5 May 2014

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 May</td>
<td>Year 8 – 12 Maths Tournament ARTIE Seniors Night</td>
</tr>
<tr>
<td>6 May</td>
<td>District Trials</td>
</tr>
<tr>
<td>7 May</td>
<td>Year 11 and 12 Parent /Teacher Interviews Touch Officiating Course</td>
</tr>
<tr>
<td>8 May</td>
<td>Red Cross Blood Drive</td>
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<tr>
<td>9 May</td>
<td>Year 12 Mighty Minds</td>
</tr>
<tr>
<td>12 May</td>
<td>P &amp; C Meeting 6:30pm in J Block</td>
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<tr>
<td>13 – 15 May</td>
<td>Year 9 NAPLAN Testing</td>
</tr>
<tr>
<td>14 – 16 May</td>
<td>Year 12 Outdoor Recreation Camp - Charlie Moreland Camp, Little Yabba</td>
</tr>
<tr>
<td>15 May</td>
<td>Healthy Schools Committee Meeting</td>
</tr>
<tr>
<td>16 May</td>
<td>Year 11/12 Hospitality Excursion</td>
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FROM THE PRINCIPAL

Welcome back to Term Two

I trust that all families had a relaxing and peaceful break over Easter. Term Two is an incredibly important time for all students as we only have 10 weeks before semester one results are finalised. Senior students should be studying at least one and a half hours per night during the week and again for a block of time on the weekend.

Students in Year 9 will also soon sit the National Literacy and Numeracy Assessment tasks (NAPLAN) and teachers have been supporting their preparation for this. This term our students will also participate in a number of sporting and academic competitions, camps, community events and curriculum related excursions and activities.

Across all year levels we continue to focus on improving students’ literacy, numeracy and academic performance.

Deputy Principals and Heads of Department are currently undertaking academic reviews with students. We also continue our focus on improving student attendance and ensuring students are displaying high standards in relation to behaviour and engagement. We have seen some improvement in the attendance rate in Term One (compared to 2013) with the Year 8s leading the way with a 92% attendance rate.

Parent/Teacher Interviews

Thank you to the huge number of parents who attended our Years 8-10 Parent/Teacher Interviews on 26 March. I was pleased to see so many parents (and students) take up the opportunity to meet with subject teachers to discuss student progress. We truly value parents as our partners in ensuring the best quality education for our students.

Parent/Teacher Interviews for Year 11 and 12 students will be held on Wednesday, 7 May and we are expecting another busy afternoon.

Anzac Day

Our school ANZAC Ceremony was held on Thursday 24 April and was attended by special guests Bruce Miller (RSL representative), Darren Grimwade (State Member for Morayfield), Scott Day (former member of the Royal Australian Regiment), Shaun Murphy (Bunnings Morayfield) and Stephen Sly (P&C President). The ceremony was led by school captains Elle Malone, Luke Wagner, Jasmyne Waldock and Matt Bradford. Our keynote speech on The Road to World War I and Australia’s Involvement was delivered by Jordan O’Neil.

During the ceremony, a wreath was laid in our newly rejuvenated “ANZAC Cove” (thanks Mr Miller for the name suggestion) which was upgraded as part of the RSL’s School Memorial Restoration Program. All work was carried out by our Construction students under the direction of teacher Bob Ashcroft and we are all very proud of what they have achieved. Thanks go to the RSL, Bunnings Morayfield and Jimboomba Turf for their support and input.

We must also thank our cadets (Hamish Swinfield-Hutchins, Connor Fraser and John Dahlin), our school band and choir (led by Deb Thorpe), tuckshop staff for catering and Lou Mackay-Payne and Brad Smith for organising the ceremony.
Mr Bruce Miller President Caboolture-Morayfield and District RSL
Sub-Branch addressing the senior school ANZAC Day ceremony.

Our students were also involved in ANZAC Day commemorations in Caboolture. Caitlin Silk had an early start, laying a wreath at the Dawn Service and we had a large contingent of students and teachers march with our Morayfield Coalition of Schools. Our students looked great and were well supported by the many parents, friends and teachers who lined King Street. Jasmyn and Matt later laid a wreath on behalf of the school and Luke and Elle read the resolutions as part of the main service.
Teacher training was provided for the staff at the school and some trainee teachers from another village where an English School will soon be established. The alternative program was well received by the students and the community and included lessons in CPR, Maths, Science, Art, Sport, Storytelling, Geography, Excel, Dance and Kite making.

During our stay community members and visitors from the UK who have been involved with the school for many years expressed their delight in seeing students so engaged and happy. This is the second time we have spent time at the school and it again proved to be an enjoyable and rewarding experience.

We also delivered over 400kg or aid which had been collected by staff and students through donations from our community. The school supplies, resources, laptop computers, toiletries and clothing were gratefully accepted and will be distributed directly to students and their families. We thank and acknowledge the following individuals/businesses/organisations for their kind donations:

- Lorna Lukey
- The Dental Club – Caboolture
- K Mart – Morayfield
- Lorraine Ngeru
- Chemist Warehouse – Caboolture
- Burpengary State School Community
- Maroochydore Surf Club
- Teena Norman
- Automic Carpet Care and Pest Control
- Sandra Lingard
- Julie Wodson
- Robyn Russell
- Struddy’s Morayfield
- Sport Supply

**Myanmar Project**

During the Easter break, 22 teachers and family members from Morayfield and Pine Rivers State High Schools travelled to Myanmar to work in the English School in the village of Lintha (Ngapali Beach), Myanmar. The purpose of our trip was to deliver teacher training and also an alternative program for students at the school.

Our vision is to set up a long-term sustainable project which will ensure children at Ngapali Beach gain better access to education, to contribute to the welfare and income-generating capacity of displaced and poor children and to support in enhancing the physical environment at the school.
Future plans include direct links with students in the school through school based projects, training and mentoring, study tours and perhaps a student exchange. We envisage that by maintaining links and ongoing project work, we will be able to see the impact of the project over a period of time. We see this as an opportunity for students to improve their empathy and understanding of the lives of others, to make a positive contribution in supporting a developing nation and to gain new insights and empathy in developing a sense of social justice.

Celebrating Teacher Achievements

Congratulations to Maths teacher Casey Reibelt who was awarded W-League Referee of the Year at last week’s Hyundai A-League and Westfield W-League 2013/14 Awards night. Casey was a foundation referee of the W-League and received her FIFA Refereeing badge earlier when FIFA announced the 2014 international referee list. We are all very proud of Casey and her achievements.

Celebrating Past Student Achievements

2013 School Captain, Tanith Underwood, was recently awarded the Laurie Cowled QUT Learning Potential Fund Scholarship. This is a highly regarded scholarship awarded to young women from Rural or Regional background identified as having extremely high learning potential.

Tanith was accepted into her first choice and highly competitive Bachelor of Creative Industries course at QUT and is already showing her talent and achieving outstanding results. We are all extremely proud of Tanith and wish her all the very best with her studies.

UNIFORM SHOP

SPECIAL OFFER

<table>
<thead>
<tr>
<th>ITEM</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>Girls Formal Skirts</td>
<td>$25.00 (most sizes)</td>
</tr>
<tr>
<td>Morayfield State High School Umbrellas</td>
<td>$30.00</td>
</tr>
<tr>
<td>Jersey - Light weight</td>
<td>$25.00 (limited sizes)</td>
</tr>
<tr>
<td>School Scarf</td>
<td>$8.00</td>
</tr>
</tbody>
</table>

For the latest prices and items for sale in the uniform shop visit the school website. www.morayfieshs.eq.edu.au

Shop Hours: Tuesday, Wednesday and Thursday 8:00am – 9:00am.

Carrolyn Reiter
Uniform Shop Convenor

FROM THE CASHIER

Cashier hours are 8:15am – 1:30pm. Please phone 5428 5555 to make enquiries or payments.

Important Dates

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>COST</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Resource Scheme</td>
<td>$100.00 next instalment</td>
<td>14 July</td>
</tr>
<tr>
<td>Robotics program annual participation fee</td>
<td>$40.00</td>
<td>Due now</td>
</tr>
<tr>
<td>Year 11 Construction Students - White Card</td>
<td>$33.00</td>
<td>Due now</td>
</tr>
<tr>
<td>Instrumental Music Program Participation/ Hire fee</td>
<td>$40.00</td>
<td>Due now</td>
</tr>
<tr>
<td>Year 11/12 Certificate III in Children Services course fees</td>
<td>Please contact the Cashier for exact amount owing.</td>
<td>Due now</td>
</tr>
<tr>
<td>Year 11 Certificate III in Fitness</td>
<td>$225.00</td>
<td>30 June</td>
</tr>
<tr>
<td>Year 9 STEM Camp</td>
<td>$190.00</td>
<td>12 May</td>
</tr>
<tr>
<td>Girls All Hallows Touch Comp</td>
<td>$14.00</td>
<td>16 May</td>
</tr>
</tbody>
</table>

Janelle Amos
Principal

Julie Hill
Cashier
RESOURCE CENTRE:

We have many fantastic new books in the library. Please come along and check them out.

Panic – by Lauren Oliver. Heather never thought she would compete in Panic, a legendary game played by graduating seniors, where the stakes are high and the payoff is even higher. She had never thought of herself as fearless, the kind of person who would fight to stand out. But when she finds something, and someone, to fight for, she will discover that she is braver than she ever thought.

Rock War – by Robert Muchamore. Jay plays guitar, writes songs and dreams of being a rock star. But his ambitions are stifled by seven siblings and a terrible drummer. Summer works hard at school, looks after her Nan and has a one-in-a-million singing voice. But can her talent triumph over her nerves? Dylan is happiest lying on his bunk, but his school rugby coach has other ideas, and Dylan reluctantly joins a band to avoid crunching tackles and icy mud.

We have added to some of our popular series.

Wake by Lisa McCann. Now available – Fade, Gone.
Pegasus and the Flame by Kate O’Hearn. Now available – Pegasus and the Fight for Olympus, Pegasus and the New Olympians.

Please return textbooks to the Resource Centre as soon as you are finished using them in class. Thank you to everyone who has been returning books from 2013. There are still a few of these outstanding. Please return the books so other students may access them.

Julie Mabb
Teacher Librarian

PARENT INFORMATION SESSIONS FOR JUNIOR SECONDARY STUDENTS:

Our first Parent Information session for students entering Years 7 and 8 in 2015 took place on Tuesday 29 April in the Multi Purpose Shelter. We will hold another session on Wednesday 23 July at 6:00pm for those who were not able to attend. It was great to see so many parents and future students in attendance!

We are now accepting enrolments for 2015. You can pick up an enrolment pack from the front office. Enrolment applications are due to be submitted by Friday 29 August 2014.

At the end of last term Morayfield State High School’s Leadership Team, along with the seven teachers from our three local primary schools met to discuss future curriculum planning. These teachers are all very excited to be making the transition to Secondary School with their current Year 6 and 7 students.

We are very much looking forward to them joining our team. They will be involved in our Transition and Orientation Programs later in the year and it will be reassuring for students to see a familiar face when they start Secondary School next year.

To assist us in better catering for the needs of our young students transitioning from Primary to Secondary School we would like some feedback. The following survey is open to suggestions from students, parents, and staff. There are only three questions and will take no more than five minutes to complete. We would appreciate your thoughts and suggestions.

https://www.surveymonkey.com/s/JVYDT2C

Pete Keen
Deputy Principal

NAPLAN 2014

The Year 9 National Assessment Program for Literacy and Numeracy (NAPLAN) will take place Week 4 of Term 2 on Tuesday May 13, Wednesday May 14 and Thursday May 15. All Year 9 students will take the tests over the three days except for a handful who have an exemption.

At this school, all teachers are teachers of literacy and numeracy and it is expected that across the curriculum, all Year 9 teachers are making explicit the literacy and numeracy components of their particular subject, with reference to the NAPLAN test.

Our Year 9 students are well prepared for the test as we have had a whole school focus on improving students’ literacy and numeracy in 2014. Students have routinely completed literacy/numeracy warm-ups in all subjects, have sat a practice test and strategies have been employed with targeted students to improve performance and reduce anxiety. NAPLAN Test dates and details are as follows:

<table>
<thead>
<tr>
<th>DATE</th>
<th>CATEGORY</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 13</td>
<td>Language Conventions Writing</td>
<td>45 minutes 40 minutes</td>
</tr>
<tr>
<td>Wednesday 14</td>
<td>Reading</td>
<td>65 minutes</td>
</tr>
<tr>
<td>Thursday 15</td>
<td>Numeracy</td>
<td>40 minutes 40 minutes</td>
</tr>
<tr>
<td></td>
<td>• Calculator</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Non-calculator</td>
<td></td>
</tr>
</tbody>
</table>

• Language Conventions includes spelling, grammar and punctuation.
• Numeracy includes number; space; algebra, function and pattern; measurement, chance and data.
• In Year 9, there is one Numeracy test where calculator use is permitted and one where it is not.

There is an expectation that all Year 9 students will participate in the NAPLAN tests. Students with a disability may qualify for adjustments. If a student has a temporary injury this may also be accommodated.

Formal exemptions may be granted for students who have significant intellectual disabilities or who have recently arrived in Australia from a non-English speaking background. Withdrawal of a student may be granted if the completion of the test provides undue or unnecessary stress on the student, or if the parent has philosophical objections to the testing process.

The school can provide you with more information regarding special provisions and the process required to gain a formal
exemption. There is also a formal process for the withdrawal of students from the tests. Please contact the school to discuss this. Formal exemptions and withdrawals require paperwork to be submitted to the school Principal, signed and completed by 9 May.

All Year 9 students will receive their individual score for each test in September. We expect that our students will improve on their result from Year 7 and that they will continue to value the literacy and numeracy components of their subjects.

You can visit www.nap.edu.au for more details regarding the tests.

Kerri Furlong  
HoD Junior Secondary School

SCHOOL LAPTOP TECHNICAL SUPPORT:

Email address (laptopsupport@morayfleshes.eq.edu.au) has been created for the parents of the students with a take home laptop, so that we can better engage with the parents and provide a better and more timely service for our students.

Michael Knibb  
Technical Officer

QUEENSLAND CORE SKILLS TEST:

The Queensland Studies Authority (QSA) invites expressions of interest from community members to nominate for the position of Chief Community Representative or Community Representative for the QCS Test. To maintain the accountability, security and proper conduct of the test, the QSA appoints members of the community to each test centre to complete duties on behalf of the QSA. This is a paid position with remuneration of $437.92 for the duties performed.

This year the test will be held on Tuesday 2 September and Wednesday 3 September.

Members of the community interested in applying for these positions should contact Ken Simpson (Head of Department Senior Schooling) to arrange collection of the following documents:

- Position description — (Chief) Community Representative
- Application — (Chief) Community Representative
- Declaration of undertaking — (Chief) Community Representative.

Due date for applications is Friday 23 May 2014

The QSA will email appointment notices to successful applicants in late July.

Careers

School Based Apprenticeships and Traineeships (SBAs and SBTs)

For more information on becoming involved in a SATs visit www.apprenticeshipsinfo.qld.gov.au

University Open Days

For a full list of University Open Days visit the Queensland Tertiary Admission Centre (QTAC website)

For students who will study Health at TAFE (Certificate IV & above) or entry level university.

Expos and Career Markets

For a full list of Career Days visit the Queensland Tertiary Admission Centre QTAC website

Ken Simpson  
Head of Department Senior Schooling

NEWS FROM THE GUIDANCE OFFICER:

1. Setting goals - Getting you there:

The following article on goal setting was downloaded from the Institute of Chartered Accountants Australia webpage for secondary students at http://www.charteredaccountants.com.au/Students/High-school.

Do you have big plans for the future? Ace the exams, go to University, travel, become a professional, work overseas? How are you going to achieve these big plans? Just go out and do it? Maybe you should invest a little time in goal setting.

Setting goals is a great way to get what you want out of life. Goals not only keep you focused on what you want to do and where you want to go, they keep you motivated to get there.

There are three easy steps to setting goals:

Define what your goal is: Be specific, keep it positive and make sure it is measurable. For example: “In five years I would like to be working in business in New York”.

Set out some smaller sub-goals: These smaller goals will make it easier to achieve your ultimate goal. They will also keep you inspired by offering opportunities to celebrate achievements as they happen. For example: Do well in exams, get into my preferred University, study a Business Degree, get a great graduate job, etc.

Put together an action plan: Go through the sub-goals you have selected and find out what you need to do in order to achieve them. It is also a great idea to put time frames around these goals so they are easier to work towards.

That is the process, simple as one, two, three!

Here are another three tips to help with setting your goals and sticking with them.

- Make sure the goals you set are for you, not for someone else. Otherwise, achieving your goals will be a chore and you will not enjoy the outcome.
- Write down your goal and sub-goals, seeing them every day will help you remember and keep you focused on the long term.
- Remember that it can take a few weeks for new habits to become a routine part of your life. Do not
get discouraged if things do not happen straight away.

Get goal setting and see where it can take you!

2. Important information for Year 11 and 12 students wanting to apply to the Australian Defence Force Academy (ADFA):

Year 11 students considering applying for a place at the ADFA are encouraged to commence their applications now. To do this, call 131901 or use the online tool at http://www.defencejobs.gov.au/. It is not too late for Year 12 students to start their application but you need to start the process as soon as possible.

3. Join the Australian Air Force Cadets (AAFC):

Any young Australian who is between the ages of 13 and 18 years and is physically fit enough to participate in the activities is welcome to join the AAFC. Through this organisation you will gain important life skills in leadership, self-reliance, self-confidence, self-discipline, self-respect, good communication, teamwork and citizenship. You will also have an opportunity to experience life in the Air Force. Visit http://www.aafc.org.au/ to find out more.

4. Griffith Sports College – help for elite athletes:

If you are an elite athlete thinking of applying for courses at Griffith University next year, you need to explore the assistance you can get from the Griffith Sports College. You will receive support to balance your academic and sporting commitments and may also be considered for rank bonus points. For more information, visit http://www.griffith.edu.au/griffith-sports-college.

5. Pathways after High School:

During Year 10, students create their Senior Education and Training (SET) Plans using the OneSchool website. Prior to starting their SET Plans, students are encouraged to investigate different career options using the My Future website. This website was recently updated and now includes a section for parents and carers. The “Assist your child” page (http://myfuture.edu.au/Assist%20Your%20Child.aspx) provides advice and ideas on talking to young people about careers, as well as information about courses, training and the labour market.

While the current Year 10 students will be exploring elements of the My Future website at school in the coming months, this is an extension tool which should be utilised by all senior students as they continue to make decisions which impact on their future pathways. Students in Years 11 and 12 should be accessing their SET Plans (http://osp.eq.edu.au) to update information and reflect on past results and set new goals for the coming semester.

6. Scholarships available in 2014

Kara MacLennan
Guidance Officer

ENGLISH FACULTY:

Year 9 English classes have been beginning classes with a literacy warm-up. This has not only established a regular routine for them but these activities support improvement in their literacy skills. Some Year 8 classes have been doing the same.

Please encourage your student to access The Learning Place to complete three level guides – these resources will build student comprehension skills as well as increase confidence with completing multi-choice test questions. If your student has any difficulties accessing The Learning Place, please do not hesitate to contact his/her English teacher.

The English faculty had arranged for Year 12 English students to attend a Shakespeare performance at the Twelfth Night Theatre, 21 July; despite intense interest from our students to pay for this event, the theatre has since contacted the school to cancel the performance. I am very disappointed that our students will not be able to see Shakespeare’s works in a live theatre forum. Students are eligible for a refund; they can get a form from the cashier to organise this or they can organise to have the cost of the excursion credited to their school account.

Verushka Torrens
Head of Department English

OFF THE SHELF

In Week 4 of this term, Year 9 students will be taking part in the National Assessment Program for Literacy and Numeracy (NAPLAN). Students have been preparing for this in each of their subjects, through integrated programs.

The question below was taken from a previous NAPLAN assessment. Less than half of students were able to answer correctly.

**Casey had tests to check her vitamin and calcium levels. The table shows her test results.**

<table>
<thead>
<tr>
<th><strong>Test</strong></th>
<th><strong>Normal range</strong></th>
<th><strong>Casey’s result</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>vitamin A</td>
<td>30 to 65</td>
<td>30</td>
</tr>
<tr>
<td>vitamin C</td>
<td>9.4 to 1.5</td>
<td>0.6</td>
</tr>
<tr>
<td>calcium</td>
<td>8.2 to 10.6</td>
<td>8.3</td>
</tr>
</tbody>
</table>

For which tests were Casey’s results within the normal range?

A. vitamin A and vitamin C only
B. vitamin A only
C. vitamin C and calcium only
D. vitamin A and calcium only

**ANSWER:** A: Paul’s phone was lost at school
Punctuation Glossary (taken from back cover of student diary)

Tips for helping students
- Students may not understand the language used; ‘apostrophe of possession’. Explicitly discuss that it is a symbol of ownership eg. Ben’s party

What are some activities I could try at home?
- Practice and use punctuation every day:
- When texting with your child, encourage the use of punctuation
- Encourage the use of punctuation online eg Emails, Facebook

Casey Reibelt
Literacy and Numeracy Coordinator

ART AND SCIENCE OF TEACHING (ASOT):

This year, Morayfield State High School is continuing its’ journey with the Art and Science of Teaching (ASOT) which is a framework that has been shown to improve the results of students through demystifying the learning process.

There are many ways in which students acquire and store new knowledge. One very important component of this process is to take time to reflect on what has been learned. Teachers are encouraging students to reflect on their learning in a variety of ways. This includes immediately (at the end of the lesson) and sometime later (in the next lesson or at home). Types of questions which students can ask themselves to help reflect are listed below. Parents can encourage students to think in this way. Some teachers are also using a “ticket out the door” approach to help students reflect as they leave the lesson.

- How confident am I with what I learned today?
- What comes next in the work I am learning?
- How can I state or record what I am clear about and what I am confused about?
- How hard did I try?
- What could I do to improve my learning?
- What did I find really interesting today?

Ticket out the door...

One thing I understand the most from today’s lesson...
I still have questions about...
The thing I enjoyed the most from today’s lesson...

Warren Steel
HoD Teaching and Learning

YEAR LEVEL COORDINATOR REPORTS:

Year 8

We started the term on an extremely positive and inspiring note by welcoming 65 Year 8 students to the Summit Club. Our students have been working hard for the year to collect their 75 stamps and meeting attendance requirements to achieve their Gold Cards. Congratulations to Kyarna Turner, Nicholas Thomas and Zion Clayton for collecting 150 stamps and achieving their Platinum Cards. We have many more students well on their way to joining the Summit Club which recognises students’ hard work and dedication to our school by rewarding them with discounts from our supporting retailers at the Morayfield Shopping Centre. We are going to continue to strive for excellence as Term Two rolls out as we focus on Respect, Responsibility and Cooperation whether here at school, at home or in the community.

Cassie Roggenkamp
Year 8 Coordinator

Year 9

Term Two is a busy time for our Year 9 students. Students will be working very hard across all classes and in AIM to prepare for the NAPLAN tests that take place in week 4. Term Two is also a time for students to reflect on their achievement, effort and behaviour grades from Term 1 assessment and reporting, and work hard at setting new goals and making changes in time for mid-year reports.

As a part of the school’s AIM High Program, the Gold Card is a reward for those students who have received 75 stamps in their diary (which are awarded for displaying the school’s behaviour expectations) and have met the attendance requirements. Unfortunately, the Year 9 Gold Card Recipient numbers are significantly down from this time last year. Please check in with your student to see how many stamps they have received, encourage and remind them to have their diaries in every class and show Miss Stevens their 75 stamps once received.

Term Two will also see our Year 9 Leaders develop and build on their Leadership skills and capabilities. They will undertake a number of projects that will establish them as the leaders of the Junior Secondary School and take on vital roles within the school’s Student Welfare, Fundraising and Environmental committees.

Carla Stevens
Year 9 Coordinator
Year 10

Year 10 will be embarking on a busy journey in the next few weeks. Term Two for Year 10 students sees the beginning of the Senior Education and Training (SET) process which is designed to start them on the path to their employment or education future. Parents of student in Year 10 should expect to hear phrases like “Goal Setting”, “My Future Program” and “Career Investigation” as these young adults work along their career pathways. The process will continue into Term Three when they will have Subject Selection talks (more about these next term) and the actual SET Plan Interviews conducted after they lodge their Subject Selections or intentions for next year. It should be an exciting time and there is a vast amount of information available on the Internet to support you and the Year 10 students in this if you wish to know more.

Brad Smith  
Year 10 Coordinator

Year 11

The data is in! Well done Year 11s for an improved attendance rate for 2014. We are currently sitting at 89%. Our goal for the end of term two is 95% and I know you can do this by ensuring that you are at school every day and if absent, you bring a note that explains the absence. To help achieve this goal, this term’s AIM lessons will focus on pathways to success in school and in general life. Our year level assemblies will still continue every fortnight (in even weeks) and this term we will be concentrating on building successful relationships with our peers and teachers in our form classes. “So you think you know your form class?” is the name of our new quiz. Watch this space for more details and results of our winners!

This term the Year 11s will be attending the EMU GULLY leadership excursion from 26-28 May. This excursion will be very educational in not only developing leadership skills but also highlighting personal strengths and areas for improvement. Remember to always be RESPECTFUL, RESPONSIBLE and COOPERATIVE!

“Eighty percent of success is showing up.”  
Woody Allen

Bharati Singh  
Year 11 Coordinator

Year 12

As we begin the start of Term Two, Year 12 students have already completed assessments that will count towards their QCE and their OP. The cohort has settled down well with their studies and there is a positive feeling around the students that they are working well and on track. At the end of last term, the students were given ‘Preliminary Formal Eligibility’ forms that needed to be completed by their teachers to show that they were on track with all of their assessment pieces. In addition, they were to collect information about unexplained absences from the School Office. This information was to be taken home to parents to check on their Attendance. If parents have not received this information to sign, they need to be speaking to the students to ascertain why this has not been done. These forms need to be returned to me once everything has been signed off. Students will be receiving these forms at the end of every term as they are a good way to track students’ attendance and work ethic so that at the end of the year they will be eligible to attend the end of year formal. I know that many of the students have already bought their dresses for the formal and we do not want them to be disappointed, so it is essential that these forms are completed.

I hope that the Year 12 students continue to show commitment in their studies and just think…………….. ‘One term down, three to go’.

Alison Renshaw  
Year 12 Coordinator

PERFORMING ARTS:

Snapshots Coming to Life on the Stage

On the 5 and 6 June, a group of students from Year 8-12 will be displaying their dedication, talent and hard work when they take to the Q-Block stage for the school’s musical production of Margery Forde’s, ‘Snapshots from Home’. The cast have been busy rehearsing for the last eight weeks, and with approximately four weeks to go excitement is starting to kick in.

‘Snapshots’ is a moving and thought provoking piece of theatre that reaches out and educates the audience about what it was like living in Australia (specifically Brisbane and the Sunshine Coast) during World War II. The play began as an oral history project with 24 people from Brisbane and the Sunshine Coast sharing their memories of life on the home front during World War II. Their stories were then turned into a unique piece of episodic theatre that was commissioned to commemorate the 50th anniversary of the end of the War in the Pacific. Having just commemorated ANZAC Day and those who have served and died in all wars, conflicts and peacekeeping missions for Australia and New Zealand as well as with upcoming Centenary Celebrations, our performances of this play could not be more times more appropriately.

Tickets will go on sale in Week 5. Further information regarding this will be published in the next school newsletter and the school’s Facebook site… so keep your eyes and ears open!

Creative Generation – State Schools Onstage tickets on sale

Creative Generation – State Schools Onstage turns 10 with four glittering arena-style shows featuring The James Morrison Creative Generation Big Band, a 700-voice choir, 65-piece student symphony orchestra, more than 700 dancers, up to 300 string players, more than 30 featured vocalists and spectacular special effects. Tickets for shows on Friday 18 and Saturday 19 July are now available.

One of our Year 12 students, Libby Grant has been successful in gaining a place as a Backing Vocalist in C-Gen which is an extraordinary effort and is a testament to her talent. We wish her all the best and are very proud of her success.

Carla Stevens  
Drama Teacher/ Musical Director
YEAR 11 and 12 CONSTRUCTION STUDENTS COMPLETE FINAL STAGE OF ANZAC MEMORIAL AND FLAG POLE RE-CONSTRUCTION:

Final Stage
The students have now completed the final stage of the Anzac Memorial and Flag Pole re-construction. In Term Two seating will be installed on the concrete strips to finish off the area. A very big thank you must be extended to Jimboomba Turf, Bunnings Morayfield and Caboolture RSL Sub-Branch for their very generous donations which helped make this re-construction possible.

Robert Ashcroft
Construction Teacher


Turf donated by Jimboomba Turf.

Students laying turf.

Turf being topped and rolled.  Turf being maintained and watered in readiness for Anzac Day Ceremony.

This invaluable experience for our students allows them to work one on one with talented and currently practising artists; developing knowledge and art practices that would normally take years of study to develop. Brent Harvey, Chris Postle, Nic Plowman and Peter Hudson who are renowned painters in the field of painting presented workshops. Ruth Park, provided the tutelage for a 3D sculpture workshop.

All participating artists received very positive feedback from the students. In Term Two, students will continue to work on their bodies of work and develop the methods and techniques learned. The students conducted themselves with maturity throughout the camp, with all artists commenting on the level of commitment and focus. The Visual Art staff were very proud of the Senior Visual Art students as representatives of Morayfield State High School.

We would also like to thank everyone who helped make this ‘incursion’ possible: in particular our Teacher Aide, Mandi Schulz and from the Hospitality Department, Jason McCormick and his Catering students who provided the nutritious morning teas for the participants over the duration of the camp. The food was fabulous and in abundance, and further enriched the whole experience for another year.

The Art Camp provides unique experience for the art students; methods and conceptual ideas shared by renowned artists give students the means and confidence to move forward and enrich their education. What a great way to learn!!

The Visual Arts Department

Geordy Hardie with her artwork Artwork painted by Sheila Pancito.

Jacob Slater with his claywork.

Painting “Poppies” created by Josh Nicholas.

ART CAMP:
This year the Visual Art Department celebrated our 22nd year of the Senior Art Camp with 70 Year 11 and 12 Board Art / Visual Art students participating. The Senior Art Camp gives the students the opportunity to attend an intensive, three day extended workshop with one of six professional artists, across selected media areas. The artwork produced forms a significant part of their senior assessment, and is also displayed later in the year at the annual Eyeball Art Exhibition.
SPORT:

Congratulations to the following students who have been selected in various Sunshine Coast, Queensland or Australian teams. It is fantastic to see Morayfield State High School students excelling at varying levels in the sporting arena.

SUNSHINE COAST REPS:

<table>
<thead>
<tr>
<th>Team</th>
<th>Representative(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Girls Basketball</td>
<td>Nicola Clark – Shadow</td>
</tr>
<tr>
<td>Open Boys Rugby League</td>
<td>Connor Cox, Mitchell McPaul, Trent Smith</td>
</tr>
<tr>
<td>Qld U15 Softball</td>
<td>Kyle Barwell</td>
</tr>
<tr>
<td>Qld 1500m walk</td>
<td>Morgan Durham</td>
</tr>
<tr>
<td>Queensland Athletics (19th)</td>
<td>Adele Irvine</td>
</tr>
<tr>
<td>Australia BMX (4th) World BMX (9th)</td>
<td>Hayden Jones</td>
</tr>
</tbody>
</table>

TIWANA PERE

Tiwana has recently been named the Queensland Junior Sportsman of the Year (the Andrew Cloughy Shield) which is a fantastic effort. Tiwana has also been named in the Australian U19’s squad for Underwater Hockey to play against New Zealand.

Three weeks after that he was nominated and won the Queensland Junior Sportsman of the Year award which is the Andrew Cloughy Shield. On 21 March, Tiwana made the Australian U19’s Squad to play against New Zealand between the dates of 5 July - 13 July to get bragging rights before the Worlds next year in 2015.

INTERSCHOOL SPORT

With the summer season coming to a close there are still 12 teams who are playing off in the Grand Finals this week. Those teams are:

- Year 8 and 9 Girls Volleyball
- Year 8 and 9 Boys Volleyball
- Year 8 Girls Basketball
- Year 10 and Open Boys Touch
- Year 10 Girls Touch
- Year 10 and Open Girls Basketball
- Open Girls Volleyball
- Year 10 Boys Volleyball
- Open Boys Cricket

This is a great effort and we wish them well going into their games this week.

Winter sports season will soon be upon us— students and parents are reminded that for a student to be eligible for school sport, both behaviour and finance requirements need to be met. Cost for winter season sport will be $25.00.

Trial Day 3

District Trial Day 3 is on Tuesday 6 May. Sports trialling are 15 Boys and Girls Basketball and 15 Boys and Girls Soccer. 15 Boys Rugby Union will also be trialling. See Mr Moody for permission slips.

Steve Moody
Sports Master

Community Notices:

SPC Netball sign-on details.

GUIDE DOGS QUEENSLAND

A new Guide Dog Team (consisting of a newly trained Guide Dog Handler and Guide Dog) will shortly commence work along the footpaths and in the shops and cafes of the local area around your school.

As many members of your school community will likely see the Guide Dog working around the area, please see below a short “letter from a Guide Dog”. This letter is designed to help educate young people on some basic etiquette around a working Guide Dog to make the life of the new vision impaired handler much easier. For further information please go to www.guidedogsqld.com.au

Matthew Barwick - Media and Communications Coordinator

SOUTHERN CROSS CULTURAL EXCHANGE:

Southern Cross Cultural Exchange is pleased to invite your students especially in Years 9 – 12 to our next public information session for students and their families on:

- **Date:** Tuesday 6 May at 7 pm
- **Venue:** Brisbane Girls Grammar, 70 Gregory Terrace, Brisbane

Details of the info session are enclosed in the attached flyer, and we would very much appreciate it if you could post in your next newsletter or otherwise inform your students.

The international exchange program provides a unique opportunity for high school students to venture over seas
to learn how to adapt to challenges and experience different cultures while living with a volunteer host family and attending school overseas. Exchange is also a timely opportunity to learn a foreign language from native speakers.

Having sent thousands of exchange students overseas for the past 30 years, S.C.C.E. would be pleased to answer all questions relating to exchange, such as program selection, the duration, the best time to go, school attendance overseas and living with a host family. Exchange students who have recently returned from their own successful programs will also be sharing their personal experiences with students and parents.

Also included is a Fact Sheet about our organisation. Our website is www.scce.com.au and we look forward to assisting you or your students with any enquiries.