Morayfield State High School do so with the knowledge and skills that will ensure personal and career success in the future. I would also like to thank students for your support and commitment to our school and our community – you are a wonderful group of young people and I will miss you.

I have had the honour of working with some remarkable people at this school including staff, students, parents and other community members. Our P&C have worked tirelessly to support our school community and I thank the Executive, members and P&C employees for their efforts in my time at Morayfield. I also acknowledge our school Patron, Lyn Devereaux, State Member for Morayfield, Mark Ryan, Federal Member for Longman, Wyatt Roy and Moreton Bay Regional Counsellor, Greg Chippendale for their ongoing support of our school, our students and for me personally.

The staff at Morayfield are among the best I have worked with and are truly dedicated to our students and ensuring that they have access to quality teaching, an engaging curriculum and a positive learning environment. Every member of our staff team are committed to getting the best outcomes for students and are passionate about providing a variety of opportunities for our students. I have grown professionally from working with this team as I have learned with them, from them and through them.

The school is in a great shape with a very capable leadership team and an amazing staff. Mr Bray brings a great deal of experience to Morayfield and a passion for providing quality learning experiences and endless opportunities for our students.

Thank you for this wonderful experience and I hope that our paths cross again sometime in the future.

Janelle Amos
Principal

From the Principal

What a start!

What an absolute pleasure it is to be here as Principal at Morayfield State High School. In just the seven short days I have been here, I have witnessed the respectful, responsible and cooperative nature of our students and staff. I have tried to visit

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| 27 July | Year 8 Assembly (AIM) |
| 28 July | Parent Teacher Interviews 3.30pm to 6.00pm in V Block  
ARTIE Launch – Lunch  
Grade 11 Biology Excursion QUT:Nutrition |
| 31 July | Year 8 Cultural Infusion Day |
| 3 August | Year 9 Assembly (AIM)  
Year 11 Assembly (AIM) |
| 7 August | QUT Visit to Business Classes |
| 10 August | EKKA Show Holiday |

From the Previous Principal

After four and a half years at Marvellous Morayfield, this is my final newsletter. I have thoroughly enjoyed my time here and it has been a privilege to have been part of the Morayfield State High School community. Mr John Bray replaces me and commenced duty at the start of this term. I take up duties at Albany Creek State High School on Monday, 20 July.

We have achieved a great deal together in my time here and have continuously been reviewing, building and innovating to ensure that our students have access to a quality education in a quality setting. In my time here, our student population has grown from 1064 students to just over 1500, we have introduced the Art and Science of Teaching as our pedagogical (learning) framework, we have reviewed our curriculum offerings and moved to the Australian Curriculum, we have implemented Essential Skills of Classroom Management and Classroom Profiling to support student engagement and we have refurbished and built facilities.

I am so proud of the achievements of our students in academic, sporting and cultural pursuits and I know that students leaving Morayfield State High School do so with the knowledge and skills that will ensure personal and career success in the future.
as many classrooms as possible so far, and I am truly amazed
at the talent of our students and staff.

I was provided an expert change over from Janelle Amos. Ms
Amos leaves this school knowing that she has provided a solid
framework for whole school improvement. We wish Ms Amos
the very best as she takes on her next challenge in Principalship
at Albany Creek State High School.

What do I stand for?

I have been fortunate to work across Queensland and the
Northern Territory in leadership positions in schools (both High
Schools and Primary Schools) and Education Departments. I
started my Principal learning journey in Doomadgee in 2001
and from there with my wife and two children, we have been
together as I have been in schools in Mt Isa, Tara, Roma,
Clontarf Beach State High, Jabiru (in the Northern Territory),
Petrie State School and most recently as the Executive Principal
at the Cape York Academy.

I stand for high expectations for all, absolute excellence,
positive cultures and family.

Our Focus

Our expectations here at Morayfield State High School are
centred on respectful, responsible and cooperative
behaviours. I will aim to continue to live and lead by these
values and expectations with our staff and students. I welcome
your support in the education of our students for their futures.
The explicit improvement agenda for 2015 has been focused
on raising the literacy and numeracy standards of all of our
students. This is not a haphazard approach, and I am very
impressed with the focused teaching and high expectations by
our very experienced and dedicated staff in working towards
this school priority.

Improving the academic achievement of students, focusing on
teaching quality and improving the engagement of students are
three other explicit agendas for this year. It is quite obvious that
these are all interdependent of each other and with a clear plan
for this, our school will continue to improve.

Celebration Assembly

I was fortunate to take part in the Senior Celebration Assembly
on Monday. It was fantastic to shake the hands of so many
students who are doing so well. The 100% student attenders
were recognised as well, and this to me is a significant aspect
to any school. Every day counts. Every minute counts, every
day.

I look forward to meeting our school community members
over the coming weeks. I thank all the people of our school
community who have welcomed me here and I look forward to
leading the best school in Queensland here at Morayfield State
High School.

With kind regards

John Bray
Principal

From the Cashier

For those families that have not paid the 2015 Student
Resource Scheme (SRS) in full, the payment is now overdue.
This payment will also need to include the annual laptop hire
fees (Year 10 -12 only), and Year 11/12 Childcare or Fitness
courses if not already paid and any fees owing from previous
years. Payment will ensure your student has continued access
to resources provided by the Scheme as well as ensure your
student remains financially eligible to participate in school
activities not included as part of the Student Resource Scheme,
for example interschool sport and excursions. Please be aware
that if fees are not finalised your child may not be eligible to join
the scheme in future years.

Payment options available are via direct credit, EFTPOS, cash,
cheque and Centrelink deductions (Centrepay). The Cashier
hours are 8:15am - 1:30pm Monday - Friday.

If paying by direct credit into the school bank account please
ensure you are using your child’s full name as the reference
so we can uniquely identify your payments, if we are unable to
uniquely identify your payments we will not be able to credit
your school account. Quite often we receive payments with
references such as ‘MF school fees’ or ‘MSHS’ etc. We cannot
uniquely identify these payments. If you have used these
references this year please contact the Cashier urgently.

If you have chosen not to join the Student Resource Scheme,
you should have advised the school office in writing of non-participation prior to commencement this year. If you have
chosen not to join the Scheme or have become financially
ineligible by non-payment of fees you will be responsible for
providing your student with the items that would otherwise be
provided by the Scheme. For non-participants a complete list
of the items (all textbooks, resources, consumable materials)
that a student requires for each subject/year level is available
from the school office or on the school website https://morayfleshs.eq.edu.au/.

Any families that may be suffering financial difficulties at this
time are encouraged to contact the school office to book an
appointment with the Business Services Manager, payment
plans can be arranged and discussions are confidential.
**Important Dates:**

<table>
<thead>
<tr>
<th>Excursion</th>
<th>Date of Excursion</th>
<th>Payment Closes</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Yr 11/12 Sampling &amp; Measurement Excursion</td>
<td>12 August</td>
<td>5 August</td>
<td>$13.00</td>
</tr>
<tr>
<td>Mary Cairncross</td>
<td></td>
<td></td>
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<tr>
<td>Dance Troupe Excursion</td>
<td>28 August</td>
<td>21 August</td>
<td>$25.00</td>
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<tr>
<td>Danc’ed in the Spotlight</td>
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**Julie Hill**  
**Cashier**

**Every Day Counts**

At Morayfield State High School we have high expectations of student attendance and promote 100% attendance for all students.

Form teachers will be talking with students regarding absences and requesting that students bring a note from home to explain any absence from school where previous contact by a parent or care giver has not been made.

**WORKING TOGETHER -INFORMING THE SCHOOL OF AN ABSENCE**

Parents must explain all student absences. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, absence email to info@morayfieldhs.eq.edu.au or by writing a note and having it delivered to the school by the student. All absences require explanation by a parent or guardian.

For more detailed information regarding the school’s attendance policy, please visit the school website. You can visit [http://education.qld.gov.au/everydaycounts/parents-community/index.html](http://education.qld.gov.au/everydaycounts/parents-community/index.html) for more information and resources regarding school attendance.

**Kerri Furlong**  
**Head of Department Junior Secondary/Languages**

**Celebration Assemblies**

Recently, Celebration Assemblies were held to acknowledge the fantastic effort and achievements of our students. It was great to see the pride on the students’ faces as they received their awards for something they obviously put a lot of effort into. It was also a fantastic opportunity for our new Principal, John Bray, to meet some of our high achieving students at the senior assembly this week.

Special thanks also need to go to the family members who attended to share the events with us. I know the students enjoyed having you there.

**Pete Keen**  
**Deputy Principal**

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**From the Guidance Officer**

**OP versus Selection ranks (Year 10 and above students).**

University is an excellent pathway for many students who require professional jobs. Students intend on university usually take a number of the harder subjects (called authority subjects) throughout Years 11 and 12. Students who choose 5 or 6 Authority subjects will be on an OP pathway to university. Students with less than 5 Authority subjects will need to use other pathways to university (such as selection ranks).

OP’s are numbers which range from 1 (most competitive) to 25. OP’s have one purpose – to produce a number/score that allows the student to achieve a place at university. There is no other purpose for an OP. OP’s are assigned by the QCAA.

Selection Ranks (SR’s) are also scores/ numbers that are used to help a student achieve a place at university. SR’s are numbers that range from 99 (most competitive) to about 50. SR’s are assigned by the non-government agency QTAC.

An OP of 1 is usually equal to a SR of 99. An OP of 25 is usually equal to a SR of about 54.

There are a large number of different SR’s students can receive. For example, those students who complete a certificate iii will receive a SR of 68 (about an OP 15 equivalent) when they apply for university through QTAC. Likewise AMEB 7TH OR 8TH Grade will receive a SR of 84 (if music theory is included, about an OP 8 equivalent). Also, every student who completes Year 12 and does not receive an OP can receive an OP-ineligible SR.

When helping your son/daughter determine the best path (OP versus SR) speak with school staff such as the Guidance Officer and teachers. If a student is choosing a career that requires a university course with a very competitive score for entry (such as medicine, vet science, physiotherapy, law, etc.) then she or he really need to be OP eligible. Students intent on attending universities that require more competitive scores (such as UQ and QUT) should probably seriously consider an OP pathway dependent on the course required.

Students’ first consideration for a course of study in senior is by looking at the subjects that they are good at or they enjoy. The second consideration needs to be around the pathway (OP or SR). If a student definitely wants a competitive score for university (medicine, law etc.) then she or he should study 5 or 6 Authority subjects in Years 11 and 12: Other students are fine to study 5 authority subjects or possibly consider other options. Many courses at university also have requirements called prerequisites: this is the third consideration. These are subjects the student must have studied in years 11 and 12 (and passed) before they will even be considered for the university course (no matter how competitive the OP or SR). Year 10 students were given a copy of the “QTAC Prerequisite” guide to help with this part of their decision. This guide lists all the courses covered by QTAC and the prerequisites (year 11 and 12 subjects) that must have been studied to enter that course.
If you are stuck or require further clarification please make a time to meet with me or Amy Alexander to discuss your student’s future goals or possibilities.

Take care,
Simon Braiden
Guidance Officer

From the Numeracy Coach

Students in Year 9 have been studying measurement, in particular food packaging. Each year, companies spend billions of dollars on designing the ideal package to catch your eye and sell their product. Packaging plays a huge part in advertising, and companies must consider the amount the package can hold (volume) as well as the size (surface area) of their package.

The Year 9s had to design a food package that would hold a capacity of 1000ml.

As part of the Numeracy Coaching program, students from Mrs Walker’s class had to create a package using more than one three dimensional shape. Katelin and Serah (below left) created a package using a cylinder and rectangular prism for the purpose of holding a camera. Samiu’s creation (shown below) is designed to hold a giant lolly such as a Killer Python.

From the Sports Coordinator

INTERSCHOOL SPORT

The season is at a mid-way point and students are going along well. It is always really pleasing to see students out and about with sport and the good stories that come back regarding the enjoyment they are having competing against students from other schools. Good stuff - keep it up.

GEE CUP

Our Open boys Rugby League side has been playing in a separate competition to the normal interschool sport against some of the best rugby league schools in the state. At this point they have reached a stage where if they are to beat Harristown SHS then it will result in a place in the Super 8 competition, the best rugby league schools in SEQ. Last week they knocked over St Marys, Toowoomba so hopefully the boys can repeat the dose against Harristown SHS. Good luck boys.

REPRESENTATIVE SPORT

Big congratulations to SARAH HARRIS, Year 7 who has been selected in the Old 12 Year Girls Netball Team. Sarah will be heading to Perth at the end of August to represent the State at the National Titles. A great effort.

Also to XANDA JONES, Year 7 who competed at the State championships recently in the Sunshine Coast 12’s rugby league side.

SARAH JONES - competing in the World BMX Titles in Belgium at the moment. We wish Sarah well as this is a fantastic achievement.

GOOD LUCK! Great to see our younger students excelling.

Steve Moody
Sports Coordinator

From the Indigenous Coordinator

INDIGENOUS INFORMATION SESSION

On Thursday, 21 May, 70 Indigenous students proudly represented our school at information gathering with the Members of the Queensland Indigenous Education Consultative Committee to discuss what was working and what could be improved at our school to increase Indigenous attendance and academic success. The Members and Elders were really pleased with the openness and politeness of our students and their willingness to engage with the questions and give constructive feedback. This information we will use to
better cater for our students’ attendance, learning and career pathway needs.

RECONCILIATION ARTIE COMPETITON

We were proud to support several of students who entered the ARTIE Reconciliation Competition in Term 2. They worked during their breaks and after school to complete their artwork, which were submitted on 5 July.

Breanna Sturgess and Hayley Mills with their Reconciliation artworks

NAIDOC PARADE

We were proud to have our NAIDOC parade to celebrate the achievements of our Indigenous students and community. We presented several of our Indigenous seniors; Shania Eddy, Bianca Hannon, Chloe Hannon, Cody Reid and Alex Wilson, with their Certificates of Aboriginal and Torres Strait Islander Decent. These were presented by Selwyn Button, Assistant Director-General, State Schools - Indigenous Education and Elder, Aunty Lynne Matsen. This event was supported by Uncle Eric Beutel, Uncle Mark Robson, from Pamanyungan Elders Alliance, Uncle Mick Douglas, Police Liaison Officer, Peter Walsh, Regional Manager - North Coast Region Indigenous Education Unit, and families of our students. Uncle Gene Blow and the Deadly Mardaar Dancers delivered a terrific performance.

CULTURAL INFUSION DAY

Friday 31 July our Year 8s and Year 7-10 Indigenous students will join in Cultural Infusion. Students will participate in a series of workshop exploring Indigenous, South Sea Islander and Pan Pacific Islander Culture through art, dance, traditional games and stories.

MURRAY PATHWAYS

Again work with Year 10 to 12 students on the Wednesday 26 August to explore goal setting, employment, apprenticeship and further education pathways with Indigenous representatives from community, employment, further education and defence force fields.

Karen Scott
Indigenous Coordinator

Senior Geography Field Work

The senior Geography class recently enjoyed an excursion to the Caboolture Regional Environmental Education Centre (CREEC). Knowledgeable volunteers guided the students to view the Burpengary Catchment at its highest point and discussed its history, current environmental concerns and the future development of the area. An environmental scientist then walked the students through the grounds and demonstrated the various water quality testing procedures that were carried out on a regular basis. Students had the opportunity to practise some skills by testing water samples, including temperature, turbidity and salinity. Further tests were taken by highly sensitive specialist equipment as a comparison with earlier manual tests. To finish off the day, students had the fun of identifying pond life from water samples taken within the grounds. An informative and fun time was had by all.

Melita Moses
Geography Teacher
Junior Spelling Bee

The room was abuzz with excitement as the junior students found their seats and teachers ushered their class champions to take a spot in the competitors’ section. The judges were ready, a list of the spelling words in front of them and a bell they would use to signal the correct spelling. Mr Balfe cleared his throat as the room became silent. He walked towards the first competitor, ‘Your first word that you need to spell is… disestablishmentarianism!’ The crowd laughed as Mr Balfe chuckled to himself, ‘Only joking. Here is your real word…’

Welcome to the 2015 Morayfield State High School Spelling Bee!

The Spelling Bees took place in the last week of Term 2 – Year 9 on Wednesday and Years 7 and 8 on Thursday - and were extremely successful. Both competitions ended with a nail-biting round where words were continually passed between the two finalists, as they both struggled to spell them correctly, before the winner eventually triumphed. Both the winner and runner-up for each Spelling Bee received a Coles Myer voucher for their achievement and effort in the competition.

Below: The winner of the Year 7 and 8 Spelling, Bee Bryce Shaw (7.10), and the runner-up, Chelsea McKinnon (7.07).

**Holliie Scruton**

**Literacy Coach**

Science, Technology, Engineering and Maths

In the last week of term, a group of girls and I attended a STEM (Engineering) day at QUT Caboolture campus.

The girls listened to a very successful female engineer, while she explained what she did. They then had the opportunity to ask questions to a variety of different engineering students who explained what they were studying.

After a free Subway lunch the girls were split into groups to investigate two engineering challenges: being, Building a tower from straws and tape to support a marshmallow

Getting fresh water to various countries.

It was a fantastic day and the girls really enjoyed the experiences.

Year 12 QUT Explore

The morning of Friday 17 July was cold and miserable but that did not dampen the spirits of 38 excited and determined year 12 students who left MSHS to travel to QUT (Caboolture campus). Students were able to delve a little deeper into what careers and courses were available at the Caboolture campus and the types of aide available to assist students start their study. Lunch was a delicious hamburger with juice and a piece of cake for dessert. Students were then transported to Camp Warrabee in Dayboro, where they were again split into groups and played team games.

The Friday evening was freezing and students rugged up to attend another seminar on campus life and leaving school and then it was dinner time. After dinner, the eagerly anticipated talent show was the highlight of the evening. I was very proud to see Michael Pule, Samara Ryan and Heather Faapito take the stage individually. Samara amazed with her recently acquired skill in slam poetry about “where was the milk?” and Heather sang her heart out. Even Mr MacDonald wowed the crowd with his voice changes! But of course, it was Michael who stole the judges’ vote and walked away the winner! Congratulations on winning it again – in 2013 and 2015!

Students were up bright and early on Saturday morning, packed and was ready to go to the TSXPO. This was a tertiary expo that had universities from all over Australia attend. There were goodie bags everywhere and at the end of the visit, I was pleased to see students quite excited and eager to realise that they had many opportunities available to them. A last visit to QUT Gardens Point, was a wonderful opportunity to speak to...
current students about subjects they are studying and what campus life is about. Then around 3:30pm, we said goodbye to our ambassadors and started the journey back home. All in all, it was a wonderful camp and definitely worth braving the cold!

Bharti Singh
Year 12 Coordinator

Awards information and Criteria - 2015

Wednesday 28 October 2015 is our 34th Annual Awards Night. The evening has been planned to celebrate the outstanding achievements of students. This year our celebration commences at 7.00pm in our Sports Hall. It is asked that award recipients assemble at 6:30pm. Invitations for award recipient parents/carers will be distributed at the end of term 3.

Each year at our annual Awards night we present an extensive variety of awards. The criteria for which is wide and varied. Below is a list of the awards to be presented and the criteria used to determine the worthy recipients.

Academic Awards

Years 8 to 12 ACADEMIC EXCELLENCE AWARDS:

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Certificate and trophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarded to:</td>
<td>Years 8 to 12 students who have attained a GPA of 4.50 or better.</td>
</tr>
<tr>
<td>No individual Subject result lower than 1 x C</td>
<td></td>
</tr>
<tr>
<td>Decided by:</td>
<td>Administration</td>
</tr>
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</table>

Year 12 SUBJECTS PRIZES:

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarded to:</td>
<td>A top year 12 student in each subject based on position on their official class ranking (R6) (must have minimum HA)</td>
</tr>
<tr>
<td>Decided by:</td>
<td>HOD of subject area.</td>
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Special Awards

Service Awards

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarded to:</td>
<td>Students who have been significantly involved in a range of community or school activities. The student must have provided a service to the school.</td>
</tr>
<tr>
<td>Additional Criteria:</td>
<td>Attendance minimum 90%, compliance with uniform.</td>
</tr>
<tr>
<td>Nominated by:</td>
<td>Staff or self nominate</td>
</tr>
<tr>
<td>Decided by:</td>
<td>HODs, &amp; Administration</td>
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Trainee of the Year

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Trophy and a certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarded to:</td>
<td>Student judged best trainee.</td>
</tr>
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</table>

Additional Criteria:- All school based subjects must have effort / behaviour rating of min satisfactory, attendance minimum 90%, compliance with uniform.

Decided by: HOD Senior Schooling and Senior Schooling Support Aide

Kathryn Harris Memorial Award

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Name on a perpetual trophy and prize</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarded to:</td>
<td>A year 10 student, who has shown outstanding achievement throughout the year.</td>
</tr>
<tr>
<td>Additional Criteria:-</td>
<td>The student must have:- Above average academically (be receiving an Academic Excellence or Merit award) Contributed in another way to the school via service to the school (Osprey award recipient)</td>
</tr>
<tr>
<td>All school based subjects must have effort / behaviour rating of min satisfactory, attendance minimum 90%, compliance with uniform.</td>
<td></td>
</tr>
<tr>
<td>Nominated by:</td>
<td>Achievement data and service nominations</td>
</tr>
<tr>
<td>Decided by:</td>
<td>HODs &amp; Administration</td>
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</table>

Margaret Newton Award

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Supplied by Mrs. Newton</th>
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<tbody>
<tr>
<td>Awarded to:</td>
<td>A senior student (year 11 or 12) who has demonstrated diligence within the classroom and enthusiastic participation in general school activities.</td>
</tr>
<tr>
<td>Additional Criteria:-</td>
<td>The student must be:- An Osprey award recipient</td>
</tr>
<tr>
<td>All school based subjects should have effort / behaviour rating of minimum very good. Excellent preferred.</td>
<td></td>
</tr>
<tr>
<td>Attendance minimum 90%*</td>
<td></td>
</tr>
<tr>
<td>Compliance with uniform Consistently complete homework</td>
<td></td>
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<tr>
<td>Nominated by:</td>
<td>Staff via service awards nominations</td>
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<tr>
<td>Decided by:</td>
<td>HODs &amp; Administration</td>
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Senior Arts Award

<table>
<thead>
<tr>
<th>Prize:</th>
<th>Prize and certificate</th>
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<tbody>
<tr>
<td>Awarded to:</td>
<td>A year 12 student with best overall performance in the Arts area (minimum 2 subjects).</td>
</tr>
<tr>
<td>Additional Criteria:-</td>
<td>The student must have:- Subject result must not be lower than HA Attendance minimum 90%* Compliance with Uniform</td>
</tr>
<tr>
<td>If more than one student, their co-curricular involvement in the arts over their entire schooling lives at MSHS will be taken into account.</td>
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<tr>
<td>Decided by:</td>
<td>Arts Faculty</td>
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Senior Science Award

<table>
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<tr>
<th>Prize:</th>
<th>Prize and certificate</th>
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</thead>
<tbody>
<tr>
<td>Awarded to:</td>
<td>A year 12 student with best overall performance in the Science area (minimum 2 subjects)</td>
</tr>
<tr>
<td>Additional Criteria:-</td>
<td>The student must have:- Subject results must not be lower than HA Attendance minimum 90%* Compliance with Uniform</td>
</tr>
<tr>
<td>Decided by:</td>
<td>Science Faculty</td>
</tr>
</tbody>
</table>
Senior Mathematics Award

**Prize:** Prize and certificate  
**Awarded to:** A year 12 student with best overall performance in the Mathematics area (minimum 2 subjects)  
**Additional Criteria:** The student must have:-  
Subject result must not be lower than HA  
Attendance minimum 90%*  
Compliance with Uniform  
**Decided by:** Mathematics Faculty

Senior Social Sciences Active and Informed Citizenship Award

**Prize:** Prize and certificate  
**Awarded to:** A year 12 student with the highest GPA in 2 or more Social Science subjects  
**Additional Criteria:** The student must have:-  
Subject result must not be lower than HA  
Attendance minimum 90%*  
Compliance with Uniform  
**Decided by:** Social Science Faculty

Senior Business and Information Technology Award

**Prize:** Prize and certificate  
**Awarded to:** A year 12 student with a consistently high performance across any 2 Business and IT subjects.  
**Additional Criteria:** The student must have:-  
Subject result must not lower than HA  
Attendance minimum 90%*  
Compliance with uniform  
**Decided by:** Business / IT Faculty

Senior Morayfield Skills Group Award

**Prize:** Prize and Certificate  
**Awarded to:** A year 12 student on a QClA pathway who has demonstrated leadership, initiative and commitment to their studies.  
**Additional Criteria:** The student must have:-  
Attendance minimum 90%*  
Compliance with uniform  
**Decided by:** HOSES with SEP

Junior Secondary STEM Award

**Prize:** Prize and certificate  
**Awarded to:** A junior secondary student (years 7,8,9) who has exceptional results in STEM (Science, Technology, Engineering and Mathematics) and who has also demonstrated commitment to extra curricula activities such as, robotics competitions, engineering and mathematics challenges and University extension events.  
**Additional Criteria:** The student must have:-  
Attendance minimum 90%*  
Compliance with uniform  
**Decided by:** STEM co-ordinator, HODs Mathematics, Science, Teaching and Learning

Student Council Award

**Prize:** Prize and certificate  
**Awarded to:** An outstanding representative on the Student Council from any year level  
**Additional Criteria:** The student must have:-  
Regular attendance at meetings  
Active participation in student council activities  
School Attendance minimum 90%*  
Compliance with uniform  
**Decided by:** Staff representative working with the Student Council and Admin

University of Sunshine Coast – The Rise, and Shine Award

**Prize:** One Headstart Course Tuition fee paid, welcome day attendance, Headstart Plus program orientation, experience USC priority registration, $100 USC Co-Op Bookshop Voucher, certificate.  
**Awarded to:** A year 10 student who maintains an ‘A’ across all subjects, and shines in an area of study, through passion and innovation. They show maturity in managing their studies and schedule of commitments and would like to take their skills to a more advanced level.  
**Additional Criteria:** The student must have:-  
School Attendance minimum 90%*  
Perfect Compliance with uniform policy  
Have participated in service to the school (Osprey Awards)  
All school based subjects should have effort / behaviour rating of minimum very good.  
**Nominated by:** Staff  
**Decided by:** HODs and Administration

Aerial Angus Award

**Prize:** Name on a perpetual trophy, certificate and payment of Student Resource Scheme fee for the next two years.  
**Awarded to:** A year 10 student who is diligent in academic studies and involved in the school as a whole. It reflects an attitude of willingness and a spirit of positive contribution.  
**Additional Criteria:** The student must have:-  
School Attendance minimum 95%**  
Perfect Compliance with uniform policy  
Have participated in service to the school (Osprey award recipient)  
All school based subjects should have effort / behaviour rating of minimum very good.  
(if multiple students prefer to students with LSES disadvantage)  
**Nominated by:** Staff  
**Decided by:** HODs and Administration

Alan Meehan Memorial Award

**Prize:** Certificate, name on a perpetual trophy and donated prize  
**Awarded to:** Presented in commemoration of Alan
Meehan and his passion for life; and his ability to achieve in the Arts. It is awarded to a male Art student in year 12. If there is no eligible male recipient then a female winner will be selected
Decided by: Arts Faculty

**Australian Defence Force – Leadership and Teamwork Awards**

**Prize:** Certificate and cheque, year 12 - $550 & year 10 - $250

**Awarded to:** A year 10 and a year 12 student demonstrating some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement [criteria supplied by ADF]

**Nominated by:** Staff

**Decided by:** Nominations from all faculties; decided by HoDs and Admin

**QUT Student with Potential Awards**

**Prize:** Gift voucher to the value of $100 provided by QUT and certificate. An invitation to a celebratory award function at QUT campus.

**Awarded to:** Up to 10 Year 10, 10 year 11 and 10 year 12 students who have average to above average achievement to date or have the potential to undertake post-school study and is likely to feel encouraged by the receipt of the award.

**Additional Criteria:-** The student must be:-
All school based subjects must have effort / behaviour rating of min satisfactory
Attendance minimum 90%*
Compliance with Uniform
Nominated by: Staff
Decided by: Nominations from all faculties; decided by HoDs and Administration

**RSL - Spirit of ANZAC Award**

**Prize:** Prize and certificate

**Awarded to:** Yr 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

**Criteria:-**
Yr 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

**Additional Criteria:-** The student must be:-
All school based subjects must have effort / behaviour rating of min very good
Attendance minimum 90%*
Compliance with Uniform
Nominated by: Staff
Decided by: decided by HoDs and Administration

**Gary McLean Humanitarian Award**

**Prize:** Trophy and Certificate

**Awarded to:** A year 11 or 12 male student who displays an awareness of others, compassion for others and a ‘people first’ approach to life.

**Additional Criteria:-** The student must have:-
All school based subjects must have effort / behaviour rating of min satisfactory
Attendance minimum of 90%*
Compliance with Uniform

**Nominated by:** Staff
**Decided by:** Yr 11/12 HOY in consultation with Year 11/12 Year Level Coordinators.

**Caltex Best All Rounder Award**

**Prize:** Medallion and Certificate

**Awarded to:** Year 12 student who participates in a wide range of school activities and demonstrates a high level of performance in academic, sporting, cultural and service areas

**Additional Criteria:-** The student must have:-
All school based subjects must have effort / behaviour rating of min satisfactory
Attendance minimum 90%*
Compliance with Uniform

**Nominated by:** Staff
**Decided by:** HODs and Administration

**Zonta Banksia Award and Bursary**

**Prize:** Award supplied by Zonta and certificate

**Awarded to:** A female Year 11 student who, throughout the past year has displayed a strong sense of self-responsibility, tenacity and resilience and has conducted herself with integrity and commitment and has achieved to her highest potential.

**Additional Criteria:-** The student must have:-
All school based subjects must have effort / behaviour rating of min very good (pref Excellent)
Attendance min 90%*
Compliance with Uniform

**Nominated by:** Staff
**Decided by:** HoDs and Administration

**Principals Award**

**Prize:** Trophy and certificate

**Awarded to:** Year 12 student who best embraces Morayfield Ideals; ‘Spirit of Morayfield’ award

**Decided by:** Principal

Attendance minimum 90%* is a minimum attendance figure. This may be waived at the discretion of the LT dependent on OneSchool records indicating a reasonable excuse as defined by EQ Attendance policy. Attendance minimum 96%** - defined as attendance at school or school based learning activity as displayed in OneSchool attendance dashboard.

**Years 8 to 12 ACADEMIC MERIT AWARDS: -**

**Presented on a Junior or Senior Assembly**

**Prize:** Certificate

**Awarded to:** Years 8 to 12 students who have attained a GPA of 4.0 to 4.49

**Decided by:** Administration
Merit awards will be presented at Assembly the week after Academic Awards night. Invitations will be issued through form classes for parents/carer to attend in term 4.

**Osprey Awards**

The school recognises and celebrates extra-curricular activities for all students. The school OSPREY Award is extended to all students in the school – for further information, please follow the link:


**Awards Night Date Claimers**

**Annual Sports Awards Night**

To celebrate the outstanding sporting achievements of students

Wednesday 21 October 2015

6.00pm - Sports Awards Recipients required – K Block
6.30pm - Sports Awards Night Presentation – K Block

**34th Annual Awards Night**

To celebrate the outstanding academic achievements of students

Wednesday 28 October 2015

5.30pm - Eyeball Art Exhibition – Doors Open – Trade Training Centre
6.30pm - Awards Recipients required – K Block
7.00pm - Awards Night Presentation – K Block

*Both these events are formal evenings and all award recipients must wear formal uniform.*

**Summit Club Update**

The Morayfield State High School SUMMIT Club program aims to recognise those students in our school who consistently display the school values of Respect, Responsibility and Cooperation in all settings throughout the school. Students are rewarded for displaying these values by teachers through stamps in their diary or Merit Points through our attendance program, ID Attend.

When students reach 75 stamps and have an attendance figure of 90% or greater they become eligible for GOLD status, and when students reach 150 stamps and have an attendance figure of 95% or greater they become eligible for PLATINUM status. Each of these levels provides students with various rewards and invitations to school events.

One of the rewards linked to the SUMMIT Club program is a GOLD or PLATINUM School ID card which allows the holder to claim various discounts at the Morayfield Shopping Centre. This semester SUMMIT Club students can claim the following discounts:

We would like to thank these retailers and the Centre Management at the Morayfield Shopping Centre for supporting our SUMMIT Club program.

*Brendan Macaulay*

*Head of Department – Student Support*

**P&C News**

**UNIFORM SHOP:**

**Winter Special**

School Scarf - $8

**Winter Orders**

All winter pre-orders are now available for collection.

Commemorative Polo Shirt and Senior Jerseys have arrived and can be collected from the Uniform shop.

Shop Hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

*Carrolyn Reiter*

*Uniform Shop Convenor*