DATES TO REMEMBER

<table>
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<th>Dates</th>
<th>Events</th>
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<td>15 – 22 August</td>
<td>National Book Week</td>
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<tr>
<td>18 August</td>
<td>Year 10 SET Entry</td>
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<td>Year 9 PAT Mathematics</td>
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<td>19 August</td>
<td>Astronomy Evening</td>
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<td>Non-Uniform Day</td>
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<td>20 August</td>
<td>Program starts - Year 12 Employment Support</td>
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<td>22 August</td>
<td>Danc’Ed in the Spotlight</td>
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<td>Year 7 into 8, 9 into 10 Subject Selections Due</td>
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<tr>
<td>23 - 24 August</td>
<td>State Robotics</td>
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<td>25 - 31 August</td>
<td>National Literacy and Numeracy Week</td>
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<td>25 - 29 August</td>
<td>Year 10 SET Plans</td>
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<tr>
<td>1 September</td>
<td>Year 8 PAT Test - Reading</td>
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FROM THE PRINCIPAL

Queensland Core Skills Test

Our Year 12 students will sit the Queensland Core Skills Test on Tuesday 2 September and Wednesday 3 September. The QCS Test is used to gather group results that provide a baseline for comparing groups of students across subjects and across schools. The test also provides an individual result for each student.

This test does not directly assess any of the senior subject areas; instead, it assesses a range of curriculum elements, each identified as being common to several subjects across the curriculum. They are known as the common curriculum elements (CCEs).

All Year 12 students have the right to sit the QCS Test. If your child is in Year 12 and OP eligible, they must sit the QCS Test. The Queensland Core Skills (QCS) Test will be administered as follows:

- **Tuesday am**
  - Paper One Writing Task (WT) 2 hours
- **Tuesday pm**
  - Paper Two Multiple Choice I (MCI) 1½ hours
- **Wednesday am**
  - Paper Three Short Response (SRI) 2 hours
- **Wednesday pm**
  - Paper Four Multiple Choice II (MCII) 1½ hours

Students are required to bring all specific equipment required and are to wear full school uniform as usual. Students not sitting the QCS Test are expected to be in attendance and will attend regular classes.

The QCAA provides an exemption for students who are ill on one or both days of the QCS Test and can provide the appropriate documentation, such as a medical certificate. The exemption allows a student to be absent from the QCS test papers and remain eligible for an OP. If your student is ill at this time, please contact Mr Simpson to discuss further.

This important event contributes to their overall positions and I have very high expectations of this cohort. Students have been preparing for this all year and I know that they are ready, very capable and I wish them all the best.

Ensuring Academic Success

With only 10 weeks left of school, our Year 12s are working hard to complete all assessment and to ensure that their Senior Statement reflects their effort with strong results. Our Year 11s are also working hard and have been undergoing a process of Academic Review.

Our Head of Department Senior School, Guidance Officer and Deputy Principal will soon be meeting with every Year 10 student and their parents to look at their subject selections for
2015 and ensuring that this aligns with their plans for the future. This process ensures that each student receives individual guidance in relation to future pathways and that they are supported in the decision-making process. This is an extremely important time for our students and we appreciate the support and involvement of our parents/carers.

Our Year 8 and 9 students’ subject selection for 2015 is due on Friday 22 August. Please check if this has been completed and contact their Deputy Principal (Mr Keen – Year 8 or Mr Bucher – Year 9) if it has not.

Our Homework Club still operates every day and this year we have also introduced Tutorials to support students with classwork and assignments. All students are welcome to attend and I am pleased to see so many students in regular attendance. I would also like to thank and commend our teachers for giving up their own time to support our students achieving to the best of their ability. These programs operate as follows:

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<thead>
<tr>
<th></th>
<th>Tutorials</th>
<th>Homework Club</th>
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<tr>
<td></td>
<td>P01</td>
<td>Resource Centre</td>
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<tr>
<td>Monday</td>
<td>8.15am – 8.45am</td>
<td>3.00pm – 3.45pm</td>
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<tr>
<td>Tuesday</td>
<td>8.15am – 8.45am</td>
<td>1.00pm – 1.30pm</td>
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<tr>
<td>Wednesday</td>
<td>8.15am – 8.45am</td>
<td>3.00pm – 3.45pm</td>
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<tr>
<td>Thursday</td>
<td>8.15am – 8.45am</td>
<td>3.00pm – 3.45pm</td>
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<tr>
<td>Friday</td>
<td>8.15am – 8.45am</td>
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Enrolments for 2015

2015 enrolment packages for students in all year levels are now available. If you are a parent who wishes to proceed with an enrolment for next year please contact our school office on 5428 5555. Students enrolling in Years 9-12 and their parents will need to schedule a personal interview with a Deputy Principal.

National Literacy and Numeracy Week

National Literacy and Numeracy Week (NLNW) will be held this year from 25-31 August and our staff have organised a range of activities to celebrate the week.

The NLNW is a collaborative project involving all governments and school communities to highlight the importance of literacy and numeracy skills for all children and young people, with a focus on school-aged children.

NLNW gives schools the opportunity to get involved in a range of literacy and numeracy activities.

The week aims to recognise locally the achievements of students and the work of teachers, parents and embers of the community who support young people to develop stronger literacy and numeracy skills. We encourage parents to get involved and discuss activities with your students as positive parental engagement and involvement influences good student learning outcomes.

More information is available from the National Literacy and Numeracy website at www.literacyandnumeracy.gov.au

Dress Code

It is our intention to promote student pride in their dress and in their school and we ask for your continued cooperation with the school to ensure that this very high standard of dress is sustained throughout the year. Students have generally complied with uniform requirements and have followed processes on the occasions when they are unable to wear the full uniform. May I remind students and parents that the Dress Code applies whenever the uniform is being worn – at school, on excursions, at sporting events and when travelling to and from school. Students should wear their uniform proudly.

Janelle Amos
Principal

Date Claimer

33rd Annual Awards Night

To celebrate the outstanding academic achievements of students

Wednesday 22 October 2014

5.30pm Eyeball Art Exhibition – Doors Open – Trade Training Centre

6.30pm Awards Recipients required – Multi Purpose Shelter

7.00pm Awards Night Presentation – Multi Purpose Shelter

Annual Sports Awards Night

To celebrate the outstanding sporting achievements of students

Tuesday 28 October 2014

6.00pm Sports Awards Recipients required – Multi Purpose Shelter

6.30pm Sports Awards Night Presentation – Multi Purpose Shelter

Both these events are formal evenings and all award recipients must wear formal uniform.

UNIFORM SHOP:

IMPORTANT DATES:

<table>
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<tr>
<th>DETAILS</th>
<th>DATES</th>
<th>COST</th>
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<tr>
<td>Uniform Shop CLOSED</td>
<td>09 – 18 September</td>
<td>N/A</td>
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<tr>
<td>Senior Jersey Orders</td>
<td>14 – 23 October</td>
<td>$90.00 each</td>
</tr>
</tbody>
</table>

Please note: Orders are placed only once a year
Operating hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

**Carrolyn Reiter**
**Uniform Shop Convenor**

**School Opinion Survey:**
Thank you to all the parents/caregivers, students and school staff who completed this year’s School Opinion Survey. We look forward to reviewing our survey results when we receive our school report later this year.

**Pete Keen**
**Deputy Principal**

**SET Plan Interviews:**
SET Plan Interviews for Year 10 Students are fast approaching so we would like to remind all parents of Year 10 students to book an interview time on www.soobs.com.au.

The interviews will take place from 25 August to 5 September at Morayfield State High School in the Administration building and there are a variety of time slots to choose from. It is a requirement that all students participate in this process and to ensure that it runs smoothly parents and students are asked to bring a printed and signed copy of their SET Plan printout.

Bookings will close on Sunday 24 August to ensure that the process will run smoothly.

**Nicole O’Hearn**
**Deputy Principal**

**Resource Centre:**
This year, National Book Week is 15 – 22 August and celebrates the talents of Australian authors and illustrators.

These books were shortlisted in the Older Readers Category. Come into the library to find out the winner!

This week we are celebrating the enjoyment of reading and books. Students have been invited to join some of the groups that we are starting this week.

- Junior Book Club: Wednesday
- Senior Book Club: Monday
- Writing Group: Friday
- Anime Group: Thursday

Staff with similar interests will be joining the students to share ideas and the appreciation of reading. It is planned to continue the groups with regular meetings throughout the school year. Please see Mrs Mabb if you would like to join one of the groups.

**Online Library**
Our online library is now available and may be accessed from school or home. If there are problems logging on please see Mrs Mabb in the library. You will need to use your EQ username and password. The link may be found on the Library page of the school website or by visiting your eLearn page on the Learning Place.

The latest Spinney Press collections have been added. The topics include:
- The Climate Change Crisis.
- Aboriginal and Torres Strait Islander Health
- Sexual Orientation and Gender
- Drug Law Reform Debate

**Julie Mabb**
**Teacher Librarian**

**Guidance News:**

**Item 1: 4ZZZ Community Radio Station**

**Item 2: Australian Veterans’ Children Assistance Trust**

**Item 3: College of Theatre Practice**

**Kara MacLennan**
**Guidance Officer**

**Breakfast Club:**
We would like to extend a big thank you to the many parents and staff who have donated food items to enable us to continue with the Breakfast Club. We will always welcome donations of milk (skim), jams, Vegemite, fruit and Milo.

Thank you also to CJ’s Pastries who generously donate bread on a regular basis.

A healthy breakfast is a great way to start the day to ensure the body has enough energy and the right nutrients to succeed at school.

**Lorna Lukey and Julie Mabb**
**Healthy Schools Committee**

**The Journey of a Thousand Miles:**
We have learned that the Art and Science of Teaching (AoS) as our ever-evolving pedagogical framework, is a marathon, not a sprint. This year, we have concentrated on Design Questions Two and Three, which have to do with the acquisition of new knowledge, and then practising and deepening this.

At the end of Term Two, Leon Harris (AoS instructional leader) presented to the Arts, English and Social Science faculties and the French department about how to incorporate collaborative learning and reflection to enhance students’ learning experiences. As always, his presentation was engaging and informative, filled with practical applications of the theory he was discussing.

The English faculty has started experimenting with pairing students with complementary skill sets to help boost their
comprehension skills and some students will now be familiar with the ‘ticket out the door’ reflection activities at the completion of some lessons. These are all in an effort to encourage our young people to practise metacognition to improve their learning.

There is a lot to come, but as Lao Tzu (Chinese philosopher) said, “the journey of a thousand miles begins with a single step.”

Michaela Lee
ASoT Committee

Morayfield Students at Future Leaders Lunch:

On 5 August, four members of the Student Executive Leadership Team were invited to the Parliamentary Annexe to participate in the Future Leaders Lunch. Students from as far away as Atherton were in attendance, and were guests of the Speaker of the Queensland Parliament, Fiona Simpson.

After meeting Darren Grimwade (State Member for Morayfield), Elle Malone, Jasymn Waldock, Trisha Prasad and Matt Bradford also met with Premier Campbell Newman and heard from the keynote speaker, Red Frogs Chairman Andy Gourley.

Many comments were made by parliamentarians on the professionalism of our students and how well they presented themselves in the community as great representatives of a great school.

Simon Done
Deputy Principal

Year 8 Health and Independent Living

This term we have been learning about the four main body systems – skeletal, respiratory, circulatory and digestive. Soon we will be drawing life-sized posters of our chosen system as part of our assessment. We will then learn about the physical, social and emotional changes of puberty.

Special Education Program:

Year 9 Health and Independent Living

We have been investigating the cultural contributions migrants have made to our society. We have learnt about Australia’s immigration history, as well as the reasons why our immigration policy has changed as our nation has developed. We are currently researching the cultural contributions a non-European country of our choice has made to Australian society and will present our findings to the rest of the class from September.

Year 10 SEP English

We are preparing to enter the workforce and are creating a portfolio of workplace documents including a Resume, Application Letter, Personal Details Form and research of interview questions.

On Wednesday 27 August Mandy Hadlow, an Industry Employment Consultant from MEGT, will be visiting to conduct
Mock Job Interviews. Please ensure your child is present for this part of our assessment as it will be very beneficial for them. It is fortunate that members of the wider community are willing to volunteer their time to give our students this important experience and know that it will help to prepare them for their first job interview.

We will then spend the remainder of the term investigating workplace relations. We will give a presentation to the rest of the class explaining a workplace problem and how to appropriately deal with it.

Sharon Berlin
SEP Teacher

Year 11 Social and Community Studies:

As part of Year 11 Social and Community Studies students are working on a unit “You Are What You Eat”. In this unit students are studying Maslow’s Hierarchy of Needs; Functions of food; Essential nutrients; The Five Food Groups and the Australian Guide to Healthy Eating. Below are posters created by the students while researching the five food groups and the six essential nutrients required to maintain healthy eating habits.

Belinda Smart
SEP Teacher

Biology Students Knee-deep in Fieldwork:

On 7 August, 35 enthusiastic Year 11 Biology students braved the mud and the mozzies to tackle the mangroves of Nudgee Beach. The tiny community of Nudgee Beach appears like a village lost in time, with its ramshackle collection of little beach huts, but beyond the fibro and corrugated iron this little gem opens onto a pristine wetlands reserve bordered by Nudgee Creek and the muddy beaches of Moreton Bay.

The purpose of this trip is really two-fold. As part of the student’s study into Ecology and Environments, they are able to see first-hand, the diversity of plant and animal species which inhabit in the mangroves. Studying the relationships and interactions which occur between the wetland inhabitants provides a valuable insight into why this ecosystem is so critically important for the survival of many plants, birds and marine organisms.

While studying the physical and biological aspects of the mangrove community, students gain understanding and experience of several measuring, sampling and data-recording techniques which are essential to any biological field-study.

Taking learning from the classroom to the real world is such a powerful aspect of education, and when you are up to your knees in slimy, smelly mangrove mud, it does not get much more “real” than that!

Bob Balfe
Head of Department Science

Year 11 and 12 Tourism excursion to Australia Zoo:

Last Tuesday 5 August, 45 students ventured off to explore Australia Zoo and learn about Tourism on the Sunshine Coast.

Students were given a presentation by the Zoo Educational staff which highlighted all aspects of the Zoo and the importance of Tourism and Marketing. The students learnt about the markets that the Zoo attracts its visitors from, where the Zoo expends its marketing budget and why and got to scratch a Koala up close. Students also learnt about the history of Australia Zoo and why it exists.

Following the presentation the students were able to explore the different areas of the Zoo and watch events at the “Crocoseum” and “Tiger Shows”. Some students got an extra special bonus when they met Bindi Irwin and had their photograph taken with her. A few students managed to get a ride on a Camel which they said was an interesting experience.

Overall it was a very enjoyable and educational day. Students already want to know where we are going for our next Tourism excursion.

Year 12 Tourism class at Croc School
On Wednesday 6 August a group of students travelled to the Regional Robotics event held at Morayfield East State School.

Chris Kaehne, Daniel Koita, Luke Stewart and Tyler Nugent, worked tirelessly all day helping students from various primary school within the region, with their programming.

The primary school students loved watching the Bioloid (human looking robot) perform its tricks during morning tea and lunch breaks.

The students were also entertained by a soccer match between the NXT brick soccer robots.

Morayfield State High School also donated medallions for the best cooperative team members on the day.

Sue Haslam
STEM Coordinator

Industrial Technology Department:

Our Certificate I in Construction classes have completed some great projects in our Morayfield Trade Training Centre (MTTC) and around the school grounds.

Our Year 11 and 12 D2C Construction classes run for one day each week to give students a more realistic work experience. Projects they have been working on this year include:

Garden fencing at the end of F Block
Completely refurbishing ANCAZ Cove

Refurbishing seating at the end of G block

Constructing retaining wall at the end of R Block

As well as our 2 D2C classes we have 2 regular classes in year 11 and 12 who work out of the MTTC producing projects for themselves and also to be put into the school grounds. Projects they have been working on this year include:

Year 11 classes make a saw stool and also complete a basic wood construction exercise to learn how to use different hand and power tools.

Different types of seating has been constructed and installed in the school grounds for students with more to come.

Students have also constructed sets for the recent school musical Snapshots from Home

Darren Kerr
Industrial Technology HOD

Sports News:

ATHLETICS CARNIVAL

On Friday 25 July we held our Annual Track and Field carnival. Under blue skies over 750 students jumped, ran, threw and had a whole lot of fun. With the theme of the day being “Disney” there was a lot of scope for dressing up and hundreds of students took this opportunity to do exactly that. In between the frivolities there were some fantastic athletic endeavour with the mighty house of Stradbroke smashing all and winning the House Championship quite comprehensively from Moreton, Bribie and Russell.

Some excellent individual efforts were achieved, specifically by our Age Champions (below), as well as our record breakers Johanne Cantuba, Brayden Cook and Niam Mayes. Niam actually broke the 200m, 400m and 1500m records which was a fantastic effort.

U13 GIRLS  GRACE RICHARDS
U13 BOYS  NIAM MAYES
U14 GIRLS  BRITTANY WASSON
U14 BOYS  JAYCOB BETTS
U15 GIRLS  MELIA LARKIN
U15 BOYS  THOMAS GRIFFIN
U16 GIRLS  NICOLA CLARK
U16 BOYS  BRAYDEN COOK
OPEN GIRLS  LISA GIRLING
OPEN BOYS  HAYDEN COOK

Thank you to all students who attended the day and made it a great one.
INTERSCHOOL SPORT

Well the Winter season is coming to a close and once again the school teams have performed very well. Currently we have 11 senior teams and seven junior teams plus the expectation that all the rugby league sides will play in semi-finals. The results of this plus finals will be published in the next newsletter but we wish all teams well and congratulate them on getting this far to date.

Grand Finals will be played on Thursday August 14 for Juniors and Wednesday August 20 for Seniors.

Steve Moody
Sports Master

Story 16 - Cultural Infusion Day:

Students and presenters all had a wonderful Cultural Infusion Day held on 1 August. Students were able to submerge themselves in a variety of different cultures; Pacific Islander, South Sea Islander and Aboriginal. We were very honoured because it was the first time we were able to formally welcomed non-traditional Indigenous artists to our land with the Welcome to Country song sung in language by Aunty Jacqueline Kinna.

Our students were thrilled when they were able to talk to and get the signatures of Dom Shipperly, Rob Jeffries and Curtis Browning all Queensland Reds players.

Greig Muncroe, Queensland Rugby Union Development Officer - Brisbane North said, "The day was a great success and it was pleasing to be out helping the school and see the pupils so engaged and excited about the day as a whole."

This diverse and cultural day inspired our students to learn more about other cultures and activities setting on the journey of reconciliation.

Derek Collins, said, "Our school did a great job in organising the day’s events and the various activity stations and the multipurpose venue was ideal for the games activities I would definitely like to come back again."

This day would not have been a success without the help of Indigenous Student Leaders who worked tirelessly with each presenter to help deliver and manage their workshop. All presenters and our students enjoyed the day so much they cannot wait for its return in 2015.
Karen Scott
Indigenous Education Co-ordinator

Community Notices:

Are you a parent of a child with type 1 diabetes?

Every day, thousands of Australian children suffer the effects of type 1 diabetes and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P- Positive Parenting Program offering practical ideas and support for parents of children with type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 2-10 year old children with type 1 diabetes are able to access Positive Parenting for Healthy Living Triple P as part of a University of Queensland research project. Parents will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6 month period, as part of the study.

Contact Aditi Lohan on (07) 3346 7689 or email diabetes.healthyliving@uq.edu.au, or visit https://exp.psy.uq.edu.au/t1diabetes for more information.