22 March 2016

Dates to remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>22 to 24 March</td>
<td>Art Camp Incursion</td>
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<tr>
<td>25 March</td>
<td>Good Friday Public Holiday</td>
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<tr>
<td>28 March</td>
<td>Easter Monday Public Holiday</td>
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<tr>
<td>29 March to 10 April</td>
<td>School Holidays</td>
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<tr>
<td>11 April</td>
<td>First Day Term Two</td>
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<tr>
<td>12 April</td>
<td>Year 11 &amp; 12 Sampling and Measurement Maleny Dairy Excursion</td>
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<tr>
<td>14 April</td>
<td>Year 10 English Shakespeare performance excursion</td>
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<tr>
<td>15 April</td>
<td>Year 11/12 Geography excursion</td>
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<tr>
<td>18 April</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>18 April</td>
<td>Cheese Making – 12 Chemistry</td>
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<tr>
<td>19 April</td>
<td>Cheese Making – 12 VSM</td>
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<tr>
<td>20 April</td>
<td>Report Cards Issued</td>
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<tr>
<td>20 April</td>
<td>Sport Finals</td>
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<tr>
<td>21 April</td>
<td>Sport Finals</td>
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<tr>
<td>22 April</td>
<td>Senior Ski Trip 3rd payment instalment due</td>
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<tr>
<td>22 April</td>
<td>ANZAC P2 (7-9) and (10-12)</td>
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<tr>
<td>25 April</td>
<td>ANZAC Day</td>
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<tr>
<td>26 April</td>
<td>Year 7 to 12 Parent Teacher Interviews <strong>PLEASE NOTE CHANGE OF DATE</strong></td>
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<tr>
<td>28 April</td>
<td>Year 11 Biology - Kondalilla</td>
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<tr>
<td>29 April</td>
<td>Year 11/12 Business Excursion</td>
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<tr>
<td>29 April</td>
<td>Year 7/8 Immunisations</td>
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<tr>
<td>20 May</td>
<td>Ski Trip final payment due</td>
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</table>

Cashier dates to remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Payment due for Yr 11/12 Business excursion $50.50</th>
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<tbody>
<tr>
<td>22 April</td>
<td>Payment due for excursion Maleny Dairy Yr 11 &amp; 12 - $12</td>
</tr>
<tr>
<td>24 March</td>
<td>Payment due for excursion Yr 10 English Shakespeare performance - $6</td>
</tr>
<tr>
<td>24 March</td>
<td>Payment due for Geography excursion Yr 11/12 - $26</td>
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</tbody>
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Principal's Report

Permanent Principal Appointment

We will welcome Leasa Smith next term as our permanently appointed Principal. Leasa comes to us with a great deal of experience in educational leadership and is very much looking forward to engaging and working with the whole school community. Welcome aboard Leasa!
P&C Annual General Meeting

At the Annual General Meeting of the Parents’ and Citizens’ Association held on Monday, March 14 our Executive Committee for 2016 was elected. Congratulations to the following:

President: Stephen Sly
Vice-President: Catherine Rowe
Vice-President: Neil Hoddinett
Secretary: Gail Martin
Treasurer: Cathy Malone

I would like to thank the P&C for their ongoing support of, and contribution to our school. It is greatly appreciated and highly valued. Newly elected Vice-President, Neil Hoddinett has been an active community member in the Moreton Region in recent years and we are very pleased that he has taken on this role. He has a wealth of experience in the areas of finance, marketing, and corporate governance.

We are also very pleased that Stephen, Catherine, Cathy and Gail will continue on as President, Vice-President, Treasurer and Secretary. It was pleasing to see some new faces at the meeting and I again encourage parents, staff and interested members of the community to become involved in the P&C.

The next general meeting is scheduled for Monday 18th April at 1830 hrs in J Block.

Attendance – Every Day Counts

As we reach the end of Term 1, parents are reminded of the importance of ensuring their students attend school on every school day unless there is a reasonable excuse for the student to be away.

Research shows that students who have a good attendance record are more likely to achieve high results. The Department of Education has done a study on what makes students achieve, based on the results of a group of student in 2006. The study indicated that ‘every day counts’ in relation to student learning. The study found that:

- There is a linear (clear and strong) relationship between attendance and achievement
- Substantial proportions of the socioeconomic achievement relationship can be explained by student mobility and attendance (ie being wealthy or poor did not matter as much as regular attendance at school).

Going shopping, visiting family, staying up late, being tired or extending school holidays are not acceptable reasons to be away from school. Every day away from school reduces your student’s potential to achieve excellent results for their future.

We need your help to push our students to achieve the best they can - by maximising learning engagement (having students in classes and ready to learn) we will maximise student results.

Interim Reports and Parent/Teacher Interviews

Interim reports will be issued to all students in Week 2, Term 2. These reports do not contain individual comments but do give an indication of how students are progressing in their subjects at this early stage of the year. They give feedback on the student’s level of commitment through the effort they are putting in and their behaviour in class.

Please take the time to sit with your student and discuss their report. There will then be an opportunity for you and your student to discuss progress with individual teachers. The first parent teacher interviews for the year will take place on Tuesday 26th April.

We are trialling a new process whereby the school will close at 1300 hrs so that interviews can start earlier in the day. Supervision will still be provided for any students who are unable to go home at that time or who choose to stay at school. Appointments will be available from 1300 hrs until 1800 hrs. Full details of the operation of the afternoon will be provided with the reports. Book this afternoon in your calendars and make the effort to discuss the progress of your student with their teachers.

Pete Keen
A/ Principal

QParents Live

QParents has gone live!

To register for QParents please fill out the QParents Preparation form and return it to the school office. Once registered you will have access to your student’s timetable and positive behaviour and will be able to fix up their finance, medical details and absences. For any further information please contact the office on 5428 5555 or visit the QParents website.

2016 Next Step Survey

The Queensland Government is conducting its annual state wide survey of all students who completed Year 12 in the previous year. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the Next Step survey in 2016.

Further information on Next Step is available online at the link below

or on toll free telephone 1800 068 587.

Cyber Safety

We have a strong CyberSafety and responsibility policy designed to minimise the chance of students suffering harm
while on the internet. The schools internet access is filtered, however no filter is capable of being 100% effective. Students are required to work with us to ensure that any content accessed while on the internet is appropriate and relevant to school studies.

This is also true of students who are using their mobile phones. It is now difficult to get a mobile phone that does not contain a video camera. Students are strictly prohibited from recording images and video of themselves or other students while at school, UNLESS it is under the direction of a teacher and directly related to a curriculum task.

Students are also strictly prohibited from uploading any images of themselves or others while participating in a school activity or while in Morayfield SHS school uniform. These rules are design to protect student and staff privacy.

To assist parents with CyberSafety

Parents Resources;

Page 21 Morayfield State High School Student Diary.

**Joe Bucher**

*Senior Deputy*

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### Junior Secondary

#### Attendance – Every Day Counts

**Why is regular attendance at school important?**

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day.

- They learn better.
- They make friends.
- They are happier.
- They have a brighter future.

**Why must I send my child to school?**

Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have an acceptable reason. Illness, doing work experience or competing in a school sporting event are acceptable reasons for being absent from school. Principals decide if the reason given for your child’s absence is acceptable.

Avoid keeping your child away from school for:

- Birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check-ups or care such as haircuts.

Routine medical or other health appointments should be made either before or after school or during the school holidays.

**What should I do if my child won’t go to school?**

You should contact the school as soon as possible for advice and support.

Every day counts – is your child at school today?

*Paul Little*

*HOD Junior Secondary*

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### Head of Senior Schooling

#### SENIOR SCHOOL - Wednesday Flex

Students are receiving weekly reminders about their attendance rate, unexplained absences and outstanding/incomplete assessment. Where necessary, students need to clear issues with teaching staff the attendance officer or Mr Simpson. Students who fail to meet the requirements set down in the policy are required to remain at school and participate in a study session.

Parents can assist in this reward program by:

- Ensuring that ALL absences are explained on the day of absence
• Alerting the school when a student may require extended absences
• Touching base with their son/daughter about upcoming assessment
• Supporting the requirement to remain at school when directed

School Based Apprenticeships and Traineeships (SBA’s and SBT’s)

Vacancies for School Based Traineeships and Apprenticeships are regularly sent to students emails. Students are reminded to check their emails every couple of days.

Important information for ALL students studying Vocational Education & Training (VET) courses.

Students undertaking nationally recognised training from 2015 are required to have a Unique Student Identifier (USI). This includes nationally recognised training delivered as part of the Vocational Education and Training (VET) in Schools programmes.

VET in Schools training is undertaken by students including as part of their senior schooling. This training earns credits towards a nationally recognised VET qualification within the Australian Qualifications Framework and contributes credits towards the Queensland Certificate of Education.

Creating a USI account is free. The online USI account will keep an individual’s training records in one place so it’s available anytime on computers, tablets or smart phones.

As the school is a Registered Training Organisation delivering VET, from 1 January 2015, before issuing a student with their certificate or statement of attainment, we must ensure the student has a valid USI.

How parents and guardians can help VET in Schools students

Students starting or continuing nationally recognised VET in Schools training will need to create a free USI account. As a parent or legal guardian of a student, you can help the student create their own USI.

With the student’s permission, a parent or guardian can apply for their USI account. When an account is created, the student will need to set their own password and security questions so they can access it when it’s needed. So make sure they’re close by when you help them.

Parents or guardians can assist a continuing or new VET in Schools student by:

• raising their awareness of the USI, what it is and why they need it
• helping them gather their correct and current ID documents
• guiding them through the process of creating a USI themselves.
• creating a USI on their behalf, with the student’s consent

• advising them on the importance of keeping their USI safe, it’s theirs for life.

Record USI and Text: (Students full name) (USI using upper case) to 0400436872 2016 Work Experience and Structured Work Placement

The school actively encourages students in Years 10 – 12 to undertake work experience during their senior years.

Students wishing to do work experience or those required to undertake Structured Workplace Learning (SWL) need to do the following:

• Approach an employer to secure a placement
• Collect necessary paperwork from Senior School staff in “A-Block”
• Submit and follow-up on paperwork at least three school weeks prior to release

The school will advertise specific weeks that are preferable for a week block release however work experience can take place on one day a week or at other times with Head of Year approval. Work experience on school holidays is also permissible provided all paperwork has been completed and approved prior to the holiday period.

Any applications handed in after due dates may not be accepted. No student is to attend work experience without an agreement form signed by the Principal.

Ken Simpson
HOD Senior School

From the Year Level Coordinator

(Back row) Ms Williams
(Fourth row) Milia Larkin; Nia Qaranivalu; Zahara Coyne; Pauline Motu
(Absent – Mili Faletutulu)
(Third row) Emily Cowell; Rochelle Buckley; Charlie Hassett; Shweta Dayal; Putri Muriyadi; Marenaita Perenis
(Second row) Shanae Turner; Caelfind Fraser; Shania Holstein; Jacinta McDermott; Monique Harvie; Kaili Thompson; Natalie Marsh; Tamera MacDonald; Erin Street; Chloe Stein
(Front, centre row) Amy Roger
Introduction 2016 - Year Level Coordinator for Year 12 Cohort

Let me introduce myself. I am Yorker Williams the one standing on a chair at the back with the year 12, 2016 Senior Formal Committee. Well, what a whirlwind the last two months have been. In my role as the Year Level Coordinator for the year 12 student cohort of 2016 (YLC-12), it is a role that one cannot take for granted. The last two months have been a whirlwind of challenges but exciting challenges for me.

First challenge to tick off the list was organising the Senior Leadership Induction Ceremony where the year 11 and 12 leaders were acknowledged for the different roles that they will undertake in 2016. Students of years 11 & 12 cohort are to be congratulated for achieving what was expected as well as credit to their Form teachers who worked with me to achieve such a successful morning with dignitaries, staff, invited guests and parents who attended the morning ceremony. Moreover, to end the morning celebration, our wonderful teacher/chef, Jason McCormick, accommodated morning tea – tea, coffee, juice with strawberry toppings accompanied with scones topped with cream and jam.

Second challenge to tick off the list, the year 12 Senior Formal for 2016, so, who, where and when? Well, parents and students you’re going to have to watch this space as the: where, who, where and when will be revealed in the next newsletter?

Third challenge to tick off the list is preparing Student Leaders for the ANZAC march which is not too far off.

So, what does my role entail excluding what I’ve just shared with you? Well, in relation to the year 12 cohort, as their YLC, I oversee general tasks like; AIMS, SUMMIT Club, Student Leadership, Uniform/Attendance, Parades, Meetings and Events.

Change for me is taking on the challenges with the right attitude, always learn from your mistakes and known how to achieve great successes, but will always be humble. So, here is a quote from Maya Angelou:

I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel. If you don’t like something, change it. If you can’t change it, change your attitude from negative to positive.

By Yorker Williams (YLC 12)

DISTRICT AND REGIONAL SPORT

Students Successful at Regional Trials

Congratulations to the following students who were selected to represent their respective Sunshine Coast Regional teams:

- **Touch Football**: Tom Griffins, Jake McPaul and Melia Larkin.
- **Volleyball**: JamesKnox Fouvaa, Jermaine Eiao and Jordan Hunt-Feaauai.
- **Rugby League**: Jesse O’dea.

District Trial day 4

The next District trial day for the under 15 and open age groups will be trial day 4. This trial day will be held on the 3rd of May and will contain the following sports:

- 13-15 Years Basketball (Girls and Boys)
- 14-15 Years Rugby Union (Boys only)
- 13-15 Years Soccer (Girls and Boys)
- 12-14 Years Baseball (Boys only)
- Open Boys and Girls Golf and Surfing (nomination only)

Students wishing to trial for these sporting events are advised to collect a permission note off Mr Phillips in K-Block staffroom.

Under 12 District Trials

There are a number of under 12 district sporting trials happening at the moment. Students are encouraged to listen to notices for information regarding nominations.

SCHOOL CROSS COUNTRY

Our annual School Cross Country will take place during term 2. The proposed date for this event is the 4th of May, 2016. This event will be nomination only so students are advised to listen to notices for information regarding nominations.

**Ryan Phillips**
**Sports Coordinator**

Head of Department – Student Services

Friday the 18th of March was the **National Day of Action against Bullying and Violence**. Morayfield State High School registered for the event to **take a stand against bullying and violence**. Students at this school know they can be supported by staff if they are experiencing bullying or violence. There are a number of avenues that students and parents can use to report issues to a teacher, Administration and Student Support Services.

We also encourage students and the community to **take a stand against bullying and violence**. The important message is that **these behaviours are not acceptable**. Witnesses and bystanders, at school and in the community, are encouraged to

From the Sports Coordinator

**INTERSCHOOL SPORT**

Well done to all teams who have been registering wins in our Junior and Senior Summer Interschool Sport competitions. Teams have been training hard and showing exceptional dedication, commitment and sportsmanship. We are now up to round 6 and finals for our summer season will take place on the 20/21st of April.
report this behaviour so we can all work together for a safe and supportive community.

At our school we aim to create a safe and supportive school community for everyone. Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying. You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. Listen calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they’ve told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child’s experience, try to keep calm to avoid more distress to your child.

2. Reassure your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, ‘That sounds really hard to deal with. No one should have to put up with that.’ or ‘I’m so glad you told me. You should be able to feel safe at school; that’s not fair at all’.

3. Ask your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. Visit www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. Contact the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child’s safety.

6. Check in regularly with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

The information you send will go to a trusted member of staff at Morayfield State High School who can assist such as your Year Level Coordinator, Guidance Officer and Deputy Principal.

This email address can be found in student diaries.

Thanks for your support to make our school a great school for everyone.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website www.bullyingnoway.gov.au. As well, please contact the school if you would like to discuss any aspect of our approach to preventing bullying on 5428 5555.

Parents and students also have the option of contacting the school through the Bully Box email address: bullybox@morayfieshs.eq.edu.au

The Senior Ancient History and Modern History classes went on an excursion to the State Library of Queensland (SLQ) and the Queensland Museum (QM) on Monday 7th March. The aim of the excursion was to familiarise each student with the facilities available to them for research and to show them the wealth of resources accessible at both of these government facilities.

The students took a tour with SLQ staff and discovered an assortment of useful facilities and, afterwards, they spent some time looking at the QM exhibitions to see what was on display.

Comments from the students included:

• “It was a great experience and now I have another place to visit when I need information.”
• “The trip to the State Library acted as a new found door way to a high knowledge base.”
• “Going into the State Library, I had a set idea of what I thought it would look like. It was interesting and very good to see to just how many things it does, besides books.”
• “The trip into the city to go to the State Library was great! I found my new favourite study spot and an
awesome place to gather information what would have been hard to find through the normal ‘google search’. 10/10

- "It was a very nice chill but also a great place for studying and researching."
- "I had lots of fun walking around the State Library looking at everything. The microfilms were awesome to look at. Also, seeing all the music books was amazing."
- "It was a unique learning experience that showcased the potential resources at our fingertips."

_Brad Smith_
_Senior Modern and Ancient History Teacher_

**From the Cashier**

For those families that haven’t paid the 2016 Student Resource Scheme (SRS), payment is now overdue. This payment will also need to include the annual laptop hire fees (year 10 -12 only), and any fees owing from previous years. Payment will ensure your student has continued access to resources provided by the Scheme as well as ensure your student remains financially eligible to participate in school activities not included as part of the Student Resource Scheme for example interschool sport and excursions. All students will need to have a completed 2016 SRS form, which are available at the office or on the school website and return to the Cashier before payment can be accepted for 2016.

Students with school issued laptop the 2016 hire fee is now overdue if you haven’t paid please do so immediately or access will be restricted to the device.

Subject fees for students in Certificate III in Fitness or Certificate III in Childcare have been invoiced. Childcare fees are due by 30 March and Fitness fees are due by 24 June. Invoices have been posted home for these students.

Instrumental Music hire and program fees have been invoiced and posted home payment is now due.

For any account enquiries or payments, please contact the Cashier. The Cashier hours are 8:15am - 1:30pm Monday - Friday.

Payment options available are via direct deposit, credit card, EFTPOS, cash, cheque, Bpoint and Centrelink deductions (Centrepay). If paying by direct credit into the school bank account please ensure you are using your child’s full name as the reference so we can uniquely identify your payments if we are unable to uniquely identify your payments we will not be able to credit your school account.

If paying via Bpoint please ensure your payment is made prior to excursion deadlines as Bpoint takes 3 business days to be processed by the bank.

Any families that may be suffering financial difficulties at this time are encouraged to contact the school office to book an appointment with the Business Services Manager, payment plans can be arranged and discussions are confidential.

**Important Dates:**

20/5/2016 Senior Ski Trip final payment due
29/4/2016 Year 11/12 Business Excursion $50.50 payment due by 22 April 2016
22/4/2016 Senior Ski Trip 3rd payment instalment due
15/4/2016 Year 11/12 Geography Excursion $26.00 payment due by 24 March 2016
14/4/2016 Year 10 English Shakespeare performance incursion $6.00 payment due by 24 March 2016
12/4/2016 Year 11 & 12 Sampling and Measurement Maleny Dairy excursion $12.00 payment due by 24 March 2016

**Kind regards,**
_Julie Hill_
_Administration Officer_

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**Helping kids become resilient**

Definition: ‘Resilience – the ability to cope in times of stress or hardship.’

As parents we work to equip our children with the tools they need to solve their own problems, to respond to difficulties, to feel good about themselves and others, and to perceive the future in a hopeful and confident manner.

It would be great if all children arrived with a Do it Yourself Manual but here are some ideas to help your child become resilient.

Brooks and Goldstein talk of 10 key principles for resilience:

1. Be empathetic – teach understanding of how another person might feel, recognise your own feelings.
2. Communicate and listen effectively – and respond to what your child is saying.
3. Love your children in ways that make them feel special and appreciated let them know you love them unconditionally.
4. Accept your child for who they are and help them to set reasonable goals goals for today, and goals for the future. It’s good to work towards something.
5. Help them experience success in whatever they show competence in (even if it’s collecting bugs).
6. Focus on positives, reword negative talk sometimes the positive may be hard to see, but it’s there. Always end a conversation with something positive. Instead of saying ‘don’t’, say ‘what you want your child to do’.
7. Help them to understand that ‘mistakes’ are just things yet to be learnt.
8. Develop responsibility, compassion and social awareness by providing opportunities where you child can contribute or give back to others.
9. Teach your child to solve problems and make decisions (What’s the problem? What are the
In following these principle we will contribute to helping our children be resilient, to be emotionally healthy, equipped to successfully confront challenges, and bounce back from setbacks. 

Adapted from ‘Raising Resilient Children’ by R.Brooks and S. Goldstein

From the Guidance Team - Simon Braiden (Years 8, 10 and 12) and Chenoa Matthews (Year 7, 9 and 11).

From the Library

Most students have now collected their textbooks. If you still need to, please come to the library during the break periods once you have joined the school Student Resource Scheme. It is a relief to see some long overdue resources coming back. Thank you to everyone who does follow the policy and return library books after two weeks and textbooks after the last assessment item has been completed in the subject.

We have some exciting new books. A few are pictured below. Some of the new books are classed as senior fiction. These books are for students in years 10, 11 or 12. Students from other grades are allowed to borrow them only if their parent/guardian signs a permission note that may be collected from library staff.

BOOKS HERE:

Opening Hours – 8:00-3:30 (most days – Tuesdays until 3:15). The library is open during breaks for students to access resources. These times are for everyday unless staff need to attend meetings. Students are welcome to use the library in this time. We have desktops available for homework and assignments. Games are allowed on the computers before school and the first 15 minutes of lunch. However, if there are students wanting to do school work they will be given priority and students playing games will be asked to make space for the students doing work.

Julie Mabb
Teacher Librarian

Community Notices

FREE LIVE ONLINE INFORMATION SESSION FOR Morayfield State High School STUDENTS AND SCHOLARSHIPS AVAILABLE IN 2016

Student Exchange Australia New Zealand is a not-for-profit organisation that is registered with all state and territory Departments of Education around Australia and with the Ministry of Education in NZ. We are the first and only secondary exchange organisation in Australia and New Zealand to be certified to ISO 9001 (Quality Management System) and we ensure the highest standards of care and support to our participants.

We would like to invite your students and families to our one of our FREE Live Online Sessions in March. Students are welcome to register for Wednesday, 23rd March at 7.30pm - 8.30pm AEDT. The next session after that will be, Wednesday, 13th April at 5.30pm AEST.
The LIVE Online session gives students and families the opportunity to learn more about becoming an exchange student and the various scholarship options that are available in 2016. Please note that the deadline for Scholarship applications and early bird deadlines is 31 March.

Students can find out more about our exchange programs to over 25 countries, listen to former exchange students share their experience and learn about our scholarships and discount on offer in 2016.

We offer scholarships and discounts worth over $100,000 to students each year. These include 3 x Language, 2 x International Affairs, 2 x Indigenous and 3 x Digital Video Scholarships and 2 x Volunteer and Community Involvement Scholarships.

The next deadline for scholarships and Early Bird Deadlines is Thursday, 31st March 2016.

"You come back a different person, with so much more confidence & you feel that you can conquer the world" Jessica, Semester Program to Italy

Softball Camp

Sports Camps Australia would like to invite your students to attend camp these school holidays.

The SCA Junior Softball Camp will be held in the Easter break in Caboolture.

Flashing Lights

Flashing light school zone signs were installed on Visentine Road, Morayfield State High School was nominated to receive these new signs as part of a Queensland Government commitment to improve school road safety.

You will notice that the new signs look similar to standard school zone signs with the addition of a red flashing ring around the speed limit as well as two flashing yellow lights at the top of the sign. The installation of flashing light school zone signs is proven to improve visibility of school zones, serving as an active reminder for motorists to slow down.

So next time you’re dropping off or picking up your child, keep an eye out for the new signs and make sure you stick to the signed speed limit.

Oral Health

Metro North Oral Health is committed to improving the oral health of our children.

To do this we want to enhance the important role that parents/guardians and carers play in helping us provide the best oral health care that we can for their child.

Metro North Oral Health Services requires a parent/legal guardian or a nominated adult representative to attend dental appointments with all children under the age of 15 years (we strongly recommend that an adult attend appointments with all children regardless of their age). A parent/legal guardian must attend the examination appointment. This is so that you can be involved in making decisions about your child’s oral health care and discuss any issues that may be of concern.

Your involvement is important to us and to your child’s health.

Please remember to bring your child’s Medicare Card to every appointment.

If you have any queries regarding this service, or would like to discuss this please telephone oral health services (phone: 3646 7838) or email MNOHS_Directorate@health.qld.gov.au