22 August 2016

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>17 – 18 August</td>
<td>Sports District Finals</td>
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<tr>
<td>19 August</td>
<td>Moreton RoboCup</td>
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<tr>
<td>22 August</td>
<td>Year 7 &amp; 8 Astronomy Night</td>
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<tr>
<td>23 August</td>
<td>Alternative Year 7 &amp; 8 Astronomy Night</td>
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<tr>
<td>23 August</td>
<td>Year 11 &amp; 12 VSM Recycling Plant Excursion</td>
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<td>25 August</td>
<td>Year 12 Science21 Caboolture Air Museum Excursion</td>
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<tr>
<td>26 August</td>
<td>2017 Year 7 Enrolment Applications Due</td>
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<tr>
<td>1 and 2 September</td>
<td>Regional Track &amp; Field Trials</td>
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<td>5 to 12 September</td>
<td>Year 12 Block Exams (All)</td>
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<td>12 September</td>
<td>P &amp; C Meeting</td>
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<td>15 September</td>
<td>Year 11 Outdoor Recreation – Rocksports Excursion</td>
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<td>16 – 19 September</td>
<td>Australian Robocup-SEP</td>
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<td>3 October</td>
<td>Public Holiday – Queens Birthday</td>
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<tr>
<td>10 October</td>
<td>P &amp; C Meeting</td>
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<td>14 October</td>
<td>Year 7/8 Immunisations</td>
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<td>15 October</td>
<td>Year 11 Physics Dreamworld Excursion</td>
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<td>17 October</td>
<td>Student Free Day</td>
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<td>19 October</td>
<td>35th Annual Awards Night</td>
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<td>20 October</td>
<td>Year 11 Legal Studies Court Visit</td>
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Cashier dates to remember

| Due by 15 September | All Schools Touch Comp October 5 - 9 Payment cost $45 |

From the Principal

Naplan Testing 2016

While we continue to be working towards achieving at the national level, our 2016 results are in line with Like Schools and show some very positive improvement. Our schools showed gains in:

- 7 out of 10 areas for National Minimum Standard (NMS).
- 7 out of 10 areas for Upper Two Bands (U2B).
- 9 out of 10 areas for Mean Scale Score (MSS).

This is our best result ever and the positive trending upwards is reflective of the hard work of our staff and students. In line with state policy, the school did not approve any exemptions for the test, however 16 students in Year 7 and 17 students in Year 9 were withdrawn as a result of parent request. We are currently working through and analysing each student’s data and looking for trends around concepts and particular questions that need to be addressed in future teaching and learning experiences. Congratulations to our staff and students on a wonderful result.
Senior School Performance

This week was an important one for our senior students as we undertook a range of interviews to support them in their educational and career planning for future success. On Tuesday and Wednesday our Year 10 students participated in SETPlan Interviews. During the interviews staff worked very hard with students and parents to ensure the pathways and subjects selected were aligned with the best opportunities for student success. With our adjusted timetable line structure, review of subject offerings and a renewed focus on prerequisites we look forward to having our students in the right pathways at the right subjects with the right teachers in Year 11.

On Monday, Thursday and Friday the DPs, GOs and myself also interviewed Year 11 students who are have failed two or more subjects in Semester One. Reviewing and changing student pathways based on performance is essential ensuring students are on track to achieve. HODs will be meeting with students who have failed one subject in the coming weeks to discuss plans for improvement.

In our efforts to ensure each of our students is on track to be successful, we have sourced a range of internal and external programs to support our students to achieve. This includes:

- 23 Year 12 students completing a Certificate III Business course from 8:00am – 4:00pm each Wednesday under the guidance of Gold Training to ensure they are best place to achieve the 20 points needed to attain a Queensland Certificate of Education (QCE) or achieve a rank score to access university.
- 10 students who have left school to access a Certificate III Business program provided by Gold Training, funded under the government’s Cert III Guarantee (C3G).
- 8 students accepted into the Get Set for Work program at TAFE, to support them in their desire to transition to the workforce.

We are very pleased with how these students are progressing and are excited that we can offer them a pathway for a successful future.

Independent Public Schools (IPS) Applications 2017

The application process to apply for the final round of IPS will occur in the near future. For Queensland schools this is the final opportunity to be part of the 250 schools state wide who will be part of this project to enhance school autonomy. The philosophy behind IPS includes:

- enabling increased innovation
- fostering strong partnerships with industry and community and
- tailoring of local school programs to the needs of the school community.

Schools who are IPS will engage with the following practices:

- have a School Council
- make a commitment to advancing Innovation
- have a greater scope for workforce flexibility
- have more financial flexibility
- be future focused and contribute to building system success for the future and
- have greater school-based accountability and transparency of practice with the community.

The Admin Team have begun initial information sharing with the school staff and will soon to conduct a consultation process and vote to see if there is support for the school in making an application to become IPS. The consultation and selection process are comprehensive and extensive and will include assessment of the school’s:

- capacity to assume greater responsibility
- improved performance
- identified benefits for the school and
- the scope of innovative programs.

I want to reinforce that I believe we are an amazing school with the potential to be high performing and innovative; we have great people and so much room to grow. While the decision to progress an application will largely rest with staff, I have encouraged them to have the confidence to know we can match it with the best and be successful if we decide to progress an application.

Student Success

Congratulations to:

- Our awesome “Voodoo Doll” BBQ team who under the leadership of Mr Jason McCormick and Ms Katie Gardiner achieved a creditable top 15 place at a recent national BBQ competition. What an achievement!
- Our successful Ski Trip team who enjoyed a fantastic time at Mt Hotham over the school holidays. A special thanks to Mr Brad Johnson, Mr Marc Timms

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and Ms Selina Long who led the students on this fantastic opportunity.

- Jake McPaul and Tom Griffin who have been selected in the Queensland School Sport U18 Touch Football Team.

Leasa Smith
Principal

From Year 10 A/Deputy Principal

SET Planning

I would like to take this opportunity to thanks all parents, care/givers, students and staff who have supported me in my first 5 weeks as Acting Deputy Principal.

Term Three is an exciting time for Year 10 students, their parents and care givers! As I’m sure you are all aware the SET Planning sessions ran on Tuesday 16 and Wednesday the 17 August. These sessions are vital for the future success of the Year 10 cohort. It was here they will decided on the subjects and possible career pathways that will shape their next two years at Morayfield State High School and beyond. Research shows that students who are enrolled in subjects they enjoy and see as valuable, have greatly improved engagement and success and have better outcomes.

Arrival Time

Can I also impress on parents, care givers and students the importance of always arriving to school on time ensure attendance form classes. These classes are where vital information for the smooth running of the school is distributed and the formal attendance roll is marked. The school is responsible for the safety of all students when they walk through the gates and we take this very seriously. If students arrive late or leave the school without permission it raises serious safety concerns and it hinders our ability to account for the whereabouts of all those under our care.

I attempt to get around to observe Year 10 classes as often as possible and I would like to take this opportunity to commend the vast majority of Year 10 students on their behaviour and effort in the classes I have seen. Classrooms are a team environment and all members must assist each other to be able to do their best. Good behaviour in class is the corner stone of ensuring success. If teachers are able to teach and students are allowed to work and learn uninterrupted everyone wins.

I am looking forward to a fantastic rest of the year and once again thank you for your support.

Bill Schneid
Acting Deputy Principal

Year 6 Morayfield SHS Coalition Program

Over the past five weeks, we have had the pleasure of hosting some of the brightest minds from our Coalition Primary Schools; Minimbah State School, Morayfield East State School and Morayfield State School in a Math Excellence Program. The students attended Morayfield State High School on a Wednesday afternoon to engage and connect with mathematical higher order thinking activities that focused on ‘Measurement’ and ‘Number’.

Students were also inspired by our wonderful teachers including Ms Reibelt, Ms Purcell and Ms Irvine to work in teams and solve interesting problems with a growth mindset to ensure even when activities were hard they were approached with confidence.

Some of the comments from the Year 6 students included:

“I have loved coming up to Morayfield State High School.”

“The activities that we have been doing have been hard but interesting at the same time”

“I can’t wait for next year!”

Next week will see the next group of Year 6 students form our Coalition schools coming to our great school to engage in the English Excellence Program. In Term 4 we will have students engrossed in Coding and Arts Excellence Programs as we continue to promote achievement of excellence at our school.

Paul Little
Head of Department Junior Secondary/Languages

Year Level Co-Ordinators

It has been a very busy time for our students this term involving many special events ranging from robotics to a very successful sports carnival. It was great to see so many students taking part and the comradery of competing students was wonderful to see. The supporters created a carnival atmosphere and we would like to thank all students who made an effort with costumes and make up to enhance the atmosphere and cheer their House Team along.
Currently the student leadership process for 2017 is underway and we are selecting students for various positions. It has been a pleasure to see our Year 11 students mature and develop and we look forward to them being active leaders in the school.

**Year Level Coordinators**

**From the Guidance Team**

**Options for dealing with children’s behaviour**

Many problems with children can be avoided completely if parents remember four basic ideas

1. Give children positive feedback when they do the right thing.
2. Encourage children to share their experiences with you.
3. Create lots of opportunities for children to be involved with interesting and engaging activities.
4. Show a genuine interest in what they are doing.

There is a wide range of options for dealing with children’s behaviour. Here are some general principles on dealing with misbehaviour in children. If you follow these general ideas, many headaches over children’s behaviour can be avoided.

- Do set limits (…”no swearing”; “ride only up to the sign then come back”).
- Do praise your child for behaving appropriately (…”that’s good setting the table”; “thank you for helping”).
- Do respond to misbehaviour immediately, consistently and decisively.
- Do respond to misbehaviour by describing what the child has done wrong (…”you ran over Johnny’s leg with your bike”).
- Do respond to misbehaviour by telling the child what would have been more acceptable (…”next time use your words to tell your sister that she hurt you. Do not push her.”),
- Do back up your instructions or reasonable requests by using natural or logical consequences, quiet time or time out (…”you didn’t put the rubbish out like I asked, you will miss out on 5 mins TV”).
- Do remain calm when speaking to a child who is upset or who has misbehaved.
- Do speak calmly but firmly to your child when she misbehaves
- Do act quickly: Don’t threaten to act.
- Do deal with the problem yourself rather than threatening with someone else’s action.
- Do try to prevent problems by ensuring that your child has plenty of interesting and engaging things to do.
- Do discuss rules with your child and give him a chance to be involved in deciding on family rules.
- Do expect reasonable behaviour from your child but don’t expect perfection.

(from Every Parent - A positive approach to children’s behaviour by Matthew Sanders)

**QUT Young Ambassadors**

We have a number of our students who participate in the QUT Young Ambassadors program. You will recognise a number of these students in the photos below, including:

- Jay Almeroth
- Zane Peace
- Sami Coleman
- Blair Downey
- Teika Delaney and
- Bernadette Nailege

These photos are from Wednesday 3 August at Caboolture QUT campus. Students were participating in a workshop. In the first part of the workshop the students put their design and creative skills to the test and redesigned the QUT Caboolture Connect Magazine. The students came up with a lot of innovative and creative ideas which may be seen in future editions of the magazine.

In the second part of the workshop students participated in a personal development session.

This involved a team activity and a questionnaire which identified the different role each student played within the team.


*From the Guidance Team - Simon Braiden (Years 8, 10 and 12) and Chenoa Matthews (Year 7, 9 and 11).*

**From the Library**

Paula Weston, author of the Rephaim series visited our school in Week 4. During two sessions, she shared her writing experience and provided fantastic advice for 6 classes of year 10 students. During the lunch break Paula was joined by avid fans and aspiring writers. These students were made privy to more clues on writing and how to become published. All sessions were enjoyed and appreciated by the students. We now have a waiting list to borrow her books. Keep an eye out for the series. It is highly recommended as even though it is a fantasy series, it has links and reference to Australia.
Pat Flynn, author of the Alex Jackson series and How to Get Dumped, visited our school in Week 5. He shared his love of reading with Year 7 and Year 8 classes. A lucky few participated in a writing workshop with Pat where they were able to develop their creative writing skills. Pat is also an Australian author who enjoys helping others develop their writing skills.

Both of these events were fantastic opportunities for the students and staff who were involved. The theme for Book Week this year is “Australia and its Stories”. I encourage everyone to find an Australian author to try. We will recommend some of the best during Book Week. One book to feature is Jasper Jones, soon to be a movie, and hailed as the Australian To Kill a Mockingbird. We also have some of the titles nominated for Book of the Year to be announced on August 19.

Students were also given advice on managing the stresses of balancing their academic and leadership commitments. Guidance Counsellors Chenoa Mathews and Simon Braiden shared lots of information and are available to support students if they require it. English teacher, Michaela Lee, gave the students excellent advice to help them communicate effectively with the range of people they will interact with at school and beyond school.

Lastly, the students were invited to nominate for a senior leadership position. The Year 11 students are now in the middle of the process with speeches, interviews and voting to occur. Leadership positions for 2017 will be announced early in Term 4.

*Leadership committee.*

*Julie Mabb*

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**From Student Representative Council**

Breakfast Club has been boosted by many donations from staff and students. Congratulations to Welfare Chair Brianna Meehan, for organising and promoting the collection. Daffodil Day will be supported by the Fundraising Chair Putri Muriyandi, in Week 7. Daffodil Day raises money to support research and activities run by the Cancer Council. Our school has been registered with the Council to collect on their behalf. Thank you for your support.

*Julie Mabb*

*Leadership committee.*

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**From English Department**

**Orienteering Excursion**

Friday, July the 15 was the day, an “amazing race” some would say!

The Year 11 students from Outdoor Recreation Studies took a journey to Elimbah State Forest to participate in their final orienteering practical assessment. 50 students giggled and joked on the bus ride as we arrived to the chief headquarters where Mr Johnston and Mr Douglas had been busily preparing the two courses.
The shelter was made, the rules were given but don’t worry the answers were secretly hidden! The prizes were shown and excitement developed. Students gathered in pairs; compass, map, whistle, control card and pen in hands. The students were split into two groups. The first group completed a mapped course around the surrounding road and bushland. After a few wrong turns and maps being twisted and turned, many groups decided to take the road less travelled. Many maintained they weren’t lost, just disoriented! After a few handy tips from professional navigators Mr Douglas and Mr Johnson most groups found their way back to the starting point, punching the correct (or so they thought!) pattern into their control cards as they went.

The second group completed a compass course; Miss Long had the instructions and Mr Phillips provided the starting point. Students were given the bearings and told to look for yellow markings. After a few uneasy looks at the devices in their hands (they had been using them for the past 8 weeks in class!), Mr Phillips had to come to the rescue to provide some helpful compass demonstrations. A few groups also learnt the hard way, that copying wasn’t the answer! This course increased the heart rate as many students raced from checkpoint to checkpoint; they found smiley faces, stars, numbers and symbols. Timers were running as the students sprinted in. Miss Long checked the answers and the competition began. Each group increased their speed, many forgetting the penalty time as they crossed the finish line.

The numbers were crunched and answers were checked to provide the results of who was the best. Claps and prizes were handed out but students remarked that it was a great day all round!

From the Health & Physical Education Department

It was a sea of red, blue, yellow and green as our annual Inter-house Athletics Carnival was held in stunning weather conditions on Friday 22 July, 2016. Student attendance was up, the sun was out and students were engaged in the cultural aspects of the day. House spirit was in full swing with many students dressed up in character and enthusiastically demonstrating their passion for their team, while others were battling it out in the field and on the track in the race for age champion. The school BBQ team and the Tuckshop cooked up a storm to offer culinary delights and this highlighted the fact that there really is something for everyone on Athletics Carnival day.

With points at a premium, and competition fierce there could only be one winning House on the day. Congratulations to Bribie House who were crowned Champion House with 1555 points, Stradbroke finished a close second on 1509 while Moreton finished in third spot with 996 point. A special mention must also go to the winners of our coveted Boys and Girls Morayfield Gift races. The gift race is a handicap race similar to the famous Stawell Gift where the fastest boy and girl in each age group are handicapped based on their time and race off to be deemed the fastest in the school. Congratulations to Teagan Reale and Byron Betts who were deemed this year’s Gift Champions after starting off favourable handicaps.

In what is a sign of things to come at the district carnival there were 9 records broken on the day. Congratulations to all record holders and also to all 12 students who were crowned Age Champions on the day. A great day had by all and it is fair to say that the Australian ideology of ‘give it a go’ is alive and well at Morayfield State High School.
Age Champions

<table>
<thead>
<tr>
<th>Age</th>
<th>Open</th>
<th>Males</th>
<th>Females</th>
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<tbody>
<tr>
<td>12</td>
<td></td>
<td>Aubrey Allcock</td>
<td>Teagan Reale</td>
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<tr>
<td>13</td>
<td></td>
<td>Read Feary</td>
<td>Sarah Harris</td>
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<tr>
<td>14</td>
<td></td>
<td>Byron Betts</td>
<td>Courtney Thomas</td>
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<tr>
<td>15</td>
<td></td>
<td>Niam Mayes</td>
<td>Sarah Dureau</td>
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<tr>
<td>16</td>
<td></td>
<td>Jaycob Betts</td>
<td>Brittany Wason</td>
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<tr>
<td>Opens</td>
<td></td>
<td>Thomas Griffin</td>
<td>Melia Larkin</td>
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New Records in 2016

- **12year 1500m**: Teagan Reale 6’48.00 mins,
- **12year 200m**: Byron Betts 24.33secs
- **12year 400m**: Aubrey Allcock 70.74secs
- **12year Discus**: Byron Betts 36.32m
- **12year Javelin**: Xavier Wilsher-Sinapati 18.53m
- **12year Javelin**: Aroha Rawhiti-Noble 15.06m
- **Open Shot Put**: Bryce Stone 14.15m
- **Open Shot Put**: Nia Qaranivalu 10.66m
- **16year 1500m**: Corey Brown 4’38.00 mins

We have now purchased the UPBOX 3D printers which are new releases and upgrades to the popular Up2 Plus which has been popular with schools. This technology enables students to design objects using CAD (computer aided drafting) software which is currently used in our graphics program then print prototypes similar to how the design process is performed in industry. The material used in these machines is ABS plastic which we have in a variety of colours.

The printing process works by melting the plastic and building the object up in layers; sometimes this can be hundreds of layers. This is not the fastest process and as expected completion time depends on the size of the object being printed.

Our Year 9 Graphics class has been utilising the printers to produce a key tag. Students draw up the object in a CAD program called Inventor and this is then exported in the correct file format to upload into the 3D printing software. These tags are approximately 60mm x 35mm in size. Multiples of the same object or different objects can also be printed at the same time if needed.

The class is now currently working in groups to produce all of the parts needed to build a toy. Each student will develop and draw a different part and will be assembling them when all parts have been printed. This project requires teamwork and communication between all members of the group so that when pieces are developed all the sizes correspond accurately with each other so they fit together correctly.

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From the Technology Department

3D printing is cutting edge technology which is becoming very popular as it is now affordable for schools and domestic use.

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From the Ski Trip 2016

The weather is slowly warming up again but for those of us who went on Ski Trip 2016, our thoughts are still on the snow at Mt Hotham. Fresh powder reminiscent of floating on clouds... Defrosting by the cosy open fire at the Bird Café... Sharing stories after dinner each night in the lounge room... Is it any wonder we’re struggling to readjust back to the Brisbane climate?

Our trip kicked off bright and early the first Sunday of our school holidays. Mr Johnston, Miss Long and Mr Timmins boarded the flight with 20 of our finest (albeit bleary-eyed) senior students. A short bus trip from Melbourne and up the Great Alpine Road saw us arriving in the picturesque, snow-covered Hotham...
Village. A few squeals about seeing the snow for the first time, amazement at the “yellow trees” alongside the road and an eagerness to hit the slopes had us buzzing for our first day on the snow.

Each day of the trip followed a similar pattern from then on; the students would have a ski or boarding lesson with one of Hotham’s qualified instructors in the morning. Lunch would find everyone at a café or kiosk sharing stories of the best successes and/or stacks. Then the afternoon was given over to mountain explorations; some took the opportunity to practise their moves on the T Bar or get some tips alongside one of the teachers, while others headed back in to the café or cabins for more warmth or an early shower. After being well-fed by Joy (aptly named as there were smiles all-round every time she cooked and served dinner) we’d find a space in the lounge room to share our stories and take nominations for “Stack of the Day”, then off to bed to recharge the batteries ready to do it all again tomorrow.

It was extremely pleasing to watch the progress of all our students throughout the week. For some the trip started off a bit rocky with plenty of crashes and uncoordinated attempts at “controlled sliding”. But by Friday we could all head off skiing or boarding and be assured everyone would be smiling at the end of the run. We learnt some new skills, developed positive relationships with each other and those we met along the way, and represented the school with pride. We even got some good snowball fights in from time to time.

Thank you to our senior students who made the week so enjoyable. Your commitment to representing yourselves and your school with pride was a joy to see. Thanks must also be given to Mr Johnston (a.k.a. Shredder) for summiting the momentous mountain of organising an excursion of this magnitude. I know this has given our students memories they will hold dear, long after they cease to wear the Morayfield uniform.

Mr Timmins.

Awards Information and Criteria 2016

Wednesday 19 October 2016 is our 35th Annual Awards Night. The evening has been planned to celebrate the outstanding achievements of our students. This year our celebration commences at 7.00pm in our Sports Hall. It is asked that award recipients assemble at 6:30pm. Invitations for award recipient parents/carers will be distributed at the end of Term 3.

Each year at our Annual Awards Night we present an extensive variety of awards, the criteria for which is wide and varied. Below is a list of the awards to be presented and the criteria used to determine the worthy recipients.

Academic Awards

Years 7 to 12 ACADEMIC EXCELLENCE AWARDS:

Prize: Certificate and trophy
Awarded to: Years 7 to 12 students who have attained a GPA of 4.50 or better.
No individual Subject result lower than 1 x C
Decided by: Administration

Year 12 SUBJECTS PRIZES:

Prize: Certificate and trophy
Awarded to: A top Year 12 student in each subject based on position on their official class ranking (R6) (must have minimum HA)
Decided by: HoD of subject area.

Special Awards

Gold Osprey Service Awards

Prize: Badge and Certificate
Awarded to: Students who have been significantly involved in a range of community or school activities. The student must have provided selected services to the school.
Additional Criteria: Attendance minimum 90%,
compliance with uniform, see school diaries and school website for further information.

**Nominate by:** Staff nominate

**Decide by:** HoDs, & Administration

### Trainee of the Year

**Prize:** Certificate and trophy
**Awarded to:** Student judged best trainee.

**Additional Criteria:**
- All school based subjects must have effort / behaviour rating of min satisfactory, attendance minimum 90%, compliance with uniform.

**Decide by:** HoD Senior Schooling and Senior Schooling Support Aide

### Kathryn Harris Memorial Award

**Prize:** Name on a perpetual trophy and prize
**Awarded to:** A Year 10 student, who has shown outstanding achievement throughout the year.

**Additional Criteria:**
- The student must have:- Above average academically (be receiving an Academic Excellence or Merit award)
- Contributed in another way to the school via service to the school (Osprey award recipient)
- All school based subjects must have effort / behaviour rating of min satisfactory, attendance minimum 90%, compliance with uniform.

**Nominate by:** Achievement data and service nominations.

**Decide by:** HoDs & Administration

### Margaret Newton Award

**Prize:** Supplied by Mrs. Newton
**Awarded to:** A senior student (Year 11 or 12) who has demonstrated diligence within the classroom and enthusiastic participation in general school activities.

**Additional Criteria:**
- An Osprey award recipient
- All school based subjects should have effort / behaviour rating of minimum very good. Excellent preferred.
- Attendance minimum 90%
- Compliance with uniform
- Consistently complete homework

**Nominate by:** Staff via service awards nominations

**Decide by:** HoDs & Administration

### Senior Arts Award

**Prize:** Prize and certificate
**Awarded to:** A Year 12 student with best overall performance in the Arts area (minimum 2 subjects).

**Additional Criteria:**
- Subject result must not be lower than HA
- Attendance minimum 90%
- Compliance with uniform
- If more than one student, their co-curricular involvement in the arts over their entire schooling lives at MHS will be taken into account.

**Decide by:** Arts Faculty

### Senior Science Award

**Prize:** Prize and certificate
**Awarded to:** A Year 12 student with best overall performance in the Science area (minimum 2 subjects)

**Additional Criteria:**
- Subject result must not be lower than HA
- Attendance minimum 90%
- Compliance with Uniform

**Decide by:** Science Faculty

### Senior Mathematics Award

**Prize:** Prize and certificate
**Awarded to:** A Year 12 student with best overall performance in the Mathematics area (minimum 2 subjects)

**Additional Criteria:**
- Subject result must not be lower than HA
- Attendance minimum 90%
- Compliance with Uniform

**Decide by:** Mathematics Faculty

### Senior Social Sciences Active and Informed Citizenship Award

**Prize:** Prize and certificate
**Awarded to:** A Year 12 student with the highest GPA in 2 or more Social Science subjects

**Additional Criteria:**
- The student must have:-
- Subject result must not be lower than HA
- Attendance minimum 90%
- Compliance with Uniform

**Decide by:** Social Science Faculty

### Senior Business and Information Technology Award

**Prize:** Prize and certificate
**Awarded to:** A Year 12 student with a consistently high performance across any 2 Business and IT subjects.

**Additional Criteria:**
- The student must have:-
- Subject result not lower than HA
- Attendance minimum 90%
- Compliance with uniform

**Decide by:** Business / IT Faculty

### Senior Morayfield Skills Group Award

**Prize:** Prize and Certificate
**Awarded to:** A Year 12 student on a QCIA pathway who has demonstrated leadership, initiative and commitment to their studies.

**Additional Criteria:**
- The student must have:-
- Attendance minimum 90%
- Compliance with uniform

**Decide by:** HOSES with SEP

### Junior Secondary STEM Award

**Prize:** Prize and certificate
**Awarded to:** A junior secondary student (Years 7, 8 and 9) who has exceptional results in STEM (Science, Technology, Engineering and Mathematics) and who has also demonstrated commitment to extra curricula activities such as, robotics competitions, engineering and mathematics challenges and University extension events.

**Additional Criteria:**
- The student must have:-
- Attendance minimum 90%

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**Senior STEM Award**

**Prize:** Prize and certificate
**Awarded to:** A Year 12 student with best overall performance in the Science area (minimum 2 subjects)

**Additional Criteria:**
- Subject result must not be lower than HA
- Attendance minimum 90%
- Compliance with Uniform

**Decide by:** Science Faculty
Student Council Award

Prize: Prize and certificate
Awarded to: An outstanding representative on the Student Council from any year level.
Additional Criteria: The student must have:-
Regular attendance at meetings
Active participation in student council activities
School Attendance minimum 90%*
Compliance with uniform
Decided by: Staff representative working with the Student Council and Admin

University of Sunshine Coast – The Rise, and Shine Award

Prize: TBA
Awarded to: A Year 10 student who maintains an ‘A’ across all subjects, and shines in an area of study, through passion and innovation. They show maturity in managing their studies and schedule of commitments and would like to take their skills to a more advanced level.
Additional Criteria: The student must have:-
School Attendance minimum 90%*
Perfect Compliance with uniform policy
Have participated in service to the school (Osprey Awards)
All school based subjects should have effort / behaviour rating of minimum very good.
Nominated by: Staff
Decided by: HoDs and Administration

University of Southern Queensland Year 10 Excellence Award

Prize: Certificate & cheque $125
Awarded to: A Year 10 student who has demonstrated academic excellence.
Additional Criteria: The student must have:-
School Attendance minimum 95%**
Perfect Compliance with uniform policy
Have participated in service to the school (Osprey award recipient)
All school based subjects should have effort / behaviour rating of minimum very good.
Nominated by: Admin
Decided by: HoDs and Administration

Aerial Angus Award

Prize: Name on a perpetual trophy, certificate and payment of Student Resource Scheme fee for the next two years.
Awarded to: A Year 10 student who is diligent in academic studies and involved in the school as a whole. It reflects an attitude of willingness and a spirit of positive contribution.
Additional Criteria: The student must have:-
School Attendance minimum 95%**
Perfect Compliance with uniform policy
Have participated in service to the school (Osprey award recipient)
All school based subjects should have effort / behaviour rating of minimum very good.
(flip multiple students preference to students with LSES disadvantage)
Nominated by: Staff
Decided by: HoDs and Administration

Alan Meehan Memorial Award

Prize: Certificate, name on a perpetual trophy and donated prize
Awarded to: Presented in commemoration of Alan Meehan and his passion for life; and his ability to achieve in the Arts. It is awarded to a male Art student in Year 12. If there is no eligible male recipient then a female winner will be selected.
Decided by: Arts Faculty

Australian Defence Force – Leadership and Teamwork Awards

Prize: Certificate and cheque, Year 12 - $550 & Year 10 - $250
Awarded to: A Year 10 and a year 12 student
recipent)
Student must be receiving a minimum of Academic Merit or Academic Excellence Award
All school based subjects should have effort / behaviour rating of minimum very good.
Nominated by: Admin
Decided by: HoDs and Administration
demonstrating some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement [criteria supplied by ADF]

**Nominated by:** Staff  
**Decided by:** Nominations from all faculties; decided by HoDs and Admin

### QUT Student with Potential Awards

**Prize:** Gift voucher to the value of $100 provided by QUT and certificate. An invitation to a celebratory award function at QUT campus.  
**Awarded to:** Up to 10 Year 10, 10 year 11 and 10 year 12 students who have average to above average achievement at date or have the potential to undertake post-school study and is likely to feel encouraged by the receipt of the award.  
**Additional Criteria:**- The student must be:-  
All school based subjects must have effort / behaviour rating of min satisfactory  
Attendance minimum 90%*  
Compliance with Uniform  
**Nominated by:** Staff  
**Decided by:** Nominations from all faculties; decided by HoDs and Administration

### RSL - Spirit of ANZAC Award

**Prize:** Prize and certificate  
**Awarded to:** Year 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement  
**Criteria:**- Year 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement  
**Additional Criteria:**- The student must be:-  
All school based subjects must have effort / behaviour rating of min very good  
Attendance minimum 90%*  
Compliance with Uniform  
**Nominated by:** Staff  
**Decided by:** decided by HoDs and Administration

### Gary McLean Humanitarian Award

**Prize:** Trophy and Certificate  
**Awarded to:** A Year 11 or 12 male student who displays an awareness of others, compassion for others and a ‘people first’ approach to life.  
**Additional Criteria:**- The student must have:-  
All school based subjects must have effort / behaviour rating of min satisfactory  
Attendance minimum of 90%*  
Compliance with Uniform  
**Nominated by:** Staff  
**Decided by:** Year 11/12 HoY in consultation with Year 11/12 Year Level Coordinators.

### Caltex Best All Rounder Award

**Prize:** Medallion and Certificate  
**Awarded to:** Year 12 student who participates in a wide range of school activities and demonstrates a high level of performance in academic, sporting, cultural and service areas  
**Additional Criteria:**- The student must have:-  
All school based subjects must have effort / behaviour rating of min satisfactory  
Attendance minimum 90%*  
Compliance with Uniform  
**Nominated by:** Staff  
**Decided by:** HoDs and Administration

### Zonta Banksia Award and Bursary

**Prize:** Award supplied by Zonta and certificate  
**Awarded to:** A female Year 11 student who, throughout the past year has displayed a strong sense of self-responsibility, tenacity and resilience and has conducted herself with integrity and commitment and has achieved to her highest potential.  
**Additional Criteria:**- The student must have:-  
All school based subjects must have effort / behaviour rating of min very good (pref Excellent)  
Attendance min 90%*  
Compliance with Uniform  
**Nominated by:** Staff  
**Decided by:** HoDs and Administration

### Junior Sports Star of the Year

**Prize:** Trophy and certificate  
**Awarded to:** Junior most outstanding sportsperson.  
**Criteria:**- This award is judged using a points based assessment including all school sporting events and representative sporting achievements. The student must be enrolled in years 7, 8 or 9.  
**Additional Criteria:**  
Attendance min 90%*  
Compliance with Uniform  
**Decided by:** HoD Health and Physical Education, Sports Co-ordinator and HPE Staff

### Senior Sports Star of the Year

**Prize:** Trophy and certificate  
**Awarded to:** Senior most outstanding sportsperson.  
**Criteria:**- This award is judged using a points based assessment including all school sporting events and representative sporting achievements. The student must be enrolled in years 10, 11 or 12.  
**Additional Criteria:**  
Attendance min 90%*  
Compliance with Uniform  
**Decided by:** HoD Health and Physical Education, Sports Co-ordinator and HPE Staff

### Pierre De Coubertin Award

**Prize:** Award  
**Awarded to:** An outstanding student who participates in sport and displays the Olympic ideals of fair play and sportsmanship.
Criteria: Be enrolled in Years 10, 11 or 12 and have not received the award on a previous occasion. Have participated actively in the school physical education program with a consistent positive attitude and demonstrates the attributes consistent with the fundamental aims of the Olympic movement.

Additional Criteria: - The student must have:-
  Attendance min 90%*
  Compliance with Uniform

Decided by: HoD Health and Physical Education, Sports Co-ordinator and HPE Staff

Winning Overall House

Prize: Trophy
Awarded to: The house group with the most accumulated points from all inter-house activities throughout the year.
Decided by: HoD Health and Physical Education, Sports Co-ordinator and HPE Staff

Principals Award

Prize: Trophy and certificate
Awarded to: A student who best embraces Morayfield Ideals; ‘Spirit of Morayfield’ award
Decided by: Principal

Attendance minimum 90%* is a minimum attendance figure. This may be waived at the discretion of the LT dependant on OneSchool records indicating a reasonable excuse as defined by EQ Attendance policy.
Attendance minimum 95%** - defined as attendance at school or school based learning activity as displayed in OneSchool attendance dashboard.

Awards Presented on a Junior or Senior Assembly

Years 7 to 12 Academic Merit Awards

Prize: Certificate
Awarded to: Years 7 to 12 students who have attained a GPA of 4.0 to 4.49
Decided by: Administration

Bronze and Silver Osprey Service Awards

Prize: Certificate
Awarded to: Students who have been significantly involved in a range of community or school activities. The student must have provided selected services to the school.

Additional Criteria: Attendance minimum 90%, compliance with uniform, see school diaries and school website for further information.
Nominated by: Staff nominate
Decided by: HODs, & Administration

These awards will be presented at the Celebration Assembly on 24 October 2016. Invitations will be issued through form classes for parents/carer to attend in term 4.

P&C News

Uniform Shop Update

As communicated in previous newsletter editions and in recent parent enrolment information sessions, the school with the support of the P&C is currently undertaking a process to outsource the production and sale of school uniforms. Due to the increased complexity of providing a quality product and service that meets the needs of our families who work and have busy lives, the decision has been made that we will no longer have a school-based uniform shop on site run by our small but very dedicated team of paid and volunteer staff. Details will soon be forthcoming in relation to the outcome of the tender process including the details of who, where and how our school uniforms will be provided as of November 1.

In the meantime the P&C would like to clear the current stock that is held in our onsite uniform shop before it officially closes at the end of October. Therefore items will now be discounted by 10%. This is a great opportunity for families to replenish and update uniforms ready for the 2017 school year as the uniform design will remain the same. Please visit our uniform shop on Tuesday, Wednesday or Thursday mornings before school to take advantage of the sale and get in early while sizes and stocks last.

The running of the uniform shop has been an enormous undertaking by our P&C in recent years and the school community acknowledges and thanks them for their service to support our students and families.

P&C Association