**1 September 2014**

**DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5 September</td>
<td>Year 10 SET Plans</td>
</tr>
<tr>
<td>1 September</td>
<td>Year 8 PAT Reading Testing</td>
</tr>
<tr>
<td>1-11 September</td>
<td>Variation Free - All students</td>
</tr>
<tr>
<td>2-3 September</td>
<td>QCS Test</td>
</tr>
<tr>
<td>8-12 September</td>
<td>Year 12 Block Exams</td>
</tr>
<tr>
<td>8 September</td>
<td>P &amp; C Meeting - 6:30pm in Administration Building</td>
</tr>
<tr>
<td>9-10 September</td>
<td>Regional Track and Field</td>
</tr>
<tr>
<td>13 September</td>
<td>Year 10 Hospitality QT Bazaar Lunch</td>
</tr>
</tbody>
</table>

**FROM THE PRINCIPAL**

**Queensland Core Skills Test**

Our Year 12 students will sit the Queensland Core Skills this week and we wish them all the best. The test will be administered as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Paper</th>
<th>Task/Choice</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday AM</td>
<td>Paper One</td>
<td>Writing Task (WT)</td>
<td>2 hours</td>
</tr>
<tr>
<td>Tuesday PM</td>
<td>Paper Two</td>
<td>Multiple Choice I (MCI)</td>
<td>1½ hours</td>
</tr>
<tr>
<td>Wednesday AM</td>
<td>Paper Three</td>
<td>Short Response (SRI)</td>
<td>2 hours</td>
</tr>
<tr>
<td>Wednesday PM</td>
<td>Paper Four</td>
<td>Multiple Choice II (MCII)</td>
<td>1½ hours</td>
</tr>
</tbody>
</table>

Students are required to bring all specific equipment required and are to wear full school uniform as usual. The tuckshop will be making a substantial breakfast for all students sitting the test and this will be available from 8.00 am.

Students not sitting the QCS Test are expected to be in attendance and will attend regular classes.

**2014 NAPLAN Test Results**

In May this year, students across Australia in Years 3, 5, 7 and 9 participated in the National Assessment Program – Literacy and Numeracy (NAPLAN) tests for reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

Every student who participated received their individual report containing their results last Friday. This report provides a range of information about your child’s performance on each of the literacy and numeracy tests. It also contains a detailed guide on what was assessed in each test and how to interpret these results. Parents and carers are encouraged to thoroughly read the report and the explanatory notes.

While these tests are important ‘point-in-time’ indicators or ‘snapshots’ of student achievement in literacy and numeracy, the results should be considered along with other information collected by our school about your child’s performance.

We are pleased with the Year 9 NAPLAN Results for 2014, particularly in the areas of Spelling and Numeracy which we have been focussing on this year. We are also pleased that efforts in extending our students have resulted in an increased percentage of students moving into the upper two bands in spelling, grammar and punctuation and in numeracy.

The results for Morayfield State High School for those students who sat the test in May are as follows:
School Maintenance Funding

The Queensland Government has committed to clearing the maintenance backlogs in schools and to address emerging planned maintenance issues. An investment of $300 million over three financial years has been made to repair and revitalise school facilities via the Advancing our Schools Maintenance (AoSM) and Fixing our Schools (FoS) initiatives.

State Member for Morayfield, Darren Grimwade visited our school last Friday to inform that Morayfield State High School would receive an additional $944 128 this year to clear our maintenance backlog. We are very excited to receive this funding which will be spent on a range of maintenance issues including replacing vinyl floor tiles, external painting, fixing faulty window mechanisms and structural downpipes.

<table>
<thead>
<tr>
<th>STRAND</th>
<th>School Mean</th>
<th>% over National Minimum Standard</th>
<th>% in Upper Two Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>542.2</td>
<td>83.6%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Writing</td>
<td>495.2</td>
<td>57.2%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Spelling</td>
<td>552.1</td>
<td>83.1%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>529.3</td>
<td>75.9%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>554.1</td>
<td>92.7%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

School Support Staff Recognition Week

This week, we recognise the fantastic work our support staff do in schools. Our support staff includes our Teacher Aides, Administrative staff, groundsman, facilities officer, cleaning staff and scientific officers.

School support staff are in many ways the unsung heroes in our school and this week we will formally thank them for their efforts and recognise the skills, abilities and flexibility that they contribute to the daily life of the school.

Janelle Amos
Principal

Date Claimer

33rd Annual Awards Night

To celebrate the outstanding academic achievements of students

Wednesday 22 October 2014

5.30pm Eyeball Art Exhibition – Doors Open – Trade Training Centre
6.30pm Awards Recipients required – K Block
7.00pm Awards Night Presentation – K Block

Annual Sports Awards Night

To celebrate the outstanding sporting achievements of students

Tuesday 28 October 2014

6.00pm Sports Awards Recipients required – K Block
6.30pm Sports Awards Night Presentation – K Block

School Safety

We have been notified that there have been incidents in the Caboolture area of sexual predators grooming young people via social media. I remind all members of our school community that sexual predators do exist and are a very real threat. They target both boys and girls of all ages and use the anonymity of the Internet to their advantage since they can be whomever they want. Many are master manipulators and often suggest that they attend a certain school or are of a certain age to lure young people.

Predators take advantage of children’s natural vulnerabilities, such as their desire to appear adult or their need for attention. “Grooming” is the process through which predators play on these vulnerabilities by offering children gifts and attention. Predators look for children that are more technically savvy than their parents. They look for children that are emotionally vulnerable which can be related to personal issues derived from problems at school or home. They use these issues to befriend the victim and empathize with them while building a pseudo friendship and trust.

With the presence of searchable user profiles on social networking sites, predators can easily find information about potential victims. Photographs and even simple statements listed on a profile such as school attended, sport played, or even what jersey number worn can allow predators to target them.

Our School Based Police Officer has addressed this issue with all students on assemblies this week and has again highlighted the dangers surrounding social media networking sites. If you have any questions or concerns regarding social media and your child, please feel free to contact us to discuss.

Enrolments for 2015

Enrolment applications for students entering Years 7 and 8 in 2015 were due in last Friday. We will be processing these and sending acceptances in the near future.

If you are a parent who wishes to proceed with an enrolment in other year levels for next year please contact our school office on 5428 5555. Students enrolling and their parents will need to schedule a personal interview with a member of our School Leadership Team.

From left to right: State Member for Morayfield, Darren Grimwade and Janelle Amos Principal
Both these events are formal evenings and all award recipients must wear formal uniform.

From the Cashier:

**IMPORTANT DATES:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>COST</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools Touch Competition</td>
<td>$40.00</td>
<td>18 September</td>
</tr>
<tr>
<td>9-12 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bribie Island Touch Competition</td>
<td>$9.00</td>
<td>12 September</td>
</tr>
<tr>
<td>19 September</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Julie Hill
Cashier

Uniform Shop:

**IMPORTANT DATES:**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DATES</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniform shop</td>
<td>09 – 18</td>
<td>_</td>
</tr>
<tr>
<td>CLOSED</td>
<td>September</td>
<td></td>
</tr>
<tr>
<td>Senior Jersey</td>
<td>14 – 23</td>
<td>$90.00 Orders are placed only once a year.</td>
</tr>
<tr>
<td>orders</td>
<td>October</td>
<td></td>
</tr>
</tbody>
</table>

Operating hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

Carrolyn Reiter
Uniform Shop Convenor

Process for selection of Year 12 Leadership positions:

As part of the selections of our Year 12 Student Leadership Team, we are about to embark on the selection process for our leadership positions. The process for our Year 12 leadership positions is as follows:

**Student Executive and Leadership Positions**

- Male Captain
- Male Vice-Captain
- Female Captain
- Female Vice-Captain
- Arts Captain
- 2 x Junior Secondary Prefect
- 4 x Year 12 House Captains (Moreton, Russell, Stradbroke, Bribie)
- Student Representative Council President
- Student Representative Council Treasurer
- Student Representative Council Parents and Citizens Liaison
- Chair of Fundraising, Environment and Welfare Committees (3 positions)
- School Community Prefect
- School Committees Prefect

**Nomination and Selection Process**

**School Captains, Vice-Captains and SRC Positions**

- Students in Year 11 nominate for position through application form for Executive Position. (process initiated by Year 11 Year Level Co-ordinator)
- Students are short listed by the Student Leadership Committee and behaviour records are checked
- All applicants and Prefects are required to undertake training in Term 4. Conduct and behaviour in these sessions will also be taken into account in relation to final decision.
- At a year level assembly, candidates are to present a 1-2 minute speech, outlining their strengths and their intentions as a member of the Student Executive. Speeches are video taped and placed onto school network for staff perusal. Students are presented with ballots and asked to cast preferential votes after the final speech.
- Staff are provided with ballots and given one week to cast votes. Votes are placed in a box in common room and collated at end of the week, then added to student primary vote tally.
- Student Leadership Committee are responsible for tallying preferential votes and providing Principal with voting tallies. Preferential system used if a clear final list is not apparent
- Student leadership committee short list applicants to the top voted students (not more than 6 male /female in each shortlist)- videos of speeches and paperwork provided to Principal for prior reading for interview
- Interview panel to be convened consisting of Principal, Year 11 Co-ordinator and Chair of Student Leadership Committee. Questions and criteria provided two clear days in advance. Interview to be used to confirm voting or clarify if voting is close. Principal and selection panel have final decision in relation to appointment.
- Students who nominate for school captain positions will also be selected by the committee as candidates for the SRC President, and Chairs of Committees. The determination for the appropriateness of these positions will be at the discretion of the selection panel.
- Successful students will be notified of their positions at a final assembly at the close of the year.

**House Captains (1 per House)**

- Students in Year 11 nominate for position through application form for House Captain Position. (process initiated by Head of Department HPE). A role description is available as part of the application package.
- Students are short listed by the Health and Physical Education Department and behaviour records are checked. This list is brought to the Student Leadership Committee for approval. Student
Leadership Committee, in consultation with the Health and Physical Education Department, will decide the suitable candidate based on criteria provided by the HPE Department.

- Interview panel (if required) to be convened consisting of HoD HPE, Sport Co-ordinator and Year 11 Co-ordinator. Questions and criteria provided two days in advance. Interview to be used to confirm voting or clarify if voting is close. Panel has final decision in relation to appointment.
- All applicants are required to undertake training in Term 4. Conduct and behaviour in these sessions will also be taken into account in relation to final decision.
- Successful students will be notified of their positions at a final assembly at the close of the year

**Arts Captain**

- Students in Year 11 nominate for position through application form for Arts Captain Position. (process initiated by the Arts HoD). A role description is available as part of the application package.
- Students are short listed by the Arts Department and behaviour records are checked. This list is brought to the Student Leadership Committee for approval. Student Leadership Committee, in consultation with the Arts Department, will decide the suitable candidate based on criteria provided by the Arts Department.
- Interview panel (if required) to be convened consisting of HoD the Arts, Senior Arts staff and Year 11 Co-ordinator. Questions and criteria provided two days in advance. Interview to be used to confirm voting or clarify if voting is close. Panel has final decision in relation to appointment.
- All applicants are required to undertake training in Term 4. Conduct and behaviour in these sessions will also be taken into account in relation to final decision.
- Successful students will be notified of their positions at a final assembly at the close of the year

**Other positions**

Other positions are selected through consultation with the three panels and made up of selected prefects at the approval of the Student Leadership Committee. It is recommended if possible that one student should not hold two or more positions.

- The Principal will sign off on all leadership positions for approval prior to publication and notification. Final approval for all positions resides with the Principal.

**Community Perceptions Survey:**

Morayfield State High School is committed to an ongoing multi-faceted explicit improvement agenda. Throughout the year we have been seeking feedback in a number of areas to check our progress. This survey is focusing on the community perceptions of our school and we would appreciate your insights. The survey is only seven questions in length and will not take long to complete. Just click on the following link.


**Pete Keen**

Deputy Principal

**Guidance News:**

**Item 1: Defence Work Experience Program - Placement Opportunities**

Army: HQ 7th Brigade (7BDE) - Ref No 0191/14
27 - 29 October
24 - 26 November
3 days: Monday and Tuesday 8:00am – 4:00pm, Wednesday: 8:00am – 3:00pm

This work experience activity provides an introduction to the 7th Brigade and provides information on Army careers, enlistment and training procedures.

Participants will be exposed to many of the units within the Brigade which may include:

- 7th Combat Service Support Battalion,
- 6 and 8/9th Battalion Royal Australian Regiment,
- 2/14 Light Horse Regiment,
- 2 Combat Engineer Regiment & 1 Regiment Artillery

Access to the Mess, Weapons Training Simulation System (WTSS), Gym (including a fitness assessment), Battle Simulation Centre and Night Vision Training Centre (Ninox) as well as a Defence Recruiting presentation.

An information pack will be provided on Day one of your placement which includes an outline of the program, a simple questionnaire and an evaluation form.

**AND**

Army: HQ 9th Force Support Battalion (9FSB) - Ref No 0972/14
13-17 October
3 days: Monday - Wednesday 8:00am - 3:30pm

This placement introduces students to the role of 9FSB which provides a HQ capable of commanding and controlling units with road transport and air dispatch support capability.

A program of indoor and outdoor activities providing participants with an insight into a wide range of Army activities. Participants can witness the role of a Heavy Road Transport Unit under the close supervision of highly professional Defence personnel.

Insights into bulk transport, logistics, workshop maintenance, warehouse procedures, petroleum handling and other specialisations are offered.

Applications for these and many more work experience positions can be made on line at www.defence.gov.au/workexperience. Click on the the "Current Work Experience Placement" link then the QLD tab at the top of the following page and follow the prompts. For further information contact Geoff Metcalfe at
Kara MacLennan
Guidance Officer

Resource Centre:

Book Week was a celebration for readers at the school. Students were invited to lunches to share ideas and look for their next read. These groups will continue throughout the year. New titles in our fiction section –

More new titles you may be interested in –

John Green books, are especially very popular at the moment. While you wait for one to be returned, try anything by David Levithan, Patrick Ness, or The Perks of Being A Wallflower.

Julie Mabb
Teacher Librarian

Congratulations to QUT recognised Morayfield State High School Students:

As one of QUT’s partner schools, Morayfield State High School was invited to participate in QUT’s SWP Awards Program (Students With Potential). An award designed to give encouragement to students to seriously consider further education Post Secondary schooling.

Students who met the criteria were presented with a certificate, a $100.00 gift card and an invitation to a special celebration event held at QUT on 14 September. Certificates were presented on the Senior School Assembly by QUT Student Ambassadors.

Congratulations to the following students:

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlee Hassett</td>
<td>Lachlan Arthy</td>
<td>Samuel Martin</td>
</tr>
<tr>
<td>Lavinia Qaranivalu</td>
<td>Jacob Bailey</td>
<td>Matthew Bradford</td>
</tr>
<tr>
<td>Rachel Nicholas</td>
<td>Ashley Sly</td>
<td>Chantelle Morgan</td>
</tr>
<tr>
<td>Kelly Quarman</td>
<td>Connor Fraser</td>
<td>Christopher Lakerdis</td>
</tr>
<tr>
<td>Zoey Saunders</td>
<td>Emmala Walker</td>
<td>Natasha Schwartz</td>
</tr>
</tbody>
</table>

Joe Bucher
Deputy Principal
National Literacy and Numeracy Week (25-31 August):

Literacy and Numeracy Week is a great way to acknowledge and celebrate the importance of literacy and numeracy, whether it is at your school, at home or in your community. Literacy and Numeracy is vital to ensuring your child has the best chance to succeed in their schooling and everyday life.

This year the school celebrated Literacy and Numeracy Week by conducting its very own Amazing Race! More information about the event and our winners will be posted in the next newsletter.

Ways to celebrate literacy and numeracy at home!

Research has shown that children’s motivation and achievement improve when their parents or caregivers are involved in their education. There are many everyday things you can do to encourage literacy and numeracy learning:

- share your knowledge and explain how you use literacy and numeracy in your everyday life
- encourage your child to read and view a variety of texts such as newspapers, novels, comics, websites, email, timetables, instructions and comics
- encourage your child to speak and listen for a variety of purposes – sharing a joke, giving instructions, giving information
- asking ‘does that make sense?’ , ‘is this answer reasonable?’ or ‘what other ways could I do this?’ in relation to numeracy problems
- using everyday tools like tape measures or kitchen scales and discussing units of measurement

For more information and activities go to http://www.literacyandnumeracy.gov.au/

As part of the school’s highlights for Literacy and Numeracy Week, students were a part of the first Morayfield Amazing Race. Students had daily questions to answer, as well as finding ‘Wally’ - a mysterious figure, dressed in red and white, reading a book around the school. To gain extra points, students had to find him and find what he was reading! Over 40 teams (with at least four students in each) participated, making this the most successful Literacy and Numeracy Week to date. Congratulations to all who participated - results will be announced in the next fortnight.

Casey Reibelt
Literacy and Numeracy Coordinator

Making Connections

Exam time is upon us once again and many students are furiously rummaging through their class notes, trying to remember any information that has been diligently copied down throughout the term. This is a nightmare in itself!

We have one simple tip that will take the stress away from exam preparation. As Kath n Kim’s Kath Day-Knight would say, “Now I’ve got two words for you: concept maps.”

Concept maps help us to organise information so that it is easier to retain. Just as we are part of a web of interconnecting relationships (anyone who has played the Six Degrees of Separation game would be well aware of this!), so too are the ideas and concepts we learn about every day. When we recognise the relationships and connections between the new knowledge we interact with in class, all the pieces will effortlessly fall into place.

For excellent examples of concept maps that really work, please see your teacher. They will be delighted by your diligence and will be happy to help.

Deanna Mann and Michaela Lee
ASOT Committee

Success at Queensland State Robotics:

On Saturday 16 and Sunday 17 August, our students had a very successful weekend at the University of Queensland. The energy from all the competitors was refreshing. I would like to thank my colleagues Sue Haslam for Tutoring and organising the students over the last two terms and Larry Forman for his help and support.

We had two Robotics Rescue teams and two Robotic Soccer teams in this year’s event. One of our soccer teams and one of our rescue teams reached the Quarter Finals and both placed fifth. This is a fantastic result in a competition comprising over 140 teams. The teams have four or five members, but those that made the finals and were able to attend the event were:

Rescue: Blair Downey, Dayne Coyne and Tyler Nugent.
Soccer: Year 12 students Chris Kaehne, Luke Stewart and Daniel Koitka.

As is often the case for our students they exhibited excellent behaviour and sportsmanship throughout the day.

The Australian Open is being hosted in Brisbane for a second year in just five weeks time and both of these successful teams have expressed an interest to compete.

From left to right: Tyler Nugent and Chris Kaehne with the Soccer Robot
Jason McCormick  
**Senior Hospitality-Science-Home Economics**

**Year 9 and 10 Coordinator Report:**

Year 9 students have been working well this term with many teachers providing positive reports about their effort and behaviour in the classroom. Keep up the great work Year 9! In addition to that, a special congratulations to Year 9 student Brittnee McGrath who has made the Australian Dragon Boat team.

![Image of Brittnee McGrath](image)

**Carla Stevens**  
**Year 9 Coordinator**

Seniors at Morayfield State High School are always very busy in term three and 2014 is no exception. Year 10 students are completing SET Plans and booking parent interviews for their progression into Year 11 and Year 12.

Busy times for all concerned and teachers and staff at school are doing our utmost to help our students succeed. Assessment calendars were provided to students over the last week and students have been advised by their teachers when all assessments for the remainder of the semester are due.

We wish them all luck and encourage all to push them that little bit more to help them succeed to the best of their ability.

**Brad Smith**  
**Year 10 Coordinator**

**Life Saving Courses really do SAVE Lives:**

On 10 August this year, my friend and I were heading out to an island across from Cotton Tree up at the Sunshine Coast. We had it all planned out to paddle on the surf board over. But what we had not realised was that we were getting taken out by a strong current in the river. We had no idea how strong the current was until we tried to get back in. The current swept us off our feet and right the way around nearly to the Maroochydore Surf Life Guards.

We both reached to the shore after a little struggle to get on our feet and from there on out it became a horrific battle. We did the right thing and walked up to the yellow and red flags to swim. From the moment we got into the water, it turned upside down for us even more. A rip had taken us out further than we had...
on going. As both my friend – Tanara and I were being dragged out, both of us were getting smashed with huge dumping waves. Tanara and I got split up and she got dragged further than I had. In the distance I could just see her. She was panicked.

Luckily for both of us, I had participated in the life saving course in Outdoor Recreation at school. I did have prior knowledge but the Life Saving course really helped out. We were both struggling to get back in so as you should do when you are stuck at the beach, we raised our hands. Because of the dumping waves behind us, the life guards could not see us and could not act upon it.

I remembered from the lifesaving training to swim with the current parallel to the beach. I was yelling to Tanara to do the same, but she was panicked. She was exhausted from swimming against the current. I attempted to swim out to her but I decided it would be too risky. I had put my lifesaving skills in practice and swim with the current parallel to the beach to get help. A man on the beach had been watching me for a while. Once I gained his attention to get the life guards he did so quickly. The life guards came out to me. I had not come in yet, I was still in deep water but I sent them over to Tanara.

Tanara was barely conscious by the time they got to her. Just as I reached the shore, Tanara and the life guard were already on shore. She was unconscious. They did everything they could to keep her awake. The horrific thing about the life guards practices is they did not use the acronym ‘COWS’ as we were trained in Outdoor Recreation. So as I had the knowledge of this I decided I was going to do it. Tanara had given me a strong response rather than using the method the life guards used. Once the paramedics arrived she was admitted to Nambour Hospital.

If it was not for Mr Johnston hounding and cracking down on us in class during Outdoor Recreation Tanara or myself may not have been here today. I would like to thank him for giving me the knowledge to save someone’s life in the surf. I can now walk away knowing that I really did learn something just from listening and participating in class. It just shows that paying attention in class can maybe save some one’s life.

**Ashleigh Moorfield**  
**Year 11 Student**

**YEAR 11 Outdoor Recreation:**

On Friday 15 August the Year 11 Outdoor Recreation students ventured north to the Sunshine Coast to participate in rock climbing activities at the new Rockt! centre on the Sunshine Coast.

After an initial introduction on climbing and safety students worked in groups of three to climb a number of different rock faces, some more challenging than others. Once all had achieved a few climbs some technique tips were given and the students then applied these for a few more challenging climbs prior to leaving. A good day was had by all and a few stories will be shared amongst the group.

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**Alan Bradford**  
**Physical Education Teacher**

**Morayfield students compete in the Australia Golden Gloves Competition:**

Year 8 student Jayde Rowley, Year 10 student Misty Halley and Year 12 student Harmony Halley all competed in the Australian Golden Gloves on the weekend of 23 and 24 August. There were 246 bouts and over 400 boxers.

I am proud to announce that each of our students won the Golden Gloves for their division. Jayde’s opponent was a 16 year old and Jayde fought extremely well to win on points. Congratulations to all of our students.

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**Christine Tindall**  
**Secondary Science Teacher  
Behaviour Support Consultant – Morayfield Coalition**

**Sports News:**

**Interschool Sport:**

The winter season District finals have been done and dusted and Morayfield State High School has been very successful in 2014.

The following teams were victorious in their Grand Finals:

- Year 8 Girls Volleyball
- Year 9 Girls Volleyball
- Year 8 Girls Basketball
- Year 10 Girls Basketball
- Year 8 Boys Rugby League
- Open Boys Rugby League
- Year 8 Boys Volleyball
- Year 9 Boys Volleyball
This is an outstanding effort by all teams and especially our junior students who have made up a large proportion of the victorious teams.

The Year 8 and 9 Girls Volleyball teams, the Year 10 Girls Basketball and the two Rugby League sides will continue into Metropolitan Finals and we wish them all the best through this competition.

Any enquiries regarding these tournaments can be directed to Mr Moody in the HPE staffroom.

The students below have been selected to represent the region at the Regional Track and Field championships at Sunshine Coast University on Tuesday 9 September and Wednesday 10 September.

- Joahnne Cantuba (14 Years Girls Shotput and Discus)
- Nicola Clark (16 Years Girls Javelin)
- Brayden Cook (16 Years Boys 800m and 1500m)
- Lisa Girling (17 Years Girls Discus)
- Adele Irvine (14 Years Girls Discus)
- Niam Mayes (13 Years Boys Triple jump, Long jump, 200m and 1500m)
- Ronan Mayes (13 Years Boys 800m and 1500m)
- Jed Motu (16 Years Boys Shotput)
- Griffin Roberts (15 Years Boys 100m and 200m)
- Nathan Tivalu (14 Years Boys Shotput)

Niam Mayes also won the DISTRICT AGE CHAMPION for the 13 Years Boys age group. A fantastic effort again by Niam who is proving to be an exceptional sporting representative for our school.

**Representative Sport:**

Well done to Tiwana Pere, a member of the Australian U17 Underwater Hockey team that recently finished second at the World Championships at the Netherlands. Great effort!

**Yakima Sunshine Mountain Bike Series:**

Year 12 student Jason Henderson has competed in the 2014 Yakima Sunshine Mountain Bike Series – DOWNHILL. Jason finished 2nd Overall in the Sports Men division in the last round of this series. Good to see him get through unscathed!
Former student becomes a World Youth Champion in Texas USA:

Former Year 11 student Emlyn Broad travelled to Fort Worth Texas with the Australian Paint Horse Youth Team over the June/July holidays to compete at the American Paint Horse Youth World Games.

Emlyn competed in her given class of Showmanship and placed first giving her a World Championship. She also competed in the Youth Teams Tournament which comprised of competitors from most states in America.

Australia is invited to compete in this prestigious event and the youth normally ride their own horses but Emlyn had to borrow a horse and still placed fourth out of 16 competitors.

The Australian Youth team placed fourth overall. The Youth Team, parents and supporters had a wonderful time with many strong bonds of friendship being formed.

Julie Broad

Aboriginal and Torres Strait Islander:

Item 1: Indigenous Perspectives in the Curriculum – Indigenous Games:

Many of our teaching areas at Morayfield State High School have Aboriginal and Torres Strait Islander perspectives embedded in their units. A recent example from Mr Bradford’s Year 10 class on traditional Indigenous games is included below. Students in this class worked in small groups to research and present examples of games which could be adapted for their classmates to enjoy. The background can be found at http://www.healthinfonet.ecu.edu.au/key-resources/promotion-resources/?lid=18559.

It provides an opportunity to learn about, appreciate and experience aspects of Indigenous culture. The games and activities in Yulunga: Traditional Indigenous Games are:

- played in their traditional forms with modern equipment
- modified for safety, ease of use or to cater for all ages and abilities
- reconstructed from incomplete accounts

Game 1 – kalq: Adapted for school uses by using a bat or racquet and ball

Presenters: Zara Clark and Amy Rogers

“This was a spear game observed being played by some Aboriginal groups on Cape York Peninsula in North Queensland. The men used a throwing stick (woomera) to project a big killing spear (kalq) towards the next player. The spear would travel around the circle of men, who were armed only with their woomera, which they then used to deflect the spear to the next player. When the small boys played they used spears with blunted ends”.

Zara Clark and Amy Rogers

Game 2 – Wana: Adapted for school uses by using a bat or racquet and ball

Presenters: Jacinta McDermont & Nia Qaranivalu

“The young Noongar girls in the southwest of Western Australia played many skill games. In one of these a short stick was placed on the ground and girls attempted to hit the stick while one girl defended it using her wana (digging stick).”

Jacinta and Nia

Students using the wana (digging stick)

Item 2: ARTIE (Achieving Results Through Indigenous Education) News:

In Term 2, ARTIE Gold students were eligible to be put into the draw to go to Sydney to watch Johnathan Thurston play against the Penrith Panthers in ‘Close the Gap’ round. Over 100 students were eligible from ARTIE’s nine South East Queensland schools and Wally Lewis (The King) selected Sarah Bradden from the draw.

Due to Sarah’s fantastic attendance, hard work and great results, she earned an invitation to attend and participate in the ARTIE Academy GOLD Sydney Trip. She gladly accepted
and attended the trip from Sunday, 17 August to Tuesday, 19 August. See below a picture of Sarah in the ARTIE headgear which Johnathan Thurston wore against the Penrith Panthers.

Proud Artie Winner - Sarah Bradden

Warren Steel
Head of Department - Teaching and Learning