11 August 2015

Dates to remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 – 15 August</td>
<td>RoboCup State Titles - UQ</td>
</tr>
<tr>
<td>17 August</td>
<td>Year 8 Parade Year 10 Parade</td>
</tr>
<tr>
<td>18 August</td>
<td>Artie Yarn Out Lunch</td>
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<tr>
<td>19 August</td>
<td>District Track and Field 12, 13 and 14 Year Olds</td>
</tr>
<tr>
<td>20 August</td>
<td>District Track and Field 15 and 16 Year Olds</td>
</tr>
<tr>
<td>23 August</td>
<td>Chaplaincy Fun Run</td>
</tr>
<tr>
<td>25 August – 11 September</td>
<td>Year 12 Outdoor Recreation Excursion - Snorkelling</td>
</tr>
<tr>
<td>28 August</td>
<td>2016 Year 7 Enrolments Due Dance Education in The Spotlight Excursion</td>
</tr>
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From the Principal

What do we stand for?

Respect, Responsibility, Cooperation...these three core codes are what drives our school. Every student and staff member across our great school should live and breathe by these three codes. They are the behaviours that we stand for. As a new Principal to the school, the first thing I look for is what makes a school. The Culture. How do we as a school community, create our culture? A culture based on the three codes of behaviour. It is how we talk to each other, how we work with each other and how we learn with each other. Our school culture drives our school improvement.

How is our school improvement agenda going this year?

I have just completed a review of our school improvement agenda so far for this year. By doing this, not only does it give me a snap shot of our we are going, but it also allows our teaching and learning staff to stop and think about where they are at in their work. The first key priorities for this year was focused on improving our literacy and numeracy of students. You would be aware of the extra lessons that are provided to all students in these areas. The data of progress from the Semester One reports, indicate that the majority of students are making improvements in both literacy and numeracy.

The Year 7 and 9 students have received their NAPLAN reports. I am pleased to say that our school have made substantial gains in student scores in both year levels. Why? Because our school has a clear focus on raising the academic performance of our students and this mean that our teachers must be focused on the delivery of quality lessons, every day. It is working.

Another focus area has been concentrating on teaching quality and this has seen our staff involved in many areas of professional development that relates directly to their learning and teaching development. The greatest impact on student learning is the teaching quality... the teacher.

School Review

From next Friday, we will have four experienced Principals in our school conducting a school review of our teaching and learning. This review will be conducted over three school days and will involve the panel of Principals using a sound framework to assess how our school is going. At the end of the three days, clear recommendations will be provided to me and from here, we will collectively develop our next four year plan. The school review will involve a series of interviews, observations and conversations with students, staff, parents and community members. Every state school in Queensland has a review every four years and it is a fantastic way for continual school improvement. If you happen to be around the school on Friday 14, 17 and 18 look out for the four review panel members, say hi and have a chat about our great school.

We love Morayfield State High.

With kind regards

John Bray
Principal
Every Day Counts

Currently we have an attendance rate for the school of around 86%. This is below our target of 90%.

A large proportion of these absences are unexplained.

At Morayfield State High School, we have a number of processes in place to monitor the attendance of our students.

One of the processes is the distribution of pink slips during Form. Students with unexplained absences will engage in a discussion with their Form teacher regarding the day/s they have not been at school. A pink slip will be issued to the student with the date/s of the absences. The student is to take this home and the parent/guardian is requested to contact the school to explain the absence/s. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, absence email to info@morayfieshs.eq.edu.au or by writing a note and having it delivered to the school by the student. All absences require explanation by a parent or guardian.

For more detailed information regarding the school’s attendance policy, please visit the school website.

You can visit http://education.qld.gov.au/everydaycounts/parents-community/index.html for more information and resources regarding school attendance.

Kerri Furlong
Head of Department Junior Secondary/Languages

Set Plan Interviews

SET Plan Interviews for Year 10 Students are fast approaching so we would like to remind all parents of Year 10 students to book an interview via www.sobs.com.au. Bookings will close on Sunday 16 August to ensure that the process will run smoothly.

The interviews will take place from 17 August to 28 August at Morayfield State High School in the Administration building and there are a variety of time slots to choose from. It is a mandatory requirement that all students participate in this process as SET Plans are an important check to ensure your student is embarking on the correct pathway for their senior phase of learning.

To ensure that it runs smoothly parents and students are asked to bring a printed and signed copy of their SET Plan printout.

Joe Bucher
Deputy Principal

From the Guidance Team

Morayfield SHS now has three Guidance Officers to support staff, students and their carers to optimise student access and engagement in educational programs. Guidance Officers advocate, provide counselling, psychoeducational assessment and individual student support, recommendations and advice to students, teachers and carers concerning educational, behavioural, career development, mental health and family issues.

Simon Braiden is an educator and psychologist and supports students in years 9-12. Amy Alexander is an educator and behaviour specialist and supports students in years 7 and 8 on Monday – Thursday. Pam Window is an educator with a background in developmental guidance who supports students on Thursdays with a particular focus on students in care and students with disabilities.

Please contact us on 5428 5555 to make an appointment.

The Guidance Team

NAPLAN 2015

The NAPLAN summary information, released this week, provides comparable data for the nation and for states and territories for each year level (Years 3, 5, 7 and 9) and for each test domain (reading, writing, spelling, grammar and punctuation, and numeracy).

As each new year of NAPLAN data are added, the nation obtains a more useful picture of large-scale (state, territory and national) NAPLAN performance trends over time.

This year, Queensland reported its highest ever results in 9 of the 20 test areas, and 95 percent of all tested students achieved the national minimum standard in numeracy.

What does that mean for our school?

The data shows that the majority of our students have improved in all areas of NAPLAN. This reflects the efforts as a school community that has gone into developing the literacy and numeracy skills of our students and the support given to them through testing periods.

This information is being released four weeks earlier than in the past. The early release reflects and builds on the Australian Government commitment for a faster turnaround of NAPLAN information.

For our students, this means we are able to release their reports earlier than past years. Over the next week our students will be collecting their individual reports and will bring them home. There is a comprehensive overview on how to read the information with the report. You can also find more information at:

http://nap.edu.au/verve/_resources/NAPLAN_PARENT_BROCHURE_FINAL_WEB.pdf
The results of the tests provide information for students, parents, teachers and principals about student achievement which can be used to inform teaching and learning programs. NAPLAN tests provide point-in-time information regarding student progress in literacy and numeracy and are intended to complement teacher judgement and the wide range of formal and informal testing programs that are already used in schools. As with all single assessments, NAPLAN test results are not intended to be used in isolation from other school-based assessment programs.

*Kerri Furlong*
*Head of Department Junior Secondary/Languages*

**From Women’s World Cup Soccer Championships**

**Morayfield High Teacher Blows a Whistle at Women’s World Soccer Championships**

One of our great teachers is currently in China officiating as a referee at the World Soccer Championships. Casey Reibelt who is the school’s Numeracy Coach and mathematics teacher has been a top class referee for soccer for some time. Casey is doing well in China and here are a few words directly from an email she sent to us on Thursday…

“…..Everything is going well so far, the weather is very hot (particularly if you’re running around!). All of the matches are being played in Wuhan, which I’ve been told is known as the ‘sauna’ of China at this time of the year. The tournament is called the East Asian Games, and there is also a men’s version of the competition being played at the same venue. The teams competing are the same for both men’s and women’s. These are China, Japan, DPR Korea (North Korea), and Korea Republic (South). These four nations in the women’s are very strong (excluding Australia, they are all top 5 in Asia). I’ve been told some of the men’s games have been played on TV on Fox Sports 4 in Aus if you’re interested.

I was lucky enough to referee the opening match of the women’s tournament which was DPR Korea vs. Japan. It went well, and I received positive feedback from the match. We have been training everyday, and when we don’t have matches, we have team meetings where we review the TV footage and discuss the key match incidents from the previous games.

If you’re interested, I’ve attached a You Tube link below which has a short 3 min highlights package from my game.”

[Video link: http://www.youtube.com/watch?v=tI0_jQXFed0]

*Casey Reibelt*
*Teacher*

**Gifted & Talented and Extension Upcoming Events**

**ROBOTICS**

On Saturday 15 August and Sunday 16 August we will have 20 Morayfield State High Students competing in the Queensland State Robotics competition at the University of Queensland, St Lucia.

It is an open event and the public and all parents are invited to come and have a look. Events run from 9.00 am to 4.00 pm and the UQ Centre. The event details can be found at: [http://www.robocupjunior.org.au/qld](http://www.robocupjunior.org.au/qld)

*Our teams will be competing in Robotics: Soccer, Dance and Rescue.*

**CRITICAL THINKING COURSES**

During this Term, 16 Year 8 students have been completing an online course to expand their Critical Thinking skills.

This course end in three weeks and we are now inviting a further 14 of our high achieving Year 10 students to enrol. Look for letters home for these students in the next week. The new round of the course begins in Week 7 after sport has finished. It will be run during Period 4 on Wednesday afternoons.

If your child receives an invitation we encourage you to support this very valuable learning experience.

*Warren Steel*
*Head of Department Teaching and Learning*

**From the Industrial Technology Department**

Last Term, 3 of our Year 10 graphics students, Matt Duff, Steven Jones and Nicholas Knight, participated in a Built Horizon Project through Construction Skills Queensland. This was a competition for Year 10 and Year 11 students in Queensland Secondary Schools. Students were able to enter individually or as a group and our three decided to enter as a group.

Students were to pick one of three uniquely Queensland locations

- The Outback (Longreach)
- The Island (Whitsunday)
- Inner City (on the Brisbane River)

Students were asked to use one of these three locations and submit their own work and ideas that they believe best fits the brief. Requirements were to include the following drawings: Plans, elevations and 3D images that clearly show the design.

This competition was designed to highlight the opportunities that come with a career as a building designer. The type of work that a building designer may experience throughout their career is varied and through this competition, it was expected that students would gain an understanding of the role building designer’s play in the building and construction industry.

Matthew, Steven and Nicholas chose to complete the first Design Brief for Longreach which meant they had to consider the following:

A compact, fun, inventive, sustainable home for a professional couple that includes:

- Two office spaces (one of which will have clients visiting it), a guest space, an entertainer’s kitchen, a flexible ensuite/bathroom, a pool with indoor/outdoor entertaining area, ample and imaginative storage,
allowances for future expansion for possible children, vegetable gardens, a meditation space.

- The house with all its compact, fun and inventive solutions MUST function beautifully and have a version of the colour lime green used somewhere in the design.

The house was required to have - high thermal mass construction that is highly insulated externally, geothermal heating and cooling, excellent cross and stack ventilation for cooling and night purging, appropriate glazing and shading - note the Tropic of Capricorn, a water feature for evaporative cooling, can be internal or external, high levels of insulation, solar passive heating in winter and rain water harvest and solar panels.

Basic information was that Longreach is really hot. Average summer daytime temperatures of 37 degrees and night time temps of 23 degrees. Then it gets cold, with average winter daytime temps of 23 degrees, but night time temps of an average 7 degrees. In short, this building needs to deal with a fairly respectable temperate range throughout the year. The main focus was comfort in the hot weather with a thought to cooler winter mornings.

Judging Criteria was that students were judged against 5 set criteria:
- Creativity, Originality, Artistic Merit, Mainstream Commercial Appeal and their Response to the Design Brief.

Matthew Duff, Steven Jones and Nicholas Knight were announced as the winners for the Outback Longreach Design Brief.

The presentation ceremony was at the SEE Sustainable Experience Exhibition that ran from June 18 till June 20 at the Brisbane Exhibition Showgrounds. These students also had their design on display at the exhibition.

I would like to congratulate these three boys as they worked extremely well together and were up against a lot of students throughout Queensland most of which were older.

Dave Marr
Graphics Teacher

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<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12’s</td>
<td>Sarah Harris</td>
</tr>
<tr>
<td>13’s</td>
<td>Tayla Turner</td>
</tr>
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<td>14’s</td>
<td>Breanna Sturges</td>
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<td>15’s</td>
<td>Brittany Wasson</td>
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<tr>
<td>16’s</td>
<td>Monique Hardie</td>
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<td>OPEN</td>
<td>Nicola Clark</td>
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</tbody>
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One of our teachers, Mr Little, is off to Open Boys State Touch champs as manager of the Sunshine Coast team and we wish him well too with this team.

Interschool sport is coming to an end for winter season as well and many of our teams are in the mix to play on finals day. We hope there is a few victories that come from this season and a number that go on to Metro finals.

Sarah Jones (Year 10) has recently competed at the World BMX Titles in Belgium where she crashed in the third moto and snapped her collar bone! This is a major effort for Sarah to even get to this level and a long way to go to break herself up but we are very proud of Sarah all the same and wish her a speedy recovery.

Steve Moody
Sports Coordinator

Open Boys Rugby League

Congratulations to the Open Boys Rugby League side for an outstanding season. This year the side nominated to play in the Tier 2 Gee Shield which saw the team play home and away games in the northern pool. Following strong performances in pool play the side qualified for the knock stage of the competition and entry in the GIO National Schoolboys competition. In consecutive weeks the boys travelled to Toowoomba and Ipswich and defeated St Marys and Harristown State High. The boys were rewarded for their effort with a matchup against the third seeded Ipswich State High School in the South East Queensland Quarter Finals.
The game against Ipswich, which was held at Kougari Oval was a bruising encounter with the Morayfield boys stepping up to the challenge of a massive and skilled Ipswich side. In an entertaining and high quality match Morayfield lead 6-4 in the first half before finally going down 16-6. The boys earned the respect of everyone watching as they represented the school with a display exceptional courage and character. While the result ended our season, we should still celebrate the boys achievement of the reaching the final 12 in all of Queensland.

As a teacher and coach, who has spent the last five years working closely with this team I was incredibly proud of all the boys for the way they rose to the challenge and represented themselves and Morayfield State High.

The Morayfield State High Open Boys Rugby League side:


BOSVL Volleyball Finals

Congratulations to the Morayfield State High School Open Girls and Open Boys Volleyball teams who have both been successful in becoming the Inaugural 2015 Brisbane Outer Schools Volleyball League (BOSVL) Champions. For the last few months students have been giving up their Monday afternoons/night to compete in this weekly round robin competition against quality competition. Strong dedication to training meant we were a force to be reckoned with.

The culminating Gold Medal matches were played on Monday 3 August at Grace Lutheran College, Rothwell. The Open Boys team showed resilience and creativity when their main setter was absent due to illness. The boys won their hard fought Grand Final against Grace Rothwell 2-1 and deserve to be applauded in their knowledge of the game and ability to change game structure when needed. The Open Girls team were also victorious in their Grand Final against Grace Rothwell winning 2-1. The Open Girls team deserve credit for their passion, commitment and knowledge of the game and were clearly the better team on the day.

Four Morayfield State High School students were successful in being selected in the BOSVL All Stars team and received a medal. The BOSVL All Stars medals are awarded to the best 6 males and 6 best females of the tournament. Congratulations to Jed Motu, Robbie Papalaua, A’Shya Taufa and Sarai Pule in receiving this elite recognition. Students that have been involved in our BOSVL are:

Champion Boys Team:
Robert Papalaua (captain), John Viani, Norman Papalaua-Pati, JJ Tausani, Jed Motu, Michael Pule, James Fruean, Simon Tivalu

Champion Girls Team:
A’Shya Taufa (Captain), Heather Faapito, Kyla Aumaalii, Mile Faletutulu, Hosanna Samuelu, Pauline Motu, Merenaite Perenise, Annaliz Tausani, Sarai Pule, Grace Bob, Nicola Clark

All students deserve acknowledgement for performing weekly duties including refereeing, operating an official scorecard, performing line duties and performing official scoring duties. I would also like to thank Miss Selena Long for giving up her time to coach the Open Girls Volleyball team. With exemplary talent, commitment and willingness to learn I am excited with the direction that our school Volleyball is heading. It is a pleasure to coach and mentor these wonderful students.

Ryan Phillips
Open Boys Volleyball Coach
HPE Teacher
Career Exhibition – Certificate II in Business

On 20 of July the Year 12 Business Classes ran a Career Exhibition for the Year 10 students. Students have spent the last 11 weeks organising this event. There were ten different stalls all show casing possible career option that the Year 10 students indicated a high interest in, including: Art, Sport, Education, Business, Health, Science, Technology, Computing and Law.

Groups also organised a number of guests to visit the school. We would like to thank those people who came to our school to talk with our students regarding career options. Guest included: Ryan Verhagen from Tullawong State High School, Ruth and Jackson from the University of Southern Queensland, Michael and James from AFL Queensland, Graham and Bree from Football Queensland, Michelle Lamber from Lamber and Williams Solicitors and our very own Constable Kris Parker.

Also a special thanks to Craig Ninnes for donating an amazing painting and to Lynden Nowland for donating on owl print for a lucky door prize. Congratulations to Leah Greenwood, in year 10, who was the lucky winner of the print. Students also had the opportunity to collect gift bags, tote bags, water bottles, pens, rulers and brochures from universities and TAFE.

Below is comments from the year 12 students about their experience running this exhibition:

“Best experience ever! I learnt a lot of valuable business and communication skills”. - Kaitlin Knight

“Very interesting working in a group, was a different but positive experience.” – Tom ea McKay

“It was challenging learning how to interact with universities and business however once brochures started arriving it was exciting. Despite being unsure of how it would run, on the day the exhibition ended up being very successful.” - Grace Bob

“I thought it was a success, we taught heaps of students about the different opportunities that are available to them after they leave school.” - Kimberley Cowell

“It was good to help great 10’s find possible career options for their future. Being able to plan and organise this event was a useful life experience for me.” - Ryan Wassmuth

“I thought the careers exhibition was hard at first to organise but once we got businesses involved and wanting to visit our school it became a lot easier. On the day it seemed a little unorganised and stressful however we managed to get our stall set up and looking really good. Once our guests arrived they fitted in really well. They were really nice and helpful, they handed our bags to the students.” - Keelah Osborne

Organising this event was a big task, however it was a great learning experience to interact and connect with universities and business in order to help my group run a successful careers stall. On the day we had lots of students visit our stall and collect lots of brochures and university bags. - Brianna White

My groups stall was about careers in game development, on the day we had plenty of students visited our stall and also Mr Bray. This was a good learning experience for me. - Kalyn Godin

Our group organised two student ambassadors from USQ, they were very helpful and informative for students. They also provided a range of information brochures and other goodies for students. It was a very successful event as we had lots of students visit our stall. - Elyse Hergenhan, Chloe Gayndler & Samantha Wolfenden

Amanda Nowland
Teacher

From the Indigenous Coordinator

CULTURAL INFUSION DAY

Wow . . . what an amazing day! Last Friday proved to be even more enjoyable, creative and thought provoking than we could imagine. All our Year 8 students and our Indigenous Year 7 students participated in workshops that enabled them to think about the diversity of culture and to empathise with other people’s experiences. Our presenters were able to share their deep pride for their culture and heritage with the Year 8s. Our students recognised and valued this, by showing their respect through listening and participating with care, eagerness and enjoyment.

Students in small groups rotated through the day at various workshops:

- Aboriginal painting and storytelling by Aunty Deb
- Indigenous dance workshops
- Islander dance led by our own Senior Students
- Australian South Sea Islander history and culture by Jacintha
- The role AFL has played in Aboriginal and Torres Strait culture relayed through Indigenous players.
- Team building activities by our dedicated school support team ran
- Indigenous Games.

We could not have coordinated this event without the dedicated help of our Aboriginal and Torres Strait students who were always in the right place at the right time. We also need to acknowledge the teachers and support staff who gave their rooms, time and equipment to ensure this Cultural Infusion Day was a success. I would also like to acknowledge the hard work of Karen Scott, Julie Stimson and Sandra Prince our Indigenous Coordinator and team in planning and organizing the event.

Warren Steel
Head of Department
Teaching & Learning
Moreton Bay Regional Council PetSmart Visit

On Wednesday 5 August Moreton Bay Regional Council delivered their PetSmart program to our Year 11 and 12 Certificate 2 in Sampling and Measurement students. The program involved the students learning about local native wildlife, how the urban landscape affects the survival of the wildlife and what the students can do to help. They had the opportunity to meet many native creatures from a very cute sugar glider to a three meter long carpet python.

Our students were engaged and full of questions about how they could get involved. As a result of their enthusiasm, they received some great information about career opportunities and how they might also volunteer to help native wildlife in their local area.

Tenille Jackson and Christine Tindall Science Teachers

The Water Cycle – Year 7 Science Foundation

The Year 7 Science Foundation class last term worked hard on learning all about the Water Cycle. They learned about condensation, evaporation, precipitation and collection. As part of this module, to show what they had learned, students created a collage depicting all aspects of the cycle.

Students used a selection of materials to create some amazing artwork. They should be very proud of their efforts!

Mrs Shepherd (SEP)
Science Foundation Year 7

Student Representative Council Report

The Student Representative Council for 2015 has worked diligently in listening to the students of Morayfield State High School to improve their learning experience and to make their secondary schooling the most memorable it can be. The SRC has started the year off with flying colours, auditing every room to check for functional clocks, as well as auditing the bubblers to check if every single one is functional. The SRC and the Fundraising Committee members have worked tirelessly to raise enough funds to fix these issues around the school through sausage sizzles at Bunnings Warehouse and other events. The Fundraising Committee has been a key factor in the success of the SRC committee and allows it to invest in bigger and better projects around the school.

The SRC President, along with Vice Captain Ellyse Burrows and fellow prefect Braydon Cook have taken time out of their lunch breaks to measure the area between the Admin block and N block to determine the price of a pathed walkway for students. This addition to our school will allow the landscape in that particular area of Morayfield State High School, to flourish for future generations who pass through our school.

Every year the SRC committee is responsible for leaving a legacy for the younger grades of Morayfield High School. The Student Representative Council is proud to announce a new member to the Morayfield State High School Family, Olly the Osprey. Olly is our proud new mascot who will attend every charitable, sporting and other notable event in and outside of the school. As well as Olly, the SRC has discussed in depth the addition of an electronic scoreboard in the Multi-Purpose building. This addition will allow Morayfield State High School to host multiple sporting events for schools within the district. It will also be a great tool for the Physical Education department when doing practical lessons inside the Multi.

Although the schooling year is ending, we have various events in which the school is hosting to raise funds for charities and the Student Representative Council. The Council will continue working diligently to improve the school for students and staff alike, and hopefully set a high precedent for aspiring prefects and council members.

Kimberley Cowell
Student Representative Council President
Shift 2015

The crew from Shift Youth Festival came out on Thursday, 30 July to promote their event!!

A team of over 20 Shift volunteers came out including JC Epidemic & Black Indie (singer from "The Voice" 2015).

It was amazing having the JC Epidemic professional freestyle BMX riders out here showing us their skills on their HUGE portable 1/2 pipe.

The Shift team shared with me that Morayfield State High School is the biggest crowd they have seen on their tour!

We are looking forward to having them back next for a bigger and better show!

To see videos check out the school Facebook page.

Chappy Jesse
Year 12 Coordinator

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**P&C News**

**UNIFORM SHOP:**

**Winter Special**
School Scarf - $8

**Pre-Orders**
All pre-orders are now available for collection. This includes the school jerseys, commemorative polos and senior jerseys.

Shop Hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

Carrolyn Reiter
Uniform Shop Convenor

**Student Assessment Calendars**

Students are now able to access their student assessment calendars from the online One School application. These assessment calendars are individualised and only have the assessment for your student. For information on how to access this on One School, follow the information in the attachment.

Simon Done
Deputy Principal

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**Awards information and Criteria - 2015**

Wednesday 28 October 2015 is our 34th Annual Awards Night. The evening has been planned to celebrate the outstanding achievements of students. This year our celebration commences at 7.00pm in our Sports Hall. It is asked that award recipients assemble at 6:30pm. Invitations for award recipient parents/carers will be distributed at the end of term 3.

Each year at our annual Awards night we present an extensive variety of awards. The criteria for which is wide and varied. Below is a list of the awards to be presented and the criteria used to determine the worthy recipients.

**Academic Awards**

**Years 7 to 12 ACADEMIC EXCELLENCE AWARDS:**

- **Prize:** Certificate and trophy
- **Awarded to:** Years 7 to 12 students who have attained a GPA of 4.50 or better.
- **No individual Subject result lower than 1 x C**
- **Decided by:** Administration

**Year 12 SUBJECTS PRIZES:**

- **Prize:** Certificate
- **Awarded to:** A top year 12 student in each subject based on position on their official class ranking (R6) (must have minimum HA)
- **Decided by:** HOD of subject area.

**Special Awards**

**Service Awards**

- **Prize:** Certificate
- **Awarded to:** Students who have been significantly involved in a range of community or school activities. The student must have provided a service to the school.
Additional Criteria: Attendance minimum 90%, compliance with uniform.
Nominated by: Staff or self nominate
Decided by: HODs, & Administration

Trainee of the Year

Prize: Trophy and a certificate
Awarded to: Student judged best trainee.
Additional Criteria: All school based subjects must have effort / behaviour rating of min satisfactory, attendance minimum 90%, compliance with uniform.
Decided by: HOD Senior Schooling and Senior Schooling Support Aide

Kathryn Harris Memorial Award

Prize: Name on a perpetual trophy and prize
Awarded to: A year 10 student, who has shown outstanding achievement throughout the year.
Additional Criteria: The student must have:- Above average academically (be receiving an Academic Excellence or Merit award) Contributed in another way to the school via service to the school (Osprey award recipient) All school based subjects must have effort / behaviour rating of min satisfactory, attendance minimum 90%, compliance with uniform.
Nominated by: Achievement data and service nominations.
Decided by: HODs & Administration

Margaret Newton Award

Prize: Supplied by Mrs. Newton
Awarded to: A senior student (year 11 or 12) who has demonstrated diligence within the classroom and enthusiastic participation in general school activities.
Additional Criteria: The student must be:- An Osprey award recipient All school based subjects should have effort / behaviour rating of minimum very good. Excellent preferred.
Attendance minimum 90%* Compliance with uniform Consistently complete homework
Nominated by: Staff via service awards nominations
Decided by: HODs & Administration

Senior Arts Award

Prize: Prize and certificate
Awarded to: A year 12 student with best overall performance in the Arts area (minimum 2 subjects).
Additional Criteria: The student must have:- Subject result must not be lower than HA Attendance minimum 90%* Compliance with Uniform
If more than one student, their co-curricular involvement in the arts over their entire schooling lives at MSHS will be taken into account.
Decided by: Arts Faculty

Senior Science Award

Prize: Prize and certificate
Awarded to: A year 12 student with best overall performance in the Science area (minimum 2 subjects)
Additional Criteria: The student must have:- Subject results must not be lower than HA Attendance minimum 90%* Compliance with Uniform
Decided by: Science Faculty

Senior Mathematics Award

Prize: Prize and certificate
Awarded to: A year 12 student with best overall performance in the Mathematics area (minimum 2 subjects)
Additional Criteria: The student must have:- Subject result must not be lower than HA Attendance minimum 90%* Compliance with Uniform
Decided by: Mathematics Faculty

Senior Social Sciences Active and Informed Citizenship Award

Prize: Prize and certificate
Awarded to: A year 12 student with the highest GPA in 2 or more Social Science subjects
Additional Criteria: The student must have:- Subject result must not be lower than HA Attendance minimum 90%* Compliance with Uniform
Decided by: Social Science Faculty

Senior Business and Information Technology Award

Prize: Prize and certificate
Awarded to: A year 12 student with a consistently high performance across any 2 Business and IT subjects.
Additional Criteria: The student must have:- Subject result not lower than HA Attendance minimum 90%* Compliance with uniform
Decided by: Business / IT Faculty

Senior Morayfield Skills Group Award

Prize: Prize and Certificate
Awarded to: A year 12 student on a QCIA pathway who has demonstrated leadership, initiative and commitment to their studies.
Additional Criteria: The student must have:- Attendance minimum 90%* Compliance with uniform
Decided by: HOSES with SEP

Junior Secondary STEM Award

Prize: Prize and certificate
Awarded to: A junior secondary student (years 7,8,9) who has exceptional results in STEM (Science, Technology, Engineering and Mathematics) and who has also demonstrated commitment to extra curricula activities such as, robotics competitions, engineering and mathematics challenges and University extension events.
Additional Criteria: The student must have:- Attendance minimum 90%*
**Student Council Award**

**Prize:** Prize and certificate
**Awarded to:** An outstanding representative on the Student Council from any year level
**Additional Criteria:** The student must have:-
- Regular attendance at meetings
- Active participation in student council activities
- School Attendance minimum 90%*
- Compliance with uniform

**Decided by:** Staff representative working with the Student Council and Administration

**University of Sunshine Coast – The Rise, and Shine Award**

**Prize:** One Headstart Course Tuition fee paid, welcome day attendance, Headstart Plus program orientation, experience USC priority registration, $100 USC Co-Op Bookshop Voucher, certificate.

**Awarded to:** A year 10 student who maintains an ‘A’ across all subjects, and shines in an area of study, through passion and innovation. They show maturity in managing their studies and schedule of commitments and would like to take their skills to a more advanced level.

**Additional Criteria:**
- School Attendance minimum 90%*
- Perfect Compliance with uniform policy
- Have participated in service to the school (Osprey Awards)
- All school based subjects should have effort / behaviour rating of minimum very good.

**Nominated by:** Staff
**Decided by:** HODs and Administration

**Aerial Angus Award**

**Prize:** Name on a perpetual trophy, certificate and payment of Student Resource Scheme fee for the next two years.

**Awarded to:** A year 10 student who is diligent in academic studies and involved in the school as a whole. It reflects an attitude of willingness and a spirit of positive contribution.

**Additional Criteria:**
- School Attendance minimum 95%**
- Perfect Compliance with uniform policy
- Have participated in service to the school (Osprey award recipient)
- All school based subjects should have effort / behaviour rating of minimum very good.
  (if multiple students pref to students with LSES disadvantage)

**Nominated by:** Staff
**Decided by:** HODs and Administration

**Alan Meehan Memorial Award**

**Prize:** Certificate, name on a perpetual trophy and donated prize

**Awarded to:** Presented in commemoration of Alan Meehan and his passion for life; and his ability to achieve in the Arts. It is awarded to a male Ar... student in year 12. If there is no eligible male recipient then a female winner will be selected

**Decided by:** Arts Faculty

**Australian Defence Force – Leadership and Teamwork Awards**

**Prize:** Certificate and cheque, year 12 - $550 & year 10 - $250

**Awarded to:** A year 10 and year 12 student demonstrating some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement [criteria supplied by ADF]

**Nominated by:** Staff
**Decided by:** Nominations from all faculties; decided by HODs and Admin

**QUT Student with Potential Awards**

**Prize:** Gift voucher to the value of $100 provided by QUT and certificate. An invitation to accelerate award function at QUT campus.

**Awarded to:** Up to 10 Year 10, 10 year 11 and 10 year 12 students who have average to above average achievement to date or have the potential to undertake post-school study and is likely to feel encouraged by the receipt of the award.

**Additional Criteria:**
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance minimum 90%*
- Compliance with Uniform

**Nominated by:** Staff
**Decided by:** Nominations from all faculties; decided by HODs and Administration

**RSL - Spirit of ANZAC Award**

**Prize:** Prize and certificate

**Awarded to:** Yr 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

**Criteria:**
- Yr 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

**Additional Criteria:**
- All school based subjects must have effort / behaviour rating of min very good
- Attendance minimum 90%*
- Compliance with Uniform

**Nominated by:** Staff
**Decided by:** decided by HODs and Administration
Gary McLean Humanitarian Award
Prize: Trophy and Certificate
Awarded to: A year 11 or 12 male student who displays an awareness of others, compassion for others and a ‘people first’ approach to life.
Additional Criteria: The student must have:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance minimum of 90%*
- Compliance with Uniform
Nominated by: Staff
Decided by: Yr 11/12 HOY in consultation with Year 11/12 Year Level Coordinators.

Caltex Best All Rounder Award
Prize: Medallion and Certificate
Awarded to: Year 12 student who participates in a wide range of school activities and demonstrates a high level of performance in academic, sporting, cultural and service areas.
Additional Criteria: The student must have:
- All school based subjects must have effort / behaviour rating of min satisfactory
- Attendance minimum 90%*
- Compliance with Uniform
Nominated by: Staff
Decided by: HOds and Administration

Zonta Banksia Award and Bursary
Prize: Award supplied by Zonta and certificate
Awarded to: A female Year 11 student who, throughout the past year has displayed a strong sense of self-responsibility, tenacity and resilience and has conducted herself with integrity and commitment and has achieved to her highest potential.
Additional Criteria: The student must have:
- All school based subjects must have effort / behaviour rating of min very good (pref Excellent)
- Attendance min 90%*
- Compliance with Uniform
Nominated by: Staff
Decided by: HoDs and Administration

Principals Award
Prize: Trophy and certificate
Awarded to: Year 12 student who best embraces Morayfield Ideals; ‘Spirit of Morayfield’ award
Decided by: Principal
Attendance minimum 90%* is a minimum attendance figure. This may be waived at the discretion of the LT dependant on OneSchool records indicating a reasonable excuse as defined by EQ Attendance policy.
Attendance minimum 95%** - defined as attendance at school or school based learning activity as displayed in OneSchool attendance dashboard.

Years 7 to 12 ACADEMIC MERIT AWARDS:
Presented on a Junior or Senior Assembly
Prize: Certificate
Awarded to: Years 7 to 12 students who have attained a GPA of 4.0 to 4.49
Decided by: Administration

Merit awards will be presented at Assembly the week after Academic Awards night. – Invitations will be issued through form classes for parents/carer to attend in term 4.

Osprey Awards
The school recognises and celebrates extra-curricular activities for all students. The school OSPREY Award is extended to all students in the school – for further information, please follow the link:

Awards Night Date Claimers
Annual Sports Awards Night
To celebrate the outstanding sporting achievements of students
Wednesday 21 October 2015
6.00pm - Sports Awards Recipients required – K Block
6.30pm - Sports Awards Night Presentation – K Block

34th Annual Awards Night
To celebrate the outstanding academic achievements of students
Wednesday 28 October 2015
5.30pm - Eyeball Art Exhibition – Doors Open – Trade Training Centre
6.30pm - Awards Recipients required – K Block
7.00pm - Awards Night Presentation – K Block

Both these events are formal evenings and all award recipients must wear formal uniform.