1 March 2016

**Dates to remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3 March</td>
<td>Regional Swimming Trials</td>
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<tr>
<td>4 March</td>
<td>Year 11 Outdoor Rec Bli Bli Excursion 9 A Side Rugby League Competition</td>
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<tr>
<td>7 March</td>
<td>Year 11 and 12 History State Library Excursion</td>
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<tr>
<td>14 March</td>
<td><strong>Annual General Meeting</strong> @ 6:00pm Followed By General Meeting</td>
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<tr>
<td>14 to 16 March</td>
<td>Emu Gully Excursion</td>
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<td>14 to 21 March</td>
<td>Year 12 Block Exams</td>
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<td>22 March</td>
<td>Year 7 to 9 Parent Teacher Interviews</td>
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<td>22 to 24 March</td>
<td>Art Camp Incursion</td>
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<tr>
<td>25 March</td>
<td>Good Friday Public Holiday</td>
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<tr>
<td>28 March</td>
<td>Easter Monday Public Holiday</td>
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<tr>
<td>29 March to 10 April</td>
<td>School Holidays</td>
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<td>11 April</td>
<td>First Day Term Two</td>
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**From the Principal**

**Success of our Junior Secondary Students**

In the last newsletter I mentioned some of the great results of our graduating class from 2015. I would like to take the opportunity now to bring to your attention the outstanding results our Junior Secondary students are achieving.

Students achieving A-C results in English, Maths and Science have risen by 6% in the past 12 months. Over the previous 2 years in NAPLAN, our students have demonstrated above national average improvement in numeracy and reading as well as significantly above national average improvement in writing and grammar and punctuation.

These results confirm our commitment to all students achieving their learning potential and provides reason for celebration of the combined efforts of students, their parents and their teachers. We expect that the key literacy and numeracy strategies refined in recent years will see these results continue to improve this year and beyond.

**Parents’ and Citizens’ Association**

The P&C AGM for 2016 will be held on Monday, 14th March at 1800 hours in J Block. It will be followed by a normal meeting. All parents, staff and interested community members are welcome to attend. We hope that once you see what a positive environment it is, you will want to be involved and become a permanent member. We look forward to seeing you there.

**Senior Investiture**

A special ceremony will take place on Monday 29th February to acknowledge our Senior Leaders along with the rest of the Year 12 cohort. They will be inducted as leaders and role models within the school community and play a key part in establishing a positive and supportive learning environment. Parents and family members are welcome to share the occasion with us.

**Attendance**

Engagement is one of the three key areas of our explicit improvement agenda this year. We are using attendance as one of the measures of engagement and Form Teachers and Year
Level Co-ordinators are implementing a number of tracking and reward structures to increase attendance rates. The message that ‘Every Day Counts’ has been, and will continue to be, the central focus of our work. The following staff will be responsible for the management and support of students:

- Year Level Deputy Principal Year Level Coordinator
  7 Ms Kerri Furlong Mrs Mi-chal Purcell
  8 Ms Nicole O’Hearn Ms Jeana Saunders
  9 Ms Nicole O’Hearn Ms Michaela Lee
  10 Mrs Sharon Chapman Mr Cameron Daniel
  11 Mr Joe Bucher Mr Mark Waudby
  12 Mr Joe Bucher Mrs Yorker Williams

I urge you to communicate actively with us at all times, as our partners in ensuring the best education for your child. Year Level Coordinators should be the first point of contact for parents/carers should an issue arise in relation to the welfare of your student.

**Investing for Success (I4S)**

Our school has benefitted greatly from the GRG and now I4S funding over the previous 2 years. You might know this as Gonski funding. It has allowed us to employ extra staff (Coaches, TAs, Teachers), provide high quality professional development and purchase resources (IMPACT programs, Mathletics, WordFlyers, iObserve, Teachscape, online PAT, VIVO, BYOx hardware and tech support) to support strategies targeted at improving student outcomes. The finalised I4S strategy document will be available on our website in the near future.

**Financial and Administrative Controls Audit**

Last week we were audited on the quality of our financial and administrative controls. Areas covered in the audit included finance, risk management, WH&S, and HR processes. I am pleased to say that we received a Highly Effective rating which is due to the diligence of our amazing staff. The auditor commented that we were almost perfect and in her 14 years on the job had only seen one other school as proficient as us. High praise indeed!

**Pete Keen**

**A/ Principal**

We talk about Student leadership a lot in schools. Many students mistakenly believe that when we talk about leadership we are discussing the school captains, vice captains, sports captains, committee leaders etc... In actual fact, quite often we are not talking about any of those designated positions. At Morayfield SHS we expect all students to demonstrate leadership qualities and to strive towards achieving the school motto – Strength Through Integrity. The most important aspect of student leadership in a large school is having students that will combat Bystander Apathy.

The term bystander apathy refers to the phenomenon in which the greater the number of people present, the less likely people are to help a person in distress. When a situation occurs, observers are more likely to take action if there are few or no other witnesses. In a large school there is almost ALWAYS a large number of people around.

In a series of classic studies, researchers Bibb Latane and John Darley (1) found that the amount of time it takes the participant to take action and seek help varies depending on how many other observers are in the room. In one experiment, subjects were placed in one of three treatment conditions: alone in a room, with two other participants or with two confederates who pretended to be normal participants.

As the participants sat filling out questionnaires, smoke began to fill the room. When participants were alone, 75% reported the smoke to the experimenters. In contrast, just 38% of participants in a room with two other people reported the smoke. In the final group, the two confederates in the experiment noted the smoke and then ignored it, which resulted in only 10% of the participants reporting the smoke.

In order to combat Bystander Apathy we need students to draw strength from their integrity and stand up and do what is right. In some situations that can be very personally confronting. However, it is through the act of doing what is right, not what is easy that creates the best outcomes for everyone. We are seeking the support of parents in talking to their students in standing up and getting involved. If a senior student sees a junior student acting in an unsafe way we need them to report it. If a group of students witness a bully in action we need them to speak up.

**Joe Bucher**

**Deputy Principal**

**Junior Secondary Welcome BBQ**

Thank you to all of you who were able to attend the welcome BBQ for Year Seven parents and students. It was a great opportunity to meet in an informal setting to begin developing those ever important relationships. I would also like to thank one of our support staff, Tavita, for his skills at the BBQ hot plate and to our senior leaders who represented our school with pride.

**Paul Little**

**Head of Department Junior Secondary /Languages**

**Events Coordinator**

As you are aware NAPLAN testing for Year7 and 9 students will take place on the 10, 11 and 12 of May. We would like to give families time to familiarise themselves with these days and ensure that the students have the required equipment needed.

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<tbody>
<tr>
<td>Language Conventions</td>
<td>Reading</td>
<td>Calculator</td>
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<tr>
<td>45mins</td>
<td>65mins</td>
<td>40mins</td>
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<tr>
<td>Writing</td>
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<td>40mins</td>
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**Senior Deputy**

We are pleased to announce that two more students from our Bystander Apathy program have been selected to receive the John Bibb Memorial Award. This is an annual award given to students who have demonstrated exceptional leadership qualities.

**Senior Deputy**

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<td>40mins</td>
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For optimum performance in each test, we recommend an early night and a healthy breakfast. Our volunteers will be running Breakfast Club each morning of the tests with a range of healthy choices for our students.

Students must ensure that they are at school on time and move directly to the classroom allocated to them as per discussions in Form class.

Please contact the school if you have any questions regarding the tests.

Paul Little  
A/Head of Department Junior Secondary/Languages

From the Cashier

For those families that haven’t paid the 2016 Student Resource Scheme (SRS), payment is now overdue. This payment will also need to include the annual laptop hire fees (year 10 -12 only), and any fees owing from previous years. Payment will ensure your student has continued access to resources provided by the Scheme as well as ensure your student remains financially eligible to participate in school activities not included as part of the Student Resource Scheme for example, interschool sport and excursions. All students will need to have a completed 2016 SRS form and forms are available at the office or on the school website and return to the Cashier before payment can be accepted for 2016.

Students with school issued laptop the 2016 hire fee is now overdue, if you haven’t paid please do so or access may be restricted to the device.

Subject fees for students in Certificate III in Fitness or Certificate III in Childcare will be invoiced shortly and posted home once complete. Payment for Childcare is due by the end of March and payment for Fitness is due by the end of June.

For any account enquiries or payments, please contact the Cashier. The Cashier hours are 8:15am - 1:30pm Monday - Friday.

Payment options available are via direct deposit, credit card, EFTPOS, cash, cheque, Bpoint and Centrelink deductions (Centrepay). If paying by direct credit into the school bank account please ensure you are using your child’s full name as the reference so we can uniquely identify your payments, if we are unable to uniquely identify your payments we will not be able to credit your school account.

If paying via Bpoint please ensure your payment is made prior to excursion deadlines as Bpoint takes 3 business days to be processed by the bank.

Any families that may be suffering financial difficulties at this time are encouraged to contact the school office to book an appointment with the Business Services Manager so payment plans can be arranged and discussions are confidential.

Important Dates:

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>4 March</td>
<td>Year 11 Outdoor Rec Bli Bli lifesaving excursion</td>
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<td></td>
<td>Payment closed on 26 February</td>
</tr>
<tr>
<td>4 March</td>
<td>9 a-side rugby league excursion. Payment closed on 26 February</td>
</tr>
<tr>
<td>7 March</td>
<td>Senior History excursion 7 March</td>
</tr>
<tr>
<td>14 to 16 March</td>
<td>Year 11 leaders Emu Gully camp. Payment to close 4 March</td>
</tr>
<tr>
<td>26 to 1 June</td>
<td>Senior Ski Trip. Next payments due by 22 April and final payment due by 20 May</td>
</tr>
<tr>
<td>13 to 17 April</td>
<td>Senior Rugby League Melbourne Tour. Next payment due by 4 March and final payment due by 17 March</td>
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</tbody>
</table>

Student Resource Scheme 2016

Student Resource Scheme 2016 form (download link below) will need to be completed and returned to the Cashier with payment, printed copies of the form are available for collection from the office.

Student Resource Scheme 2016 Terms & Conditions

The information provided in this package will assist you in planning your financial commitments for the 2016 school year. By taking action on this information you will be able to ensure that your student is fully equipped for the school year. Please read the information carefully, complete the relevant sections of the Student Resource Scheme Participations Agreement form and return to the school office.

The P & C Association, in partnership with the school has endorsed the continuation of a Student Resource Scheme in 2016. The Resource Scheme is discussed at the April meeting of the school’s Parents and Citizens Association. Parents/carers are invited to attend this meeting and express their opinions. A vote is taken annually at this meeting on the continuation of the Scheme.

Parents/carers are directly responsible for providing textbooks and other personal resources for their children while attending school. In recognition that these costs can be high, the school operates a Student Resource Scheme (the “scheme”) that enables a parent/carer to enter into an agreement with the school that, for a specified annual participation fee, provides for the temporary use by the student of prescribed textbooks and/or other resources, and/or the purchase of consumables and materials for the student.

The purpose of the scheme is to provide the parent/carer with a cost effective alternative to purchasing the prescribed textbooks and/or resources elsewhere, through reduced prices gained from the school’s bulk purchasing practices.
The scheme also ensures that students have consistent personal resources for their education, and saves the parent/carer time and money in sourcing the prescribed materials elsewhere.

The Queensland Government Textbook and Resource Allowance supports this Scheme. The Textbook and Resource Allowance is paid only once in any calendar year, regardless of the number of schools the student attends. Current allowance rates are available from (link below) Our Parents’ and Citizens’ Association has currently approved direct payment of all Text & Resource Allowances to the School in bulk.


The scheme is not used to raise funds for other purposes and revenue collected through the scheme is applied only to the operation of the scheme.

In return for a hire fee of $200.00 plus the Govt. Text Allowance, the Scheme provides:

- Long term loans of textbooks for classroom and / or home use.
- Short term loans for classroom and / or home use (eg. Plays or novels studied in English)
- Use of class sets (eg. Textbooks, atlases, dictionaries etc)
- Use of reference materials including software programs and on-line programs.
- Teacher prepared booklets/work sheets.
- Reproduced class materials which compliment textbooks or substitute for textbooks.
- Student reference books.
- Minor equipment, such as graphical calculators.
- Reference audio/video tapes.
- 1 Student Diary.
- 1 Student ID Card.
- Access to and use of the Internet for class work and / or research and provision of additional computer based programs (various) outside class time.
- Printing costs associated with computer use.

A comprehensive list of the resources/texts provided by the scheme is available via the link below or from the school administration.

http://www.morayfieshs.eq.edu.au/

Additional fees will be charged for materials for Certificate Courses incurring costs from external agencies.

This Scheme provides the entire package for a set fee and is not available in parts.

The Student Resource scheme does not include:

- Contributions to supplement the instruction, administration and facilities provided at the school; and
- School activities, such as school excursions, camps, formals and semi-formals, inter-school sport, Regional and State sporting teams, extra-curricular activities e.g. competitions.

Before a student can be considered for any of the above school activities, a parent who has joined the scheme is expected to have:

- Fully paid the resource fees; or
- Paid the resource fees up to and including the term in which the school activity takes place; or
- Have made regular on-going payments towards the textbook and resource fees, as previously arranged with the school Principal/Business Services Manager.
- In the event that an activity is cancelled, parents will be given the option of:
  1. Direct credit to bank account
  2. To have monies transferred to outstanding debt or
  3. If no outstanding debts exist, have a credit balance applied to their account for future use.
  4. Cheque

It is preferred that refunds be made as a credit against the student’s account at the school, and used for any cost in the future. It is recommended that refunds be made via means other than cheque to reduce the possibility of lost or unpresented cheques.

Under the terms and conditions of the Student Resource Scheme the school will not be permitting students to participate in activities not included in the Resource scheme unless they are financially eligible.

CONDITIONS OF PARTICIPATING IN SCHEME

- Students will supply their own personal requirements - as outlined in the relevant year level Stationery Requisites Lists.
- Books issued to students are kept in good condition.
- Students may be responsible for up to the full cost of books that are negligently damaged or lost before any further issues can be made.
- School Administration Office to be notified immediately of the loss of any textbook.
- All textbooks provided under the Scheme remain the property of the Scheme and must be returned when the student leaves or at the end of the school year.
- All fees received by the school will be banked into the school’s general account, which is subject to annual audit.
- If a student starts school after first term, the fee is reduced on a pro-rata basis.
- If a student leaves school having paid a fee, a pro-rata refund will be made. Refunds are based on the full charge (which include the Textbook Allowance and parent/carers charge), less cost of consumed materials and/or cost of replacing lost or damaged textbooks.
• Books and resources provided under the Scheme will not be issued to students whose parents/carers choose not to participate.
• School Principals may refuse to admit a student to the Scheme if there are payments overdue from the previous year.

NON-PARTICIPATION OF THE SCHEME
Membership of the Student Resource Scheme is voluntary and there is no obligation to join the Scheme. However, once joined, a fee will be charged.

Parents/carers who do not wish to participate in the Student Resource Scheme should inform the school administration so they can receive a cheque to the value of the Textbook Allowance for each of their children. However, they are expected to provide all necessary textbooks and resources for their children as detailed on the Subject Requirements Lists found via the link below or on request to the school administration.

http://www.morayfieshs.eq.edu.au/

PAYMENT Options as outlined on Participation Agreement Form

OPTION 1: Payment of Student Resource Scheme in full at time of joining scheme.
OPTION 2: Payment of Student Resource Scheme in instalments

Payment due dates:

1st Instalment: $100 by end of week 2 Semester 1
2nd Instalment: $100 by end of week 2 Semester 2

OPTION 3: Centrelink deduction. This is voluntary and will not cost you anything to join. Payment amounts and payment periods are negotiated between yourself and the school. Parents and carers choosing this option are asked to contact the Business Services Manager to complete the required authorisation forms.

OPTION 4: Make an appointment with the Business Services Manager to negotiate a payment plan of regular payments.

PAYMENT Methods as outlined on Participation Agreement Form

METHOD 1: Cash or EFTPOS. This option requires payment in person at the Cashier between 8.15am and 1.30pm. A receipt will be issued at the time of payment.

METHOD 2: Internet Banking. Payments must be made according to the dates outlined in your selected Payment Options. Bank Details are on the bottom of page 1 of the participation Agreement Form. Please ensure you follow the reference instructions on the Participation Agreement Form so that your payment can be recorded correctly.

METHOD 3: Credit Card. Please complete the details on the Participation Agreement Form.

METHOD 4: CentrePay – Regular deductions from your Centrelink payment.

FINANCIAL DIFFICULTY
A parent/carer wishing to participate in the Student Resource Scheme and experiencing financial hardship is encouraged to contact the Business Services Manager to discuss how their financial obligations can be met throughout the school year, or to negotiate alternative arrangements that may be available to accommodate their individual circumstances. Centrelink deduction is a payment option offered by the school. All discussions will be held in the strictest confidence.

The onus of proof of being so affected is on the parent/carer and might include a current Health Care Card or other evidence to establish financial hardship.

RELATED POLICY

FNM-PR-018 Textbook and Resource Scheme

FNM-PR-019 State Education Fees

Education (Gen. Provision) Act 2006

Julie Hill
Administration Officer

Q Parents Launch Information

QParents is coming
Great news: Morayfield State High School is proud to be one of the first schools in Queensland to offer QParents.

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

• Attendance and absence details, as well as the ability to notify the school of an absence
• Academic report cards
• Class timetables
• Viewing and updating personal student details, including medical conditions and address
• Enrolment details
QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

We will be sending out invitations for parents to register for QParents in the weeks to come.

QParents won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

https://qparents.qld.edu.au/

From the Guidance Team

Quite often young people are asked “What do you want to do when you finish school?” Some have a direct vision. They can answer quickly with “I want to be a builder”. “I want to be a vet”. “I want to work in child care”. Others simply say “I don’t know”.

While many think asking students in Year 7 about their future, career aspirations and job interests is way too early, the reality is it is important to get young people thinking about their interests, abilities, skills and future. We live in a job market where young people will change careers on average 5 – 7 times in their lives. The rapid pace of technological advancement means some jobs that our young people will be applying for when they leave school have not even been created yet.

As a Guidance Officer when young people come to us unsure of their future, one of the first questions we ask is, “What do you like doing?” Or, “What are you good at?” It is so important young people look at their future as something driven by their likes, interests, passions and skills. These are the kinds of conversations that don’t need to occur just at school but can also happen at home.

There is so much information now available on the internet for young people in order to assist with a successful transition from the world of school to the world of work. There are also people at school and in the community that can also help. A wonderful resource for careers is www.myfuture.edu.au. It offers information about careers, training and a wide range of jobs in Australia. Part of our job as educators is to ensure young people learn and walk away with the knowledge they need for the future. The other part is guiding them to know what exactly that future will look like.

“Just don’t give up trying to do what you really want to do. Where there is love and inspiration, I don’t think you can go wrong”. - Ella Fitzgerald

Until next time –

From the Guidance Team - Simon Braiden (Years 8, 10 and 12) and Chenoa Matthews (Year 7, 9 and 11).

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From the Library

We have many new books added to our collection. We’ve added multiple copies of some of the favourites, including:

- **Selection** by Kiera Cass
- **Andy Griffiths - The 65 Stubby Treehouse**
- **Diary of Wimpy Kid - Old School**
- **Looking At Me** by Terry Denton
- **John Green - TFIOS**
- **John Green - Paper Towns**
- **Wildfire Will** by John Green
- **The Fault in Our Stars** by John Green
- **Luna** by John Green
- **Everything but the Truth** by Mandy Hubbard
- **Darren Shan - The Master of Horror**

We added many new books to our library late last year. Students may now borrow two fiction books and two non-fiction books for a period of two weeks. Please come and have a look. Some of our new books are:-

- **Tom Clancy - Shanghai**
- **T. Bale - After**
- **T. Bale - When**
- **T. Bale - Before**

Unfortunately, we have some students who haven’t returned resources from last year. This makes it more difficult for planning and resourcing the classes for this year. Students are expected to return library books after two weeks and all textbooks before they leave at the end of the year. Any difficulties with meeting those expectations should be brought to the attention of library staff at that time. Students with outstanding resources will be invoiced to allow us to replace the resource in order for other students to access them.

*Julie Mabb*
**Teacher Librarian**
SWIMMING CARNIVAL 2016.

The 2016 Swimming carnival was a massive success! There were almost 400 students in attendance and this year the Year 7’s were all invited to attend with the school picking up the cost of the bus and pool entry to encourage all of our new arrivals to get into the spirit of the first major sporting event of the year.

The house competition was a very close affair this year with only 36 points separating first and second place. The atmosphere at the pool was electric and all of the participation events were very well represented.

When the dust had settled at the end of the carnival the overall house results were as follows:

1st Place – STRADBROKE with 640 points.
2ND Place – BRIBIE with 604 points.
3rd Place – RUSSELL with 539 points and
4th Place – MORETON with 307 points.

Congratulations to the following students for being our Age Champions for 2016:
1. U 12 GIRLS: GEMMA RUHLE
2. U 12 BOYS: SEBASTIEN LUCIEN
3. U 13 GIRLS: ZOE MAHONEY
4. U 13 BOYS: LAUGHLAN HARRISON
5. U 14 GIRLS: NIKKITA RICKERT
6. U 14 BOYS: BAIDEN MILLS
7. U 15 GIRLS: KATELIN FOX
8. U 15 BOYS: KAYLIS BEAUMONT-TAFUA
9. U 16 GIRLS: AMY MILLS
10. U16 BOYS: KYLE BARNWELL
11. OPEN GIRLS: ASHLEIGH O’MELEY
12. OPEN BOYS: SEAN ADAMS

The HPE department would like to thank all involved for a great day and I look forward to seeing everyone involved in 2017.

Bill Schneid HOD HPE

DISTRICT SWIMMING

On the 22nd February a group of 7 students travelled to Redcliffe Aquatic Centre to compete on behalf of the school at the South District Swimming Trials. Congratulations to the following students who represented the school with pride:

- Gemma Ruhle
- Zoe Mahoney
- Courtney Keogh
- Madeline Thompson
- Nikkita Rickert
- Laughlan Harrison
- Kyle Barnwell

We are awaiting results of these trials and are hopeful of some selections in the South District team. Congratulations to Kyle Barnwell (Year 11) who finished in 1st place for some of his races.

DISTRICT AND REGIONAL SPORT

Students Successful at Regional Trials

Congratulations to Mitchell Ward (Year 12) who was successful in gaining selection in the Sunshine Coast Open boys Softball team. Well done Mitchell. A special mention also goes to Casey Sheil (Year 11) who successfully made it through to the Quarter-Finals of the Open girls Tennis trials. A great effort.

Students Successful at District Trials

At the time of writing this report we had a large number of students attending regional sports trials for Netball, Volleyball and Touch. Congratulations to the following students for gaining selection in their respective South District Teams and I am awaiting in anticipation of results from the regional trials.

- South District Touch Teams:
  - Jake McPaul
  - Thomas Griffen

Ryan Phillips
Sports Coordinator

From the Indigenous Department News

Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) Scholarship Recipients

We are pleased to announce that three Year 11 students have been awarded a QATSIF scholarship to support them through their senior years of school in 2016 and 2017. The scholarship was awarded on the basis of their commitment to the following:

- Attend school on a regular basis and miss no more than 5 days per term (maintain 90% attendance).
- Achieve good level of effort and achievement in all subjects on progress reports.
- Follow correct school procedures e.g. uniforms, behaviour, handing in of assignments
- Maintain excellent classroom cooperation
- Support school values
- Good role models for younger indigenous students

From the Head of Department

Bill Schneid HOD HPE

From the Sports Coordinator

INTERSCHOOL SPORT

Interschool sport for 2016 is progressing well and it’s great to see the Year 12’s involved again. All students are enjoying themselves with a few wins and losses along the way. As I write, we are up to Rd 3 for both juniors and seniors. Please ensure interschool sport fees have been paid for the season (Seniors = $25, Juniors = $20).
eLearning

This year we have 14 Indigenous students from Years 8 & 9 extending their literacy through an exciting online program. This 12 week program is delivered twice per week and develops students in traditional reading and digital literacy. Students can collaborate through headsets and microphones with the Teacher and with each other.

Pictured left to right are

Diyana Dalco, Wiremu (Woody) Lyons, Sharnie Roseier, Janaya Ugle

Jordan Weston, Thomas Moffat, Josephine Farnham

Warren Steel
Head of Department
Teaching and Learning

From the Literacy and Numeracy Team

Pi Day 2016

Two hundred and sixty one!

That’s how many decimal places our very own Bryce Robinson was able to recite at last year’s inaugural Pi Day Recital Competition at Morayfield State High School!

Pi Day is celebrated on March 14th (3/14) around the world. Pi (Greek letter “π”) is defined as the ratio of the circumference of a circle to its diameter. Pi is an irrational number, meaning it cannot be written as a simple fraction. Instead, it can be expressed as an infinite, nonrepeating decimal (3.14159…) or approximated as the fraction 22/7.

Number enthusiasts have memorized many digits of pi. ‘May I have a large container of coffee?’ helps us to remember the digits by counting the number of letters in each word which then corresponds with a digit e.g. 3.1415926. In 2005 Chao Lu of China recited pi from memory to a record breaking 67 890 places!

This year, Morayfield State High School is celebrating Pi Day on Monday 14th March with some lunchtime activities. Great prizes are on offer for the winners of the following competitions:

- Table Races – Year 7 students
- Finding the Centre of a Circle – Year 8 and Year 9
- Pi Recital Competition – Senior and Junior Competition

A reminder that STEM camp for invited year 9 students will be occurring in May (23-25), we will be going to the camp in Mapleton. The cost will be approximately $190.00. More information will be forth coming in future newsletters.

Ms S Haslam
(STEM Coordinator)
Instrumental Music Program

We would like to take this opportunity to welcome all new and returning students to the Instrumental Music program. As part of our IM program students have the opportunity to study Brass, Woodwind, Percussion or String instruments. Lessons are 35 minutes and occur weekly. They are delivered by one of our two specialist instrumental music teachers, Mrs Louise Arthy or Ms Kristyll Hansen.

All students regardless of their year level or instrumental music ability are able to learn for a minimal annual fee. If students own their instrument they are required to pay $10 per year to cover photocopying costs and for students who need to hire an instrument the total fee is $40.

If you would like your child to learn an instrument please ask them to collect an information pack from the Q block staffroom or call 5428 5555 and speak to Mrs. Thorpe or Mrs. Rigby for further information.

Dance Troupe

We would like to take this opportunity to thank all of the students who auditioned for a place in Dance Troupe 2016. It was very exciting to see over 100 students audition. The audition for students in years 7-9 included learning a phrase of movement and performing it in front of a panel of teachers and the audition for the students in years 10-12 involved students presenting a solo of their choice.

If your child was one of the students who missed out we would like to ask you to encourage them to keep refining their skills in preparation for our next round of auditions later in the year. If your student was a successful applicant, then please keep an eye out for an information pack which you will need to read through and return any relevant signed documentation if you wish for your child to have this experience. This year there are many dance experiences organized for troupe including, public performances, dance workshops, competitions and theatre excursions.

Senior Visual Art Camp

This year Senior Visual Art Camp will take place on March 23, 24 and 25 for years 11 and 12 Authority and Visual Arts in Practice students. The incursion will be held at school from 8am – 3.30pm for a period of three days. The cost of the camp is $120, which contributes to the costs of equipment, tuition and catering.

The purpose of this Art Camp is to provide a unique opportunity for Senior Art Students to participate in a variety of workshops and artistic activities that are extremely difficult to generate in the typical school environment. The workshops are facilitated by a range of professional practicing artists who have obtained credibility in their fields. This year the artists include, Peter Hudson, Nic Plowman, Chris Postle, Leigh Gordon and John A Robinson. We hope that you encourage your child to participate in this amazing experience.

Liz Rigby
Head of Department

P&C News

P&C Annual General Meeting

The 2016 Annual General Meeting of the Morayfield State High School Parents and Citizens Association will be held on Monday 14th March commencing at 6.00pm in J Block (front of school).

Following acceptance of the minutes from the 2015 AGM and the tabling of the Audit Report for year ended 31 December 2015, all current office bearer roles will be declared vacant and nominations called for the following positions -- President, Vice President, Secretary, and Treasurer.

If you are interested in any of these positions or would like more information regarding any position, please leave your details with the School Office and a member of the current P&C Executive will contact you.

Thank you!
Regards

Gail Martin
P&C Secretary

UNIFORM SHOP

2016 Yr 12 COMMEMORATIVE POLO: (2nd Order) LAST CHANCE TO ORDER

- Sizing Kit available – must TRY ON size before payment
- Price $45.00 each, paid upfront
- CLOSING DATE -- Thursday 3rd March 2016 (Morning Tea 1st Break)

WINTER SENIOR JERSEYS: ONE PRINT RUN - ONLY CHANCE TO ORDER

- 2016 Yr 11 - Graduating Yr ‘2017’ on back with FIRST Name or LAST Name only printed on back (as per ‘Preferred Names’ on One-School)
- 2016 Yr 12 - Graduating Yr ‘2016’ on back with FIRST Name or LAST Name only printed on back (as per ‘Preferred Names’ on One-School)
- Sizing kit available – must TRY ON size before payment
- Price $90.00 each, paid upfront
- CLOSING DATE -- Monday 7th March 2016 (Morning Tea 1st Break)
### UNIFORM SHOP OPEN (NOT TUCKSHOP)

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<thead>
<tr>
<th>Day</th>
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<th>Notes</th>
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<tbody>
<tr>
<td>Monday</td>
<td>29th February</td>
<td>8.00am-9.00am</td>
<td>ONLY FOR: Yr 12 Polos and Senior Jerseys</td>
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<td>- and - 1st Break Only</td>
<td>10.10am -10.30am</td>
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<tr>
<td>Tuesday</td>
<td>1st March</td>
<td>8.00am-9.00am</td>
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<td>Wednesday</td>
<td>2nd March</td>
<td>8.00am-9.00am</td>
<td>Usual Trading</td>
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<tr>
<td>Thursday</td>
<td>3rd March</td>
<td>8.00am-9.00am</td>
<td>Usual Trading ONLY FOR (FINAL ORDER DAY)</td>
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<td></td>
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<td>Yr 12 Polos and Winter Senior Jerseys</td>
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<tr>
<td>Monday</td>
<td>7th March</td>
<td>8.00am-9.00am</td>
<td>ONLY FOR: Winter Senior Jerseys (FINAL ORDER DAY)</td>
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<td>- and - 1st Break Only</td>
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Both Uniform Items take up to 6-8 weeks for processing. The quicker you come into the Uniform Shop, the quicker we can place a final order for you.

**P&C Association**

### Community Notice

**Making the men of tomorrow**

At Boys’ Brigade there are plenty of opportunities each week to have fun, become great friends with others, develop your leadership skills, work well in a team, be introduced to many different types of activities, earn badges (including the Duke of Edinburgh’s Award), develop very practical skills and experience positive male influence. Weekend activities include camps, canoeing, mountain biking, leadership courses and competitions. Meeting on Friday nights 7PM during school terms at the Morayfield State High School. For further information, please contact Carlisle Wyllie on 5496 7522 or check out our website http://boys.brigadeaustralia.org/3c