. All positions will be announced early in Term 4.

Julie Mabb Leadership Committee

From the Sports Department

District Track and Field Representatives

Congratulations to all students who represented Morayfield State High School at the recent South District Track and Field Championships. Students participated with pride and there were some outstanding performances over the two days. The following students were selected to represent South District at the Regional Track and Field Championships:

Byron Betts, Jaycob Betts, Corey Brown, Johanne Cantuba, Riah Duncan, Sarah Dureau, Sarah Harris, Bailey Kenny-Oakroot, Bryce Stone, Danniel Vukojevich

District Sport Finals

Congratulations to all of our Interschool Sporting Teams who qualified to compete in the recent Winter District finals. After a hard fought home and away season the following teams were victorious and named District champions:

- Year 10 Girls Volleyball
- Year 8/9 Boys Basketball
- Year 8/9 Girls Basketball
- Year 8/9 Boys Volleyball
- Rugby 7 Girls (Bowl champions)

From the Robotics Team

Athlete in Focus

We have many talented sport students that achieve both at school and out of school. One of these students and this week’s Athlete in Focus Nomination is Griffin Roberts.

In 2016, Griffin was privileged to be selected in the U19 Australian Team for Gridiron at the age of 16. This team travelled to China to compete in the World Cup. Three days prior to going into camp for this trip Griffin suffered a terrible accident during a game of school football. As a result Griffin was not able to travel to China but has since competed with the Australian U19 Outback team and remains in the team as a result of a dedicated recovery regime.

Griffin has been signed by an agent in the United States of America (USA) who has secured him a place in the NIKE Rating Combine in California in February 2017 and the USA Teams Regional Camp Combine in Texas in July 2017, Griffin is well on his way to entry to an American College as a duel sportsman combining Athletics and Gridiron.

Griffin understands the importance of his school work and studies and has worked really hard this year to maintain strong academic results. This is a very big part of achieving Griffin’s American College dream. Well done Griffin and good luck with your aspirations. We are so proud of you~!

Mr Steel, Ms Haslam, Mrs Benson.
from the STEM Team

The ConocoPhillips Science Experience

This nationwide STEM outreach program is for Years 9 and 10 students. This is a 3 or 4 day hands on science activities program with the aim of informing students of the importance of science and technology while stimulating and heightening interest in a wide range of science disciplines and career opportunities.

Enrolments for the following programs are currently being taken:

- Griffith University, Gold Coast 27-29 September 2016
- University of Queensland, St Lucia 17-20 January 2017.

The full coast of the program is $120.00. Rotary Sponsorship and school subsidies may be available for those who need it. There is no selection process and students can enrol online at the Science Experience website.


Further information can be obtained by emailing admin@scienceexperience.com.au.

Ms Haslam

From the Uniform Shop

ONLY UNTIL END OCTOBER 2016

Get in EARLY while sizes and stocks last!!

From the P&C

TUCKSHOP

ATTENTION: Year 7

For every Flexischools On-Line ORDER you place, your name will go into the draw to win a $10.00 top-up on your account.

Until the END of Term 3, you will have 8 chances to WIN. There are 2 draws every week.

If you are not registered, please pick up a Flexischools Flyer from the Tuckshop which shows you how to go on-line and sign up. It only takes a couple of minutes and it is free to register.

GOOD LUCK!!

P&C Association

• Griffith University, Gold Coast 27-29 September 2016
• University of Queensland, St Lucia 17-20 January 2017.

• OPEN on Tuesdays/Wednesdays/Thursdays 8:00am-9:00am
• Also applies to remaining Stationery Items

P&C Association

OPEN on Tuesdays/Wednesdays/Thursdays 8:00am-9:00am
Also applies to remaining Stationery Items
Get in EARLY while sizes and stocks last!!

Ms Haslam

From the Uniform Shop

ONLY UNTIL END OCTOBER 2016

Morayfield State High School, with the support of the P&C, is undertaking a process to outsource the production and sale of our School Uniforms. Due to the increased complexity of providing a quality product and service that meets the needs of our families who work and have busy lives, the decision has been made that we will no longer have a school-based Uniform Shop on-site.

More information will be forthcoming in relation to the outcome of the tender process, including the details of who, where and how our School Uniforms will be provided, as of November 2016.

There have been NO changes made to the current School Uniform Code however a few additional items will be available for purchase from 2017.

- COME IN NOW TO OUR UNIFORM SHOP
- (located beside Tuckshop/Canteen)