From the Principal

Welcome back to all of our new and returning families for Term Two of the 2016 school year! The students have been settled and everyone is enthusiastic and positive about the term ahead. Our teachers are working with their classes to ensure classroom rules and routines are re-established and that new learning goals are set to guide student progress for Term Two.

It is my pleasure to join the Morayfield SHS community and I look forward to working with staff, students, parents and members of the wider community to ensure our school is a high performing school where all of our students are achieving success. First impressions count and my first impression is how lucky our students are to have such an amazing team of dedicated professionals and caring teachers who are working very hard to guide them through their learning journeys. This has been evident in the many conversations I have had with staff who talk passionately about their work, their colleagues and most importantly the students they support. Already I have had the opportunity to meet many students and visit many classes and it is wonderful to see our students engaged positively in learning across all areas of the curriculum and taking positive advantage of the quality learning experiences facilitated by our teachers.

My passion for education and my commitment to the school community is to ensure that as a school we do whatever we can to make sure that each and every one of our Morayfield SHS graduates leaves with the qualifications and skills to be successful in their chosen pathways and in their lives beyond school. This includes:

- attainment of a QCE
- attainment of a VET qualification
- attainment of an OP score aligned to course entry requirements (where relevant)
- literacy, numeracy, thinking and technology competencies and
- a strong sense of social and emotional wellbeing and resilience.

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>26 April</td>
<td>Parent/Teacher Interviews 7 -12</td>
</tr>
<tr>
<td>28 April</td>
<td>Yr 11 Biology Kondalilla</td>
</tr>
<tr>
<td>29 April</td>
<td>Yr 7/8 Immunisations</td>
</tr>
<tr>
<td></td>
<td>Yr 11/12 Business WHS Excursion</td>
</tr>
<tr>
<td>4 May</td>
<td>Cross Country</td>
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<tr>
<td>5 May</td>
<td>12 Biology QLD Museum Excursion</td>
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<tr>
<td>6 May</td>
<td>Yr 12 Outdoor Recursion Exc Mt Ngun Ngun</td>
</tr>
<tr>
<td>9 May</td>
<td>P &amp; C Meeting</td>
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<tr>
<td>10 – 12 May</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td>13 May</td>
<td>District Cross Country</td>
</tr>
<tr>
<td>18 – 20 May</td>
<td>Yr 12 Outdoor Rec Camp</td>
</tr>
<tr>
<td>20 May</td>
<td>Brisbane Eisteddfod Dance Senior Troupe</td>
</tr>
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Cashier dates to remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>23-25 March</td>
<td>Year 9 &amp; 10 STEM Camp $200.00 payment due 16 May 2016</td>
</tr>
<tr>
<td>20 May</td>
<td>Senior Ski Trip final payment due</td>
</tr>
<tr>
<td>18-20 May</td>
<td>Year 12 Outdoor Rec Little Yabba Camp $60.00 payment due 11 May 2016</td>
</tr>
<tr>
<td>6 May</td>
<td>Year 12 Outdoor Rec Mt Ngun Ngun Hike $6.00 payment due 29 April 2016</td>
</tr>
</tbody>
</table>
Upcoming Events

Our school will again host Anzac Day Services on Friday 22/4/16 (Week 2), for Junior Secondary (P2) and Senior Secondary (P3). Staff and students have also been encouraged to continue the tradition of participating in community marches at the Caboolture service. Students are required to wear full formal uniform for these events.

Semester One interim report cards are now completed and are being distributed. These provide insight into how each student has positioned themselves for success for the 2016 school year. Our teaching and leadership teams are currently analysing the data to identify performance trends around behaviour, effort, achievement and attendance.

Parent Teacher Interviews will take place on Tuesday 26/4/16 (Week 3). For the first time interviews will commence at 1:30pm to allow increased parent-teacher access and increased quality time for conversations around support for student performance and improvement. These interviews provide a meaningful way of sharing information about student strengths and achievements as well as highlighting areas for future attention and all parents/carers are strongly encouraged to attend, discuss with their students the report card data and strategies for improvement.

Students and staff are currently preparing for the 2016 NAPLAN Testing Program. Our Year Seven and Nine students will participate in the NAPLAN tests this year in the areas of Language Conventions, Writing, Reading and Numeracy across Tuesday 10, Wednesday 11 and Thursday 12 May, with a catch up day on Friday 13 May 2016. To support our students to feel confident about taking the tests and to assist our teachers in identifying aspects of literacy and numeracy around which to focus their teaching, students in these year levels have undertaken some practice tests as well as participated in regular literacy and numeracy programs at levels appropriate to their individual developmental level. As a result of this work I hope our students feel confident and prepared to do their best in the actual tests so that they can achieve their very best and provide us with accurate data to inform future teaching and learning.

Student Recognition

Do you know a student who has achieved something special in our community? Perhaps they have achieved at an elite level at sport, participated in a eisteddfod or competition or represented themselves proudly at a community activity? Please email us at admin@morayfieldshs.eq.edu.au and let us know so that we can acknowledge the student in our school newsletter.

Thank-You

Finally I would like to take this opportunity to thank the entire school community for their generous support and warm welcome as I begin my time at Morayfield SHS. It is my sincere pleasure to have this opportunity to work with an amazing staff team and such a wonderful group of young people. I would also like to acknowledge our fantastic Deputy Principals, especially Mr Pete Keen in his A/Principal role, for their commitment to each and every student and their wonderful support of me in my new role.

I look forward to meeting and working with parents and carers through our P&C Meetings, parent information nights and school events. I encourage all parents/carers to be an active part of the school community. I am already enjoying the privilege of working with your amazing students to enable the best learning outcomes for them in 2016. Please do not hesitate to contact me at any time via the School Office or Email.

Leasa Smith
Principal

Senior Deputy

ACADEMIC REVIEW AND STUDENT PERFORMANCE

The formal Academic Review process will be underway by the time this newsletter is published. Academic Review is a process of support and intervention where either Ken Simpson (HOD Senior Schooling) or I meet with senior students who have not performed as well as they could and maybe at risk of not achieving a QCE or desired OP score. These support students in acknowledging what has happened and in making a highly productive plan for success. The interviews will allow a clarification of expected senior schooling outcomes and possible realignment of subjects and pathways. Academic Review is an ongoing process which occurs at several times throughout the year. It is also open for students, parents and carers to initiate at any time if they feel there are any areas of concern which they want help to address. If you have any concerns about your student please do not hesitate to contact your Year Level Co-ordinator or Head of Year.

UNIFORM - ATTENDANCE AND THE YEAR 12 FORMAL

Over the last few weeks there has been a noticeable improvement in the uniform standards of senior students. Uniforms are a symbol of pride and are a clear signal of a student’s readiness for class and learning. Thank you to all those seniors who are doing a great job and leading by example. Students that are persisting to choose to not follow procedure will unfortunately be in a position later in the year where they will not receive an invitation to the end of year Senior Formal. If you have any doubt or would like to clarify the expectations please do not hesitate to contact either the Year 12 Year Level Coordinator or Head of Year.

ATTENDANCE

At the time of writing this article, attendance for senior students was at 91.4% for year 12 and 88.9% for year 11. This is a great result for senior students as our target is to achieve over 90% for the year. Some absences for serious sickness cannot be avoided, but for all other absences we ask that you work with us to minimise any disruption to schooling caused by appointments that could otherwise be made outside of school hours. The educational research is very clear that attendance and performance go hand in hand and one of the most effective
ways to improve results is for students to be in attendance every day.

Joe Bucher
Deputy Principal

Junior Secondary Welcome BBQ

NAPLAN 2016

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

TEST DATES FOR YEAR 7 AND 9

<table>
<thead>
<tr>
<th>TUESDAY 10 MAY</th>
<th>WEDNESDAY 11 MAY</th>
<th>THURSDAY 12 MAY</th>
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</thead>
<tbody>
<tr>
<td>Language Conventions 45mins</td>
<td>Reading 65mins</td>
<td>Numeracy: Calculator 40mins</td>
</tr>
<tr>
<td>Writing 40mins</td>
<td></td>
<td>Numeracy: Non Calculator 40mins</td>
</tr>
</tbody>
</table>

- Language Conventions includes spelling, grammar and punctuation.
- Numeracy includes number; space; algebra, function and pattern; measurement, chance and data.
- There is one Numeracy test where calculator use is permitted and one where it is not.

There is an expectation that all Year 7 and 9 students will participate in the NAPLAN tests. Students with a disability may qualify for adjustments. If a student has a temporary injury this may also be accommodated.

Formal exemptions may be granted for students who have significant intellectual disabilities or who have recently arrived in Australia from a non-English speaking background.

Withdrawal of a student may be granted if the completion of the test provides undue or unnecessary stress on the student, or if the parent has philosophical objections to the testing process.

The school can provide you with more information regarding special provisions and the process required to gain a formal exemption. There is also a formal process for the withdrawal of students from the tests. Please contact the school to discuss this.

Formal exemptions and withdrawals require paperwork to be submitted to the school Principal, signed and completed by the 6th May.

EQUIPMENT NEEDED:

- 2B or HB pencils
- Sharpener
- Eraser
- Blue or Black pens
- Calculator

You can visit the link below for more details regarding the tests.
http://www.naplan.edu.au/

Paul Little
Head of Department Junior Secondary /Languages

Q Parents

QParents is live at Morayfield State High! Look out for the flyer attached to your students report card.

To register for QParents please fill out the QParents Preparation form and return it to the school office. Once registered you will have access to your student’s timetable and positive behaviour and will be able to fix up their finance, medical details and absences. If you have handed in your form and have not yet received a registration email, please contact the office on 5428 5555. For any further information please contact the office or visit the QParents website.

Thank you!

Rebecca Malone
MSHS Administration

From the Guidance Team

Term 2 is an 11 week term which leaves us plenty of time to run some amazing programs in order to better support our students. Circle Time which is a social skilling, friendship building, and resilience program is running for students in Years 7 and 8 with the aim of later targeting students in Year 9 and 10. Fight Like a Girl (or FLAG) is a self-defence course targeted at young women and will run in Years 9 and 10. It teaches students self-defence and builds confidence.

The Chappy and Youth Support Coordinator are running their own series of programs for our young men including Rock and Water and No Limits. Kate Jessup is also facilitating the SHINE program for women in Years 11 and 12.

At Morayfield State High School we aim to support each and every student and aim to make them both educationally ready to take on the world but also equipped socially and emotionally to deal with any situation life presents them with. As Guidance Officers we not only support students to deal with mental health concerns such as anxiety but we also offer career guidance, support with grief and loss and the transition from high school into the work environment. We work with a range of community networks to best meet the needs of the young people at our school.

If you have any issues or concerns please don’t hesitate to contact administration and make an appointment.

From the Guidance Team - Simon Braiden (Years 8, 10 and 12) and Chenoa Matthews (Year 7, 9 and 11).
NEW BOOKS FOR YOU –

Students are welcome to start viewing our library online. The link is here and should be available through your curriculum menu on school computers. The library will show resources we have available for borrowing. The digital resources we have available are growing. You will be informed via newsletters and emails of as these come to hand. To use the library, log in using your EQID and the password Pass (note the capital P). I will be visiting classes through the year to assist. Parents/students are also welcome to visit the Library and ask about how it can be used.

Opening Hours – 8:00am-3:30pm (most days – Tuesdays until 3:15pm). The library is also open during breaks for students to access resources. Computers are available for students to use for homework and assignments. Games are allowed on the computers before school and for the first 15 minutes of lunch. However, if there are students wanting to do school work they will be given priority and students playing games will be asked to make space for the students doing work.

Julie Mabb
Teacher Librarian

From the Sports Coordinator

SUMMER INTERSCHOOL SPORT FINALS

Congratulations to the following teams for making it through to the district sport finals:

Seniors

- Open Boys Cricket
- Yr 10 Boys and Yr 10 Girls Futsal
- Yr 10 Boys Touch
- Yr 10 and Open Boys Volleyball
- Yr 10 and Open Girls Volleyball
- Yr 10 Girls Basketball

Juniors

- Yr 8/9 Boys & Yr 7/8 Girls Basketball
- Yr 7/8 & 8/9 Boys Touch
- Yr 7/8 & 8/9 Boys Volleyball
- Yr 8/9 Girls Futsal
- Yr 7/8 & 8/9 Girls Touch
- Yr 7/8 & 8/9 Girls Volleyball

WINTER INTERSCHOOL SPORT

Signup and trials are currently happening for the Winter Interschool Sport season. Students are advised to listen to notices for information regarding trials and training. Money and permission notes are to be returned ASAP. The first round of competition starts on 18 and 19 May. Dependent on numbers the following sports will be offered:

- Basketball
- Girls Netball
- Boys Rugby League
- Soccer
- Volleyball
- Boys AFL
- Girls Rugby 7’s

DISTRICT AND REGIONAL SPORT

District Trial Day 4

The next District Trial Day for the under 15 and open age groups will be Trial Day 4. This trial day will be held on the 3 of May and will contain the following sports:
• 13-15 Years Basketball (Girls and Boys)
• 14-15 Years Rugby Union (Boys only)
• 13-15 Years Soccer (Girls and Boys)
• 12-14 Years Baseball (Boys only)
• Open Boys and Girls Golf and Surfing (nomination only)

Students wishing to trial for these sports are advised to collect a permission note from Mr Phillips in K-Block staffroom.

UNDER 12 DISTRICT TRIALS

There are a number of under 12 District Sporting Trials happening at the moment. Students are encouraged to listen to notices and collect permission notes from Mr Phillips if they are interested. Good luck to all students who attend.

CROSS COUNTRY

Our annual school cross country will take place on the 4 of May, 2016. Participation in this event will be by nomination only so students are advised to listen to notices for information regarding nomination times and requirements. At the completion of the school cross country our school team will be selected and eligible students will receive a permission letter to attend the District Cross Country being held on 13 May. Good luck to all students.

Ryan Phillips
Sports Coordinator

From the Literacy and Numeracy Team

PI DAY 2016

On Monday 14 March, Morayfield State High School celebrated numeracy by holding some special lunchtime activities to acknowledge a famous decimal number, pi. Number enthusiasts have been able to memorize the number to over 67,000 decimal places! Our very own Morayfield students were able to recite up to 597 decimal places, smashing the previous 261 decimal places from last year’s competition, which is an outstanding achievement! Junior students also had the opportunity to participate in the ‘Finding the centre of the circle’ activity and the Year 7s participated in ‘Times Table Races’.

Congratulations to all students involved and thank you to all students and staff who came down to support them.

Casey Reibelt
Numeracy Coach

Year Level Co-ordinator’s

YEAR 11S TAKE HUGE STEPS FORWARD AT EMU GULLY

Each year, a group of year 11 student leaders travel to Helidon Spa (near Toowoomba) to attend the Emu Gully Leadership Camp. This camp aims to instil in participants the values associated with the ANZAC spirit – perseverance, mateship, sacrifice and cooperation. At Emu Gully, students are asked to reflect on their character and are given opportunities to learn about Australian history, themselves, each other and how they can work together as a group to overcome challenges.

Some of these challenges included a gruelling trek through muddy terrain, pulling a buggy out of a ditch with a rope and pulley system, building a bridge to cross a river and a night walk with a brand new set of obstacles! It was wonderful to see the whole group working together towards a common goal, and reflecting mature attitudes in their approach to the challenges they faced.

Not only were we impressed with the maturity of the students; we also received a great deal of positive feedback from our camp facilitators (Jon and Brae) who praised our students for their teamwork, sense of fun and willingness to go above and beyond the expectations of each task (sometimes, even setting new records!). The students made us incredibly proud – they were a credit to our school community and will be fantastic Year 12 leaders in 2017.

Mark Waudby and Michaela Lee
Year Level Coordinators

Keep Aiming High for a World of Rewards!

My grandfather used to tell me, “A job well done is its own reward, but a pat on the back doesn’t go astray.” The older I get, the more I understand what he was talking about. Yes, there is personal satisfaction in having done something well, but a little validation from others can also be rewarding. That’s why one of my favourite parts of being a YLC Committee is working with our school’s PBL (Positive Behaviour Learning) Committee to reward students for consistently demonstrating the school values of Respect, Responsibility and Cooperation. It’s our way of saying ‘thank you’ to the students who meet – and exceed – our expectations.

While the Junior School has the Summit Club which enables Gold and Platinum cardholders to access discounts at Morayfield Shopping Centre; Seniors this year are trialling online VEVO points to access a range of tailor-made rewards which they may find more appealing – such as discounted Formal tickets for Year 12s. As well as this, eligible students across all grades will be invited to attend a fun day out at Aussie World in May! This is a great opportunity for students to make some memories with their friends and enjoy the perks that come with doing the right thing.

Students, keep collecting those stamps and points, and remember… attendance, uniform and overall behaviour records also have to meet school expectations for a student to be eligible for these rewards. Please contact Year Level Coordinators with any queries you may have.

Michaela Lee
Year Level Coordinator
**Student Leadership**

**STUDENT LEADERSHIP – YEAR 12**

The year 12 leadership team is full of vibrant young personalities who are developing their skills as they progress through their final year. As year 11s they were diligent in helping out and participating in many school events and it has been pleasing to see them mature as leaders as they initiate programs to promote the wellbeing and effectiveness of the school.

The Fundraising Chair, Putri Muryandhi has successfully led her committee’s first venture for Valentine’s Day, and is currently planning to launch some house spirit with the upcoming Athletics Carnival. Breanna Meehan, Welfare Chair, has reminded us that bullying isn’t acceptable through promotion of ‘Bullying No Way’ Day in March. Her next project is to raise support for our fantastic Breakfast Club. The House Captains made sure we all had a positive day at the school swimming carnival and have helped coordinate some lunchtime handball competitions. Undoubtedly, they will ensure our next school sporting events will be memorable. Our P & C representative, Jacinta McDermott, has been busy ensuring communication lines are open to allow the students the opportunity to implement their ideas, with the support of our P&C.

Zoey Saunders, School Captain, has been busy organising a mentor program to support students transition from year 10 to year 11. Everyone who has experienced this transition will agree that it is demanding and stressful. Her idea includes enlisting students from year 12 for each OP subject to act as a mentor for the students in year 11. An important aspect of the mentor role will be liaising with the class teacher to ensure their key messages are passed onto the year 11 students.

**YEAR 11**

Our year 11 leaders are becoming quite busy as they learn how to juggle their academic studies, personal commitments and delve into some of the leadership duties of senior school life. All year 11 leaders have been allocated a year 7 class where they provide a mentor role and liaison between teacher and students. It has been pleasing to see how positive some of these relationships are becoming.

**MORAYFIELD YOUTH AMBASSADOR PROGRAM**

Mark Ryan has initiated this program to provide local young people with leadership experience and the opportunity to pursue projects intended to make Morayfield a better place. Jordan Harris has been selected for this program as our representative. Her enthusiasm will place her in a positive position as she develops her leadership skills. We look forward to watching her project evolve.

**Student Leadership Team**

**Year 7 SEP Additional Science**

The Year 7’s have been working hard on crafting a 3D model representing the water cycle. Materials used were chicken wire for support of the mountains, paper and glue (Papier Mache) for the landscape and glitter paint and card for the construction of buildings. Students worked each week to complete stages of this model, discussing in groups how to approach the project. Much fun was experienced and some great results were achieved! The students are very proud of the results and all worked extremely well and collaboratively.

*Kerstin Shepherd*  
SEP Teacher

**P&C News**

**UNIFORM SHOP**

1. Yr 12 Commemorative Polos will be delivered in the next few weeks. All students will need to sign for their own Polo.
2. Yr 11 & Yr 12 Winter Senior Jerseys will be delivered approx mid May 2016. All students will need to sign for their own Jersey.
3. **Winter Uniforms**: Due to the down-sizing of our Uniform Shop and staff/ restrictions with no Uniform Convenor, it is with regret that we advise of the decision, with the school’s approval, that there will be **NO** Winter items for ordering this year. Therefore: **No** Winter Jerseys/ Pants/ Jackets/ Scarves will be available this season.

The Winter Uniform Pre-Order Form had been removed from the School Website, but we hold some completed forms with Orders. The P&C will **credit** all payments received.

**REMINDER** for all Parents/ Students of the (Winter) School Dress Code:

- X No - **Hoodies or Beanies**
- X No - **Jeans/ Cargo-type Long Pants**
- Yes - **Plain NAVY** (no brand names) Jumper/Vest/ Jacket/Cardigan
- Yes - **Plain NAVY** (no brand names) Long Pants

We apologise for the inconvenience and thank you for your understanding. New arrangements around supply of uniforms for the future are currently under negotiation.

**P&C Association**