16 November 2015

**Dates to remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>16 November</td>
<td>Year 9 Parade (AIM)</td>
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<td>16 – 20 November</td>
<td>Year 12 Alternative Program</td>
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<tr>
<td>19 – 26 November</td>
<td>Year 11 Block Exams</td>
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<tr>
<td>20 November</td>
<td>Year 12 Graduation and Formal</td>
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<tr>
<td>23 November</td>
<td>Year 7 Parade (AIM)</td>
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<td>27 November</td>
<td>Last Day for Year 10 and Year 11 ARTIE Fun Day – White Water AIM High Senior Excursion</td>
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<td>4 December</td>
<td>Year 6 into 7 Orientation Day</td>
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<td>7 December</td>
<td>GRIP Leadership Day</td>
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<td>9 December</td>
<td>AIM High Junior Excursion</td>
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<td>11 December</td>
<td>Last Day of Term</td>
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**From the Principal**

**Year 12 Graduation and Formal**

The Graduation Ceremony will be held on Friday morning, 20 November in the multi-purpose shelter at Morayfield State High School. All students will be required to assemble in the courtyard by 0830 hrs and parents and invited guests need to take their seats at 0845 hrs. This will ensure a 0900 hrs start. Students are required to wear the full school formal uniform for the Graduation Ceremony and attendance is compulsory.

The Ceremony will finish at approximately 1030 hrs and students may then leave with their parents to begin preparations for the Formal.

The Formal will be held on Friday evening 20 November. Students will assemble at Morayfield State High School between 1500-1700 hrs for photographs and to catch their transport to the venue. For those students who are not going into the city by private transport, a bus will be available, supervised by staff from the high school. The venue is hired until midnight. At the end of the Formal, all students will return to Morayfield State High School on the buses provided by the school.

**Block Exams**

Year 11 students will enter a block exam period from 19-26 November. Students who have exams scheduled are expected to be at school for all of their exams. If a student cannot attend due to illness, a medical certificate should be submitted the next day the student is in attendance. Students who have outstanding assessment in any subject will also be required to attend school to complete this during the block exam period. Students need to arrive at least 10 minutes before their exam is scheduled to start and must be in complete school uniform including correct footwear.

**Helping Year 12 school leavers stay safe during end-of-school celebrations**

Finishing school and taking part in end-of-school celebrations is an exciting time for many Year 12 school leavers.

A range of tips and advice for parents and guardians to help teens stay safe during Schoolies are available from the Be safe and watch your mates website.

**New start date for the 2016 Queensland school year**

Our junior years 7, 8 and 9 students will commence the 2016 school year on Wednesday 27 January — the day after the Australia Day public holiday.

Our senior years 10, 11 and 12 students will commence the 2016 school year on Thursday 28 January


**Pete Keen**

A/Principal

**Attendance: Every Day Counts**

Morayfield State High School’s attendance policy aims to ensure students are actively engaged in school and attend...
every day to ensure optimal individual outcomes and student participation. We have high expectations of student attendance and promote 100% attendance for all students.

You can support the school by:

- Ensuring that your child attends school every day for the program in which they are enrolled.
- Complete an exemption form if your student will be absent for more than 10 consecutive days.
- Engage regularly with school staff (every 3 days) for extended periods of absence and notify the school of extenuating circumstances.
- Ensure absence records are accurate and all absences have been explained.
- Advise the school of any change of address or phone numbers to ensure school records are accurate. Current data is essential in an emergency.
- Contact the school prior to any planned absence. Where this is not possible provide the reason for any absence as soon as possible. This should take the form of a medical certificate if a student is missing assessment for medical reasons.
- Contact the Deputy Principal if your child’s absence is to be for an extended period of time.
- Contact the Deputy Principal if your child is refusing to attend school. Initiate or attend meetings to seek support and discuss your child’s attendance or participation in their educational program. Engaging with outside service providers may be necessary.

INFORMING THE SCHOOL OF AN ABSENCE

Parents must explain all student absences. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, absence email to absence@morayfieshs.eq.edu.au or by writing a note and having it delivered to the school by the student. All absences require explanation by a parent or guardian.

Paul Little
A/ Head of Department Junior Secondary/Languages

Gifted and Talented and Extension Events in August

Critical Thinking Courses

During this Term, 25 Year 10 students have been completing an online course to expand their Critical Thinking skills. They communicate in a simulated environment with a specialist teacher to guide them. They are challenged to discuss problems and make decisions about real life scenarios. This group of students have responded very positively to the course material.

The next round of Critical Thinking course will be in Semester 2 next year. It will be run with our Advanced Thinking Programme offered to select Year 8 students. We are finalising selection of these students during Term 4 this year.

Ashley Anderson, Dayne Coyne, Matt Duff, Aiden Harrison, Tynika Hughes, Brooke Hunt

Shanae Walker, Kristy Martin, Kyle Barnwell

Warren Steel
HoD Teaching and Learning

From the Library

All texts and library books need to be returned before the students finish the year. The resources must be returned in a suitable condition. Students who have lost or damaged resources will be invoiced for the cost of the item.

Whilst borrowing from our library closes over the holidays, students are welcome to join the Moreton Bay Library to continue their reading. Branches are at Caboolture and Burpengary. Although there is no cost to become a member, students will require the signature of a parent to obtain a borrowing card.

Julie Mabb
Library

Year Level Coordinator News

Student Leaders

Leaders in year 10 and year 11 (year 11 and year 12 for 2016) are invited to place orders for blazers and hat. Please note the costs and the timeline that must be adhered to.

Costs –

- Blazer - $90
- Men’s Hat - $89
- Ladies Hat - $58
- Name and Position on Pocket - $22

Orders Open – 17th November
Orders Close: 25th November

Place orders and pay at the uniform shop Tuesday, Wednesday, or Thursday 8-9am

Year 11

Exam Block

Please note the following guidelines around exam block which begins on 19th November.

1. Exam Block – be on time. All exams and make-up lessons are compulsory.
2. Can leave if you have one in the morning and nothing in the afternoon.
3. If you have one in the morning and one in the afternoon – you are expected to stay.
5. If you miss one – you must contact the school asap to arrange a catch up time.

Study areas available – conference room, courtyard in library and one other room.

Good luck for your exams.

Clearances and End of Year Routine
All resources need to be returned and assessment completed before you finish on the 27th November. Clearance forms must be in to Mrs Mabb by Thursday 26th November. If you complete your assessment earlier than this, then finalise your clearance earlier.

Mrs Mabb
Year 11 Coordinator

From the Guidance Team

Managing Difficult Moments

Praise and other kinds of acknowledgement are motivating, and are often needed to help children (and adults) change their behaviour. Psychological research has shown that following up on a person’s good behaviour with something positive makes it more likely that the behaviour will happen again, but is this enough?

The following suggestions will also contribute to a calmer household:

Pick the battles
- Especially as children get older the battlefield can, if not monitored, become ‘out of control’ – As children grow and assert their independence they, at times, push the boundaries. Friends and technology become a focus rather than family; safety can be ignored; messiness and mood changes can create disharmony in the family. Picking and choosing which battle to tackle is an art to acquire. Here is a tip - Focus on the most important issue at any one time rather than a combination of problems. If children / adolescents perceive that nothing they do is right then often they give up listening.

Remember: Safety is a priority not to be negotiated.

Be clear in your expectations
- Is what you have asked your child/adolescent to do clear enough? Saying ‘I want you to pick up the clothes off the floor in your room’, is clearer and achievable than ‘your mess is annoying me’.

Ensure the expected behaviour is realistic and achievable
- Sometimes we ask children to do things that are too difficult for them to do without help eg. expecting a child to be in charge of young siblings is not realistic nor safe

Monitor your own behavior
- Are you managing your own emotions when you are requesting your child to do the same (yelling at a child because of their angry outburst is actually reinforcing that yelling and loss of control is okay)
- Do you say one thing and do another (eg. getting annoyed about mess when you are messy)

Catch Your Child/Adolescents Being Good
- Keep a record of the behaviours you are pleased with and share the positive observations with your child

Have reward strategies up your sleeve for those ‘hard to change’ behaviours:
- Ask your child about what they like. If they suggest the reward, it will be more motivating.
- Make sure the reward is realistic for you to give (and preferably not costing money)
- If the child becomes bored by use of the same reward, use a menu of items to create variety. When your child meets his/her behaviour expectation, he/she selects one reward from the menu.
- A mystery reward is also very motivating for most children.
- If a child wants to earn a big reward (e.g. computer game, movie, etc.), you could use a token system. Each day he/she could earn tokens that can be exchanged later for a bigger reward.
- Emphasise social rewards and privileges over material rewards. Material rewards (e.g. toys, money, etc.) are expensive and often don’t work. Many children enjoy having time to spend with their parents or carers. Rewards involving time and activities with parents or carers (no matter what age), can be reinforcing and promote good relationships at the same time.

Follow through with consequence
- Is it fair and related to the misdemeanor
- Does your child understand why they are given the consequence
- Will there be opportunity for your child to learn from their mistakes eg. parent /child discussion about the problem at hand, problem solving with your child around better choices, and if necessary, role playing of appropriate behaviour

Homework for the week ahead:
Double the amount of praise you give your child for his/ her good efforts in the coming week, and monitor its success. Keep a track of negative responses you use in conversations with your child.

(You may need to expand your own vocabulary so you have a variety of positive comments ready to encourage your child).
If you have reached this line, then, well done for taking such an interest in reading these strategies. Good luck with your implementation.

Simon Braiden
Guidance Officer

Indigenous Education

Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) scholarship graduating students

We are pleased to announce that we have 23 Indigenous Year 12 students finishing school on 20 November. Theses students will go on to opportunities in the work force, traineeships, apprenticeships, higher education and sporting careers. We wish them the best of luck.

Of these, four Year 12 students attended the QATSIF scholarship graduation at the University of Queensland on 22 October.

The funds for the scholarship derive from the misappropriated wages of Indigenous Queenslanders. It is invested and supports students to finish high school and open pathways to university and higher education. Our students in the scholarship program will go on to study, careers in Nursing, Fitness and Air Force.

We support approximately four senior students each year through this scholarship fund. They are shortlisted based on their high attendance, engagement with Indigenous activities and their good results in Year 10.

Achieving Results Through Indigenous Education (ARTIE) Challenges Term 3 & 4

The challenges in Term 3 & 4 were to achieve 90% physical attendance. Successful students receive an invitation the ARTIE BEETSON Fun Day at White Water World. We expect over 25 students to receive an invitation to the day out.

Warren Steel
HoD Teaching & Learning

Sporting News

Not much to report as we wind down to the end of the year in Sport but just a reminder to current Year 11s that in 2016 they will be involved in sport as Year 12s after the structure for interschool sport has been changed. The following structure will be in place for 2016:

WEDNESDAY YEAR 10 YEAR 11/12
THURSDAY YEAR 7 YEAR 8/9

Please be aware that at the beginning of term 1 (week 2) in 2016 there will be Trial Day 1 hosting Open boys and Girls Softball, Open Boys Baseball, Open Boys and Girls Tennis and 16yr Girls AFL.

Steve Moody
Sports Coordinator

Student Recognition

An Eye for Compassion

The Moreton Bay Region Youth Art Awards opened Friday night with several Morayfield State High School senior Visual Art entrants. This is an annual award that showcases the creative works of young people within the Moreton Bay region. Sam Buckley, Alex Brook and Catherine Jackson each entered the competition with artworks they had developed and resolved throughout the year.

Fortunately, Sam’s triptych, ‘Homeless, Not Hopeless’, won the judge’s vote and first place in the 2D section for people under 18 years of age. She took home a certificate of recognition, a trophy and $200 for her efforts. Her body of work focused on dismantling negative stereotypes associated with the homeless by uncovering the personal stories that turned their lives upside down. This particular piece evokes compassion by being based around Sam’s own interactions with a homeless man in the Brisbane CBD.

The Moreton Bay Region Youth Art Awards runs from the 17th – 25th October at the Moreton Bay Regional Gallery, Strathpine. All of the students’ works can be viewed in Morayfield State High School’s EyeBall exhibition, which opens Wednesday 28th October at 5:30pm.

QUT Future Leaders Program

We’re delighted to advise that Kate Hayes recently participated in the QUT Future Leaders farewell event hosted by QUT Vice-Chancellor, Professor Peter Coaldrake AO, receiving her program completion certificate.

Kate was a member of the first intake of QUT Future Leaders and we can’t believe how much they’ve grown as a cohort over the past two years. Our participants had the opportunity to attend up to 11 official Future Leaders events and were offered a number of additional exclusive invitations to hear from world-renowned guest speakers and attend conferences. Most
importantly, they gained valuable leadership and life skills, and made many lasting connections with their peers from other schools and within the QUT community. It was a pleasure having the students take part in the program and we wish them well in their future endeavours.

Our school is still well represented in our future cohorts of QUT Future Leaders, with Amy Rogers currently participating in our Year 11 program and will be continuing on in 2016.

Positions Vacant

**POSITIONS VACANT**

**MORAYFIELD STATE HIGH SCHOOL**

1 x Scientific Operations Officer
Permanent Part-Time .4FTE 29hrs/ftn + ADO
Vacancy Reference No. SO/01/15

Application packages are available at the school office or www.morayfieshs.eq.edu.au

Applications Close: 3.00pm Friday 27/11/2015

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**POSITIONS VACANT**

**MORAYFIELD STATE HIGH SCHOOL**

TEACHER AIDES Temporary Part-Time
Various Positions & Hours
20/01/2016 – 20/01/2017 with possibility of extension
Vacancy Reference No. TA15-141

Application packages are available at the school office or www.morayfieshs.eq.edu.au

Applications Close: 3.00pm Friday 27/11/2015

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**P&C News**

**UNIFORM SHOP:**

2016 Year 12 Commemorative Polo orders are being taken now. The cost is $45 each and orders close 25th November.

Blazers and Formal Hat orders are being taken now. Orders close 25th November.

- **Blazers - $90**
- **Men’s Hats - $89**
- **Ladies Hats - $58**
- **Names and Position placed on blazer pockets - $22**

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**UNIFORM SHOP: Extended Opening Hours**

**2015 Trading Hours**

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<th>Time</th>
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<tr>
<td>Tuesday</td>
<td>24th November 2015</td>
<td>8.00am - 9.30am</td>
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<td>Wednesday</td>
<td>25th November 2015</td>
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<tr>
<td>Thursday</td>
<td>26th November 2015</td>
<td>8.00am - 9.30am</td>
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<tr>
<td>Tuesday</td>
<td>1st December 2015</td>
<td>8.00am - 9.30am</td>
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<tr>
<td>Wednesday</td>
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<td>8.00am - 9.30am</td>
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<tr>
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<td>3rd December 2015</td>
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<td>Monday</td>
<td>7th December 2015</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>Friday</td>
<td>11th December 2015</td>
<td>CLOSED (LAST DAY OF TERM)</td>
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**2016 TRADING HOURS**

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<td>21st January 2016</td>
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**WEEK 1 TERM 1: Starts Monday 25th January 2016**

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<td>Friday</td>
<td>29th January 2016</td>
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**Week 2 TERM 2: (Includes Locker Distribution for Students)**

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<tr>
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**Week 3: Normal Trading Hours**

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<tr>
<td>Tuesday</td>
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<tr>
<td>Thursday</td>
<td>11th February 2016</td>
<td>8.00am - 9.00am</td>
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<tr>
<td>Friday</td>
<td>12th February 2016</td>
<td>CLOSED</td>
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*Carrolyn Reiter*

*Uniform Shop Convenor*