9 March 2015

**Dates to remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 March</td>
<td>Year 9 Assembly (AIM)</td>
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<td></td>
<td>P&amp;C AGM</td>
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<tr>
<td>10 March</td>
<td>ARTIE Yarn Out Lunch</td>
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<td></td>
<td>Caboolture Area Schools Industry Reference Group Meeting</td>
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<td></td>
<td>District Sports Trial Day 2</td>
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<tr>
<td>12 March</td>
<td>Parents Workshop – Success in Literacy for Your Child</td>
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<tr>
<td>13 March</td>
<td>Year 11 Outdoor Recreation Stradbroke Island Excursion</td>
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<td></td>
<td>Interim Reports Issues Year 7-9</td>
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<tr>
<td>16 March</td>
<td>Year 7 Assembly (AIM)</td>
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<tr>
<td>17 March</td>
<td>Astronomy Night</td>
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<td></td>
<td>Sydney Rugby League Tour– Parent Night</td>
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<td></td>
<td>Regional Sports Trial Day 2</td>
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<tr>
<td>16 March to 20</td>
<td>Variation Free for Years 11-12</td>
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<tr>
<td>20 March to 26</td>
<td>Year 12 Block Exams</td>
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<tr>
<td>23 March to 27</td>
<td>Variation Free for all year levels</td>
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<tr>
<td>24 March</td>
<td>Year 7-9 Parent Teacher Interviews</td>
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<tr>
<td>26 March</td>
<td>Parent Workshop – Success in Numeracy for Your Child</td>
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<tr>
<td>27 March to 31</td>
<td>Rugby League Tour</td>
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**From the Principal**

**QUEENSLAND CORE SKILLS PREPARATION**

Year 12 students who are OP eligible and those students who wish to sit the Queensland Core Skills Test have commenced their preparation program. On Wednesday, March 4, ‘Mighty Minds’ presented a full day preparation program to students which involved general information about the test and more specific information relating to the Writing Task aspect of the series of tests.

Students’ response to this program was very positive and I am confident that they gained much valuable information from the sessions. Preparation will continue throughout the year right up to the time of the official tests on September 1-2.

If at any time parents or students have concerns in relation to Queensland Core Skills Test preparation, they should contact Mr Ken Simpson.

**2015 NEXT STEP SURVEY**

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2014. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the Next Step survey in 2015. Further information on Next Step is available online at www.education.qld.gov.au/nextstep/ or on toll free telephone 1800 068 587.

**DIGITAL ETIQUETTE**

Many students bring mobile phones, iPhones, iPods and other various digital electronic devices to school. Our school rule is that mobile phones and other electronic devices are turned off in the classroom. Students are not permitted to text, video, surf the net or listen to iPods during learning time.

Social etiquette demands that we show courtesy to the person addressing us and follow simple social rules. Please be aware...
that calling or contacting a student during class time makes it difficult for them and their teacher. The modern expectation that we are ‘connected’ at all times is simply not feasible, especially in a classroom of 25 or more adolescents.

If you wish to contact your student during class time, please contact the school office and we will endeavour to get a message to them or alternatively, send them a text which they will receive when they turn their mobile on.

**SCHOOL DIARY**

The School Diary is a valuable tool to assist students in their planning and organisation of their study and co-curricular activities. We ask all parents to view the School Diary to familiarise themselves with the policies and rules of the school.

Information includes:

- Procedures and guidelines for student behaviour and welfare
- Procedures and guidelines for assessment, referencing and research

Parents, please note that there is a section for notes between teachers and parents to be able to communicate on a weekly basis.

**Janelle Amos**

**Principal**

**Deputy Principal News**

**PARENT/TEACHER INTERVIEWS**

Interim Reports for Junior Secondary students (Years 7-9) will be issued on 13 March and Parent/Teacher Interviews will occur for our Junior Secondary Students on Tuesday 24 March. Our teachers are looking forward to the opportunity to speak with parents/caregivers about your students and their progress in Term 1 on this evening. Interviews for the Senior students will take place at a later date.

Parent/Teacher interviews will be able to be booked through the SOBS website (www.sobs.com.au). This is a quick and easy way to book a number of interviews with a variety of teachers at a time that suits.

Please ensure that you are checking our website and Facebook page for more information in regards to both the Parent/Teacher Interviews, the issuing of report cards and when the SOBS site will be open for booking teachers.

**Nicole O’Hearn**

**Deputy Principal**

**VARIATION FREE TIME**

During the semester, the school nominates periods of time prior to assessment dates as Variation Free. This means that excursions, professional development for staff and any activity which will take both students and teachers out of the classroom are minimised. We also ask that parents assist us in this process, minimising any activities which will take students out of the classroom in the lead-up to assessment periods. The Variation Free period blocks are highlighted in the ‘Dates To Remember’ section of the newsletter, as well as on the school calendar on the website.

**Simon Done**

**Deputy Principal**

**Introducing our New Guidance Officer**

I would like to introduce myself as the new Guidance Officer. I will be at the school from the start of March for five days per week. Feel free to book an appointment with me to discuss the educational requirements of your student by contacting one of the office staff.

Guidance Officers have a unique place within schools. They are teachers who have further training to give them expertise in meeting student’s socio-emotional needs and helping students explore future pathways. Guidance Officers are the link between an individual student’s educational and career needs and the individual’s socio-emotional needs.

Schools are about learning and preparing students for their place beyond the school either in the workplace or in further education. At times issues or problems may get in the way of the student being able to participate well in learning. The Guidance Officer is a good first point of contact.

Guidance Officers provide:

- Individual or group counselling to students
- Career guidance
- Referral to outside support if the student needs are beyond the school’s capabilities
- Referral to one of the other supports within the school (eg Nurse, Chappy, Youth Support Coordinator, Police Officer)
- Provide information on a range of issues including mental health
- Work with external mental health providers to help modify a learning program to meet student needs
- Organise for assessments on a student’s behalf to work out the best way that the school can support that student
- Let teachers know how best to support a student (with consent)

I have the added advantage that I have a history with Morayfield State High School. My daughter was a student here from 1997 to 2001 and was also a class teacher here from 1988 to 2000. From 2001 I left Morayfield State High School to work in the area of Mental Health and have been working as a Guidance
Officer in Education Queensland since late 2007, I am looking forward to the challenge and it is great to be back!

Simon Braiden
Guidance Officer

Every Day Counts

One of the keys to success at school both academically and socially is attendance. Looking at our recent attendance data it is clear to see our school community values the importance of the message “every day counts”.

Currently our whole school attendance rate is 92.2%. This is a significant improvement and we are confident that students can maintain this level. Year level attendance rates are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>94.8%</td>
</tr>
<tr>
<td>Year 8</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 9</td>
<td>91.3%</td>
</tr>
<tr>
<td>Year 10</td>
<td>91.4%</td>
</tr>
<tr>
<td>Year 11</td>
<td>91.7%</td>
</tr>
<tr>
<td>Year 12</td>
<td>91.1%</td>
</tr>
</tbody>
</table>

WORKING TOGETHER

You can continue to help improve our school attendance by:

- Ensuring that your child attends school every day for the program in which they are enrolled.
- Notifying the school of absenteeism either via the absence line (5428 5522 or 5428 5560), a note sent to school and handed to the Form teacher or email info@morayfieshs.eq.edu.au
- Ensuring absence records are accurate and all absences have been explained.
- Contacting the school prior to any planned absence. Where this is not possible provide the reason for any absence as soon as possible. This should take the form of a medical certificate if a student is missing assessment for medical reasons.

INFORMING THE SCHOOL OF CHANGES TO CONTACT DETAILS

With the current unpredictable weather it is timely to remind our school community to ensure that you advise us of any change of address or phone numbers to so that our school records are accurate. Current data is essential in an emergency.

Kerri Furlong
Head of Department Junior Secondary/Languages

Information From the Cashier

<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Amount</th>
<th>Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11 and 12 Art Camp</td>
<td>$115.00</td>
<td>Payment due by March 23, 2015</td>
</tr>
<tr>
<td>Senior Sydney Rugby League Tour</td>
<td>$922.00</td>
<td>Final payment due by March 13, 2015</td>
</tr>
<tr>
<td>Year 10 English Shakespeare Performance</td>
<td>$6.00</td>
<td>Payment due by April 1, 2015</td>
</tr>
</tbody>
</table>

From the Library

The library has had a busy start to this year. We are open through breaks, including before and after school to allow students access to the resources. There is a separate area for Year 11 and 12 students and we have opened up the conference room as a quiet study option for senior students also. The computers are available for assignment work and homework activities. Please ask if you cannot find a spare one. Priority is always given to school work over recreational activities for the computers. Photocopying is also available for students.

Most students have their textbooks now. Once students join the Student Resource Scheme and have returned any books from previous years, they are able to collect their resources for the year through the library. Invoices will soon be issued for any resources from 2014 which have not yet been returned.

New resources – We already have a fantastic range of new books available for borrowing. If you can not find what you are looking for, or would like a suggestion – please ask.

Julie Mabb
Librarian

Pi Day

‘May I have a large container of coffee?’

We might have all had this thought at one stage, but did you know that this simple sentence can be used to recite one of the world’s most famous mathematical concepts?

Pi Day is celebrated on 14 March (3/14) around the world. Pi (Greek letter “π”) is defined as the ratio of the circumference of a circle to its diameter. Pi is an irrational number, meaning it cannot be written as a simple fraction. Instead, it can be expressed as an infinite, nonrepeating decimal (3.14159...) or approximated as the fraction 22/7.
Number enthusiasts have memorised many digits of pi. ‘May I have a large container of coffee?’ helps us to remember the digits by counting the number of letters in each word which then corresponds with a digit e.g. 3.1415926. In 2005 Chao Lu of China recited pi from memory to record breaking 67,890 places!

This year, Morayfield State High School is celebrating Pi Day on Friday 13 March with some lunchtime activities. Great prizes are on offer for the winners of the following competitions:

- Table Races – Year 7 students
- Finding the Centre of a Circle – all year levels
- Pi Recital Competition – Senior students

Still not excited? Check out the video below featuring a parody of Rebecca Black’s ‘Friday’ song:

http://www.youtube.com/watch?v=mIQQp7fF46A

**Casey Reibelt**

**Numeracy Coach**

**Ancient History Excursion**

**A TEACHER’S PERSPECTIVE OF THE ANCIENT HISTORY EXCURSION**

**Who:** Year 11 and 12 Ancient History students from Morayfield State High School

**What:** Ancient History Museum Excursion

**When:** Monday 3 March 2015

**Where:** The Antiquities Museum at the University of Queensland, St Lucia

**Why:** To participate in a workshop on ancient Rome and Greece, see and handle a number of 2000 year old artefacts and see a little bit of the university lifestyle

**How:** Trains, CityCats and some walking… A whole LOT of walking… Uphill too!

Two teachers, one student teacher and 38 students travelled to the University of Queensland Antiquities Museum via train, walking/hobbling and CityCat. From a teacher’s perspective, these students were the most well behaved students it has ever been my privilege to associate with. At all times they were Respectful, Responsible and Cooperative. They gave seats up for others on the train (even when there were other seats available). They were extremely polite and courteous to every person they interacted with. The staff at the University of Queensland commented that they were some of the best students they had dealt with. I was proud to be the teacher with these students from start to finish.

From a curriculum viewpoint, the short time at the museum was valuable and worth the travel. The Year 12s were really inspired by the expanse of the University of Queensland’s spacious central courtyard and facilities. Just seeing this university was a valuable experience for some of the students and there were some thoughtful, forward-thinking, expressions at times from some students.

This is a teacher’s perspective; one of the Year 12s has volunteered to write a student’s perspective for the next newsletter. Watch this space.

**Brad Smith**

**Year Level Coordinator/History Teacher**

**Sporting News**

**REGIONAL TRIAL DAY 2 TUESDAY 17 MARCH**

Regional trials will occur in 15 Years Boys AFL and Open Girls and Boys Hockey. The District Trial Day is on Tuesday 10 March where teams will be selected in 15 Years Rugby League, Open Boys Rugby, Open Boys and Girls Basketball, Open Boys and Girls Soccer.

Good luck to all students who attend.

**DISTRICT SWIMMING**

A group of 20 students attended the Redcliffe Aquatic Centre to compete on behalf of the school at District Swimming. Kyle Barnwell (Year 10) was good enough to win the Age Champion award for the 15 Year Boys which is a fantastic effort. Well done Kyle. There were no other significant results but once again Morayfield State High School students had a go and did their best.

**Steve Moody**

**Sport Coordinator**

**USQ Visit to Morayfield State High School**

**Business Classes**

**SURVIVOR – 10 BUSINESS PRINCIPLES**

The Year 10 Business Class is currently studying economics and on Thursday 26 February we were lucky enough to have a visit from three USQ students, who study at the Caboolture campus.

We were divided into two teams (the yellow team and the blue team), and we played a game of survivor. Each group was given ‘supplies’, then we had to rank those supplies in order of importance. The blue team was given all the matches, flints, rope, fishing equipment, blankets and tarps, while the yellow team was given the vegetables, fruit, chickens, chocolate, potatoes and rice. Once we had ranked our supplies we then had to negotiate with the other team in order to get enough supplies to survive in the jungle. The yellow team were very tough negotiators and ended up with most of the food and a lot of the shelter resources. The yellow team was declared the winners of this challenge. The point of this was to look at what we are willing to let go in exchange for something else; supply and demand.
Next we played a game called “21”. This was a game of strategy and the aim of the game was to be the team who picked up the last cone from the table. This was a best of three type game and the yellow team won all three rounds. This was an informative and interactive presentation that helped us apply the theory from our unit to real life applications. We appreciated the time given from Ms Gibson and her team of students from USQ.

**Year 10 Business Principles Class**

**French News**

**WHAT IS HAPPENING IN FRANCE IN THE MONTH OF MARCH?**

Le Salon du Chocolat, in Marseille, in the south of France, is the world’s largest event dedicated to chocolate and cocoa. There are over 220 exhibitors, national and international chocolatiers, and a fashion parade where the garments are made entirely of chocolate!

![Image of chocolate garments](salonduchocolat.jpg)

The Fête du Citron takes place in Menton. The centre of the city is filled with statues, models and tableaux all made of – yes, you guessed it – oranges and lemons! You can enjoy the works of 300 professionals who use 150 tonnes of citrus. There are parades of citrus decorated floats, drummers and acrobats. It is a feast for the eyes.

![Image of citrus parade](feteducitron.jpg)

Deanna Mann  
French Teacher

**From the Student Representative Council**

**YOUR STUDENT REPRESENTATIVE COUNCIL**

The SRC has been convened for 2015 and we congratulate the representatives from the respective grades in the school:

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Treasurer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Tariq Purcell</td>
<td>Maddie Thompson</td>
</tr>
<tr>
<td></td>
<td>Sarah Harris</td>
<td>Liana Bliesner</td>
</tr>
<tr>
<td>Year 8</td>
<td>Nicholas McCarthy</td>
<td>Jennifer Brown</td>
</tr>
<tr>
<td></td>
<td>Tayla Inglis</td>
<td>Taryn Walker</td>
</tr>
<tr>
<td>Year 9</td>
<td>Rachel Painter</td>
<td>Laura Smith</td>
</tr>
<tr>
<td></td>
<td>Teika Delaney</td>
<td>Alexander Reid</td>
</tr>
<tr>
<td>Year 10</td>
<td>Sarri Coleman</td>
<td>Jay Almeroth</td>
</tr>
<tr>
<td></td>
<td>Shaun Kuhn</td>
<td>Shanae Walker</td>
</tr>
<tr>
<td>Year 11</td>
<td>Monique Hardie</td>
<td>Putri Muriyadi</td>
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<tr>
<td></td>
<td>Michael Lyons</td>
<td>Adam Constable</td>
</tr>
<tr>
<td>Year 12</td>
<td>V’aifa Vaka</td>
<td>Michael Pule</td>
</tr>
<tr>
<td></td>
<td>Brayden Cook</td>
<td>Jordan Hirst</td>
</tr>
</tbody>
</table>

These students will be a voice for their grades, bringing issues from each grade to the table for discussion and action. The SRC meets every second Friday in the Library.

Simon Done  
Deputy Principal

**P&C News**

**PLEASE NOTE A CHANGE OF PROCESS FOR WINTER UNIFORM ORDERS**

Winter stock for students in all year levels can only be purchased by pre-order through the Uniform Shop. Full payment is required at the time of the order or layby is available. To ensure your student is ready for winter please get your order in by Thursday 19 March.

**UNIFORM SHOP INFORMATION**

**2015 Senior Jersey Order**

Year 11 and 12 can place an order from 3 March until 17 March for a Senior Jersey. The cost is $90.

**Blazers**

Year 11 and 12 can place an order from 3 March until 17 March for a Blazer. The cost starts from $88.

Lockers are now available for hire. The cost is $15 for the school year. Please complete a Locker Application Form (collected from the Uniform Shop or printed from the school website www.morayfieshs.eq.edu.au ) and return it to the Uniform Shop with payment.

Shop Hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

Carolyn Reiter  
Uniform Shop Co Ordinator
Parenting Workshop

We are holding Parent Workshops for assisting your child in Literacy and Numeracy. These are great opportunities to be able to engage with your child’s learning and support them on their learning journey.

The next event is on Thursday, 12 March. Bookings can be made on www.sobs.com.au or by contacting the school office on 5428 5555.