23 March 2015

Dates to remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20 March to 26 March</td>
<td>Year 12 Block Exams</td>
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<tr>
<td>23 March to 27 March</td>
<td>Variation Free for all year levels</td>
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<tr>
<td>24 March</td>
<td>Year 7-9 Parent Teacher Interviews</td>
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<td>26 March</td>
<td>Parent Workshop – Success in Numeracy for Your Child</td>
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<td>27 March to 31 March</td>
<td>Rugby League Tour</td>
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<td>30 March to 1 April</td>
<td>Variation Free Year 7 to 10</td>
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<td>31 March to 2 April</td>
<td>Art Camp Incursion</td>
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<td>Last Day Term 1</td>
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<td>3 April to 17 April</td>
<td>Easter Holiday</td>
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<td>20 April</td>
<td>First Day Term 2 P&amp;C Meeting</td>
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<td>21 April</td>
<td>Year 10 Shakespeare Performance Period 1 and 2</td>
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<td>23 April</td>
<td>Year 12 SIS Ngunngun Walk</td>
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<td>24 April</td>
<td>ANZAC Day Parade Year 10 – 12 Reports Issued</td>
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<tr>
<td>25 April</td>
<td>ANZAC Day</td>
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<tr>
<td>26 April</td>
<td>Year 7 Parade (AIM)</td>
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From the Principal

P&C Annual General Meeting

The Annual General Meeting of the Parents’ and Citizens’ Association was held on Monday, March 9 and we have a newly elected Executive Committee for 2015. Congratulations to the following:

- President: Stephen Sly
- Vice-President: Catherine Rowe
- Secretary: Gail Martin
- Treasurer: Cathy Malone

I would like to thank the outgoing Executive for their hard work in 2014 – particularly Vice-President, Alan Bradford - for all of their efforts and thank them for their continued commitment to the P&C.

We are also very pleased that three of the four members of the Executive will continue on and are excited that Catherine will re-join the team. It was pleasing to see some new faces at the meeting and I again encourage parents and friends to become involved in the P&C.

Parent-Teacher Interviews

Interim Reports have been issued to students in Years 7-9. These reports do not contain individual comments but do give an indication of how students are progressing in their subjects at this early stage of the year. They give feedback on the student’s level of commitment through the effort they are putting in and their behaviour in class.

Please take the time to sit with your student and discuss their report. Tomorrow night (Tuesday, 24 March) there is an opportunity for you and your student to discuss progress with individual teachers. Appointments are available from 3.30 pm until 7.00 pm and bookings can be made on-line at www.sobs.com.au.

At the Parent-Teacher Interview afternoon, we will also be conducting a short survey to gain feedback in relation to how we are performing. We value input from parents and ask that you take a few minutes to complete this survey while you are in the school so that we can continue our work to improve our school for your children.

Reports for students in Years 10-12 will be issued on Friday, 24 April and we will hold Parent Teacher Interviews for the Senior School on Tuesday, 5 May.
Home Study

Many parents/carers new to our school have asked about homework requirements at Morayfield State High School. We consider **home study** a very important aspect of learning as students make their way through secondary school.

Student **home study** will generally consist of:
- tasks set by the class teacher to be completed in a set time;
- the student’s own study which will include revision of earlier work; and
- assignment work.

The **purposes** of home study are to:
- ensure that the work taught in class is understood, learnt and practised;
- give practice in creative thinking;
- provide time for learning and memorising facts;
- provide time for revision of knowledge already gained;
- provide the opportunity to work alone, develop self-discipline and time management and to
- reveal to you the weaknesses in your knowledge and understanding so that you may ask your teachers how to overcome such problems.

The amount of time spent on independent home study is influenced by the individual student’s strengths, abilities and needs, year level, course of study, and assessment load. It is recommended that students in Years 7, 8 and 9 spend on average no more than five hours per week on independent home study.

Students in Years 10, 11 and 12 should consider their course of study, aspirations for the future, and other commitments when determining a study plan. Year 10 is a transition year so students should be increasing the amount of time spent on home study. To achieve solid results Years 11 and 12, we recommend that students spend at least 2 hours per week on each Authority subject. Students working to achieve VET competencies also need to make a substantial commitment of time to complete all work.

**Congratulations to Libby Grant**

2014 Year 12 graduate, Libby Grant has won the QUT Amy Clough scholarship. This scholarship is named in memory of Amy Clough, a courageous and influential Queenslander.

Amy was a university student who had an impact on the lives of people around the world. Diagnosed with Hodgkin’s lymphoma at age 16, Amy made the most out of her life. Her active and positive social media presence saw her connect not only with young people, but also with global and national celebrities, and in particular Delta Goodrem, a cancer survivor herself. Through her love of football, Amy also built a friendship with the Brisbane Broncos’ Darren Lockyer. Amy Clough died in 2012 at age 22, leaving behind a legacy of inspiration and friendship.

The QUT Amy Clough scholarship is a partnership between QUT, Sony Music Australia, Nova Radio 106.9, and the Brisbane Broncos. These organisations have come together to honour Amy’s memory by supporting other university students whose lives have been impacted by cancer.

The QUT Amy Clough scholarship will cover the first-year tuition fees for Libby who is studying a Bachelor of Music. She will also be granted internships at Sony and DMG Radio. We wish Libby all the best and are confident that we will be hearing her name in the years to come.

**Janelle Amos**

**Principal**

**Guidance Officer News**

**LAUGHTER THE BEST MEDICINE**

How is it that that sound of roaring laughter is far more contagious than any cough, sniffle, or yawn?

While humour and laughter can cause a domino effect of joy and amusement for anyone in range, it is well researched that this activity can make us healthier.

Though it can be difficult to define what exactly makes humour funny, laughter has long been considered helpful to the healing process. Substantial research indicates that humour and laughter play a health role. Did you know that laughing:
- exercises the internal organs (great for the stomach muscles and the cardiovascular system),
- with all that mouth opening and deep breathing, laughing gets more oxygen to the brain (to enhance alertness and thinking),
- boosts endorphins (natural mood-elevating and pain-killing chemicals),
- strengthens the immune system (to help fight off disease)

Laughter has also been shown to improve pain tolerance, reduce stress, lower blood pressure, and protect the heart.

There are many social effects. They include:
- improving a person’s optimism and outlook on life
- connecting you to others – others will want to spend time with you
- fostering instant relaxation
- and most importantly IT MAKES YOU FEEL GOOD

Unlike more invasive therapies, laughter therapy is cheap and has no harmful side effects - not bad for such an enjoyable activity.

The great Groucho Marx who spent his movie life clowning around stated:  

*A clown is like an aspirin, only he works twice as fast.*

Humour must be used with care. Children should not be exposed to adult humour. Never use humour to offend or shame another person. It is not about laughing at another - use humour at the expense of yourself, not others.

Laughter is a natural part of life. The part of the brain that connects to and facilitates laughter is among the first parts of the nervous system to come on line after birth. Infants begin
smiling during the first weeks of life and laugh out loud within months of being born. Even if you did not grow up in a household where laughter was a common sound, you can learn to laugh at any stage of life. Now is the time.

Try these activities. They will benefit your child and you:

- Watch comedy DVD’s and TV shows.
- Visit the circus – do some clowning around yourself
- Listen to comedy while driving – the news these days is very depressing
- Read comic authors/ tell jokes.
- Seek out funny people - spend less time with overly serious people.
- Bring humour into conversations. Tell and invite funny stories.

We should see more people laughing, and smiling. Our communities, including schools and workplaces, can only benefit.


**Simon Braiden**

**Guidance Officer**

**NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

**TEST DATES FOR YEAR 7 AND 9**

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
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<tbody>
<tr>
<td>Language Conventions 45mins</td>
<td>Reading 65mins</td>
<td>Numeracy: Calculator 40mins</td>
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<tr>
<td>Writing 40mins</td>
<td>Numeracy: Non Calculator 40mins</td>
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- Language Conventions includes spelling, grammar and punctuation.
- Numeracy includes number; space; algebra, function and pattern; measurement, chance and data.
- There is one Numeracy test where calculator use is permitted and one where it is not.

There is an expectation that all Year 7 and 9 students will participate in the NAPLAN tests. Students with a disability may qualify for adjustments. If a student has a temporary injury this may also be accommodated.

Formal exemptions may be granted for students who have significant intellectual disabilities or who have recently arrived in Australia from a non-English speaking background. Withdrawal of a student may be granted if the completion of the test provides undue or unnecessary stress on the student, or if the parent has philosophical objections to the testing process.

The school can provide you with more information regarding special provisions and the process required to gain a formal exemption. There is also a formal process for the withdrawal of students from the tests. Please contact the school to discuss this.

Formal exemptions and withdrawals require paperwork to be submitted to the school Principal, signed and completed by 8 May.

Please visit www.nap.edu.au for more details regarding the tests.

**Kerri Furlong**

**Head of Department Junior Secondary School/ Languages**

**Year Level Coordinator News**

Our Year 10 cohort this year have had a smooth and seamless transition into the Senior School. They have conducted themselves with great pride and leadership in helping our Junior school settle into routine.

On Monday 2 March we held a year level assembly to recognise and celebrate the leaders of the Year 10 cohort. At this assembly we were able to award the role of class captain to those students who had been voted to lead and represent their chosen form class.

The students awarded this role were:

| 10.01 – Jordan Bloye | 10.02 – Lane Cripps |
| 10.03 – Blair Downey | 10.04 – Jordan Harris |
| 10.05 – Shaun Kuhn | 10.06 – Mitchell Ward |
| 10.07 – Shanae Walker | 10.08 – Lily Phillips |
| 10.09 – Bryce Robinson | 10.10 – Tiffany Stewart |
| 10.11 – Beau Newton |

We also recognised the four student leaders who would represent the Year 10 cohort on the Student Representative Council. These students are part of a group of students who make decisions about the running of the school and make decisions to benefit the students of Morayfield State High School.

The Student Representative Council members for Grade 10 are:
Congratulations to these students and I look forward to seeing the work you will be doing this year for our school.

**Amy Hunter**
*Year Level Coordinator*

**Every Day Counts**

**EVERY DAY COUNTS**

When looking at ways to make improvements in our practice, seeking information from key sources is essential. After surveying students, some interesting results regarding attendance and lateness to school were discovered.

When questioned about lateness to school, many students cited ‘sleeping –in’ and ‘going to the shops before school’ as two key reasons for coming to school late.

**WORKING TOGETHER**

The only way to tackle lateness to school is for parents, the school and students to work together.

In our technological world it seems hard to believe when students claim ‘I don’t have an alarm’. Many families are juggling shift work and thus cannot be at home to ensure their student is waking up and getting to school on time. Reminders around the house, checking alarms are set before going to bed all help to ensure that students are waking up and arriving to school on time.

Many parents may be unaware that their student is going to the shops in the morning before school so finding time to question your student about their movements will go a long way in ensuring that they are being responsible, ensuring they are at school for the school day to begin.

There are always circumstances that arise where students just cannot make it to school in time for Form class. On such occasions, a note or a quick message to the absence line will ensure that the school is aware of these circumstances.

**INFORMING THE SCHOOL OF AN ABSENCE**

Parents/Carers must explain all student absences and known lateness to school. This can be done by contacting the school’s absence line on 5428 5522 or 5428 5560, absence email to info@morayfleshs.eq.edu.au or by writing a note and having it delivered to the school by the student. All absences or lateness to school require explanation by a parent or carer.

**Kerri Furlong**
*Head of Department Junior Secondary/Languages*

**Information From the Cashier**

**IMPORTANT DATES**

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<tr>
<th>Event</th>
<th>Cost</th>
<th>Payment Due Date</th>
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<tbody>
<tr>
<td>Year 11 and 12 Art Camp</td>
<td>$115.00</td>
<td>23 March 2015</td>
</tr>
<tr>
<td>Year 10 English Shakespeare Performance</td>
<td>$6.00</td>
<td>1 April 2015</td>
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</tbody>
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**From the Library**

The holidays are almost here which means it is another great time to pick up a book. Here are some ideas for you.

**Gallipoli: The Landing** has been selected a good read as we head to ANZAC Day. There are many books written on this time. We will have a display of these in a lead up to 25 April. This book may appeal to a few more readers being a graphic novel. Hugh Dolan and Mal Gardiner bring the real story to life, describing the lead-up and the attack on Gallipoli in detail - from both sides of the fighting. It includes biographies of all the key military figures as well as detail about the preparations for the landing itself, Gallipoli: The Landing dispels many myths associated with the Gallipoli campaign and establishes some of the reasons why the campaign in the Dardanelles eventually failed.

Moreton Bay Libraries have their holiday workshops on again for school students. Please look to their website for more information.

**Julie Mabb**
*Librarian*
Friday Pi Day

On Friday 13 March, we celebrated numeracy by holding some special lunchtime activities to acknowledge a famous decimal number, Pi. Number enthusiasts have been able to memorize the number to over 67 000 decimal places! Our own students were able to recite up to 261 decimal places, which is an outstanding achievement! See more results below:

- Pi Recital Competition (senior students)
  - 1st place Bryce Robinson 261 decimal places
  - 2nd place Hayden Cashmore 185 decimal places
  - 3rd place Jayda Bruce 126 decimal places
- Table Races (Year 7)
  - 1st place Callum Smith
  - 2nd place Agnes Edwards
  - 3rd place Ana Raseisei
- Finding the Centre of a Circle (all year levels)
  - 1st place Zoe Saunders

Congratulations to all students involved as well as a thank you to all students and staff who came down to support them.

Check out one of our Year 7 special guests, Charmaine Robinson, who was able to recite 200 decimal places of pi! Click here to check it out.

Casey Reibelt
Numeracy Coach

A posse of Year 7 students rolled up to our inaugural Pi Day, a celebration of the Maths term Pi. So with 20 students all putting themselves through our very first “Table Races Day” it was always going to be an exciting Friday lunch time.

The format involved races of five students all competing to answer various multiplication questions accurately and quickly with the first person to answer correctly progressing forward. It was fantastic to see students challenging themselves with their maths. It is a cliché, but everyone who competed was a winner on the day.

Well done to Callum Smith (7.02) who was the eventual victor and to Agnes Edwards (7.04) and Ana Raseisei (7.03) who were gallant runner up. All students received iTunes vouchers for their efforts. Hopefully this will be the start of an event that will be bigger and better in years to come.

Steve Moody
Maths Teacher/Sport Coordinator

Social Science Matters

Year 7 and 8 News

As they enter high school, students continue their journey as lifelong learners. The Social Science Faculty contributes by incorporating the knowledge, processes and critical thinking skills required by active and informed citizens in society.

This year we welcomed both Year Seven and Year Eight students into the school. Both year levels are currently studying history. The focus for the year seven classes has been the ancient past, whereas the year eight students have studied life during the medieval and renaissance times. Both year levels start their study in history by becoming familiar with the importance of historical sources. Primary sources, items which were written, created or used at the time period being discussed, can provide evidence to historians. Like detectives searching for clues, historians use primary sources to help piece together a picture of how people lived during various bygone times.

Students were encouraged to bring to class a description, picture or an actual object that told a story of a parent’s or grandparent’s past. For example, one student enjoyed explaining how a ‘box Brownie’ camera worked. There were a number of interesting old coins brought for students to discuss. These discussions helped to make a connection between what is taught in the classroom and the real world.

In the photo, Taryn Walker holds a very heavy old iron used before homes had electricity. It was placed on top of a wood burning stove to heat it. A $1 note caught the attention of Michael Jurrs; these notes were replaced by $1 coins long before he was born.

Teena Norman
A/Head of Department Social Science

The Arts

RECENT DRAMA EXCURSION

On March 3, Drama students from Year 11 and Year 12, as well as two teachers, Ms Francis and Mrs Yared, attended an excursion to QUT’s Kelvin Grove campus to watch the drama students of QUT perform a haunting theatrical piece – The Laramie Project. This captivating Epic Theatre style performance was fantastically executed, inspiring both students and the teachers alike.

The Laramie Project is a performance piece based on the real story of a student studying at the University of Wyoming, who was murdered in 1998 in Laramie, Wyoming. The murder denounced as a hate crime, brought attention to the severe lack of hate crime laws in various states in America. It follows
through to the prosecution of the offenders, captivating the audience in the pure emotion of the characters.

Overall it was a highly enjoyable and educational experience for the students studying Drama, and a fantastic effort from the university students performing.

**Gabby Viljoen – Arts Captain**

**GET THE BEAT EISTEDDFOD**

During the Easter holiday break our Dance Troupe will compete in the “Get the Beat” Dance Competition on the Sunshine Coast. They will perform three new routines in the Jazz, Contemporary and Hip Hop sections. If you would like to come and support the students in this event it is being held on April 11 at 6.00pm at the Matthew Flinders Auditorium, Matthew Flinders Anglican College?Stringybark Road, Buderim.

**ART CAMP 2015**

It is our pleasure to have been given the opportunity to organise a Senior Art Camp for Morayfield State High School students. This year Art Camp will take place from March 31 – April 2. The purpose of this Art Camp is to provide a unique opportunity for Senior Art Students to participate in a variety of workshops and artistic activities that are extremely difficult to generate in the typical school environment. Artists practicing in a wide variety of areas have been invited to present workshops; many of them have studied overseas and obtained credibility in their field. The Art Camp, now in its 23rd year, provides a forum whereby students come together for three days, interact, share and learn from one another in a mature learning environment. Students work collaboratively with their teachers and tutors to explore new techniques and ideas.

**Liz Rigby**

**Head of Department The Arts**

**English News**

This term, our Year Seven students have participated in their English classes, and have begun demonstrating their persuasive speaking skills. Their first summative assessment task for the year will be completed in class in the coming weeks. So far, students have deconstructed and analysed a range of persuasive speeches, including Kevin Rudd’s ‘Sorry’ speech and Martin Luther King Jr’s ‘I Have a Dream’ speech.

The students have also completed their first NAPLAN practice tests for the year, and most students performed well in these tests. Achievement results for students’ first report cards were informed by this NAPLAN practice test, as well as a short three level guide based on Martin Luther King Jr’s speech. The end of term will see students deliver a multi-modal persuasive presentation in which they are required to convince their audience of the speech they found most persuasive.

**Cameron Daniel**

**Year 7 English Coordinator**

**Sporting News**

**SUNSHINE COAST REPS**

Congratulations to the following students who were successful in making a Sunshine Coast team in recent trials:

- Niam Mayes (15 year Boys AFL)
- Corey Horsburgh (Open Boys Rugby League)
- Mitchell McPaul (Open Boys Rugby League)
- Michael Walit (Open Boys Rugby League)

Ronan Mayes was named as a shadow for the 15 years Boys AFL as well.

A great effort by all boys.

**Steve Moody**

**Sport Coordinator**

**E-Learning**

E-Learning refers to the use of computers or the internet to assist with study. Many classes at Morayfield State High School now have an online presence where students can access notes, homework and many activities from home through the internet. To access these classes they need to go to the ‘Learning Place’ and login with their usual school username and password.

We have also produced a Student Help section where students can access online sites to assist with many areas including reading. To access the Student Help site at home students can login into the learning place space and enter the Access Key S667159370 in the ‘Quick Links’ box.

One very useful example is a website called rewordify.com

With this program you can copy text from notes or text and paste it into a box. It will then be simplified and if needed the difficult words are read back to you.

For students who do not have internet access at home we offer access to computers every day at school in the mornings before classes in room P01, at lunch time and after school in the Library on Monday, Wednesday and Thursday.

**Warren Steel**

**Head of Department Teaching & Learning**

**Outdoor Recreation Lifesaving Excursion**

Year 11 Outdoor Recreation students practice lifesaving skills.

On Friday the 13 March, 59 enthusiastic Outdoor Recreation students travelled to Mooloolaba Surf Club for an experience they will never forget. We arrived at the Surf Club just after 9.00am and were met by some happy Surf Life savers. Students were informed what they would be doing for the morning this included some running/swimming races in and out of the water, a flags competition and an exciting time on the rescue boards.

The first group to get changed were the majority of the boys and they were taken up first to the rescue boards. They had a great time catching waves and challenging themselves in the surf. The next group was a mixed group and they went to the flags where eight of them would lay on the sand and on a
whistle, stand, turn and run for seven flags. The last group to finish changing was an all girls group who went down for the swim/run races. After half an hour at each activity the groups rotated to the next activity.

It was fantastic to see all our students being involved and having such a great time. Unfortunately our time at the beach had to come to an end and move on to the next activity. While we were waiting, I was approached by a senior member of the public who congratulated us on students’ behaviour and manners. She went on to inform me that a group of our boys let her and her husband rinse off before them and another group got off the seat they were sitting on and offered it to them. We really do have some great students here.

Out next stop was the Bli Bli Aqua Park to see another location where lifesavers can work. We also participated in some inflatable obstacle challenges where students would climb up and slide down inflatable slides. Overall, everyone had a fantastic day and I was asked if we could do it again next week by several students.

If this sounds good to you and you are in Year 10, Morayfield State High offers a Certificate 2 in Outdoor Recreation to its Year 11 students who continue with it into Year 12.

**Brad Johnston**  
**Year 11 Outdoor Rec Coordinator**

**Ancient History Excursion**

On Monday 3 of March, the Senior Ancient History Students (thirty-eight in total, from both Year 11 and Year 12) travelled to visit the Antiquities Museum at the University of Queensland. On behalf of the Senior Ancient History classes, we can state that the trip, without a doubt, was amazing and an excellent learning experience. Sometimes, it is not just enough to hear about the wonders of history in the classroom; you have to see these things, in a hands-on learning environment, to understand and put into perspective everything you have learnt from the teacher’s whiteboard. It has opened our eyes – and hopefully others’ – to the wonders of University and independence.

Even though the walk was quite strenuous and tiring, it was well worth it. It is just a shame we did not have more time in the museum to explore the amazing artefacts that were on display! We did, however, get the amazing opportunity to handle real artefacts from real excavated sites. For the Year 11, it was pottery, some of which was over 2400 years old! The Year 12s examined pottery from many time periods as well as the Roman coins, and we felt that we were, literally, holding history in our hands! The lecturers were extremely knowledgeable, and able to tell us intricate details about the artefacts without any hesitation. This was immediately evident in the museum, which held everything from coins and pottery to grave markers and Egyptian statues. What we felt was equally impressive was the wonderfully relaxing atmosphere of the University.

Not only has the trip changed our knowledge on Ancient history but we are also seriously changing our university preferences and going to the University of Queensland. The trip broadened our perspective on Ancient History as a study path in University, and I am sure all the other Year 11 students can not wait to go again next year as Year 12s!

**Brianna Meehan and Zoey Saunders**

**P&C News**

Lockers are now available for hire. The cost is $15 for the school year. Please complete a Locker Application Form (collected from the Uniform Shop or printed from the school website www.morayflieshs.eq.edu.au ) and return it to the Uniform Shop with payment.

Shop Hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

**Carolyn Reiter**  
**Uniform Shop Co Ordinator**

**Parenting Workshop**

We are holding Parent Workshops for assisting your child in Literacy and Numeracy. These are great opportunities to be able to engage with your child’s learning and support them on their learning journey.

The next event is on Thursday, 26 March. Bookings can be made on www.sobs.com.au or by contacting the school office on 5428 5555.