17 May 2016

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>18 May</td>
<td>6-7 Enrolment Afternoon 3.30pm at Q Block</td>
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<tr>
<td>18 - 20 May</td>
<td>Year 12 Outdoor Rec Camp</td>
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<tr>
<td>23 – 25 May</td>
<td>Year 9 STEM Camp</td>
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<tr>
<td>27-28 May</td>
<td>Explore University Year 10 Camp</td>
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<tr>
<td>31 May</td>
<td>Aim High - Aussie World Excursion</td>
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<tr>
<td>31 May</td>
<td>Regional Cross Country</td>
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<tr>
<td>1 June</td>
<td>Year 11/12 VSM Water Treatment Plant</td>
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<tr>
<td>3 June</td>
<td>Year 9/10 Business Excursion</td>
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<tr>
<td>6 June</td>
<td>Year 11 Outdoor Rec Orienteering Excursion</td>
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<tr>
<td>8 – 10 June</td>
<td>Variation Free Year 11 and 12</td>
</tr>
<tr>
<td>13 June</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>13 - 24 June</td>
<td>Variation Free All Year levels</td>
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Cashier dates to remember

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>26 June - 1 July</td>
<td>Senior Ski Trip - Final payment due by 20 May 2016</td>
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<tr>
<td>16-18 September</td>
<td>National Robotics Trip - Final payment due by 6 August 2016</td>
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From the Principal

It has been fantastic to visit and talk to so many students at break times and in classes over the past weeks. Morayfield SHS has some amazing students with the potential to achieve outstanding results. The variety of learning experiences on offer to our students positions them to be active and engaged learners. Check out our teachers and students in action!
Students represent our school and pay their respects at ANZAC Day services

Year 7 students enjoy square dancing as part of their HPE classes

Student/Parent/Teacher Interviews

Thank-you to all parents and students who attended our recent interviews. Students and parents had the opportunity to meet with class teachers to discuss subject specific performance and improvement, while some of our Year 11 students also participated in an Academic Review Interview with a member of the Administration Team to discuss results, learning pathways and review the SET Plans developed in Year 10. This information, combined with Term One performance data is now being used to review subject placement to ensure students are best positioned to achieve success at the end of Year 12.

NAPLAN Testing

Our Year Seven and Nine students have completed in the NAPLAN tests this year in the areas of Language Conventions, Writing, Reading and Numeracy. In the lead up these tests students in these year levels have undertaken some practice tests as well as participated in regular literacy and numeracy programs at levels appropriate to their individual needs. As a result of this work our students felt confident and prepared to achieve their very best. I would like to acknowledge the P&C for their contribution to the NAPLAN Breakfast Program, which ensured our students were ‘well-fuelled’ and ready with the energy to tackle the test with confidence.

QCS Practice Testing

Our Year 12 students are currently engaging with practice tests in preparation for the Term 3 QCS Test. This test is very important in calculating the OP score for students wishing to apply to attend university.

P&C Meeting

This month’s P&C Meeting was a very important meeting that focused on our Tuckshop and Uniform Shop. Our Tuckshop will have a number of minor upgrades over the coming weeks including:

- Installation new roller shutters on both sides of the tuckshop.
- Installation flyscreens on both side of the tuckshop.
- Replacement door & also a security screen door.
- Widening of benches.

We have also reviewed and updated the Menu, in light of the new information provided to schools in relation to healthy eating options. At this point the P&C Association has agreed to minor amendments to the menu and the introduction of a new coding system to identify those food items that fit in with the new healthy eating guidelines. Across Semester 2 the P&C will undertake a review of all aspects of the running of the tuckshop to continue to improve the efficiency of the service provided.

Uniform Shop

A new tender process is underway to identify the supplier of school uniforms for the 2017 school year. The P&C will continue to manage the sale of current stock in the interim. As the school uniform is not scheduled for review until the end of 2017, only a few minor amendments to the policy and products have been approved in line with the new tender. These include:

- Addition of a school cap.
- Adjustment to boys’ formal shirt to be able to be worn out as well as tucked in.
- Addition of a knitted jumper and tracksuit as a possible warmer option.
- Black or white (not navy socks) to be worn with uniform.
- Small, flat clear plastic studs to be worn in facial piercings as an option to removal or taping.

In line with these changes, students are requested to purchase and wear a plain navy jumper to school for the winter season. Please ensure the jumper is fully navy in colour, has no images or writing on it and is not a hoodie. Our local department stores have been contacted to inform them that parents will be requesting to buy these items and we believe appropriate stock is available.

I would like to take this opportunity to thank our P&C Executive and dedicated members for their work behind the scenes in supporting these initiatives.

Communication

As we continue to move into the digital age, much of our communication between home and schools now takes an electronic form. You may have received Facebook posts, text messages or emails from the schools about your student’s attendance, progress or school events. Please remember to check your email for correspondence from the school, and if your change your details, please let us know. Students should also be checking their school email accounts weekly. Information about career opportunities, job vacancies and special programs and courses are regularly emailed to students for their information and action.
Cross Country

Congratulations to all students who participated in the Cross Country last week. It was wonderful to see the positive display of House Spirit and the continued involvement of our senior students as leaders at school events. Congratulations to our winners and thank-you to Mr Schneid and all staff who made this event such a success.

- First: Stradbroke 397 points
- Second: Bribie 344 points
- Third: Moreton 300 points
- Fourth: Russell 287 points.

Age champions were announced at our Celebration Assembly this week. Congratulations to:

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>12</td>
<td>Teagan Reale</td>
<td>Levi Woodhouse</td>
</tr>
<tr>
<td>13</td>
<td>Sophie McLaughian</td>
<td>Reed Feary</td>
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<tr>
<td>14</td>
<td>Ella Grunberger-Daniells</td>
<td>Byron Debnam</td>
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<tr>
<td>15</td>
<td>Sarah Dureau</td>
<td>Myles Willis</td>
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<tr>
<td>16</td>
<td>Shayna Larkin</td>
<td>Corey Brown</td>
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<tr>
<td>OPEN</td>
<td>Melia Larkin</td>
<td>Jake McPaul</td>
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Helping students to get a job!

As parents supporting your student to get a part time job during school or a full time position after school can be a challenging task. The QCAA (Queensland Curriculum and Assessment Authority) has provided some tips to students to assist them in their endeavours to secure work. These tips may be useful for your student seeking employment.

Five Steps to Employment

1. **Review your online presence.**
   Most employers today check out applicants on the Internet and Social Media sites. What they find out about you will either increase your chances of being hired, or eliminate you. Recruiters, employers and hiring managers say that over 30 percent of the applicants they review are rejected because of what they found out about them online with Facebook and YouTube postings as the main sources for rejection.

2. **Don’t rely on advertised positions.**
   One of the biggest mistakes graduates make is to focus on advertised positions. The vast majority of employment opportunities today are never advertised and learning how to find them is a skill you must develop.

3. **Focus on small companies.**
   Most employment opportunities are to be found in small companies, which includes self-employed people who have more work than they can handle. Increase your chances of being hired by emphasizing that you’re open to part-time, temporary, and contract work.

4. **Learn how to sell yourself.**
   Many graduates are very uncomfortable with this area but it’s a skill you must develop. The good news is anyone can learn how to do it. You’ll be pleasantly surprised at how effectively you can sell yourself once you understand how the process works.

5. **Create a LinkedIn Account.**
   Learn as much as you can about LinkedIn before you do this. Spend as much time creating your LinkedIn account as you would creating your resume and make sure the information on both of them is consistent since recruiters, employers and hiring managers will be looking at both of them.

Keep your account up to date as you gain more experience and pick up new skills.

Student Recognition

Do you know a student who has achieved something special in our community? Perhaps they have achieved at an elite level at sport, participated in a eisteddfod or competition or represented themselves proudly at a community activity? Please email me at lsmit232@eq.edu.au and let us know so that we can acknowledge the student in our school newsletter.

**Leasa Smith**
Principal

Senior Deputy

Celebration Assemblies

Celebration assemblies to acknowledge the fantastic effort and achievements of our students were held last week. Award categories included 100% attendees for Term 1, Gold & Platinum Card holders, district competition winners for a number of sports, and age champions for the swimming and cross country carnivals. It was amazing to see how many students are achieving great things at our school. Special congratulations need to go to the Year 7 cohort who have transitioned to high school so successfully. This was demonstrated by the huge number of Year 7 students qualifying for their Gold or Platinum Summit Club reward cards. Keep up the great work!

2017 Enrolment Visits

Enrolments for Year 7 in 2017 are being accepted from Thursday 19 May. We are holding our first Year 6 and Parent Information Session this Wednesday 18 May at 3:30pm in Q Block and will be conducting a repeat session on Wednesday 20 July at 6:00pm again in Q Block for those who were unable to attend the first session. The session on Wednesday 18 May will also be the official launch for our BBQ Competition Team. The P&C provided the funds for us to purchase a wood-fired slow cook BBQ and, under the guidance of Mr McCormick, students will be developing their culinary skills and entering into a number of national BBQ competitions. Staff are looking forward to helping with the tasting!

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We will also be visiting our three feeder Primary Schools (Morayfield SS, Minimbah SS, and Morayfield East SS) over the next few weeks to speak with the Year 5 and 6 students about our school and enrolling with us next year in 2017. The Primary Schools have been very welcoming and we thank them sincerely for the opportunity to take time out of their busy days so we can talk to them.

**Year 10 Winter School**

This year we are trialling a Winter School for Year 10 students. The intention is to increase the engagement of some students who are not achieving academically to an acceptable standard, as well as allowing students to access a block of time for work experience and give high performing students time to kick-start their Semester 2 studies. The final week of this term (Week 11) is Block Exams for Year 11/12 students. Year 10 students will also not be required to attend for this week if they are achieving a ‘C’ or better in all of their subjects, have completed all assessment tasks and have 90% attendance. Students who are not passing one or more subjects will be required to attend school during the week in order to receive some targeted academic intervention and complete outstanding assessment.

More information regarding this process will be circulated during the term. Teachers will be in touch to advise parents whether or not your student needs to attend Winter School.

**Senior Education & Training (SET) Plans**

The SET Planning process begins for Year 10 students this term. The plans involve every Year 10 students devising a pathway to transition from school to the workforce or further education or training after Year 12.

In the next few weeks students will begin some careers development sessions and Heads of Department for each faculty will outline subject options for Years 11/12 and the link to future pathways.

Students will develop a draft SET Plan early next term and will evaluate the validity of their intentions against their performance in Semester 1 report card. Students will not be allowed to choose subjects in Year 11 if they have not met the pre-requisite achievement levels (e.g. a student not passing Yr 10 Science would not be allowed to enrol in Yr 11 Physics). Enrolment numbers for some high demand subjects are limited due to staffing or rooming constraints so it is in the student’s own best interests to be achieving as highly as they can this year to put themselves in the best position to be accepted into subjects. Heads of Department will outline any pre-requisites during their presentations to students over the remainder of this term.

The final part of the process involves a meeting with student, parent and a school representative to approve the SET Plan and subject selections for 2017. These meetings will take place later in Term 3.

_Pete Keen_
_Deputy Principal_

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### Junior Secondary

**For Students Enrolling in Year 7 at Morayfield SHS in 2017**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Wednesday 18 May</td>
<td>Why Morayfield SHS Information Session - 3.30pm at Q Block</td>
</tr>
<tr>
<td>Thursday 19 May</td>
<td>Begin accepting 2017 Enrolment Applications for Year 7</td>
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<tr>
<td>Wednesday 25 May</td>
<td>Year 5/6 Visit Morayfield State School - 2pm</td>
</tr>
<tr>
<td>Wednesday 1 June</td>
<td>Year 5/6 Visit Minimbah State School - 2pm</td>
</tr>
<tr>
<td>Thursday 9 June</td>
<td>Year 5/6 Visit Morayfield East State School – 2pm</td>
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### NAPLAN 2016

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. Our students upheld our values of Respect, Responsibility and Cooperation, trying their very best on each of the tests. The dedication of the staff in supporting and preparing our students for the testing period cannot go unmentioned.

We would also like to acknowledge the support of the P&C and the breakfast provided for each of the mornings of the testing period with the assistance of our support services staff, student leaders and staff volunteers.

_Paul Little_
_Head of Department Junior Secondary /Languages_

### Q Parents

QParents is live at Morayfield State High! Look out for the flyer attached to your students report card.

To register for QParents please fill out the QParents Preparation form and return it to the school office. Once registered you will have access to your student’s timetable and positive behaviour and will be able to fix up their finance, medical details and absences. If you have handed in your form and have not yet received a registration email, please contact the office on 5428 5555. For any further information please contact the office or visit the QParents website.

Thank you!

_Rebecca Malone_
_MSHS Administration_

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### From the Guidance Team

**Headspace has opened in Caboolture**

It is so important that we take care of all aspects of our health both physical and mental. Headspace is a service to assist with this and has just opened a new branch in Caboolture.
Pastoral Care [I Matter]

Providing a caring presence, listening ear and relevant support to students going through tough times (divorce, loneliness, grief and loss). I do this by being a link between students and outside community help and/or our school support services. Students can be referred to me by themselves, staff and/or parents for extra emotional support at any time.

Worldview/Spiritual Support [I Believe]

Children and young people often have questions about spirituality, ethics and the variety of human worldviews. (“Why is he wearing that funny thing?”, “Why don’t you eat meat?”, “Why don’t you celebrate Christmas?” or “What is Buddhism?”). My role includes providing unbiased information and support for these students who are invited to approach me if they wish to explore these questions further. I am also able to link families with community churches and/or youth groups of a variety of traditions, but do not provide Religious Education.

Community Development [I Belong]

The Chaplain’s role is also one of community building in our school. I facilitate social support programs and model positive friendship skills to our students. My role here is to promote a sense of belonging, connectedness and community for all staff, parents and students. This often includes being involved in “extra-curricular” events such as sporting carnivals and leadership days. If your child is involved in a program with our School Chaplain, a permission form for that program will be sent home.

BREAKFAST CLUB

Part of my role this year has been to facilitate the Breakfast Club. With the assistance of Tavita our Youth Support Officer, student leaders and staff, the generosity of the P&C, Tuckshop and the Caboolture Community Action Group, we are able to provide our students with a breakfast 3 days per week (Tuesday, Wednesday, and Thursday). This is a great way to make sure our students have enough food and energy in their systems to make sure they have the ability to function and concentrate through their lessons.

Breakfast Club is open to all students.

NO LIMITS

Starting in Week 7 I will be facilitating No Limits program with selected Grade 9 and 10 Boys. The ‘No Limits’ program introduces students to a powerful and unique group environment where they will explore the unlimited potential of themselves and those around them.

Young people today can miss the chance to learn or grow in depth in constructive values. In completing this course participants prove their ability to be an integral part of a team, and demonstrate integration of healthy values such as trust, respect, commitment, responsibility, resilience, consideration of others and high self-esteem.

By addressing values, this course deals with life’s core issues, which then has a positive impact on negative behaviours often displayed by young people. Issues such as bullying, poor academic achievement through low self-esteem, substance
abuse, insecurity, lack of responsibility and self-harm are often corrected when these values are integrated.

**Food for Thought**

Have you noticed how many articles and advertisements there are in magazines and newspapers and on our televisions that are related to things that promise to make us look better? It is true that making the effort to look our best is important, but no matter how great we look, if our attitude towards others is lacking, no amount of money spent on our appearance will improve what people think of us. Take the time, today to think about what people really think of you. Are there things about your behaviour towards others that you know you should change? You are the only one that can make those changes.

If you start each day by reminding yourself of your positive attributes; love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control and really endeavour to display these in your relationships with others, then you are likely to be a much loved and greatly admired person.

**A message from Chappy Jesse**

*NEW BOOKS FOR YOU* –

Visit our library online now. The page looks like this

The link is here and should be available through the curriculum menu on school computers. The library will showcase resources we have available for borrowing. The digital resources we have are growing. We will keep you informed through newsletters and email of new resources. To use the library, log in using your EQID and the password Pass (note the capital P).

Opening hours are 8:00-3:30 (most days – Tuesdays until 3:15). The library is open during breaks for students to access resources. These times are for every day unless staff need to attend meetings. Students are welcome to use the library in these time. We have computers available for students to complete homework and assignments.

**Julie Mabb**

Teacher Librarian

*From Healthy Schools Team*

**Sun Safety**

Even though it is finally becoming cooler, it is still important that everyone remembers to be sun safe. With Queensland having the highest record of skin cancers, we all need to be aware of the risk and take care out in the sun. The school diary makes note that students need to wear a hat for outdoor activities. Bucket hats are the best to protect faces from the sun. Sunscreen is also available from staffrooms for students to use.

**Julie Mabb**

*From the Health & Physical Education Department*

Senior and Junior sport rounds commence this week. Notes will be given out this week to students who are on teams and have met the required financial commitments. Please ensure payments are made at the cashier.

**Rugby League 2016**

While the regular season for our Rugby League teams will kick off next week, it has already been a busy year. This year will see some changes to Thursday afternoons as our competition continues to grow. With Years 7-9 students all playing games on Thursday we have been inundated with extra schools wishing to join the competition. There are now 41 teams across the three year levels playing matches each week. In order to ensure that all teams play a full season, we have opened a second venue on Thursdays. Games will now also be played at Deception Bay JRLF with our Morayfield sides based at this venue. As always families are welcome to come and watch with games starting at 1:30pm and 2:15pm.

Excellence classes have been running for all year groups from 7-12 and we are very excited with how the sides have been progressing. Our Year 7 and 9 sides both had pre-season wins against Tullawong State High at the end of Term 1 and we fielded five sides in the Term 1 ARL 9 a side competition. All teams displayed excellent teamwork and sportsmanship with our Year-9-side winning a close final.
This year also saw our first senior tour to Melbourne. The senior side travelled to Melbourne in April to play Victoria University (Secondary Campus) in a pre-season match as well as spending time touring the city of Melbourne. During the five day tour students visited the MCG, attended a Melbourne Storm training session and watched both AFL and Super 15 matches over the weekend. Staying in the centre of Melbourne afforded the boys a unique look at the differences between the states as well as ample opportunity to “shop”, which seemed to be what they were most excited about. The boys were exceptionally well behaved and the tour will hopefully be one that we run again in the future.

The Open boys’ team have also been involved in the GIO National Schoolboys competition and have completed the first two rounds. A first round win over Bribie Island State High 22-16 was followed by a loss to Tullawong State High but advancing still remains a possibility as well as a full season in the local and metropolitan competitions.

We have also had a number of students make representative sides through school and club for both boys and girls this year and hope they continue to achieve such success both on the field and off it.

Bill Schneid
HoD HPE

Year Level Co-Ordinators

Keep Aiming High for a World of Rewards!

My grandfather used to tell me, “A job well done is its own reward, but a pat on the back doesn’t go astray.”

The older I get, the more I understand what he was talking about. Yes, there is personal satisfaction in having done something well, but a little validation from others can also be rewarding. That’s why one of my favourite parts of being a YLC is working with our school’s PBL (Positive Behaviour Learning) Committee to reward students for consistently demonstrating the school values of Respect, Responsibility and Cooperation.

It’s our way of saying ‘thank you’ to the students who meet, and exceed, our expectations.

While the Junior School Summit Club enables Gold and Platinum cardholders to access discounts at Morayfield Shopping Centre, Seniors this year are trialling online VEVO points to access a range of tailor-made rewards which they may find more appealing – such as discounted formal tickets for Year 12s.

As well as this, eligible students across all grades will be invited to attend our Student Recognition Celebration Day at Aussie World on 31 May 2016! This is a great opportunity for students to make some memories with their friends and enjoy the positive consequences that come with doing the right thing. Keep collecting those stamps and points, and remember that attendance, uniform and overall behaviour records also have to meet school expectations for a student to be eligible for these rewards. Please contact Year Level Co-Ordinators with any queries you may have.

“I call first dibs on the Redback!”

Michaela Lee
Year Level Coordinator

From the Technology Department

Yr 12 Construction – Full day Class

Our Construction Program at MSHS identifies students who are considering a career in the Construction Industry. The program exposes students to a range of trade activities in accordance with the Certificate I in Construction. This is a nationally accredited program, meaning that students who gain their Certificate can work anywhere in Australia using this qualification.

Rather than students just working in simulated exercises, “live” work opportunities are identified around the school grounds. This work is then “mapped” to the requirements of their Certificate.

Students are also encouraged to create a folio of work including photographs, to document their experiences throughout their course which will help boost their CV when job hunting.

In addition to school based training and work experiences, students are able to undertake work experience with local businesses through a program run by Construction Skills Queensland. In this program students are able to complete 160 hours work experience over 2 years allowing them to earn a further 2 QCE points.

The photos below show our Wednesday Construction students reconditioning a paved courtyard. Skills included working effectively with others, using construction tools and equipment, handling construction materials, and working safely in the construction industry.

Right to left- Michael Vaka, Quinn Scheikowski-Waldon

Dave McDonald
Industrial Technology Teacher
From the Mathematic Department

Teaching using academic games is a learning focus for Mathematics students at Morayfield State High School. During Term 1, students in Year 7 and 8 Maths explored the use of games to develop their understanding and fluency in Mathematics, in their afternoon classes.

Students were given the task of creating a board game that would be suitable for Year 7 students, choosing one of the strands of Mathematics e.g. algebra, number. Students had to design an attractive template which included spaces such as ‘lose a turn’, ‘go back two spaces’ and ‘move forward one space’, as well as creating a set of twenty mathematical questions to be used with the game.

‘Students in Year 8 were innovative in their designs, creating games including one which involved students challenging each others’ knowledge of basic multiplication facts using the game of handball. On the last day of term, Miss Avery’s Year 8 Maths class were then given the opportunity to share their board games with Miss Reibelt’s Year 7 Maths class. The students showed excellent leadership skills, cooperation and respect for each other throughout the afternoon.

Student Leadership

Student Remember the ANZACS

This year marks 100 years since Australian soldiers joined our allies on the battlefields in the north of France during WWI. The Year 9 students study these events as a part of their History course. This semester, Social Science students had the opportunity to write ANZAC Day messages for Australian soldiers who lost their lives in France. I was fortunate to travel to France during April, whilst on long service leave. I thought students might be willing to write messages that I could leave near headstones of Australian soldiers who lay buried in the many war cemeteries dotted all over the rolling green farmlands near The Somme. I was overwhelmed by the number of Social Science and French students who wished to be involved. I took a few hundred cards, each with very sincere and touching ‘we have not forgotten you’ messages, to France. Just before ANZAC Day, each was placed at different memorials or gravesites.

Lest we forget

Teena Norman
Social Science Head of Department
From the Science, Technology, Mathematics and Engineering (STEM)

Robotics: If your child has received a permission note to attend EdTECH on 30 – 31 May please return your forms as soon as possible.

STEM Camp: A reminder that the last day for payment for the May 23-25 Stem Camp is Friday 13 May.

Starlab Education: The Year 7 cohort will have the opportunity to visit a planetarium that Starlab provides at school. This will occur on June 10 as an enhancement to the curriculum they are studying this term, involving planet motion, the sun and the moon. There is no cost to the students however attendance at this event is by invitation only, and if a student’s behaviour is unacceptable during class, they will not be invited to the event.

Ms S Haslam STEM Coordinator