20 June 2016

**Dates to Remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20 June – 24 June</td>
<td>Variation Free All Year levels</td>
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<td>27 June – 8 July</td>
<td>Holidays</td>
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<td>12 June – 15 July</td>
<td>Muri Medical</td>
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<td>15 July – 16 July</td>
<td>Year 12 - Explore University camp</td>
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<td>18 July</td>
<td>P &amp; C Meeting</td>
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<td>18 July</td>
<td>Year 12 QTAC Talk Period 1</td>
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<td>20 July</td>
<td>Year 6-7 &amp; Year 10-11 Parent Evening</td>
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<td>21 July</td>
<td>Year 10 Explore University day</td>
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<td>22 July</td>
<td>Athletic Carnival</td>
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<td>27 July</td>
<td>Parent/Teacher 7-12 interviews</td>
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<td>28 July</td>
<td>Year 11/12 Cert Sampling and Measuring - Shelly Beach</td>
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<td>29 July</td>
<td>Year 11 Biology - Shelly Beach</td>
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<td>29 July</td>
<td>Cultural Infusion</td>
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**Cashier dates to remember**

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<th>Date</th>
<th>Event</th>
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<td>Due by 6 August</td>
<td>National Robotics Sydney Trip final payment due by 6 August.</td>
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**From the Principal**

**End of Semester One**

Thank-you everyone for a fantastic Semester One, and in particular your positive welcome, encouragement and support during my first term at Morayfield State High School. It has been wonderful to see parents, staff and students working together to ensure the best possible outcomes for our students. So many of our students have achieved outstanding success across academic, cultural and sporting fields which is a credit to their diligence, hard work and determination and the ongoing support of the adults in their lives. I wish you all the very best for a happy and safe June/July School Holiday and look forward to working with you all again next semester.

**Reporting**

Following on from the Year 10 Winter School in Week 11, the Year 11 and 12 Exam Block, Semester One Report Cards will be finalised and ready for distribution early in Term Three. These reports provide feedback on student achievement, effort and behaviour across all subjects studied in Semester One, 2016. This semester we are trialling a change to our secondary reports, by providing achievement, behaviour and effort grades only, and no comments. This is in response to staff, student and parent/carer feedback conducted earlier this term, where all stakeholders agreed that face to face meetings were the most valuable form of feedback and that written comments made little impact on improving student performance.

This means that you and your student will be asked to attend additional performance interviews with Admin staff and during Semester Two. These meetings are vital to ensuring we are working in partnership to maximise the performance and achievement of all students. Please take the opportunity to discuss your student’s report with him/her when it is received and ensure she/he have a plan in place to enable continual improvement in Semester Two.
Transition to High School

It is hard to believe that we are already preparing and having conversations about enrolments, curriculum and staffing for 2017! This includes visits to our partner primary schools including Morayfield State School, Morayfield East State School and Minimbah State School to talk to the many Year 6 students that we will welcome into Year 7 next year. It was wonderful to have the opportunity to meet such positive and enthusiastic students who were all so keen to hear more about life in secondary school and to visit our school through engagement activities such as our STEM enrichment day and the Term 4 Transition Day. With each visit, we took with us some of our Senior students to share their perspective on life at Morayfield High. Below are some of the speeches our students made, and it is easy to see why our school continues to grow such a positive reputation with students of this calibre.

Life at Morayfield State High School by Zoe Year 12

When I was your age I wasn’t sure what High School I wanted to go to. There are so many high schools in the area that I had no idea which one I wanted to go to. In the end, I decided to go to Morayfield State High School and I can’t even begin to tell you how happy I am that I made that choice.

At Morayfield State High School, I’ve been encouraged to be everything I want to be. I’ve been surrounded by supportive teachers who are always there for me, willing to help me out every step of the way. I’ve been given the opportunity to pursue my dreams and student topics that interest me personally. I’ve had the opportunity to make memories that will last a lifetime at the various camps and excursions offered, events that teach teamwork, cooperation and leadership skills. I’ve been encouraged to take on the work and I’ve been taught all the skills I need to do so.

I simply can’t imagine what my life would be like if I had gone anywhere else.

There are so many opportunities at Morayfield State High School, all you have to do is step forward and take them.

My Morayfield Experience by John Year 11

I’ve only been in leadership for a year and already I’m astounded by how many opportunities I’ve been given to improve my skills.

I am also amazed by how much the traineeships and certificate courses offered at our school prepare us for the future. I myself am taking certificates in construction, business and outdoor recreation. I’ve learnt so much in these courses, not just about my possible career choices, but also about myself as well. Morayfield State High School has given me the amazing opportunity to discover who I am as a person and how I can contribute and help the world, and I am sure you can discover all of this for yourself if you join our incredible school.

Student Homework and Study

One of the challenges for students in secondary school is to understand that homework looks different from primary school and the responsibility for completing out of school work and study remains the responsibility of the student. During the teenage years students can also lack motivation and lapse into periods of time where they do not meet their out of school learning responsibilities, so parents/care are encouraged to be diligent in prompting students to do homework.

During Years 7-9 our teachers focus on supporting students to develop a range of skills and strategies to effective in completing homework, assessment and personal study. These include:

- Techniques for summarising and studying knowledge.
- Writing to time limits and on demand.
- Setting learning goals.
- Developing a personal study plan and timetable.

By Year 10, all students should be studying at least an hour each night, in addition to any assessment requiring completion at home. Good habits formed in Year 10 will assist students to set themselves up for academic success in Years 11 and 12.

If your student states that they “do not have homework”, it does not mean that they cannot be studying. Our teachers constantly give students work to revise, practice or complete out of school to reinforce the learning in class and we encourage all parents to support their students in engaging positively with learning out of school.

Here’s what Year 8 student Isayah said about his experiences with homework at Morayfield High!

“Homework is a vital part of your education, as you revise what you have recently learned in class to make sure that you remember it for later use, whether that is in exams, assignments, or just everyday life. Sometimes students do not comply to homework requirements, due to forgetfulness, before and after school activities such as sports or community work, or just plain laziness.

Almost every school in Australia gives out homework to their students, and it has been this way since schools first originated. Homework is a very important matter because if you do not keep revising your recent schoolwork, you will easily forget it, and if you forget your recent schoolwork, then you will most likely not pass any of your subjects you receive homework for, or just any subject, really.

It is very understandable that homework can get very boring and it can all catch up to you at once and become one big homework monster (RAAAARGH, I HAVE COME TO GIVE YOU MORE HOMEWORK, AGAIN! ) which would be funny, but boring. But this is when homework club and study buddies come in handy, so when in doubt, help is about.

So in conclusion, homework is very important and should always be completed and on the teacher’s desk on time, although it can sometimes get boring and turn into a homework monster (Raargh!).

So next time you have that worksheet due in tomorrow for homework and you’re debating whether or not to do it, just put down the damn Xbox Controller and get it done; it may save your education!”
**P&C Meeting**

Our P&C and is continuing to finalise plans for minor facilities upgrades in our tuckshop and will introduce the Flexischools online ordering system for students and parents as of next week. This program allows parents and students to pre-order and pay for lunches online to ensure students receive the exact meals they want and dietary needs are catered for. Please consider this option as a way of making sure your student has access to healthy and yummy tuckshop food that best meets their needs.

**Communication**

As we continue to move into the digital age, much of our communication between home and schools now takes an electronic form. You may have received text messages or emails from the schools about your student’s attendance, progress or school events. Please remember to check your email for correspondence from the school, and if your change your details, please let us know. Students should also be checking their school email accounts weekly. Information about career opportunities, job vacancies and special programs and courses are regularly emailed to students for their information and action.

**Student Attendance**

Student attendance is one of the key factors in determining school success. Currently our Year Level Mentors are acknowledging students who are on track with their attendance at 95% or above. Year 7-9 students who have achieved this goal will be invited to attend a Movie afternoon in Period 4, Thursday, Week 11 to acknowledge their success.

All students should be in attendance each day and any absences from school should be explained via email, phone call or written letter. Students in Years 11 and 12 need to be aware that they may not be granted credit for their subjects by the QCAA (Queensland Curriculum Assessment Authority) if their attendance drops below 80%.

If your student is not coming to school regularly please contact your child’s Year Level Coordinator to arrange a meeting to discuss ways in which the school can support you and your student to overcome this.

**Student Recognition**

A special congratulations to:
Melia who has been selected not only in the QLD Touch Team but also the Australian Touch Team. This is an outstanding achievement to be selected at a national level and we are very proud of you.

Do you know a student who has achieved something special in our community? Perhaps they have achieved at an elite level at sport, participated in an eisteddfod or competition or represented themselves proudly at a community activity? Please email me at lsmit232@eq.edu.au and let us know so that we can acknowledge the student in our school newsletter.

**Leasa Smith**

**Principal**

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**Junior Secondary**

**Year 6 Academic Day 2016**

On the 18 May 2016 Morayfield State High School was abuzz with 24 excited and enthusiastic Year 6 students from our Coalition Primary Schools Morayfield State School, Morayfield East State School and Minimbah State School. The day acknowledges the efforts and talents of primary students in Morayfield State High School Coalition schools. This day is a unique opportunity for primary students to extend their knowledge in writing and the humanities, at our successful school.

For the first session, students were given an opportunity to participate in a writing workshop with published author, Pat Flynn (Alex Jackson: Grommet, My Totally Awesome Story, The Tuckshop Kid). Pat introduced students to the key components needed to create a successful narrative and provided opportunities for them to practise their creative writing. Students shared their responses with some very funny results! At the end of the session, two lucky students received a signed copy of a Pat Flynn novel.

The second session, run by our Literacy Coach Miss Scruton, allowed students to plan a story in groups. Each group was given three objects in a box; they had to use these objects as inspiration for their story. Firstly, they had to create a Facebook profile (on paper) for the main character, then brainstorm their story and plan it out on a plot graph. Groups were racing against the clock to get their story planned and displayed before time ran out! At the end of the session, groups presented their story ideas and each student was given the opportunity to vote for their favourite story idea. The winning group used their objects to create a story about a firefighter who saved a baby from a burning building. Each winning group member received a library bag filled with stationery.

The final part of the day provided the students with the opportunity to participate in an archaeological dig with a special guest, Morayfield SHS former Head of Department for Humanities, Mr Louis Makay-Payne. The students were appointed specific roles for the excavation: digger, recorder, measurer and photographer. The students found local artefacts dating back to the first settlers while learning about the Morayfield area and its heritage. One of the keys messages to the students was around the importance of establishing an Archaeological Grid to show where the items were found and to be careful when collecting these valuable pieces of local history.
The students had a great time working with Mr Mackay-Payne and Morayfield SHS would like to wholeheartedly thank Mr Mackay-Payne for his efforts in preparing and running this activity.

We can't wait to have some of these students join our Year 7 cohort next year!

from the Cashier

A reminder for those families who haven’t paid the 2016 Student Resource Scheme (SRS) in full, payment is now overdue. This payment will also need to include annual laptop hire fees, Certificate III in Fitness and Certificate III in Children’s Services courses where appropriate and any fees owing from previous years. Payment will ensure your student has continued access to the resources provided by the Scheme as well as ensure your student remains financially eligible to participate in school activities not included as part of the Student Resource Scheme, for example interschool sport and excursions.

For any account enquiries or payments, please contact the Cashier. Cashier hours are 8:15am - 1:30pm Monday - Friday.

Payment options available are direct deposit, credit card, EFTPOS, cash, cheque, Bpoint and Centrelink deductions (Centrepay).

If paying via Bpoint please ensure your payment is made prior to excursion deadlines as Bpoint takes 3 business days to be processed by the bank.

Any families that may be suffering financial difficulties at this time are encouraged to contact the school office to book an appointment with the Business Services Manager, as payment plans can be arranged and all discussions are confidential.

Julie Hill
Cashier

Q Parents

Morayfield State High School is proud to offer QParents!

The QParents web and mobile application (available from the iTunes and Google Play Stores) provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents/Guardians will have secure, online access to their student’s information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child’s school to access and manage their student’s information, including:

Attendance and absence details as well as the ability to notify the school of an absence;

- Behaviour details;
- Academic report cards;
- Class timetables;
- Viewing unpaid invoice details, payment history and making payments online; and
- Viewing and updating student details, including medical conditions and address.

QParents assists both staff and parents in sharing and responding to information in an efficient and effective way. It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

To register for QParents, simply complete the QParents registration form and submit it to the school. You will then receive an invitation email from us containing your unique invitation code. Simply follow the instructions in that email to complete the QParents account registration process.

Rebecca Malone
MSHS Administration

From the Guidance Team

Career Time for Senior Students

It is career planning time again, which means spending time to increasingly focus your young person on where they want to earn their money when they are older.

Year 10s had the opportunity to go to a Career Camp from 27 - 28 May. Year 12s will have a similar opportunity in July. Students not going on the Year 10 or 12 Career Camps have access to the free Tertiary Expo on Saturday and Sunday 16 - 17 July 10:00am to 4:00pm at the Ekka Show grounds.

All students have access to a brilliant web site which allows them to focus their attention on their careers or where they will earn their money. This site has a number of quizzes and lots of information to aid young people and adults to find careers that suit their needs and interests. Please encourage your young person to visit this site.

http://www.myfuture.edu.au/

Year 10 students are currently going through a formal career and education planning program. At the end of this program the school will give you and your student the opportunity to meet with a school staff member to examine the future career/job goals for your young person and the processes required to reach these goals. This process is called the SET Plan Process (Senior Education Training Plan). Please take full advantage of this process.
From the SET plan process students usually determine what their subjects will be for Years 11 and 12. The choice of these subjects is very important for a number of reasons, listed below. Students need to select subjects that:

- ensure they get credit for their hard work and get their QCE (Queensland Certificate Education) – which means they pass Senior.
- can lead logically to a career of the young person’s choice.
- the young person is likely to be successful in (subjects they can pass); please work with us to find subjects your student is likely to pass.
- are subjects the young person has some interest in; students are more likely to want to attend and be successful in such subjects.
- can lead the young person to an OP or Selection Rank that can give them a place at University or TAFE (if this level of education is required for their pathway).
- may have a qualification attached to them so that the student leaves school with a qualification in addition to the QCE.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Lindy Stokes
HOSES SEP

From the Guidance Team - Simon Braiden (Years 8, 10 and 12) and Chenoa Matthews (Year 7, 9 and 11).

National Data Collection

Nationally Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

From the Library

NEW BOOKS FOR YOU

All books must be returned before the holidays. Any loans for the duration of the holidays must be through Mrs Mabb and arranged in Week 11. It is important that students respect other students and return their resources on time. Our latest good reads are

From Student Representative Council

Student Representative Council - Fun-raising and Fundraising

The SRC is supporting the annual Athletics Carnival this year with a Free Dress Day before the event to build House spirit and many fun activities. The Free Dress Day will take place on the Tuesday 12 July, the first Tuesday back after the holidays. The
aim is to promote spirit and participation. All students have the opportunity to wear a shirt and/or jumper in their house colour.

- Bribie – blue
- Russell – yellow
- Moreton – green
- Stradbroke - red

Rules for the day:

- School uniform skirt/pants must be worn.
- No offensive words or pictures on shirts and jumpers.
- Normal school shoe rules apply.
- Shirt/jumpers must have sleeves and cover the midriff.

A gold coin will be collected on the day and contribute to SRC projects.

Listen to the notices for more information for fun events on the day.

**SEC Fundraising committee.**

**Julie Mabb**

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**From Student Support Centre**

**Morayfield’s finest enjoy a day at Aussie World**

It was our great pleasure on Tuesday 30 May to take over 80 of our Year 7, 8 and 9 students to Aussie World. These students all achieved their Gold or Platinum cards in 2016, great work, everyone!

Our students were treated to a day of fun and frivolity at Aussie World, including a healthy lunch of sandwiches and fresh fruit, even better, the PBL (Positive Behaviour Learning) committee picked up the tab! This is part of our approach to recognising and rewarding students who consistently do the right thing.

Students particularly enjoyed riding the Redback (a ride that whirs you around again and again along a single curved track) and the dodgem cars where, much to the students’ merriment, they mercilessly rammed their cars into Morayfield staff cars. Another favourite attraction was the Illusionarium. At the end of the day, we had two busloads of tired but very happy students.

In addition to this, staff received many compliments from the park staff and bus drivers about the way our students conducted themselves on the day. A sincere thank you goes to these students for showing the public just how respectful, responsible and cooperative students from Morayfield State High School can be.

Thanks also goes to Donna Whyte (Head of Department – Student Services), Tavita Timaloa (Youth Support Coordinator), Kris Parker (School Based Police Officer), and Jesse Davis (Chaplain), as well as Year Level Coordinators Mi-chal Purcell, Jeana Saunders and Michaela Lee for ensuring the day ran smoothly.

We look forward to another great rewards excursion in Term Four, so students are encouraged to keep aiming high to achieve their Gold or Platinum cards!

To achieve a Gold card, you must:

- collect 75 stamps for respectful, responsible and cooperative behaviour

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**Aim High**

**Donna Whyte**

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**From the Health & Physical Education Department**

June has been another brilliant month for Morayfield State High School students in the sporting arena!! As I’m sure you are aware we have some fantastic Touch Football players in the school and three of our best and brightest have reached the pinnacle of the sport with Thomas Griffin and Jake McPaul both being chosen in the Queensland team and Melia Larkin being selected to represent both Queensland and Australia. Congratulations to these outstanding athletes.

Another two students who have done our school proud are Cory Brown who was selected to represent the Sunshine Coast in Cross Country and Chloe Taiters who was selected in the Queensland girls Rugby League team. Congratulations!

Preparations are well under way for our annual school Athletics Carnival, scheduled to take place on Friday July 22 2016 (Week 2 of Term 3). As you may already be aware pre-run lunch time events have already begun! Our theme this year is HOUSE COLOURS; Bribie – Blue, Moreton – Green, Russell – Yellow, Stradbroke – Red. In an attempt to invigorate house spirit and pride, we would love to see all competitors and participants wear their colours proudly and support their team mates on carnival day. Whether it be as an athlete, a school leader, a cheering fan or a student official there are roles for everyone to play, so attendance is a must. The gala full-school event will be a Red Food Day, which means hot chips, dagwood dogs, barbeque meats and soft drinks will be available to purchase. Students are also encouraged to bring healthy snacks, drink plenty of water and take measures to be sun safe for the day.

As one of our only times to come together as a full school, we look forward to an energetic crowd of Morayfield students competing in events and supporting their Houses with pride, respect and enthusiasm.

Junior and Senior Sport will continue next term as usual and I would like to remind all year 11 and 12 Physical Education students that their Touch practical exam is on Wednesday morning the 22 June 2016, starting at 8.50 am sharp.

Have a fantastic and safe holiday.

**Bill Schneid**

**HoD HPE**
Year Level Co-Ordinators

Are You Bringing Your A-Game?

It has long been said that you only get out of life what you put into it. The same can be said of school. So, are you bringing your A-game?

Do you:

- Attend school regularly, with attendance at 90% or above?
- Put in your best effort in class time?
- Submit drafts where possible and use the teacher’s feedback to improve your work?
- Stay positive, even when concepts or skills may be difficult to learn?
- Wear your uniform with pride?
- Maintain positive relationships with peers and staff members alike by using respectful language and cooperating with others?
- Bring required resources and equipment to every class?
- Represent our school positively by behaving sensibly and respectfully when off-site?

It doesn’t end there, though. It’s hard to bring your A-game when you’re tired or hungry; so make sure you’re getting plenty of sleep and try and eat a balanced, nutritious diet.

If you find yourself in hard times and need some help to get hold of the correct uniform, shoes, classroom resources or whatever else you may require to get you through the day, please see your Year Level Co-Ordinators in I04 and we can work with you to find a long-term solution.

These fairly simple practices, as outlined above, will help you to get the most out of your time at Morayfield State High School. Imagine how great our school would be if we all brought our A-game every single day.

Game on!

Michaela Lee
Year Level Coordinator

From the Mathematic Department

On 16 May 2016, 30 of our high performing mathematics students were invited to participate in the 2016 Murrumba Downs Maths Tournament, held at Narangba Valley State High School.

There were several opportunities for students to challenge themselves. The individual challenges allowed us to push ourselves under a 2 minute time limit, while the team and relay challenges tested our abilities to work strategically as a team with students from different year levels. To top it all off we had the Australia Numeracy Ambassador, Simon Pampena, give an energetic and entertaining presentation about unique ways to use mathematics in real-life applications.

Overall it was a fantastic opportunity to learn and challenge ourselves in a different environment. Special thanks must go to the volunteers that accompanied us on the day – Ms Hickey (pre-service teacher), Mr and Mrs Fraser and Mr Wright (parents).

Zoey Saunders
Year 12
The Mathematics Department

From the English Department

Literacy in Term 2

LANES (Literacy and Numeracy Essential Skills) and Spelling Bee

Literacy and Numeracy Essential Skills (LANES) classes run for the second half of each term and focus on teaching students skills that will assist them in all subject areas. When students enter a LANES class, ready to learn, they are provided with an opportunity to improve their spelling, punctuation and grammar, as well as being given time to practise their reading and writing skills in an environment in which the primary focus is to improve their proficiency in these areas.

Morayfield State High School is excited about LANES in 2016, with teachers and students seeing it as a valuable tool in building and strengthening the literacy and numeracy skills students need in order to succeed in their education.

In Week 9 of LANES this term, Year 7 and 8 students participated in a class spelling competition to identify their ‘class champion’ who went on to participate in the Spelling Bee in Week 10. The Spelling Bee include a teacher judges, crowds of support and the fantastic MC and “pronouncer”, Mr McDonald, who is back by popular demand.

It is through LANES and exciting learning experiences – such as the Spelling Bee – that we hope to help prepare our students for their future!

Holli Scruton
Literacy Coach
Senior Business
Dreamworld Excursion

On Friday the 29 March a group of Year 11 and 12 Business students travelled to Dreamworld and had the opportunity to listen to important and informative talks on Workplace Health, Safety and Sustainability and Human Resources. Students also conducted safety audits around Dreamworld. Some students from each class have written about their day and learning experiences:

Year 11 - Business Communications Technologies

As a part of our BCT assessment on Workplace Health and Safety, we went to Dreamworld for an excursion. While it was a fun day, it was also great to have a talk about the well-known business and find out some new things around managing safe workplaces. As a group of students, we were all thankful to have that talk and be able to go on an excursion to Dreamworld.

– Jenna Boyle

The BCT trip to Dreamworld was very adventurous, because I haven’t been to Dreamworld in a long time. The presentation about Dreamworld was very interesting, plus I found it interesting that Dreamworld has a registered charity – The Foundation for Wildlife. Overall it was fun.

– Chonticha Wease

As part of our Workplace Health and Safety excursion, our BCT class went to Dreamworld. At Dreamworld we got to listen to a talk that was very informative and it was interesting to learn about what they do and how they ensure staff and visitors stay safe throughout the park. In the talk we learnt that Dreamworld employs 1200 people in the peak season and 800 people in the off-peak season, which I thought was very interesting.

– Isabella Appleton

As part of our Work health and safety component, the Year 11 BCT, Cert 1 in Business and the Year 12 Business class went to Dreamworld to learn about safety in the workplace. We sat down and listened to a lady who introduced the topic of health and safety at Dreamworld. A few things that I found really interesting were the amount of people that are employed during the peak season (1200) and off-peak season (800) and the fact that there are so many positions, including tiger handler, costume character or even a lifeguard. Each role has different work safe practices.

– Ebony Thorneycroft

As a part of the BCT Workplace Health and Safety assessment, my class took a field trip to Dreamworld. On the trip we attended a talk discussing the types of Workplace Health and Safety policies and procedures Dreamworld’s employees follow. I learnt that they have 1200 employees during the school holiday season and I also learnt they have at least two employees stationed at each ride for safety.

– Anita Viani

On the excursion at Dreamworld last Friday I learnt all about Workplace Health and Safety. I learnt about workplace information, training, emergency procedures, potential hazards for the employees, ride safety, sustainability cooperating and the importance of social responsibility.

– Portia Wright

Year 11 - Certificate 1 in Business

I went to Dreamworld for Business, and we listened to a work place health and safety talk about Dreamworld. We had to fill out a booklet and conduct a safety audit.

– Bree Carr

I learned many things about health and safety procedures during our excursion.

– Year 11 Cert I in Business Student

I found the Dreamworld excursion we went to on Friday really well done. The talk we had about safety was really helpful and informative giving information I needed to know. I thought that Dreamworld was a good place to learn about safety as they employe lots of staff who do very different jobs and also deal with the public.

– Michaela Lee

On Friday, I went to Dreamworld for Business studies. Dreamworld was fun and we even got to go on a couple of rides and we also listened to a talk about how Dreamworld was built and how they manage the safety of 17 000 guests.

– Zalia Jackson-Moore

On Friday, we went to Dreamworld and it was really fun. The workplace health and safety talk was very interesting and I learnt a few things that I didn’t really know. Then we went off in our groups to conduct an audit. The highlight of the day was conducting a safety audit and checking ride procedures by going on the Giant Drop and the Claw.

– Year 11 BCT student

On Friday, all the students in the business classes had the opportunity to go to Dreamworld for a health and safety course. Dreamworld was fun; we went on a lot of rides to test ride procedures and attended a talk on how Dreamworld was built,
how they maintain the rides and ensure the safety of the workers and park guests. – Ty Hutchins

In the morning we had a health and safety talk and during the day we conducted a safety audit. – Year 11 BCT student

We attended a workplace health and safety talk at Dreamworld and we also did an audit and went looking for safety concerns around the park. We also got to test ride procedures. I tested the Wipeout, which was fun. – Zac Wilton

From the Literacy and Numeracy

Junior Reading Program

As part of Year 8 English, Morayfield State High School has been trialling a reading program where once per fortnight, classes spend a lesson practising reading strategies to build capacity comprehend meaning in a variety of situations. These lessons are designed to explicitly teach students the cognitive process of inferring meaning in texts, whether written, visual or spoken, through modelled and cooperative practices. Since reading is fundamental to functioning in today’s society, these skills taught and consolidated in this program not only support students’ learning across the curriculum, but benefit students far beyond the classroom.

Laura Healy
Literacy and Numeracy Support

From Social Science

Law Week

It was Law Week in May. Our Legal Studies students were very privileged to be joined by the Honourable Justice McMurdo AC, who is President of the Queensland Court of Appeal. The students found her discussions regarding the operation of the legal system, from a judge’s perspective, very interesting. Following the insight she provided about her professional journey, a number of students commented that they were inspired to set goals and make a determined effort to achieve them.

From the School Based Police Officer

Parents/carers are reminded that the area directly out front of the school is a bus zone. This area also includes a pedestrian crossing and a yellow line on either side of the crossing. These areas are NOT for dropping off your child. There is ample parking available to the left and right of the school zone. Those parents who utilize the Sports Club/Harvey Norman car park this area is for customers of those businesses and I ask you all to be respectful of that.

I understand that at times, especially as students commence driving themselves, parking is of premium. Afternoon pickup time would have to be the most confusing and congested period of the day around the school. Leaving pickup for ten minutes would elevate this problem greatly as most of the traffic has left the area, including buses. There are teachers on duty at the front of the school until 3:25pm, therefore if your child feels anxious they can always approach the teacher and speak with them.

I reiterate with parents that school zones around drop off and pick up are the most hazardous times and are the same in all school areas. Parking is not easily gained. We are fortunate that Queensland Rail allows staff, parents and students to utilise the two parking areas out the front of the school.

I ask all parents to be mindful of this matter as stopping in a bus zone, on a pedestrian crossing or on a yellow line are all traffic related offences and a ticket can be issued.

Senior Constable Kris Parker

P&C News

Tuckshop News

Flexischools Online Tuckshop Ordering commences on Monday 20th June 2016 with the official launch on Monday 11th July 2016.

Using the Flexischools cashless payment system will provide a convenient and more efficient ordering and payment system.
By paying online, orders are faster and more accurate, giving Parents, Caregivers and Students peace of mind that their Order and payment is received accurately at the School.

Tuckshop On-Line Ordering CLOSES at 8.45am each day.

Full details on How to Register and How to Order have been sent separately in another Newsletter. All relevant information will also be available at the Tuckshop.

**Community Notices**

**Building Bridges Program**

Building Bridges is a fun and meaningful experience that supports the changing nature of the father son relationship. This course is for fathers (or older male mentors) and sons 12-16 years old. Programs run over either six weeks (one evening per week), or in a weekend format.