7 September 2015
Dates to remember

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From the Principal

Ensuring Academic Success

With only 9 weeks left of school, our Year 12s are working hard to complete all assessment and to ensure that their Senior Statement reflects their effort with strong results. Our Year 11s are also working hard and have been undergoing a process of Academic Review.

Our Head of Department Senior School Ken Smith, Guidance Officers Simon Braiden and Amy Alexander and Deputy Principal Joe Boucher, have meet with Year 10 students and their parents to look at their subject selections for 2016 and ensuring that this aligns with their plans for the future. This process ensures that each student receives individual guidance in relation to future pathways and that they are supported in the decision-making process. This is an extremely important time for our students and we appreciate the support and involvement of our parents/carers.

Our Year 7, Year 8 and 9 students’ subject selection for 2016 were due on Friday 4 September. Please check if this has been completed and contact their Deputy Principal (Ms O’Hearn – Year 7 Mr Keen – Year 8 and Year 9) if it has not.

Great Success

Once again our students have shone brightly. I was so pleased to see the great dance routines of our students at the Dance Ed night held last Friday night at the Redcliffe Entertainment Centre. Our teachers, Mrs Rigby and Ms Jessup have worked very hard with our talented students to help them perform to a very high standard. I was amazed…

Also a big congratulations to the junior and senior teams of the Culinary Challenge who competed at South Bank TAFE on Saturday. Two senior teams were placed 4th and 5th in Queensland. One junior was a bronze medallist. Considering that the teams placed ahead of our school were private schools, we can safely say that we have the best state school hospitality students in Queensland! Mr McCormick has led these teams to excellence and has created the opportunity for our student to excel in front of internationally recognised judges. Well done.

Success breeds success and the opportunities for our students here at Morayfield State High School are continuing to grow. We are continually adapting and changing our teaching approaches to ensure we cater for all of our students needs and as a result, the success is showing. Let’s keep going!

With kind regards
John Bray
Principal

Every Day Counts

Hopefully we are seeing the end of the flu season as we welcome in Spring. Students may have missed several classes due to illness. In order not to fall behind in their work, it is important that they speak with their teachers as soon as they return back from illness.

Many subjects place curriculum materials on the Learning Place where students can access the work at home.
The school also offers Tutorial help:

Library sessions are held on a Monday, Wednesday and Thursday after school from 3pm -4pm and before school on a Friday, 8am -8.40am.

P01 tutorial room is open every morning from 8.15-8.40am.

WORKING TOGETHER - INFORMING THE SCHOOL OF AN ABSENCE

Parents must explain all student absences. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, absence email to info@morayfleshs.eq.edu.au or by writing a note and having it delivered to the school by the student. All absences require explanation by a parent or guardian.

For more detailed information regarding the school’s attendance policy, please visit the school website.

You can visit http://education.qld.gov.au/everydaycounts/parents-community/index.html for more information and resources regarding school attendance.

Kerri Furlong
Head of Department Junior Secondary/Languages

From the Cashier

Bpoint is here!

Statements/invoices will now show the payment option of Bpoint. This payment option can be completed on any smartphone /computer/tablet. A brochure is attached with instructions on how to use this simple payment option. To make a payment via Bpoint you will need these 4 details which appear on the statement/invoice:

- Student’s name
- Invoice number
- Amount
- CRN (unique customer reference number)

A separate payment for each invoice will need to be made or the payment will not be able to be identified.

The school will also still accept payment via Cash, EFTPOS, Cheque, Direct Deposit and Centrepay. If you have any account enquiries or wish to make payment over the phone please contact the Cashier on 54285555 between 8:15am – 1:30pm Monday –Friday.

From the Guidance Team

HELPING CHILDREN LEARN TO MANAGE ANGER

Children’s angry behaviour is often difficult to deal with because it stirs up feelings of anger and annoyance in others. It can also frustrate parents and carers when anger is used to push them away.

Everyone feels angry at times. Parents and carers can help children learn how to cope with anger in positive ways by teaching them to be aware of feelings, to find appropriate ways to express them, and to identify and solve the problems or frustrations that lead to angry feelings.

Learning skills for understanding and dealing with anger will make it easier for children to solve problems, get help when needed and be more relaxed around others.

HOW PARENTS AND CARERS CAN HELP

Be aware of feelings

Children need to learn that having angry feelings is normal and okay, but that reacting aggressively towards others when you’re angry is not. Adults can help children become aware of feeling annoyed, frustrated, angry or furious by naming feelings. Learning to say, “I’m feeling angry” or “I’m really frustrated” gives children a way to separate feeling angry from how they react.
Time to talk
Talking to your child about what has put him in an angry mood will help him see that feelings have causes and that solutions can be found. Once you find out what he was angry about you can help him think up better ways to handle the problem. This kind of conversation doesn’t work while he is really angry. Sometimes it must wait until later.

Children often find it easier to talk in informal situations where they feel less pressure. Find a relaxed time to talk to children about feelings. Asking, “What makes you angry?” can be a good way of starting a conversation about anger.

Find alternatives
Getting children to think through a difficult situation helps them develop problem solving skills. Asking, “Is that what you wanted to happen?” or “What else could you have tried?” encourages children’s helpful thinking. Thinking of alternative solutions helps children plan different ways of reacting next time. Be sure to praise their efforts.

Have ways to calm down
When emotions are strong, it is easy to act without thinking. Encourage your child to take control and allow time for the emotions to subside. Walking away, using a quiet spot to think or doing something else like riding a bike or listening to music, are all activities that can assist in reducing strong emotions.

‘Cool Down’ Steps to Teach Children

1. **Recognise that you are angry**
   - Notice the body signals that mean you’re angry, such as getting hot, heart racing, tense muscles etc.
   - Give a number from 1 to 10 to show how angry you are
   - Remember it is hard to manage anger and your thinking when you are at your angriest so work to cool down

2. **Cool down your body**
   - Breathe slowly. Count to ten or to 100 as you breathe making sure you slow the counting as you go
   - Take time-out in a quiet place
   - Go for a walk, do something physical, challenging and /or repetitive
   - Draw/write how you feel

3. **Use coping self-talk**
   - “It’s okay. I can handle this. I need to calm myself so I can think straight

4. **Try to solve the problem**
   - Talk to someone who is a good listener
   - Sort out what the problem is, what are the options, which one is worth trying, try it then review. Plan what to do next time

Adapted from:
http://www.kidsmatter.edu.au

**ADOLESCENTS AND ANGER**

Young people are often frightened of anger: they fight it. Below is a process that often works for young people who can become more conscious as they age!

- Be aware that feelings are *feelings* – they are neither good nor bad – that there are feelings we prefer, but that does not make the other feelings ‘bad’
- The more they fight the feelings they do not prefer the more adjustment issues they will have
- As they become adults they will need to increasingly develop the ability to sit with the less preferred feelings (eg sadness, jealousy, anger)
- Processes to deal with less preferred feelings need to be developed:
  - Crying
  - Physical activity/ sport/ boxing bag/ walking/ etc
  - Music or other relaxing processes
  - Friends and laughter
  - Writing/ journaling
  - Screaming/ yelling – eg spectate at a footy match and cheer!
  - Talking with others (friends, parents) or even counselling

**Simon Braiden**
Guidance Officer

**QTAC Applications**

**QTAC Applications due Tuesday, 30 September**

The on-time due date for QTAC applications is Wednesday, 30 September. As this is date falls in the holidays, it is imperative that students requiring assistance meet with our Guidance Officer before the holidays.

Year 12 students apply online. Students can continue to apply through the online service after this date for most courses, but will incur **higher processing charges from 1 October**.

Students who are not OP-eligible are welcome to apply through QTAC. Please see our Guidance Officer Simon Braiden.

**Simon Braiden**
Guidance Officer

**From Senior School**

**Queensland Core Skills Test**

On Tuesday 1 September and Wednesday 2 September 68 Year 12 students participated in the writing task, short response and multiple choice tests. The majority of students who sat the four tests were eligible for an OP while a small number of other students are hoping that their individual result will boost their entrance rank for university.

Both days started with a hearty breakfast which was prepared by the tuck shop so thank you to those that were involved in the preparation. Thanks must also go to the community representatives Lorna and Elissa, teaching staff who supervised, the Math department for disruptions to their
classrooms, Glen Bendixen, Kaye Grant and to the students themselves who were exceptional.

**School Based Apprenticeships and Traineeships (SBA’s and SBT’s)**

There are a number of School based positions currently being advertised through notices and email

**TAFE Queensland Brisbane**

**Winter school**

Flyers for the following courses were emailed to students: beauty, cooking fashion and hairdressing. These are 1 day courses that are being held on the school holidays

**VET in School courses 2016 (for year 10 & 11)**

- TAFE at School – TAFE QLD Brisbane

  All information and the guide to programs is currently available in an electronic format on TAFE Queensland Brisbane website, please note that some courses attract fees


  Students will need to self-enrol through the portal at https://apps.southbank.edu.au/STEPHUB/ using the school code MSHS-077842 (portal is open now). Parents/guardians will also need to complete a “Parental Permission Form” and return this to the HOD Senior School or VET administration officer.

**Skills Tech**

**VET in School courses 2016 (for year 10)**

- TAFE at School - Skills Tech

  All information and the guide to programs is currently available in an electronic format on SkillsTech website at http://tafeskillstech.edu.au/study-with-us/school-students/tafe-at-school/

  Students need to contact Mr Simpson in A Block or their SET interviewer if they wish to nominate for these courses.

  Students will enrol and pay enrolment fees directly to TAFE Queensland SkillsTech. Enrolment packs will be emailed directly to students in Term 4.

**Important information for ALL students studying Vocational Education & Training (VET) courses.**

Students undertaking nationally recognised training in 2015 are required to have a **Unique Student Identifier (USI)**. This includes nationally recognised training delivered as part of the Vocational Education and Training (VET) in Schools programmes.

VET in Schools training is undertaken by students including as part of their senior schooling. This training earns credits towards a nationally recognised VET qualification within the Australian Qualifications Framework and contributes credits towards the Queensland Certificate of Education

Creating a USI account is free. The online USI account will keep an individual’s training records in one place so it’s available anytime on computers, tablets or smart phones.

As the school is a Registered Training Organisation delivering VET, from 1 January 2015, before issuing a student with their certificate or statement of attainment, we must ensure the student has a valid USI.

**How parents and guardians can help VET in Schools students**

Students starting or continuing nationally recognised VET in Schools training will need to create a free USI account. As a parent or legal guardian of a student, you can help the student create their own USI.

With the student’s permission, a parent or guardian can apply for their USI account. When an account is created, the student will need to set their own password and security questions so they can access it when it’s needed. So make sure they’re close by when you help them.

Parents or guardians can assist a continuing or new VET in Schools student by:

- raising their awareness of the USI, what it is and why they need it
- helping them gather their correct and current ID documents
- guiding them through the process of creating a USI themselves.
- creating a USI on their behalf, with the student’s consent
- advising them on the importance of keeping their USI safe, it’s theirs for life.

**It’s easy, just go to Create your USI at**
http://www.usi.gov.au/create-your-USI/Pages/default.aspx record it and give a copy to Ms Grant or Mr Simpson in A- Block along with your Name and Form.

A paper version of this information will also be sent home with students studying a VET course at school.

**2015 Work Experience and Structured Work Placement**

The school actively encourages students in Years 10 – 12 to undertake work experience during their senior years.
Students wishing to do work experience or those required to undertake Structured Workplace Learning (SWL) need to do the following:

- Approach an employer to secure a placement
- Collect necessary paperwork from Senior School staff in “A-Block”
- Submit and follow-up on paperwork at least three school weeks prior to release

The school will advertise specific weeks that are preferable for a week block release however work experience can take place on one day a week or at other times with Head of Year approval. Work experience on school holidays is also permissible provided all paperwork has been completed and approved prior to the holiday period.

Any applications handed in after due dates may not be accepted. No student is to attend work experience without an agreement form signed by the Principal.

Ken Simpson  
HOD Senior School

BYOx – Bring You Own Laptop Program

After some significant planning with Education Queensland we have finally been approved for implementation of the Department’s BYOx solution. This will allow safe and secure access to the school network with student owned laptops. It will also make available some software that can be installed on these laptops at minimal cost saving significant money to parents.

At some stage next term we will be trialling the BYOx solution with some groups of students before a whole of school implementation from the start of the 2016 school year. Parent information sessions will be run through term 4 providing full details of how the program will work and access will be made available to local companies that can show the types of laptops that would be appropriate for students of different year levels and budgets.

For students that do not own their own laptop and do not wish to purchase a device for next year we will be maintaining the current take home program of computers for students to use.

We hope that you will find this advance as exciting as we do in moving forward through the 21st Century.

Bill McIntyre  
Head of Information, Communication and Technology

From the Industrial Technology Department

The department has had the opportunity to purchase some new technology to further our already extensive range of equipment. We have purchased 4 new 3D printers for the school.

3D printing is cutting edge technology which is becoming very popular as it is now affordable for schools to buy into. We have purchased the UPBOX 3D printers which are new releases and upgrades to the popular Up2 Plus which has been popular with schools. This technology enables students to design objects using CAD software which is currently used in our graphics program then print prototypes similar to how the design process is performed in industry. The material used in these machines is ABS plastic which we have in a variety of colours.

The printing process works by melting the plastic and building the object up in layers, sometimes this can be hundreds of layers. This is not the fastest process and as expected depends on the size of the object being printed with the longest print job we have completed at this stage is 8 hours to print a mini Colosseum model.

The most impressive capability is that it can print objects that have movable parts that are all joined and work once finished, for example in the photo below we printed a working shifting spanner all in one go no assembly required. The printer quality and material we use does not make this able to be used as a real shifter but is still rather impressive.

These printers will be used in graphics classes and throughout the next few years will be introduced into the junior workshop classes.

Darren Kerr  
HOD Industrial Technology
From the Literacy and Numeracy Key Team

National Literacy and Numeracy Week (31 August-6th September)

Literacy and Numeracy Week is a great way to acknowledge and celebrate the importance of literacy and numeracy, whether it’s at school, at home or in the community. Literacy and numeracy is vital to ensuring your child has the best chance to succeed in their schooling and everyday life.

This year the school is celebrating Literacy and Numeracy Week by conducting its very own Amazing Race/Scavenger Hunt. In their form class groups, students have been answering daily questions with a literacy or numeracy theme.

Try out some of the questions below:

Add some + signs to this and get a correct sum: 8 8 8 8 8 8 = 1000

Name the books from the Harry Potter series (bonus points for having them in order)

At the end of the week, students will be involved in an orienteering course. Prizes will be awarded to the students who earn the most points at the end of the week.

Literacy and Numeracy Key Team

From the Sports Coordinator

Interschool sport

The winter season for both seniors and juniors has now been completed and once again Morayfield State High School has done very well across the board. A number of teams represented on Finals Day and all students had a great time pitting their skills against the other students in the district.

Teams who were ultimately successful in winning their Grand Finals were:

Year 9 Boys volleyball  
Open Boys volleyball  
Year 9 Girls basketball  
Year 9 Girls volleyball  
Junior Girls rugby 7’s

Great effort by all these students.

District Track and Field

In week 5 Morayfield State High School sent a team of students down to John Oxley Reserve at Strathpine for the District Track and Field championships. This team was selected from the students who competed at the school Track and Field carnival earlier in the term.

We knew that there was some exceptional athletes in the group and the results from the day showed this to be the case.

Both Sarah Harris and Bailey Kenny-Oakroot were named District Age champions for the 12years girls and boys age groups respectively which was a fantastic effort. Both students won multiple events. Byron Betts of Year 8 also was a standout winning 5 events and with another 15 students either coming 1st or 2nd in their events Morayfield State High School will have a good contingent heading to Sunshine Coast University on Tuesday and Wednesday of week 9.

Steve Moody  
Sports Coordinator

Bronco’s School Girl Gala Day Challenge

On Friday 28 August, 12 girls travelled to Maroochydore Junior Rugby League Club to play Rugby League, in the Broncos School Girl Gala Day Challenge.

The girls were extremely excited to be representing their school, in a 9 a side competition, which was a fantastic opportunity for all secondary school girls to further their Rugby League ambitions.

There were over 200 girls competing from various schools around the district, with each team playing four games in total. Morayfield State High girls won two out of the four games, beating Chancellor and Deception Bay.

Player of the match went to Elizabeth Stowers, winning a Broncos pack full of supporter gear and runner up went to Shinae-Leah McEwan, winning a Broncos cap.

Brooke Crouch  
Teacher

Book Week

AUTHOR VISIT

The highlight of our Book Week was the visit by author Jack Heath. First published while he was in year 12, he has just published another book The Cut Out. He was an engaging speaker who led students through an exploration of books, the messages they hold and the joy of reading. Over 130 year 10 students were lucky enough to experience his enthusiasm. Over lunch he shared his writing experience in a writers’ workshop with 12 of our talented students. Some of their comments about their experiences are listed here.

“It was a cool experience meeting the author and what was even better learning that he started writing when he was our age.” (Taryn)

“I enjoyed it because I had never me an author in person. He was funny and told us a lot of helpful information about writing books.” (Michael)

“It was so good to meet him. I learnt so much.” (Alura)
MORETON BAY VISIT

Our Book Club had a visit from staff from Moreton Bay Libraries (Caboolture). This group had a lively discussion about their favourite reads and everyone came away with ideas for their next book.

The winners of our competition are

- Book Club – Erin Kennedy
- Anime – Letisha Few
- Writers’ Workshop – Bryce Robinson
- Favourite Book Vote – Kellie Nicholson

The Children’s Book Council have awarded Protected the honour of book of the year. We have the winner and shortlisted books available for borrowing now.

Julie Mabb
Librarian

RoboCup Junior

On the weekend of the August 15th -16th a group of motivated students entered a competitive event known as the RoboCup Junior for students aged 10 to 18 (http://www.robocupjunior.org.au/) . This is a set of complex problem solving challenges including robotic dance, simulated rescue and soccer and is now the biggest event of its kind in the world. The soccer consists of 2 on 2 games of 10 minute halves. There is no remote control and the robots have to find the ball, decide which way to run and kick goals.

The following 23 students were involved in one of the three events mentioned above. They spent many lunch and after school hours getting ready for the competition. Our dance team also received an encouragement award.

From Rainforest to Rocky Shore

The students in years 7-9 will receive certificate at a recognition assembly in week 10. The senior students will also receive certificates before the end of term.

Three Soccer Teams:

- Jamie Baigie, Tyler Nugent, Zach Nugent
- Nicholas Christie, Connor McHugh, Jordan Warwick, Ben Pickering
- Matthew Duff, Robert Fraser, Jayden Kerslake, Jack Stanyer

Senior rescue

- Dayne Coyne, Blair Downey

Two junior rescue

- Liam Callaghan, Shaylah Grimmett
- Nathan Cutts, Cody McKinven, Brandon Kidd

Dance

- Jennifer Brown, Kellie Nicholson, Taryn Walker, Shayne Benson (MESS), Jayden Benson (MESS)

Special thanks to Mr Warren Steel and Mrs Deborah Benson for all their help and expertise in getting these students ready for competition.

Ms Haslam
STEM Coordinator

The students have recently completed an Environmental Studies Unit where they investigated the biotic and abiotic factors that affect ecosystems, how these factors interact with and affect organisms and how organisms interact with one another in an ecosystem. Students also learnt about data collection methods for studying aquatic and terrestrial ecosystems.

The students participated in a guided tour of the rainforest reserve where the volunteer guides spoke with the students about the history of the reserve and Mary Cairncross, the purpose and importance of rainforest ecosystems and identified rainforest plants and their uses and unique adaptations including ones that may make you ‘wait a while’ such as the Wait awhile palm that tends to hook onto those who go off the path.

Christine Tindall and Tenille Jackson
Senior Science Teachers
From the Indigenous Coordinator

Murri Pathways

On Wednesday, 26 August, our Year 10, 11 and 12 Aboriginal and Torres Strait Islander students met with Indigenous presenters from Australian Defence Force, Queensland University of Technology, Murri Pathways, Murris’ On the Move and Youth Employment Program. They explored options and expectations for the transition into work or education after they graduate from Year 12. The students found this session valuable and now have a clearer understanding of their options for their future career path.

Date Change Alert - Murri Medical

Murri Medical has rescheduled the health screenings in Term 3 to Term 4 from Tuesday, 3 to Friday, 6 November. If your student needs a permission form please ask them to collect it from N Block Staffroom. Students’ who have returned a permission form in Term 3 will be given an appointment.

Karen Scott
Indigenous Coordinator

Dance Troop - Danc’ed

Last Friday our Dance Troupe students were given the opportunity to participate in Danc’ed in the Spotlight. Danc’ed is an annual event aimed at celebrating Dance in Education in and around our local area. The students that participated completed a number of dance workshops during the day at Narangaba Valley State High School. The workshops were facilitated by local professional dance artists and enabled students to explore a number of styles including, Jazz, Ballet and Contemporary. After the morning workshops students travelled to the Redcliffe Cultural Centre where they participated in an industry forum and viewed a live performance by the Phluxus2 Dance Company. In the evening our students got to showcase their own talents in front of a live audience where they performed two pieces – Flawless and Tribal Fusion. All of our students danced extremely well and conducted themselves in a professional manner throughout the entire day. A special thank you to all of the people in our Morayfield community that came to support our students at the performance - your cheers and enthusiasm were much appreciated.

Culinary Championships

Just recently, students from Year 10 and Senior Hospitality competed at the Junior and Secondary Culinary Championships. After months of training, our junior home economics students did an amazing job and walked away with 2 bronze medals and certificates of merit. Our senior teams also did a fantastic job and placed 4th and 5th in Queensland. The students learnt a lot from the competition and are again looking forward to next year’s competition.

A big thank you to Woolworths Morayshire who once again sponsored our students by supplying all the ingredients they needed to practice and compete.

Welfare Committee – Breakfast Club

Term 3 has been a productive period for the Breakfast Club. The Welfare Committee requested support from each year level to assist in providing donations to ensure the continuation of our Breakfast Club that runs three mornings a week. As this is a voluntary project that is run by staff, student leaders and the cooperation of the canteen staff, it was a tremendous outpour of support from individuals and families.

Each year level were asked to support with donating a particular item or provide money in the purchase of cups and bowls. As an incentive to draw support, a free bbq lunch would be provided on the last day of the term to the form class that raised the most items for the Breakfast Club. The Welfare Committee hopes to run this drive twice a year in Term One and Three to ensure the continuation of this very worthwhile project which provides breakfast to students who may not have had the opportunity to eat before coming to school.

The battle to win the free bbq lunch is between three form classes – 8.04, 9.01 and 10.01.

It is not too late to donate, if you would like to participate we are always after the following items; vege, margarine, skim milk, jams, and milo and Styrofoam cups.
Healthy Schools – Sun Smart

As the weather warms and we all head outside, don't forget to look after your skin. Queensland rates number one for skin cancers which is not something to proud of. Please wear your hat and apply sunscreen. Sunscreen is available in every staffroom for outdoor activities. Please use it and look after your beautiful skin.

P&C News

UNIFORM SHOP:

Uniform Shop will be CLOSED Thursday 10 September.

Carrolyn Reiter
Uniform Shop Convenor

Awards Night Date Claimers

**Annual Sports Awards Night**
To celebrate the outstanding sporting achievements of students  
Wednesday 21 October 2015

6.00pm - Sports Awards Recipients required – K Block  
6.30pm - Sports Awards Night Presentation – K Block

**34th Annual Awards Night**  
To celebrate the outstanding academic achievements of students  
Wednesday 28 October 2015

5.30pm - Eyeball Art Exhibition – Doors Open – Trade Training Centre  
6.30pm - Awards Recipients required – K Block  
7.00pm - Awards Night Presentation – K Block

*Both these events are formal evenings and all award recipients must wear formal uniform.*